



PAKISTAN EDUCATION STATISTICS

2015 - 16



National Education Management Information System
Academy of Educational Planning and Management
Ministry of Federal Education and Professional Training
Government of Pakistan
Islamabad



United Nations
Educational, Scientific and
Cultural Organization



Pakistan Education Statistics 2015-16



**National Education Management Information System
Academy of Educational Planning and Management
Ministry of Federal Education and Professional Training
Government of Pakistan**

February 2017

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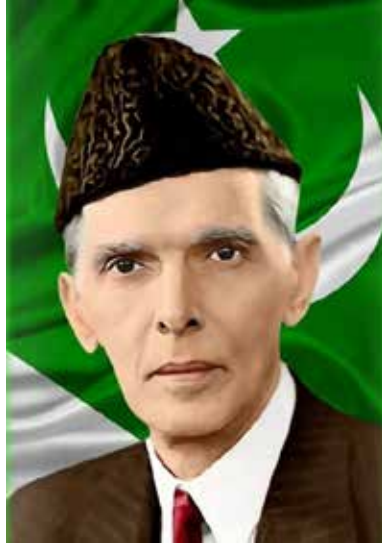
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Pakistan is proud of her youth, particularly the students, who are nation builders of tomorrow. They must fully equip themselves by discipline, education, and training for the arduous task lying ahead of them.

(Muhammad Ali Jinnah)

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ACRONYMS

AEPAM	Academy of Educational Planning and Management
ANER	Adjusted Net Enrolment Ratio
ASC	Annual School Census
AJK	Azad Jammu & Kashmir
ANER	Adjusted Net Enrolment Rate
EDI	Education Development Index
ETR	Effective Transition Rate
FATA	Federally Administered Tribal Area
GB	Gilgit-Baltistan
GCI	Global Competitiveness Index
GER	Gross Enrolment Ratio
GIR	Gross Intake Ratio
GPI	Gender Parity Index
HDI	Human Development Index
ICT	Islamabad Capital Territory
KP	Khyber PakhtunKhwa
NEC	National Education Census
NEMIS	National Education Management Information System
NEP	National Education Policy
NER	Net Enrolment Ratio
NIPS	National Institute of Population Studies
NIR	Net Intake Rate
OOSC	Out of School Children
PCR	Pupil Classroom Ratio
PTR	Pupil Teacher Ratio
SR	Survival Rate

Message from Minister of State

Education is the main driver of development for any country and our vision is to transform the lives of the masses through education by recognizing its importance. But to plan and execute educational programs on such a scale, it is necessary to collect accurate data or it will be difficult to achieve desired results. It gives me pleasure to say that National Education Management Information System (NEMIS) at the Academy of Educational Planning and Management (AEPAM) has successfully completed this tiresome task of compiling data and publishing this report on time.

Despite many shortcomings, it is heartening to see the visible improvements in overall education sector especially sharp decline in number of out of school children which clearly demonstrates the seriousness of all governments in the field of education.

Unfortunately due the successive changes in governments, lack of policy continuity, low budget size and allocation for education, we were not able to achieve MDGs. Education is essential for the success of all Sustainable Development Goals (SDGs) and therefore the heart of 2030 Agenda for Sustainable Development. The current government is now determined to implement these goals in true letter and spirit. Federal government has adopted SDGs as National Development Goals. Education should be part of the strategies to achieve each of the SDGs as it can in fact accelerate the progress towards their achievement.

It is hoped that this Report will be an authentic source of information for all stakeholders, particularly educationists and researchers to get an insight of the country's overall scenario in terms of education and the challenges it faces right now and will face in the future. To uphold national prosperity and to serve as an engine for future economic development, the Ministry will venture to coordinate all those efforts which can help in synergizing education. I hope all the governments i.e. federal, provincial and area governments will make full use of this valuable data in planning, making strategies and in competing with each other.

I would like to appreciate the NEMIS team for preparing such a comprehensive and principal document. It is appreciable to see that unlike the past practice, AEPAM, after 2013, has been publishing the very important education statistics annually after removing all the back log. There is always room for improvement and I am sure that AEPAM will keep on aspiring for excellence.



Engineer Muhammad Baligh-ur-Rehman
 Minister of State
 Federal Education and Professional Training
 Government of Pakistan
 Islamabad

Message from Federal Secretary

The Ministry of education is adamantly determined to sustain its constitutional obligation and continually seek the nation's aspiration by assuring and ensuring all its citizens the opportunity to build their values, personal characteristics, attitudes and talents to their maximum extent.

The implementation of various programs and policies are expedited by the pragmatic plan formulation process which is critically affected by the anticipated forecasting in planning and development through research and field data. AEPAM has been issuing this annual publication as one of the regular and major almanac activities. It contains the data on fundamental information of schools and institutions, enrollment by class, level, gender and location. The data regarding available and absent facilities in schools is also presented in variety of tabulated formats. A comparative data picture of school education sector of Pakistan is also contained in the statistical abstract.

It is imperative to make sustained efforts for the betterment of internal efficiency of the existing institutions in an intricate and developing education system coping with limited financial resources. AEPAM has done the compilation and publication of the national data in the present form. Without the support and collaboration of regional and provincial EMIS's, this document could not have been possibly made. The data was provided by respective provinces whereas technical assistance of internationally defined statistical indicators was rendered by AEPAM.

I appreciate the Academy for preparing this very useful document such as this and expect that researchers, administrators, education planners and all other concerned parties will find this a helpful publication.



Mr. Haseeb Athar
Federal Secretary
Federal Education and Professional Training Division
Government of Pakistan
Islamabad

Foreword

The most vital role for the development of any nation is played by education. The government is striving for developing a widely accessible education system in Pakistan which is both high in quality and equitable. With the help of accurate, reliable and timely data, the access, equity and quality in education system can be easily measured. To achieve our national and international commitments, the education statistics that would help improve the standards; communication and collaboration are provided by The Pakistan Education Statistics 2015-16.

The Pakistan Education Statistics Report 2015-16 is comprised of two sections. Section 1 focuses on the analytical aspects through trend analysis as well as measuring the effectiveness of the education system in the country whereas section 2 focuses on education data pertaining to all to all categories of education institutions of both public and private sectors from pre- primary to tertiary levels. Also included is the data in respect of vocational, technical, teacher-training institutions, non formal basic education and Deeni Madaris working under both private and public sectors of education.

This report will also provide sound basis for informed decision making and educational planning for future. On the behalf of AEPAM, I would like to thank the Minister of State, Mr. Muhammad Baligh-ur-Rehman and the Secretary, Minister of Federal Education and Professional Training, Mr. Haseeb Athar for their support, encouragement and guidance.

I would like to express my gratitude to the faculty members and officials of AEPAM for their diligent efforts and I would especially like to commend the work of Mr. Nasir Amin who headed the NEMIS team for their remarkable input.



Mr. Niamatullah Khan

Director General
Academy of Educational Planning and Management
Ministry of Federal Education and Professional Training
Government of Pakistan
Islamabad

Acknowledgements

Established in 1990, The National Education Management Information System (NEMIS) was granted the responsibility to collate, consolidate and analyze national education data and generate useful information to cater to the needs of educationists, planners and decision and policy makers. NEMIS has been publishing Pakistan Education Statistics annually since 1992-93. The Pakistan Education Statistics 2015-16 the twenty-fourth consecutive edition being published and it brings with itself a moment of pride.

I feel great pleasure in developing this report and wish to thank all those individuals who contributed in many ways for the preparation of this report. Different organizations at the ministerial level and UN agencies under Government of Pakistan international commitments are also educational planning data and indicators by NEMIS.

Annual School Census (ASC) is conducted by Provincial and Regional EMISs on a regularly annual basis. The data is collected and district level and compiled at Provincial/Regional level. Pakistan Education Statistics is framed by the data provided by each province/region to NEMIS for compilation of ASC data on national basis. I would like to acknowledge the efforts of the members of Technical Committee Meeting for their hard work during the conversion of Provincial/Regional data into National EMIS database.

I extend a special thanks to the management of Ministry of Federal Education and Professional Training and AEPAM for their contribution and support in developing this report. On behalf of the NEMIS team, it is my honor to thank Engineer Baligh-ur-Rehman, Minister of State and Mr. Haseeb Athar, Secretary, Ministry of Federal Education and professional training for their continuous guidance and support.

I would like to commend the work of my team NEMIS. Specially Mr. Muhammad Bilal Kakli (Programmer), Mr. Zubair Farooq Piracaha (Assistant Programmer) and Mr. Muhammad Adeel Zia (Assistant System Administrator) for preparation of this report. I am thankful to UNESCO, UNICEF and JICA for the technical support.



Nasir Amin

Incharge National EMIS
Academy of Educational Planning and Management
Ministry of Federal Education and Professional Training
Government of Pakistan

Report at a Glance

The Pakistan Education Statistics 2014-15 report includes an analysis of education system of Pakistan.

The report is divided into two sections.

Section 1: "An Analysis of Education Statistics" focuses on the analytical aspects through trend analysis as well measuring the effectiveness of our education system. A number of key educational indicators are used for this purpose. The indicators selected for this section were chosen primarily because of their policy relevance and available data.

Section 2: "Education Statistics" focuses on providing a detailed picture of the education system through statistical tables.

Section 1: An Analysis of Education Statistics

This section is organized in four chapters:

Chapter 1: Introduction

This chapter gives a brief introduction of education system of the country. It also explains how Education Management Information System (EMIS) is working in Pakistan and what are limitations of data used for this publication?

Chapter 2: Education Statistics: An Overview

The chapter highlights the basic educational statistics of all sectors of education in the country.

Chapter 3: Educational Trends

This chapter compares the public sector educational data up to higher secondary level of all the Province/Regions of Pakistan. The basic components of education, including institutions, enrolment and teacher of all the provinces/regions are highlighted in this chapter.

At the end of the report, the method of calculation of indicators used in this report is

given for readers to calculate these indicators for their own data use.

Chapter 4: Effectiveness of the Education System

The chapter is further segregated into three parts. Part 1 covers the indicators used to measure the accessibility of education system in the country. GIR, GER and Transition Rate are the selected indicators used in this part of the chapter.

The second part of the chapter looks at the indicators of equity in education system of the country. It covers the Gender Parity Index (GPI) of enrolment ratios, percentage of female teachers and percentage of female enrolment as equity indicators.

Quality of education is also a major concern for education planners and managers; therefore, part three of the chapter discusses some of the key indicators used to measure quality of education system in the country. The indicators discussed in this part of the chapter are Survival Rate, Pupil-Teacher Ratio, Pupil-Classroom Ratio and Availability of Physical Facilities.

Section 2: Education Statistics

This section focuses on presenting the detailed education statistics through statistical tables. The section is further categorized into five parts according to the category of data.

Part I: Education Key Indicators

The information about Key Education Indicators including Out of School Children are placed in this part of the section. Comparison of Literacy Rate with other key education indicators is also covered in this part.

Part II: Institutions

Statistical tables depicting information about education institutions of all the

Provinces/Regions are placed in this part of the section. All the three sectors of education are covered in this part.

Part III: Enrolment

Data related to enrolment is tabulated in this part. Key enrolment related statistics for the entire education system of the country are placed here.

Part IV: Teachers

Statistics about teaching staff serving in different sectors of education and in different provinces/region are placed in this part of section 2.

Part V: Physical Facilities

The data of physical facilities of education institutions plays a vital role in educational planning and policy making. The data related

to physical facilities available at public sector educational institutions is provided in this part.

At the end of report, the Glossary of important terms is provided.



Section 1

Analysis of Education Statistics



CHAPTER 1: INTRODUCTION

1.1 Introduction

Pakistan, officially known as the Islamic Republic of Pakistan appeared on the map of the world on 14 August 1947. It covers an area of about 796,096 km² and shares its borders with China, India, Iran and Afghanistan.

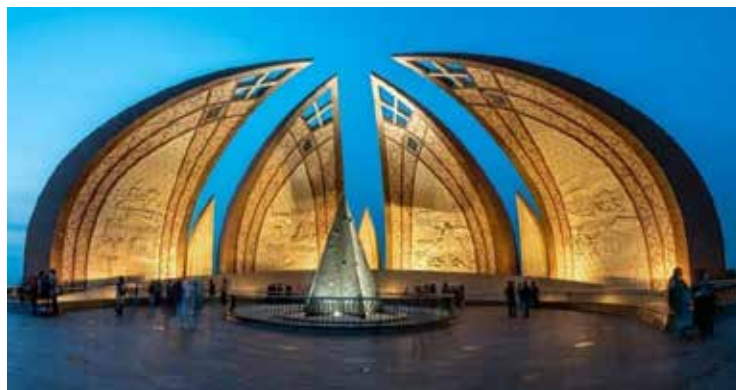
The Location of Pakistan is of vital importance in South Asia. It connects the Eastern world with the West. It has friendly and trade relations with China, a growing economic and tech giant, in its north. Afghanistan in its west. India, which shares long historical and cultural relations with Pakistan, lies in its East. It has a coastal belt of about 700 km, which connects it to the Middle East and provides a trade route through the Arabia Sea.

Currently Pakistan is on the sixth number with respect to world population. Its man-power is another one of its resources. People who are daring and passionate make up to about 18.5 million of this country.

This country has been blessed with a variety of natural resources like salt, gypsum, coal, oil, copper and gold. Its physical features like its planes, deserts, northern highlands, lakes and rivers are not only a tourist's attraction but are also related to renewable energy resources like hydal power dams, wind power production and solar power parks.

Pakistan is an agricultural country. Its major exports include agricultural products like cotton, sugar, rice and textiles. The literacy rate of the country is nearly 58%. Urdu is the official language of Pakistan whereas English is used for education, trade and other administrative purposes. Pakistan is home to some of the earliest human civilization in South Asia, including Indus Valley and Gandhara civilization. It lies between 23-35 to 37-05 north latitude and 60-50 to 77-50 east longitude.

The principle conduit of Pakistan is the Indus River that starts in China, and runs about the whole length of Pakistan, coursing through the greater part of Pakistan's areas aside from Balochistan. It is encouraged by the consolidated waters of the Chenab and Jhelum. Along the Indus and its tributaries are discovered the majority of Pakistan's populace, its boss horticultural zones, and its major hydroelectric power stations, interconnected by the world's biggest arrangement of rural waterways, join the Indus before it releases into the Arabian Sea.



Pakistan Monument, Islamabad
Aimed to symbolise National Unity

According to Human Development Report 2015, Pakistan's HDI value is 0.538 — in the low human development category — positioning the country at 147 out of 188 countries and territories. Between 1980 and 2015, Pakistan's HDI value increased from 0.359 to 0.538, an increase of 43.0 percent or average annual increase of about 1.3 percent.

1.2 Education System in Pakistan

The Constitution of Islamic Republic of Pakistan, 1973 lays down that ***“State shall be responsible for eradication of illiteracy and provision of free and compulsory education up to secondary level, within minimum possible time”*** (Article 37-B, 1973 Constitution of Pakistan)

The article 25A – Right to Education – of the Constitution says that:

“The State shall provide free and compulsory education to all children of the age of five to sixteen years in such manner as may be determined by law.”

Education is a fundamental human right and every child is entitled to it. It is critical to our development as individuals and as societies, and it helps cover the way to a successful and productive future. When we ensure that children have access to a quality education that is rooted in gender equality, we create a ripple effect of opportunity that impacts generations to come. Unfortunately, Education is one of the deprived fields of country and unable to get due attention by past governments. Current government has initiatives for building concrete educational foundation of the country and gave considerable attention to the betterment of education.

Pakistan among other countries of world has signed the Sustainable Development Goals Agenda. Goal 4 of SDGs relates to quality education and lifelong learning. Various levels and dimensions of monitoring frameworks have been defined to better monitor the SDG-4 at national and global levels. The monitoring system that provides in-depth specifics of education system provide greater opportunities to policy makers for their unique circumstances and development priorities. As Pakistan was unable to achieve the Education for All (EFA) agenda by 2015, the pounding significance and unfinished business of EFA would be integral part of new agenda.

On the EFA Development Index (EDI) published in EFA Global Monitoring Report 2015, Pakistan lies at the bottom with Bangladesh, in the region, and is considerably below in comparison to Sri Lanka. A similar picture is painted by the gross enrolment ratios that combine all education sectors, and by the adult literacy rate measures.

The Global Competitiveness Index (GCI) shows, Pakistan's performance is weak, on the health and education related elements of competitiveness, when compared with other countries in the region like India, China, Bangladesh, Sri Lanka and Malaysia.

The structure of education system in public sector is depicted in figure 1.2

1.3 National Education Management Information System

The Academy of Educational Planning and Management (AEPAM) was established in 1982, mainly charged with the responsibilities of capacity building of educational planners and managers, consolidating and collating education statistics, maintaining comprehensive national database, and conducting policy research to facilitate preparation of educational policies.

The National Education Management Information System (NEMIS) was established in 1990 with the responsibility to collate, consolidate, and analyze national education data and generate useful information to cater to the needs of policy makers, planners, education managers and decision makers. Since 1992-93, NEMIS has been publishing Pakistan Education Statistics Report on annual basis. NEMIS is also providing educational planning data and indicators to the government of Pakistan as well as other relevant stakeholders and UN Agencies under its global commitments.

NEMIS is also publishing the following reports on annual basis:

- Pakistan Education Atlas
- District Education Profile
- EFA Indicators

After the devolution of Ministry of Education as a result of 18th Constitutional Amendment, the NEMIS came on the front and took the major responsibilities of defunct Policy and Planning wing of devolved Ministry of Education. Most recently the NEMIS has developed the following two very important international publications:

1. Pakistan Education Atlas 2016
2. Annual Progress Report (2013-14) on Implementation of National Plan of Action to Accelerate Education-Related MDGs (2013-16)

1.4 Data Compilation Mechanism

The Provincial/Area EMIS units are responsible for collection, compilation, analysis and dissemination of education statistics/data of their respective provinces/areas. These units usually collect data through their district EMIS cells by conducting Annual School Census (ASC).

The 31st Technical Committee (TechCOM) Meeting of NEMIS was held from 26-29th September, 2016 at AEPAM, Islamabad. This meeting was followed by 19th Coordination Committee (CoordCOM) on September 30, 2016 at the same venue and participants of TechCOM Meeting were also present in the CoordCOM Meeting. During TechCOM meeting, the technical members of provincial/area EMIS transformed their data into NEMIS database while members of CoordCOM meeting endorse the figures provided/compiled during TechCOM meeting.

After finalizing the National database, 32nd meeting of TechCOM was held from 24-27th November 2016 at Muzaffarabad in order to calculate and finalize EFA Indicators for the year 2015-16.

1.5 Data Limitations

The numbers shown in this publication were tabulated from *National EMIS* databank developed by National Education Management Information System. These data have several limitations that need to be mentioned.

The data of other public and private sectors of education, for the provinces/regions of Sindh, Balochistan and AJK, used in this publication is based on estimation on National Education Census (NEC) data. This data was originally collected during NEC 2005-06.

The last population census was conducted in 1998. The projected population data provided by National Institute of Population Studies (NIPS) is used in this publication to calculate different indicators.

1.6 Data Sources

The following data sources have been used for compilation of this report:

- Provincial/Regional EMISs
- National Institute for Population Studies
- National Education Census 2005-06

The structure of education sector in Pakistan (Pre-primary to Higher secondary level)

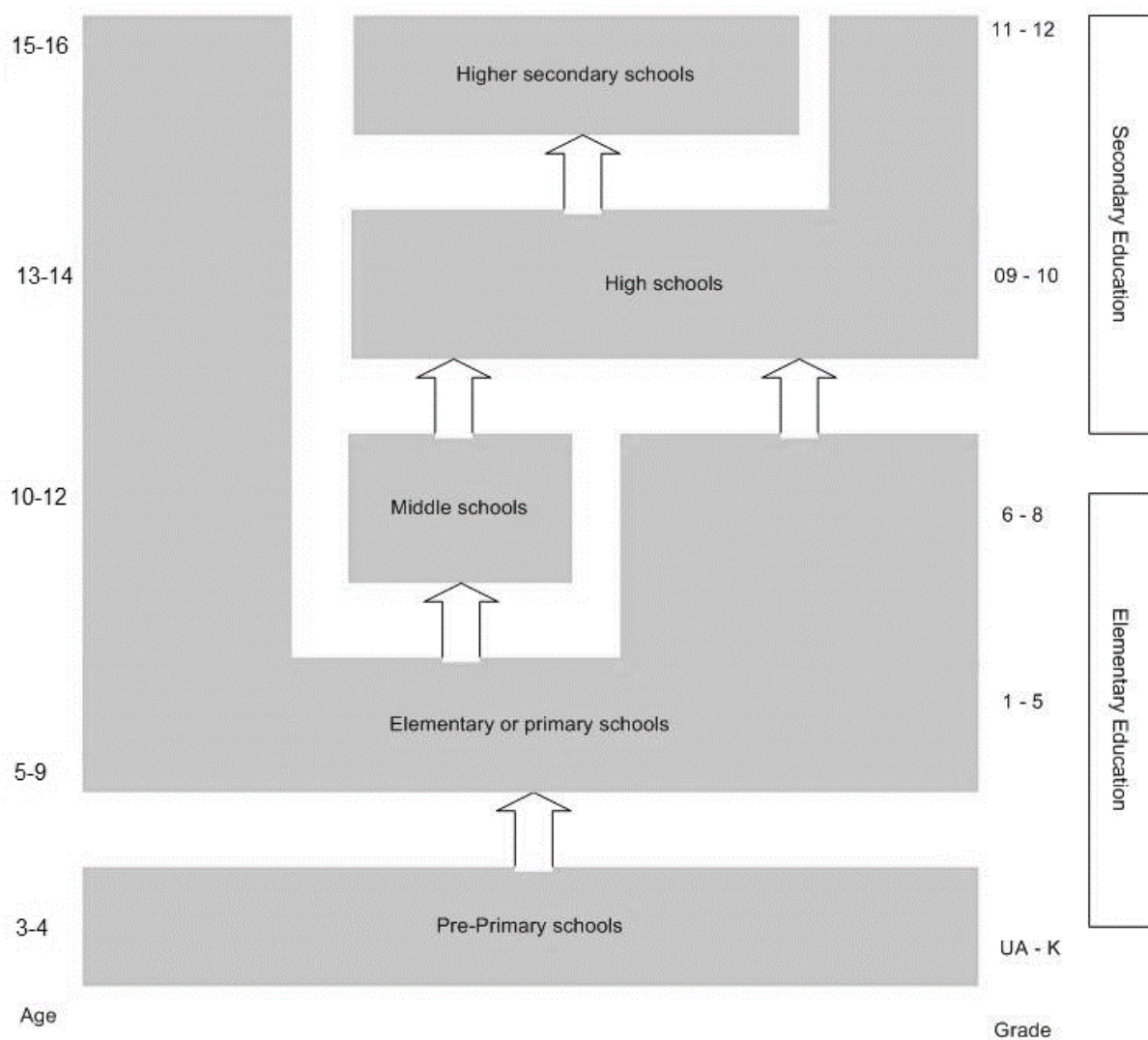


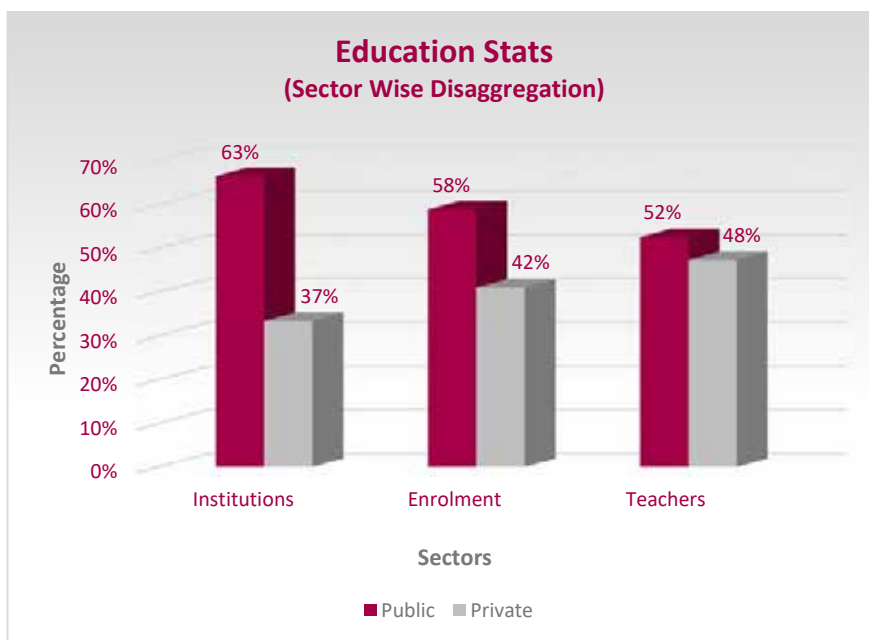
Figure 1.2: The structure of education sector in Pakistan (Pre-Primary to Higher Secondary)

CHAPTER 2: Education Statistics: An Overview

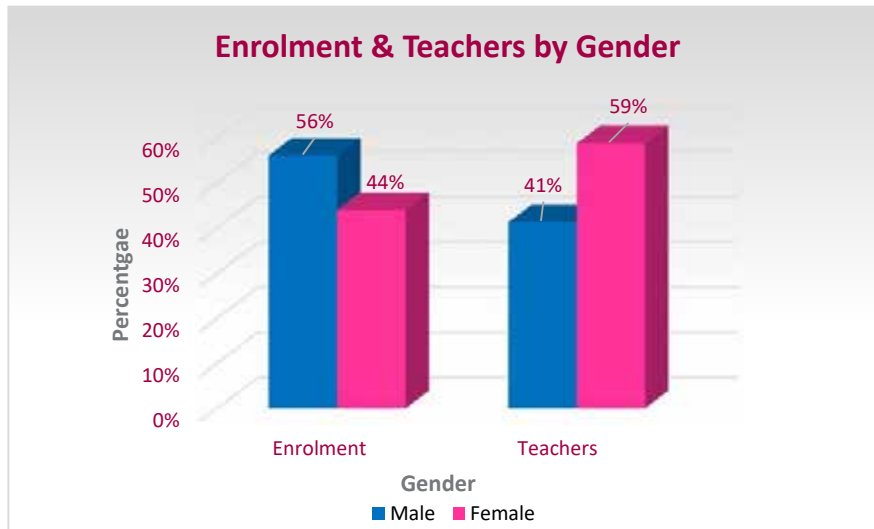
The education system of Pakistan is comprised of 303,446 institutions and is facilitating 47,491,260 students with the help of 1,723,790 teachers. The system is composed of 191,065 public institutions and 112,381 private institutions.

The public sector is serving 27.69 million students to complete their education while the remaining 19.80 million students are in private sector of education. 37% of private educational institutions are serving or facilitating 42% of students which hints at a slightly higher per-institution enrollment ratio in the private sector compared to the public sector. In the last decade, we have witnessed increased public interest and trust in the private sector, with the result that the share of private sector is increasing gradually.

If we compare these two sectors of education in terms of teaching staff, we will find that 52% of teachers are providing their services to public institutions whilst 48% are employed by the private sector. It is an apparent fact that the public sector of education has a deficiency in teacher as compared to private sector. This fact needs to be investigated further, through research studies, to determine the causes behind this deficiency.



Education is seen as a major force for eliminating gender inequalities within the society, but addressing inequalities within the education system itself is a tremendous challenge. Our overall education system is facilitating 56% male students as compared to 44% female students. It is very sensitive issue and there is a lot of literature available at national and international level on gender inequality in education. The overall education system (up-to degree collages) is served by 41% of male teachers and 59% of female teachers.



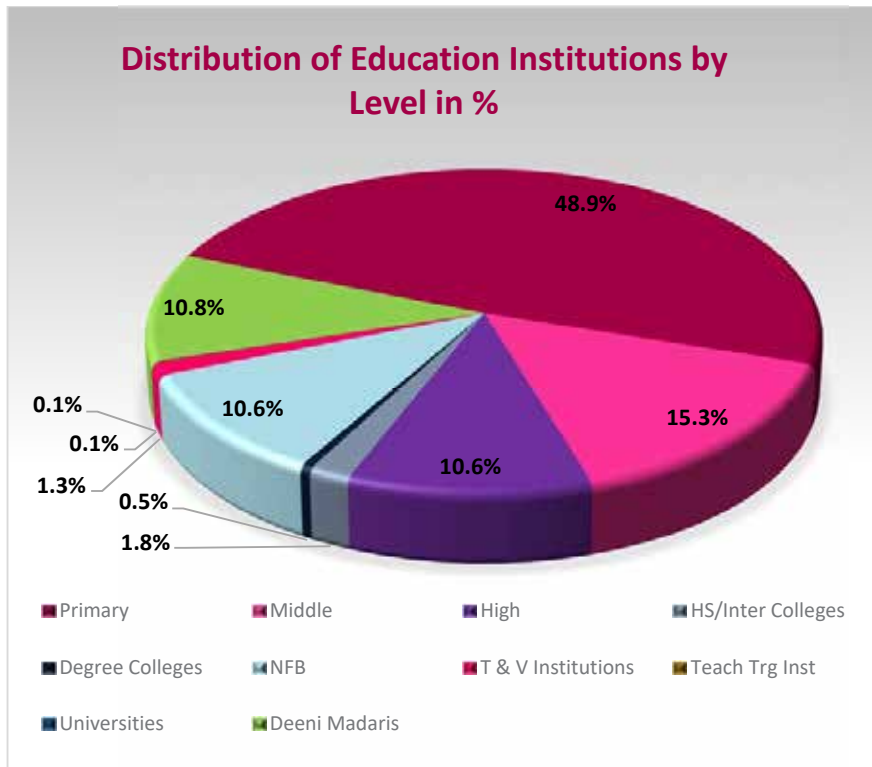
2.1 Education Statistics by Categories of Institutions

The educational institutions in the country can be divided into following categories:

- Pre-Primary
- Primary
- Middle
- High
- Higher Secondary
- Inter-Colleges
- Degree Colleges
- Universities
- Technical & Vocational Institutions
- Teacher Training Institutions
- Non-Formal basic Education
- Deeni Madaris

In the following sections, we will present an overview of the country's education system in terms of these categories of educational institutions. These broad categories will be further analyzed from the view point of sector, gender and stage of education.

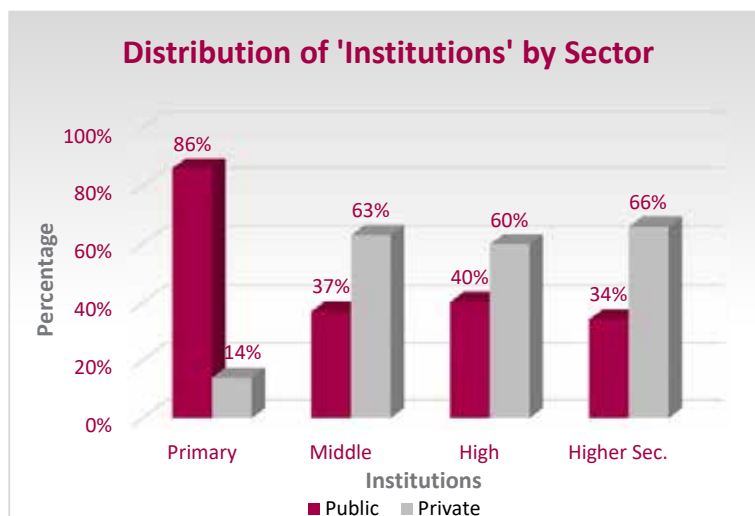
The distribution of education institutions in percentage according to above mentioned categories is shown in forthcoming figure. There are no separate pre-primary institutions in public sector. The figure reflects that the major part of our education system, that is 49%, is shared by primary schools. The universities have the least share in education system i.e., 0.05%. There are only 163 universities in Pakistan.



2.1.1 Pre-Primary

In Pakistan there are no separate pre-primary institutions in public sector. The total enrolment at pre-primary stage is 8.745 million. Public sector has an enrollment of 4.532 million (52%), whereas the private sector has 4.212 million (48%) enrolment.

Since there is no separate allocation of teachers to the pre-primary level in the public sector, their number is not reported. Whereas the private sector has separate teachers for this level of education and their number are 2,785 in the private sector.



2.1.2 Primary

In Pakistan there are a total of 145,829 primary schools, out of these 125,573 (86%) are in the public sector, whereas, 20,256 (14%) are in the private sector. The primary stage of education in Pakistan enrolls 18.751 million learners/students. Out of which 11.461 million (61%) are in public sector and 7.290 million (39%) are in private sector.

Out of the total enrolment at primary stage, 10.471 million (55%) are boys and 8.280 million (45%) are girls.

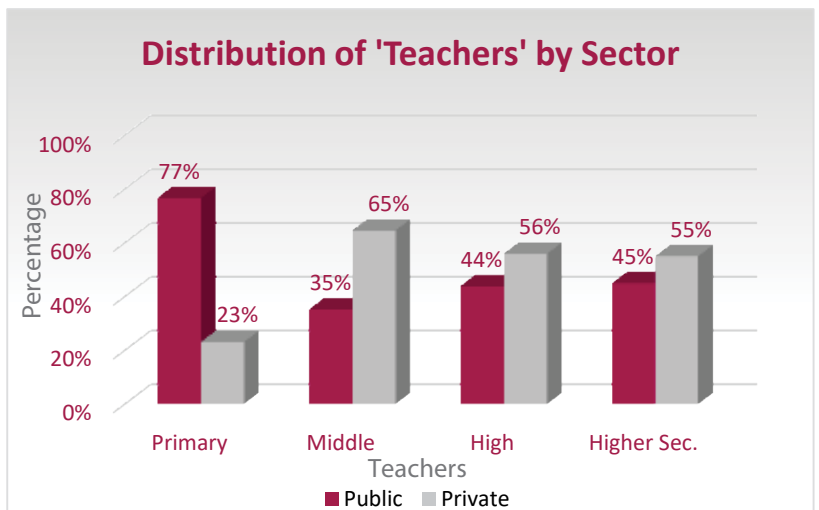
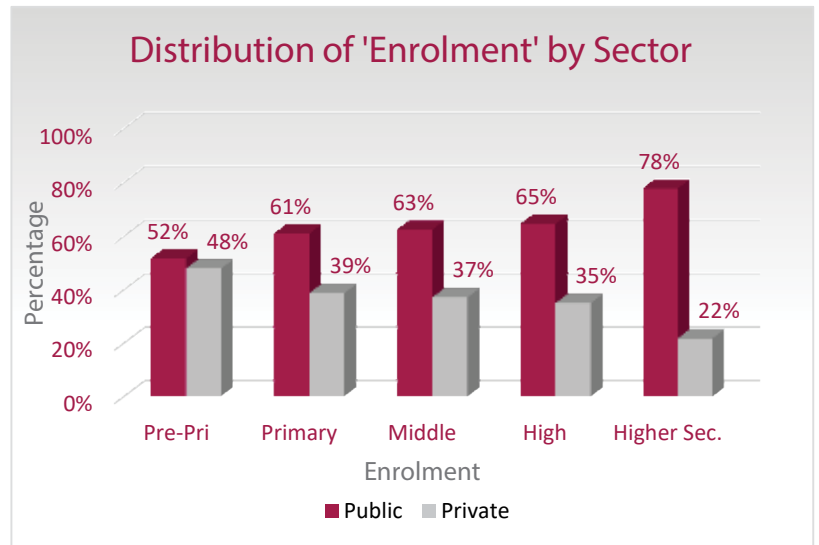
The total number of primary teachers are 422,797 of which 324,561 (77%) are in public sector, whereas 98,236 (23%) are in private sector.

2.1.3 Middle

In Pakistan, there are 45,680 middle schools of which 16,862 (37%) are in public sector, whereas 28,818 (63%) are in private sector.

There are 6.445 million students enrolled in middle stage of education i.e., they are studying in grades VI-VIII. Out of these 4.039 million (63%) are in public sector, whereas, 2.403 million (37%) are in private sector.

The total boys enrolment at middle stage is 3.647 million, whereas, the girls enrolment is 2.798 million.



The total number of teachers at middle level is 394,231 out of which 139,191 teachers are performing their duties in public sector. The remaining 255,040 teachers are providing their services in private schools. There are 123,936 (31%) male teacher and 270,295 (69%) female teachers.

2.1.4 High

The education system of Pakistan contains 31,740 high schools. Out of these 12,732 schools are in the public sector, whereas 19,008 are in private sector. The total enrolment at high stage is 3.437 million, of which 2.227 million (65%) is in public sector, whereas, 1.209 million (35%) is in private sector.

The total boys enrolment at high stage is 1.961 million (57%), whereas, the girls enrolment is 1.475 million (43%).

The total teachers at high school level are 529,520 out of which 232,883 (44%) are in public and 296,637 (57%) are in private sector.

There are 211,528 (40%) male teachers and 317,992 (60%) female teachers at this level.

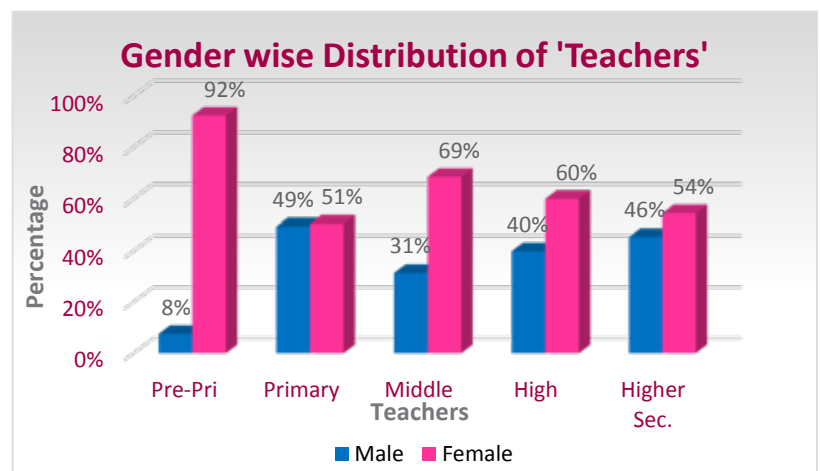
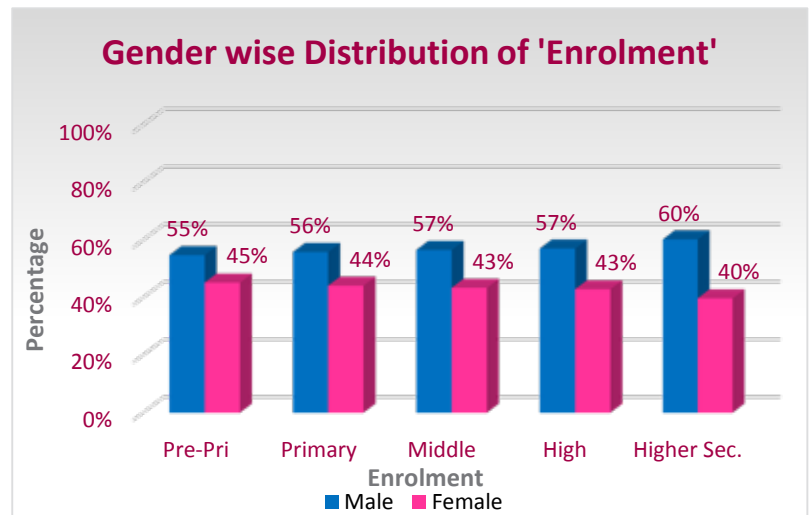
2.1.5 Higher Secondary / Inter Colleges

There are 5,470 higher secondary schools/ inter colleges in education system of Pakistan. The share of these institutions in overall education system of the country is about 02%. The share of public sector in higher secondary level of education is 34%, it means that there are 1,865 institutions working under the umbrella of public sector. Whereas, 3,605 (66%) higher secondary institutions are working under private sector.

The total enrolment at higher secondary schools/ inter colleges stage is 1.697 million of which 1.325 million (78%) is in public sector, whereas, .372 million (22%) is in private sector.

The total boys enrolment at higher secondary schools/ inter colleges stage is 1.022 million (60%), whereas, the girls enrolment is 0.674 million (40%).

There are 123,061 teachers working in higher secondary schools/ inter colleges level of education of the country. Out of these 55,342 (45%) are working in the public and 67,719 (55%) are in the private sector. There are 56,533 (46%) are male teachers and 66,528 (54%) are female teachers working at higher secondary/inter college level of education in the country.



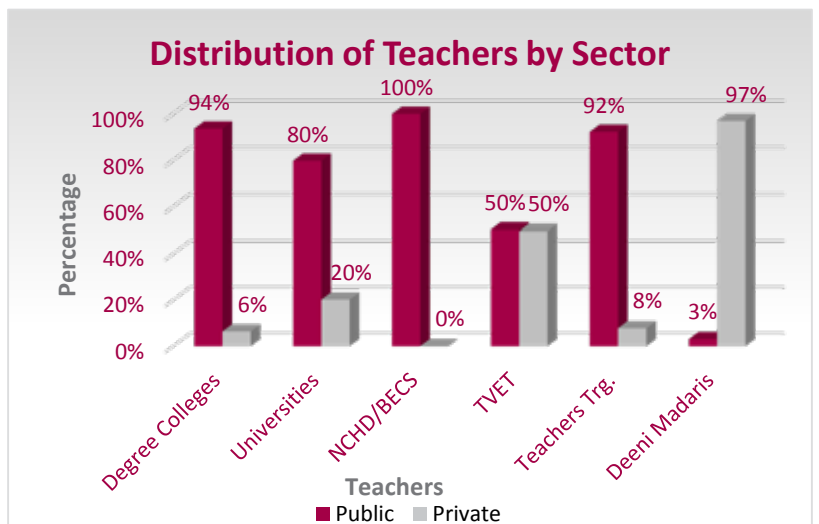
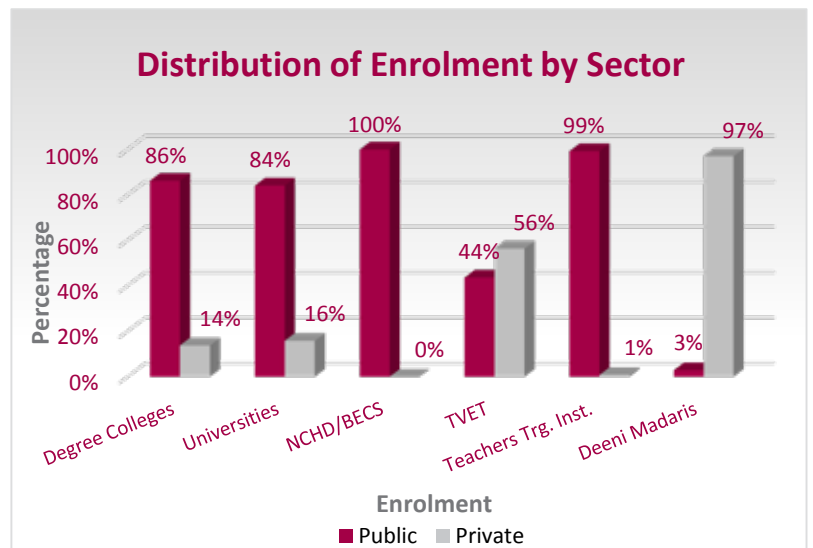
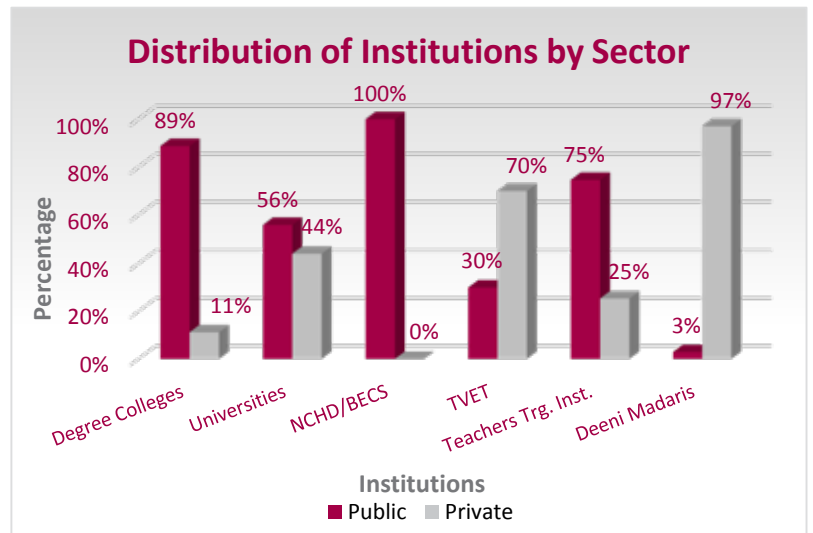
2.1.6 Degree Colleges

In Pakistan, 1,418 degree colleges are providing their services in education system. Out of these 1,259 (89%) are in public sector, whereas 159 (11%) are in private sector.

The total enrolment at degree college stage i.e. in grades 13 and 14, is 0.937 million. Out of these students at this stage of education, 0.808 million (86%) are completing their degrees from public sector, whereas, rest of the 0.128 million (14%) students are in private sector. There are only 11% degree colleges are running under private sector of education, the reason is that these colleges tend to be more expensive than public colleges. Also the selection of majors and graduate programs can be limited in these colleges. The classes can be smaller, and sometimes there are less students thus being a more intimate learning experience. Therefore the private sector is least interested in opening degree colleges. As far as quality of education is concern, there is no doubt that private sector is providing high quality of education. In order to enhance the quality of education the government should develop public-private partnership even at this level of education.

The total boys' enrolment excluding Punjab at degree colleges' stage is 0.101 million (54%), whereas, the girls enrolment is 0.086 million (46%).

The total teachers at degree colleges level are 37,082 out of which 34,710 (94%) are in public and 2,372 (6%) are in private sector.



There are 15,467 (68%) male teacher and 7,379 (32%) are female teachers. Gender disaggregation of 14,236 Teachers in Province of Punjab is not available.

2.1.7 Universities

There are total 163 universities providing their services in both public and private sector of education. Out of these universities 91 (56%) are working under umbrella of public sector, whereas 72 (44%) are working under the supervision of private sector as reflected.

The total enrolment in the universities, i.e., at post graduate stage, is 1.355 million. Out of this enrolment 1.141 million (84%) students are enrolled in public universities, whereas, 0.214 million (16%) students are studying in private universities. Despite the fact that there are more universities in public sector there are less students in these universities as compare of private sector.

The total male enrolment in the universities is 0.753 million (56%), whereas, the female enrolment is 0.602 million (44%).

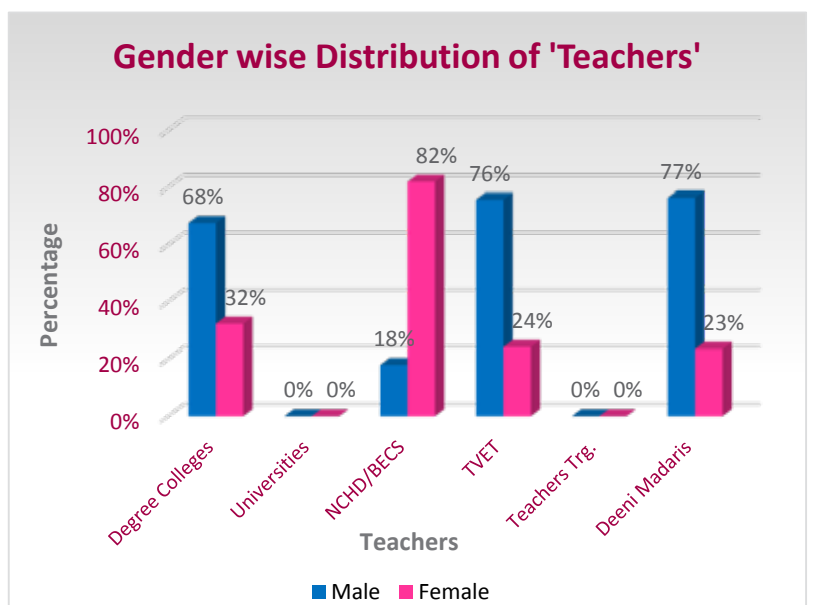
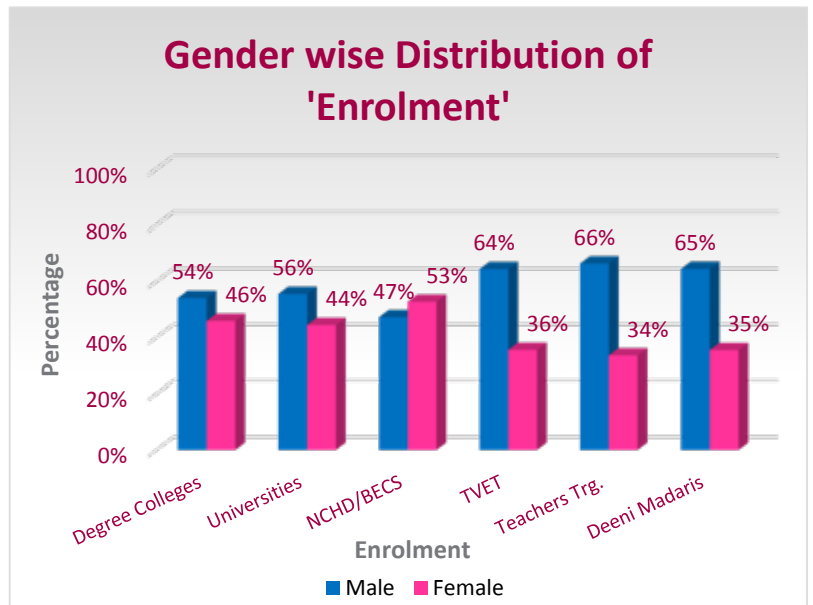
The total teachers in the universities are 83,375 out of which 66,532 (80%) are in public and 16,843 (20%) are in private sector.

2.1.8 Basic Education Community Schools (BECS) / National Commission for Human Development (NCHD)

The notion of Basic Education Community Schools (BECS) has been a significant feature of policy debates around education in many countries for three decades. It has drawn attention to the importance and potential of

education, learning and training that takes place outside recognized educational institutions. In community schools such as these the term non-formal education is broad and loosely defined to include all education outside the school system with no parameters of time and space (Shiror, 1995).It includes all learning and training that takes place outside recognized educational institutions.

In Pakistan, the total numbers of BECS & NCHD Schools are 18,353. The total enrolment is 0.806 million and 18,985 teachers are performing their duties in these centers.



2.1.9 Technical and Vocational Institutions

In Pakistan, there are 3,746 technical and vocational institutions of which 1,123 (30%) are in public sector, whereas 2,623 (70%) are in private sector.

The total enrolment in the technical and vocational institutions is 0.315 million, of which 0.137 million (44%) is in public sector, whereas, 0.177 million (56%) is in private sector.

It has been seen that 30% of public technical & vocational institutions are serving 44% of total technical & vocational enrolment. While 70% of private institutes are serving for 56% of the private sector enrolment.

The total male enrolment in the technical and vocational institutions is 0.203 million (64%), whereas, the female enrolment is 0.111 million (36%).

The total teachers in the technical and vocational institutions are 18,157 out of those 9,139 (50%) are in public and 9,018 (50%) are in private sector. There are 13,773 (76%) male teachers and 4,384 (22%) female teachers.

2.1.10 Teachers Training Institutions

There are 209 teachers training institutions, of which 156 (75%) are in the public sector, whereas 53 (25%) are in the private sector.

The total enrolment at teachers training institutions stage is 0.723 million of which 0.718 million (99%) are in public sector, whereas, 0.005 million (1%) are in private sector.

The total male enrolment in the teachers training institutions is 0.480 million (66%), whereas, the female enrolment is 0.242 million (34%).

The total teachers in the teachers training institutions are 3,751 out of which 3,459 (92%) are in public and 292 (8%) are in private sector.

2.1.11 Deeni Madaris

Currently there are 32,272 Deeni Madaris working in Pakistan. Out of which 946 (3%) are in public sector, whereas 31,326 (97%) are in private sector.

The total enrolment in the Deeni Madaris is 2.26 million of which 0.07 million (3%) is in the public sector, whereas, 2.19 million (97%) is in the private sector.

The total male enrolment in Deeni Madaris is 1.46 million (65%), whereas, the female enrolment is 0.800 million (35%). The total teachers in Deeni Madaris are 79,289 out of these 2,475 (3%) are in the public sector and 76,814 (97%) are in the private sector. There are 60,669 (77%) male teacher and 18,620 (23%) female teachers.

CHAPTER 3: Trends in Education Statistics

This chapter focuses on the analysis of data collected through Annual School Census (ASC) over the last six years. The intent is to discern whether there is some pattern in the values collected during this time period, with the intention of future planning and decision making.

The indicators used in this comparative analysis cover the census years 2011-12 to 2015-16, a five year time series to study trends in education. The basic components of education, including institutions, enrolment and teachers at National level are highlighted in this chapter.

Since ASC focuses on public sector institutions of primary to higher secondary levels, therefore, this chapter will compare the statistics of these public sector institutions over the time.

3.1 Institutions

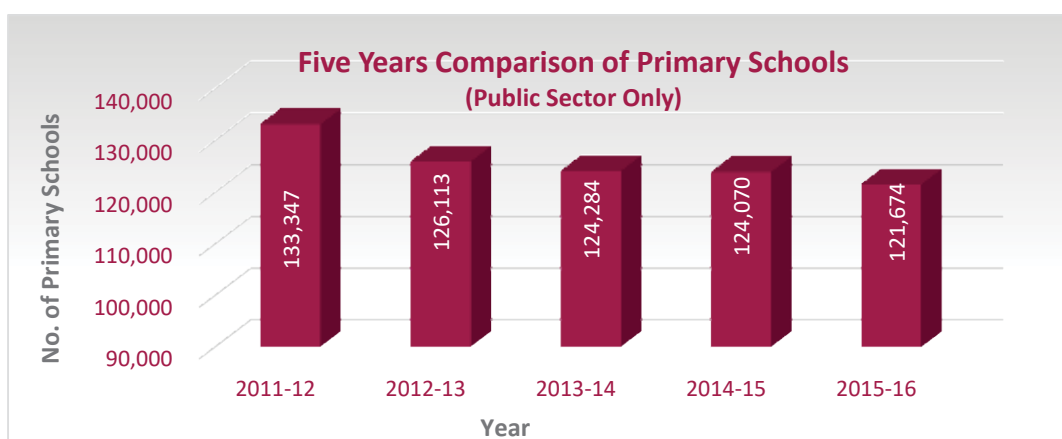
Educational institution (school) is one of the major components of any education system. This part of the chapter will focus on the comparison of public sector educational institutions of primary to higher secondary levels.

Primary:

If we compare the data of primary schools gathered over the period of five years, a decline of about 10% is observed. There are multiple reasons of this decline:

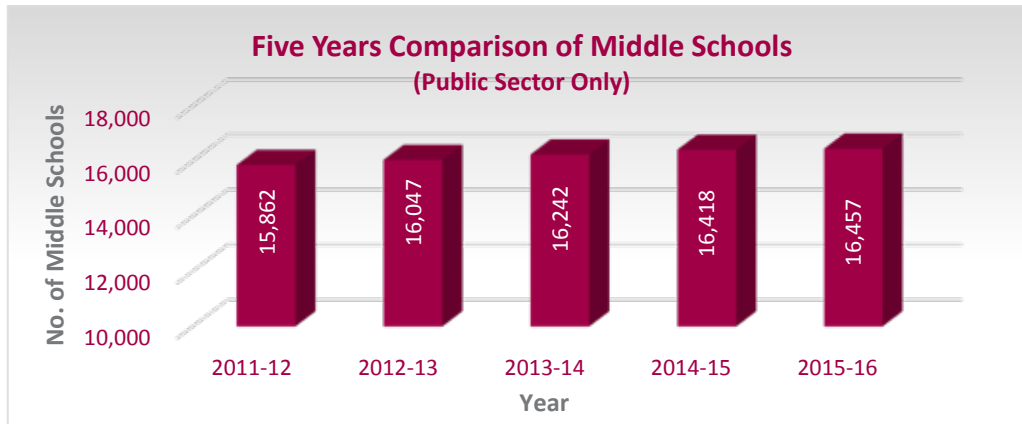
- Up-gradation of primary schools to higher levels
- Closing of non-functional schools, as per rationalization policy
- Merger of schools, due to non-availability of teachers or lack of enrolment

It is pleasing to note that, despite decline in number of primary schools, increase in enrolment is seen.

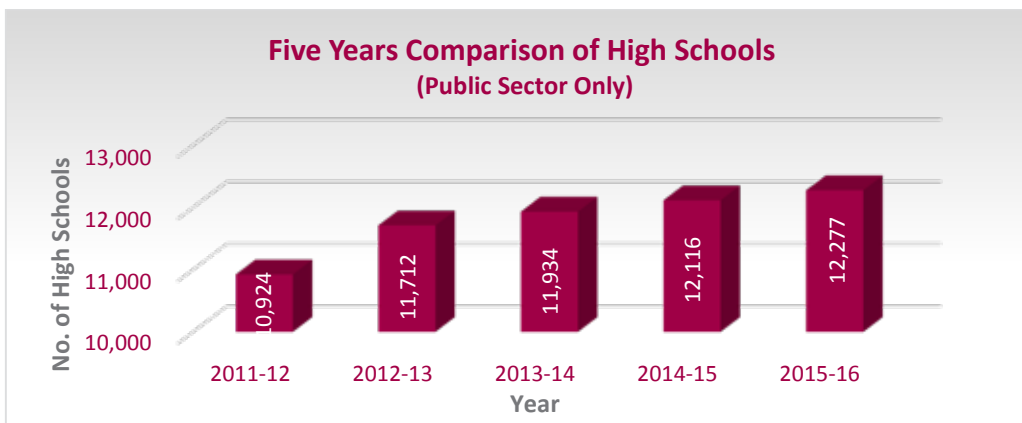


Middle:

In contrast to primary schools an increase of about four percent (4%) is observed in middle schools over the same time period. In 2015-16, an increase of about 0.02% is observed against 2015-16 for middle schools throughout the country.

**High:**

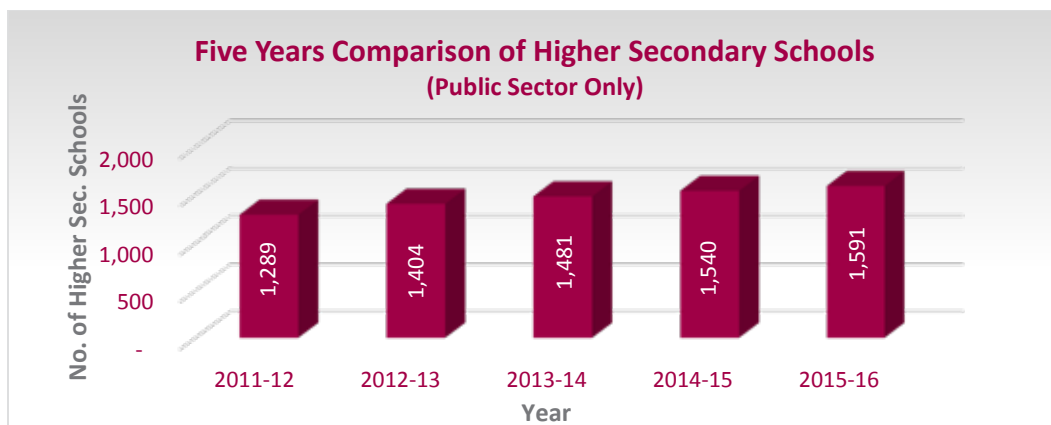
A continue increase in the number of high schools has been observed since 2011-12. From census year 2011-12 to 2015-16 a significant increase of about 11% is seen in number of high schools all over the country.



The figure showing that the high schools are increasing with 7%, 2%, 2%, and 1% per annum throughout the country. In 2015-16, an increase of about 1% is observed against 2014-15.

Higher Secondary:

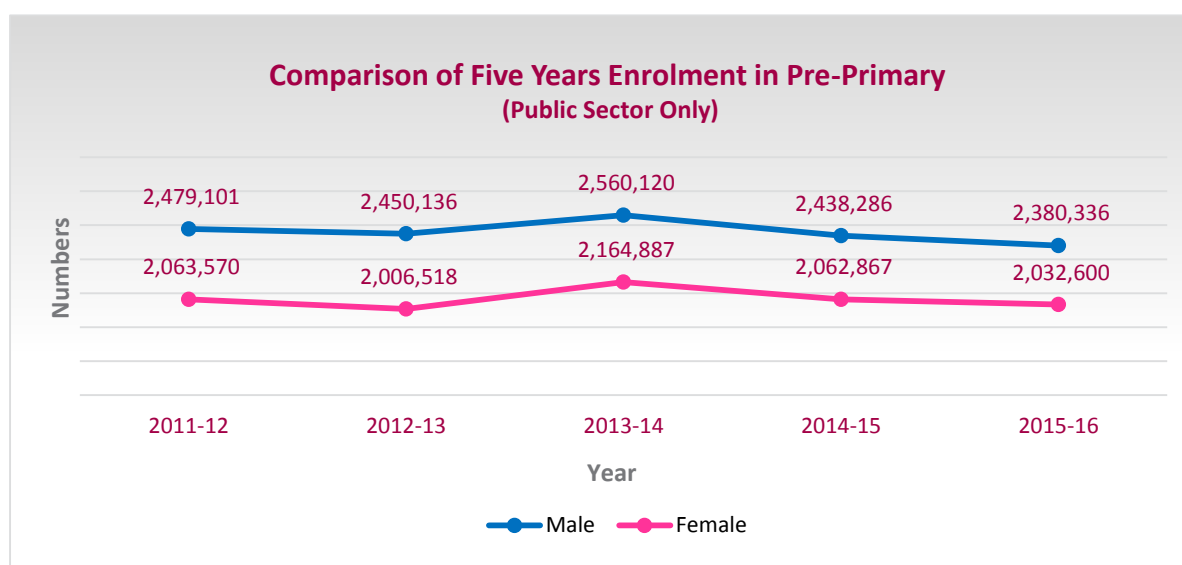
A very significant increase in number of higher secondary institutions has been observed over the time. In 2011-12 there were 1,289 higher secondary schools functioning in the country and now, in 2015-16, with the passage of five years, we have 1,591 higher secondary schools in our public sector education system.



3.2 Enrolment

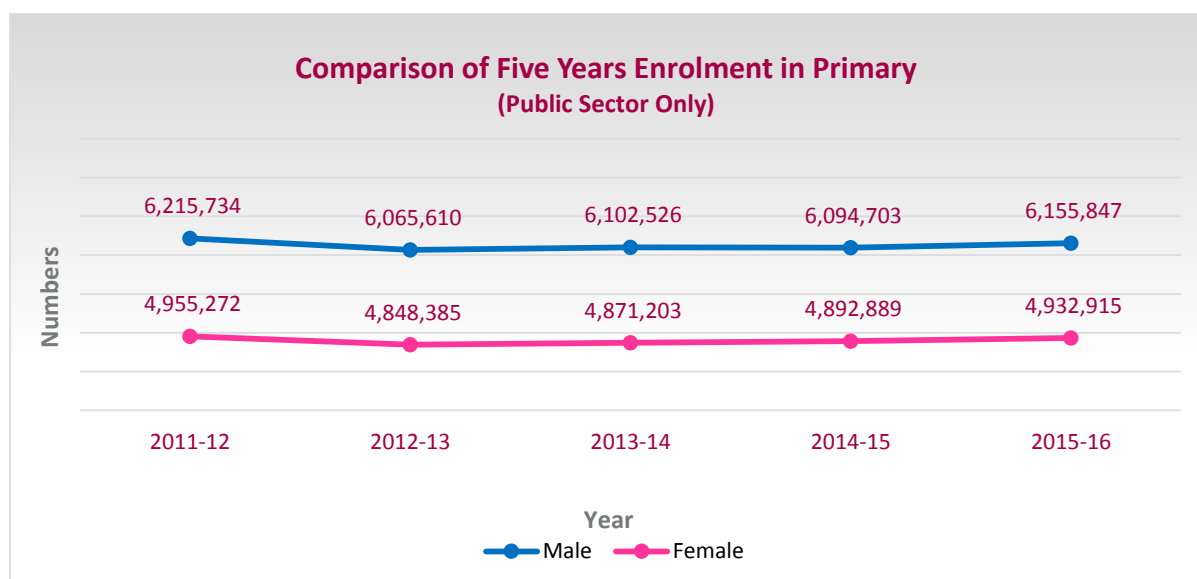
Therefore, the main focus of every education system in any country is to attract and to retain children for development of the country. In this part of the chapter we see the trends in enrolment at different stages of education in the country over the focused time period.

At pre-primary stage of education, an decrease of about 2.0% and 1.0% has been observed against 2014-15 in boys and girls enrolment respectively.

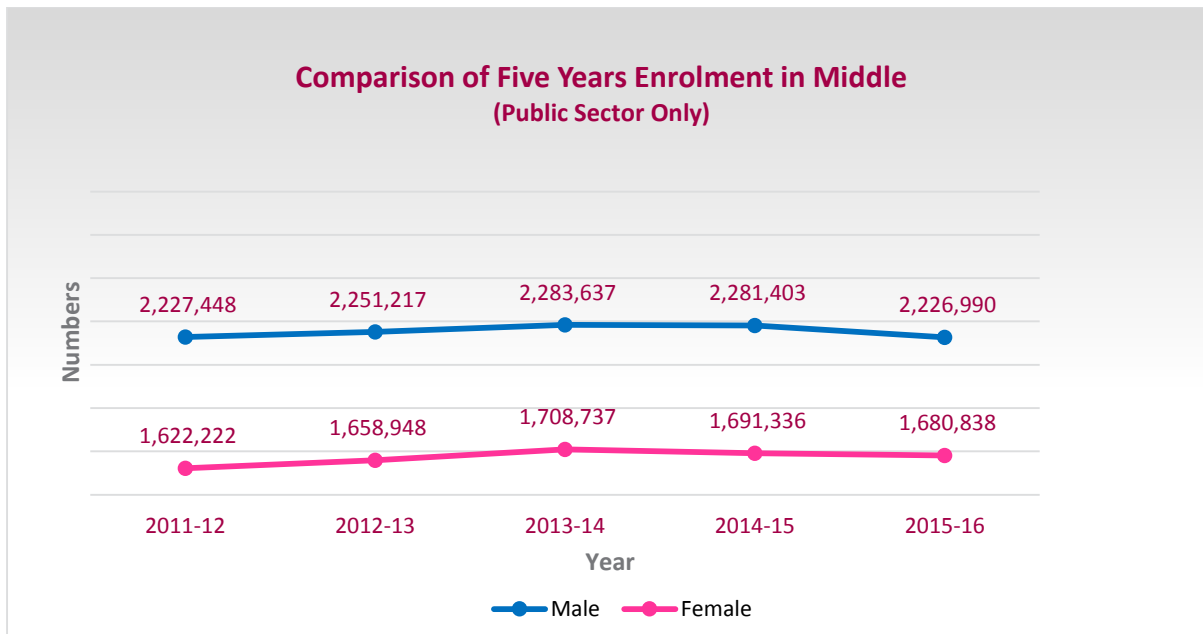


The success of universal primary education is mainly depending upon the success of adult literacy policy of the country. If the illiterate parents are educated first, they could realize the importance of education and retention of their children at early stage of education in school.

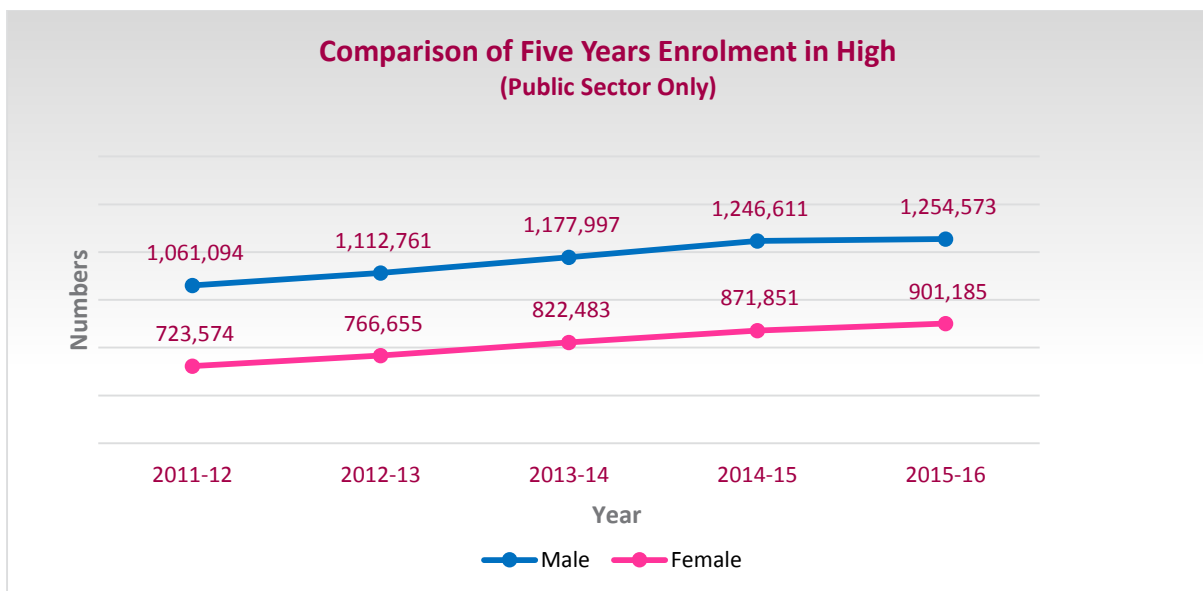
At pre-primary stage of education, an increase of about 1.0% for boys and girls has been observed against 2014-15.



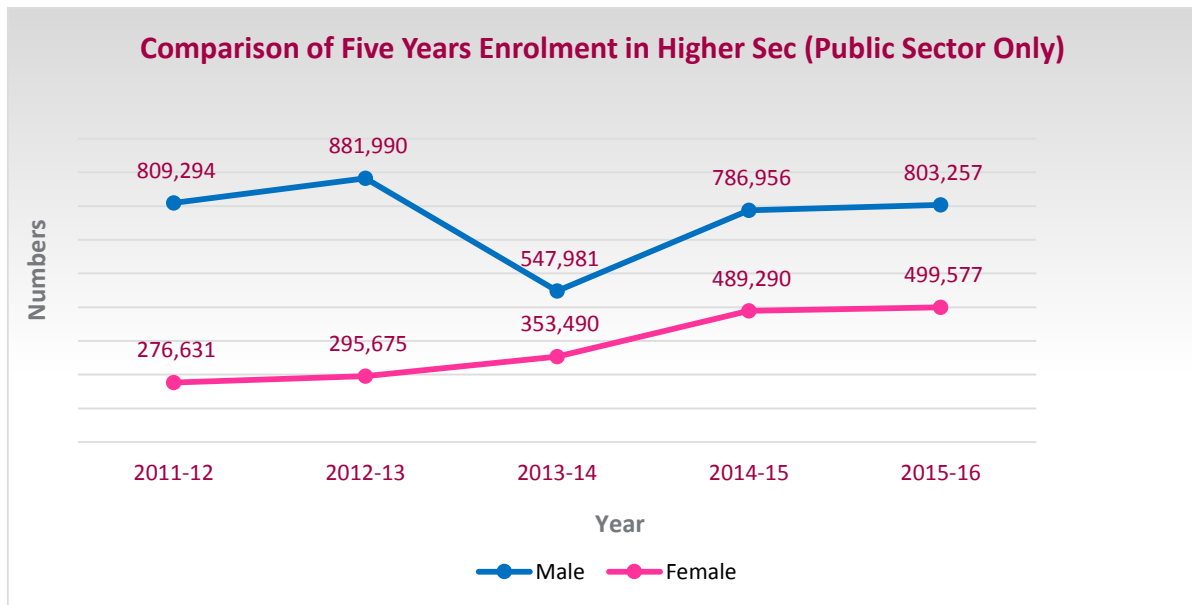
At middle stage of education, an increase of 2% has been observed over the time whereas decrease of about 2.0% and 1.0% has been observed against 2014-15 in boys and girls enrolment respectively.



In 2011-12, there were 1.06 million boys and 0.72 million girls enrolled at high stage of education all over the country. With the passage of five years, in 2015-16, the high stage of education is enrolling 1.25 million boys and 0.90 million girls. This shows an increase of 15.0% and 20.0% in boys and girls enrolment, respectively, over the time.



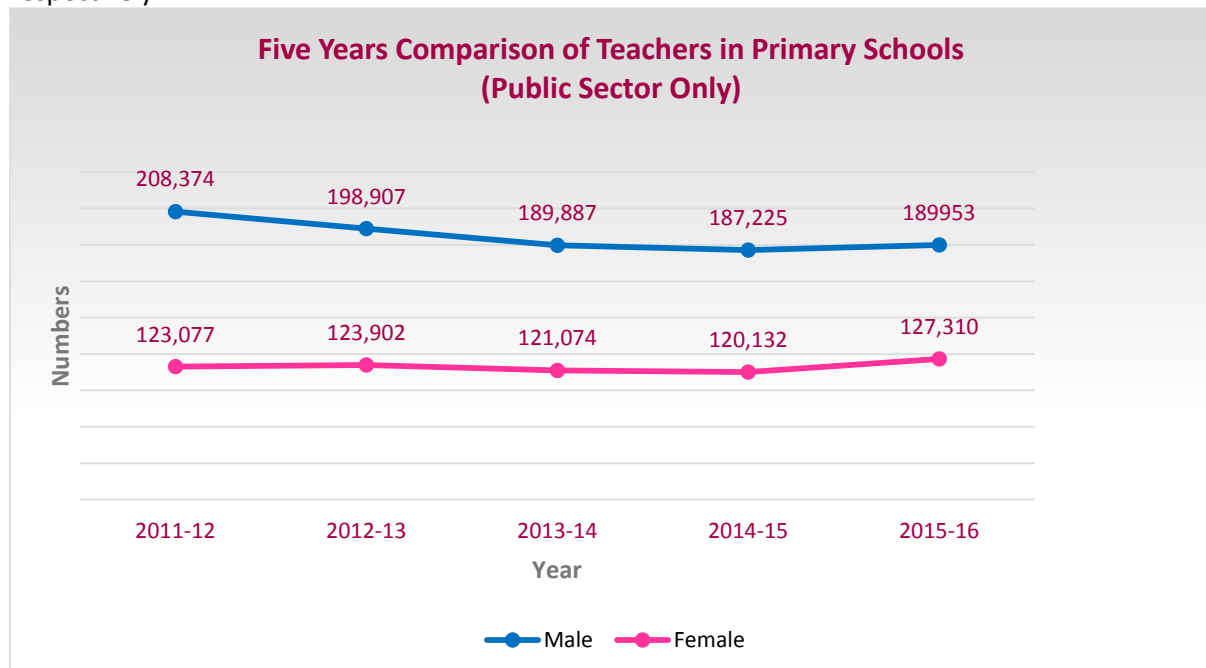
A very significant increase of 20.0% in higher secondary stage has been observed all over the country. In census year 2011-12 there were 1.08 million students were enrolled at higher secondary education stage all over the country. Five years later, in 2015-16, the public sector of education in the country is providing its services to about 1.30 million students to complete their higher secondary education.



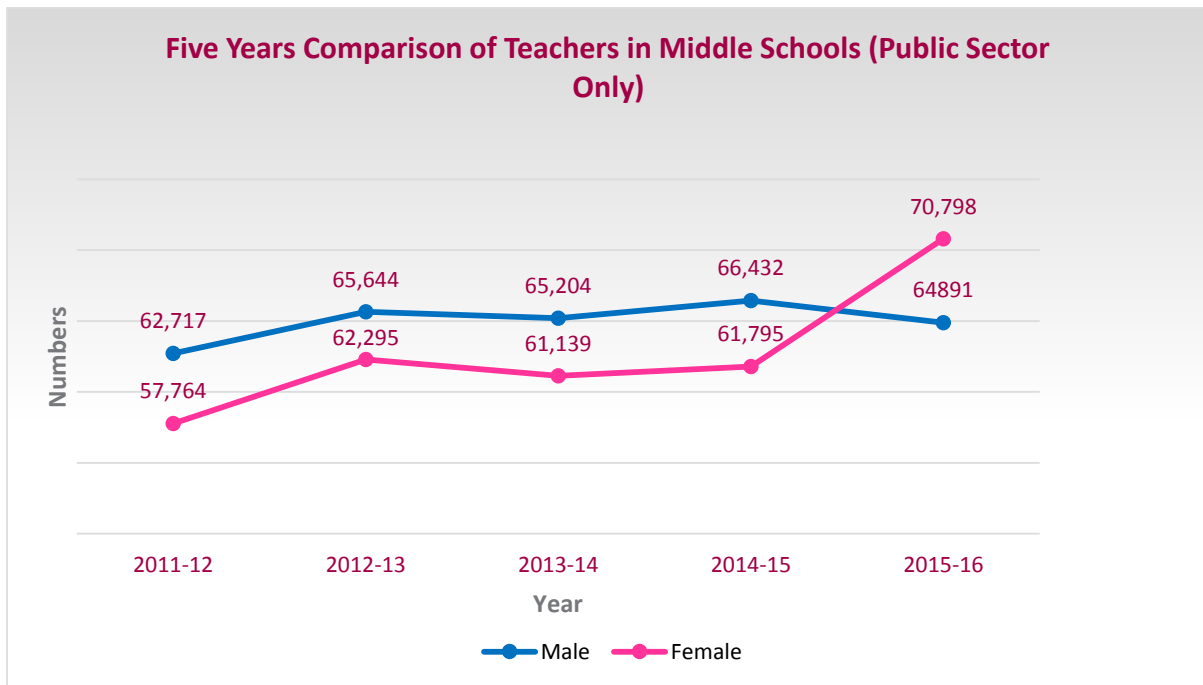
3.3 Teachers

Currently, the overall public sector education system is using services of 0.72 million teachers while five years earlier the system had the services of 0.67 million teachers, indicating that over this time period, 6.0% more teachers are added to the system.

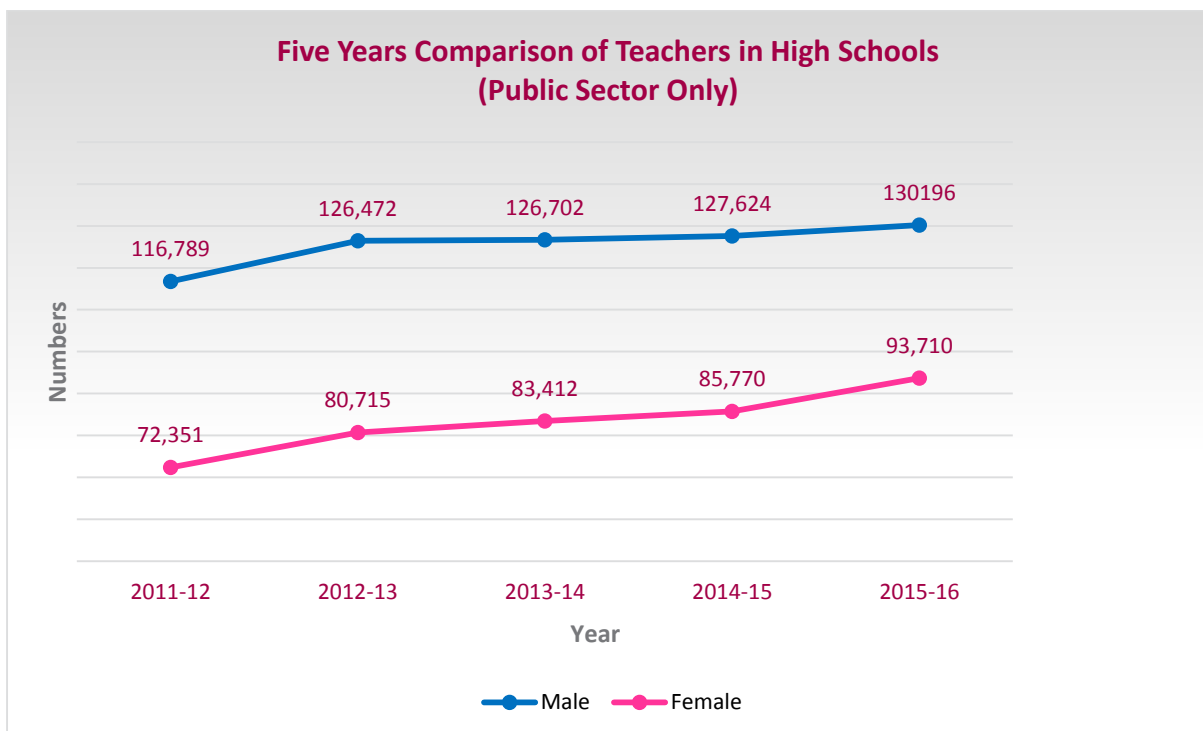
We have observed a declining trend in the number of primary level institutions in previous section of this chapter; the same trend is also reflected in teachers' data over the period of time except 2015-16. In 2014-15 an increase of 1.5% and 6.0% has been observed in male and female teachers respectively.



At middle schools an increase has been observed in female teachers which is 14.6% as compared to 2014-15 where a decrease of 2.3% has been observed in male teachers.



In high schools, the number of teachers has also increased during over the last five years. The number of high school teachers has risen to 223,906 from 213,394 since the census year 2011-12, i.e., an increase of 16% during last five years.



CHAPTER 4: Effectiveness of Education System

In the path to economic recovery, education has become a central element of the countries' growth strategies. To be effective in the long run, improvements in education need to enable all students to have access to quality education without disparity, to stay in the system until at least the end of upper secondary education, and to obtain the skills and knowledge they will need for effective social and labor market integration.

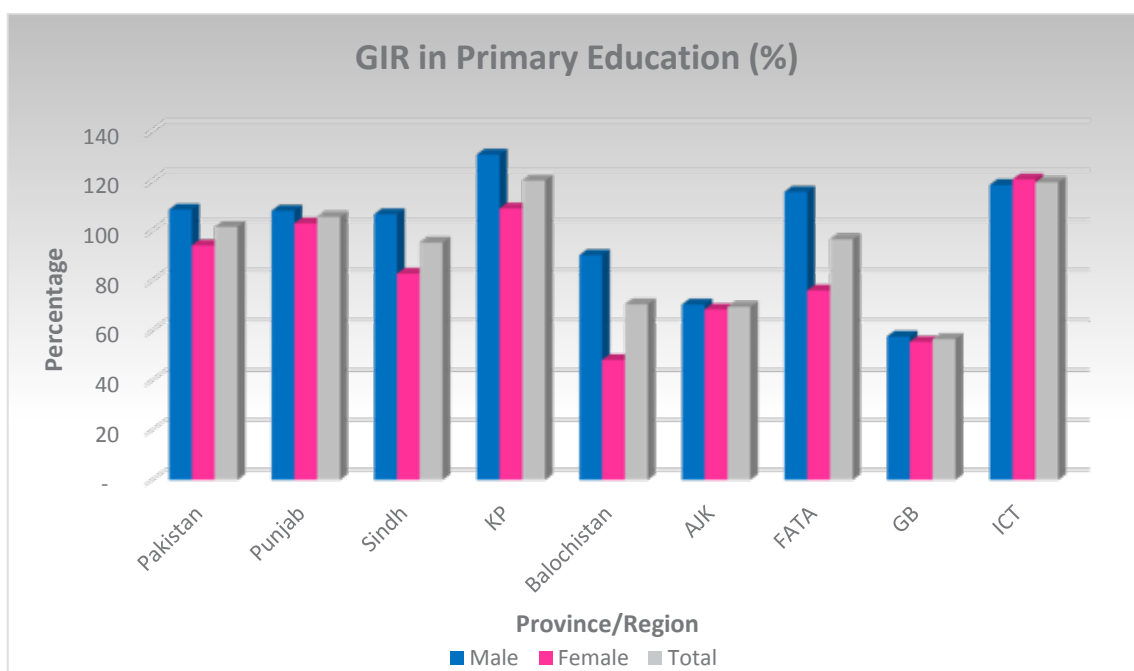
Access, Equity and Quality of education are very important considerations while analyzing the effectiveness of an education system. For each of these important parameters, there are a number of indicators which can determine the level of access, equity and quality.

4.1 Access related Indicators

4.1.1 Gross Intake Rate (GIR)

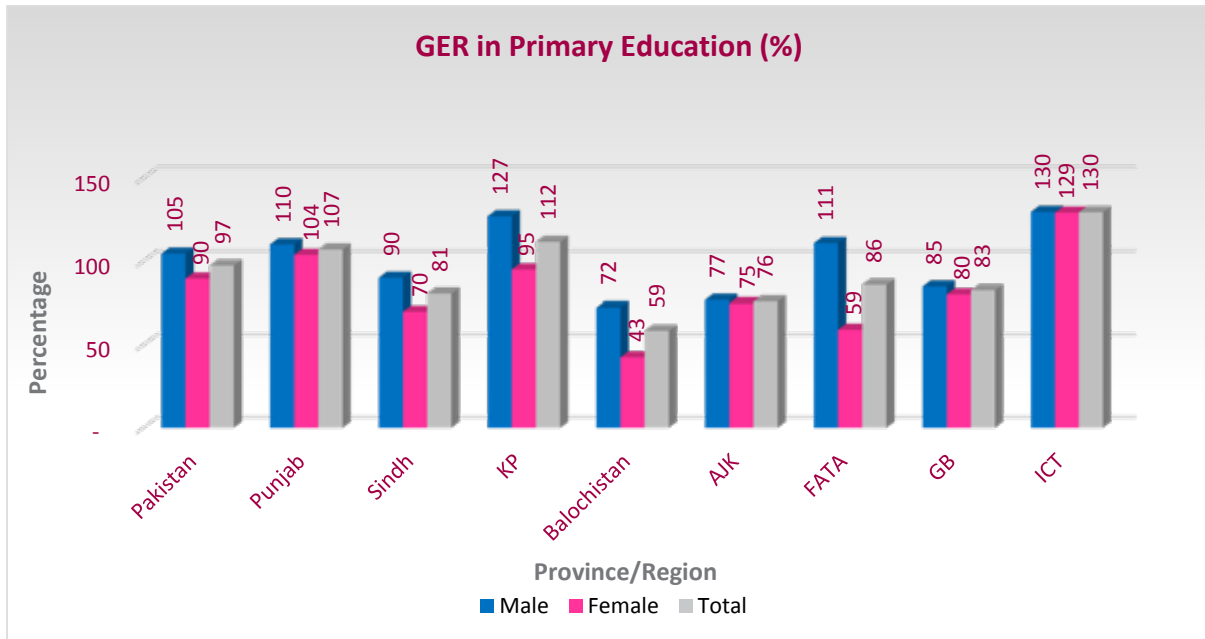
Total number of new entrants in the first grade of primary education, regardless of age, expressed as a percentage of the population at the official primary school-entrance age.

A high GIR indicates in general a high degree of access to primary education. As this calculation includes all new entrants to first grade, including over-aged and under-aged children entering primary school for the first time, the GIR can be more than 100 percent.



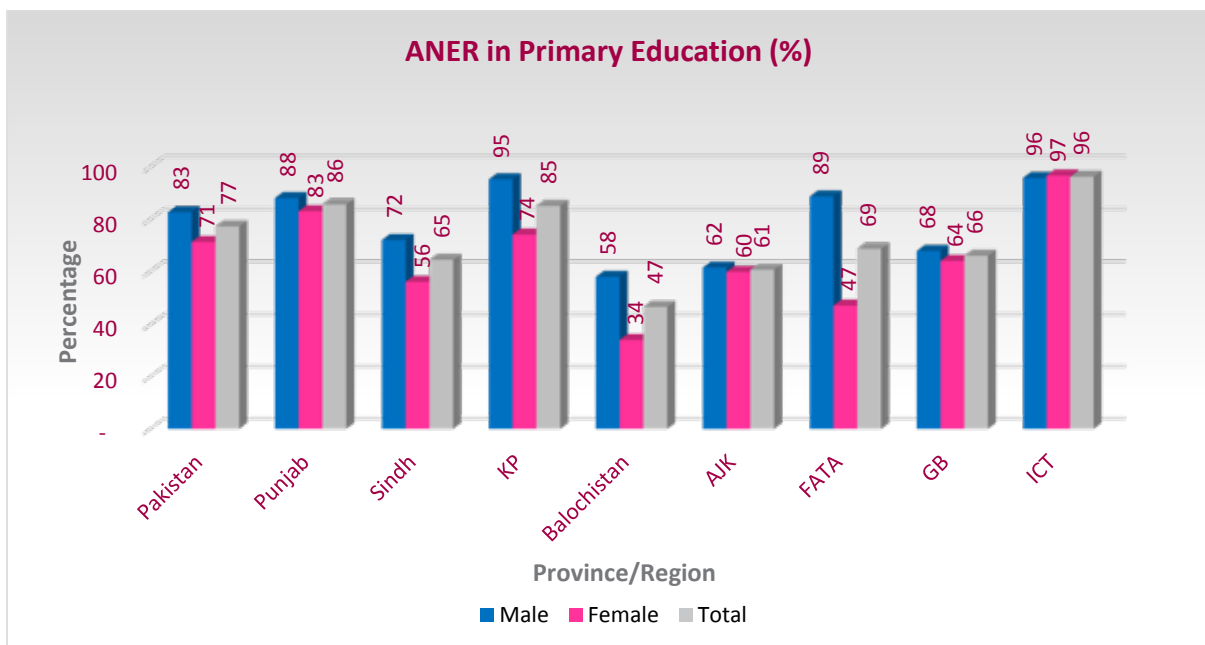
4.1.2 Gross Enrolment Ratio (GER)

The GER is the most commonly used indicator to measure coverage. It shows the overall coverage of an education system in relation to the population eligible for participation in the system. It is useful for those who are interested in the overall participation of the school-age population in a particular education level. It can be used for comparing different districts, provinces, regions, urban and rural provinces, boys and girls, etc.



4.1.3 Adjusted Net Enrolment Ratio (ANER)

In Pakistan, of all the primary-aged (5-9 years) children, 77% are enrolled in primary school. However, wide variance is displayed across province and sex. The highest adjusted net primary enrolment rate is in ICT (96%). This is followed by Punjab (86%) and KP (85%).

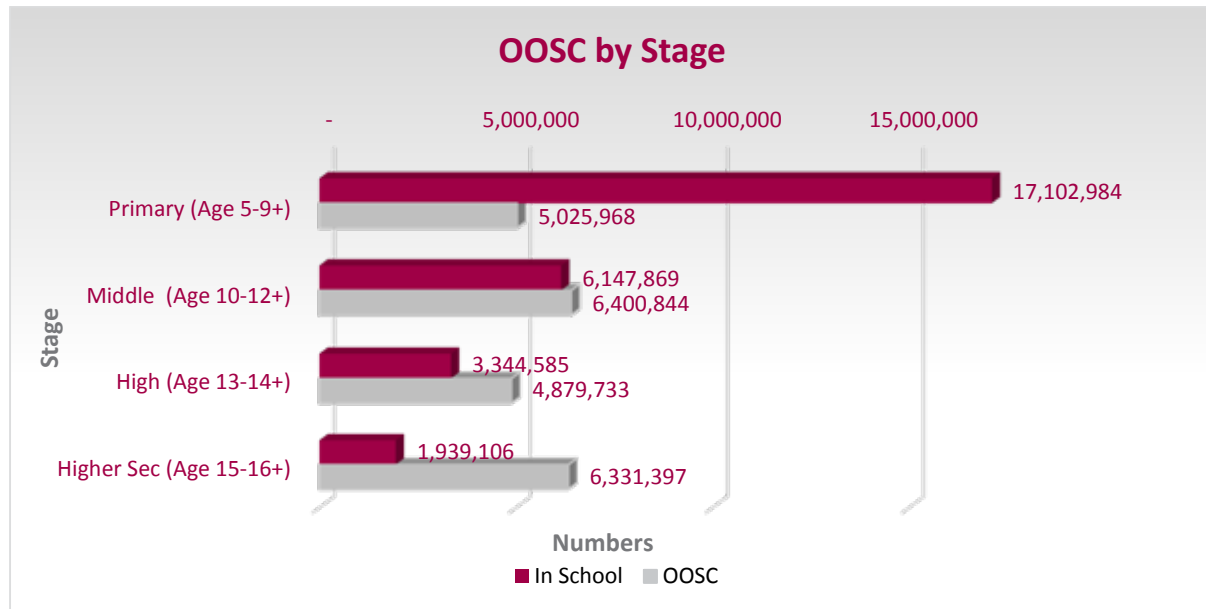


4.1.4 Out of School Children

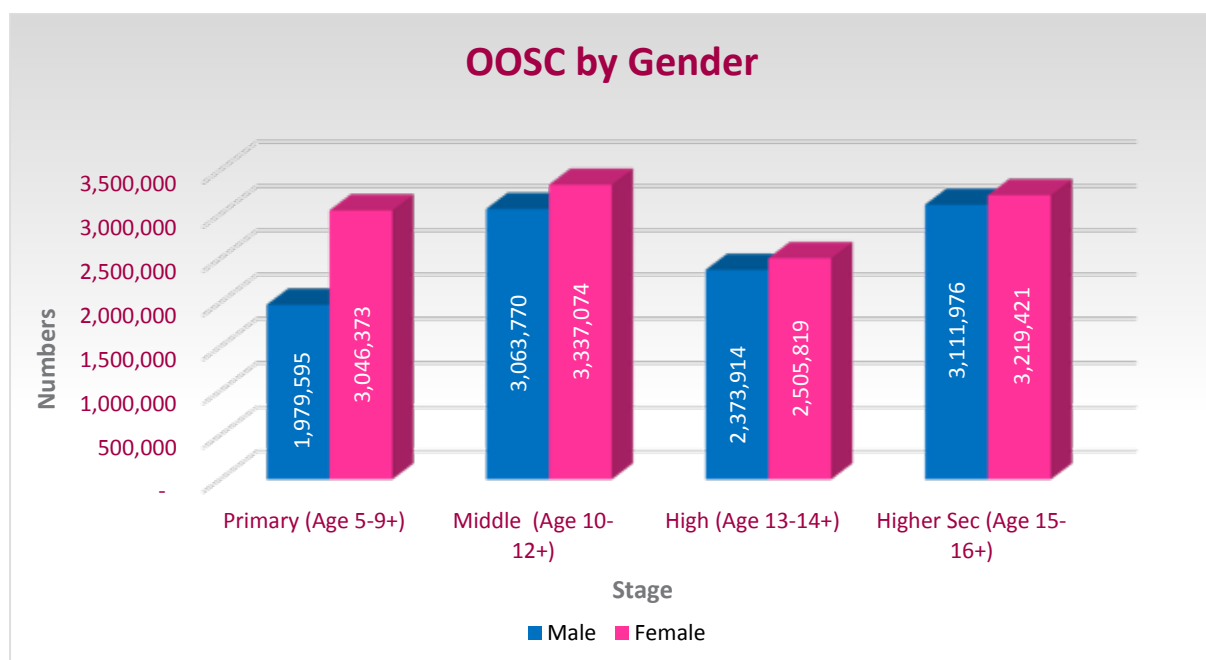
NEMIS gives a complete picture of net enrolment and out-of-school children for all provinces and federating units in both the public sector (formal and non-formal) and private sector.

The last national population census in Pakistan was conducted in 1998. As a result, all demographic calculations for subsequent years must use population projections based on the 1998 census. For the purpose of this report, projections of National Institute of Population Studies (NIPS) for the year 2015 have been used. For enrolment, adjusted net enrolment figures have been taken. According to NIPS projections, there are currently 51.17 million children in Pakistan between the ages of 5 and 16. Among this group, only 28.53 million children attend an educational institution (government or private), leaving 22.64 million children out of school.

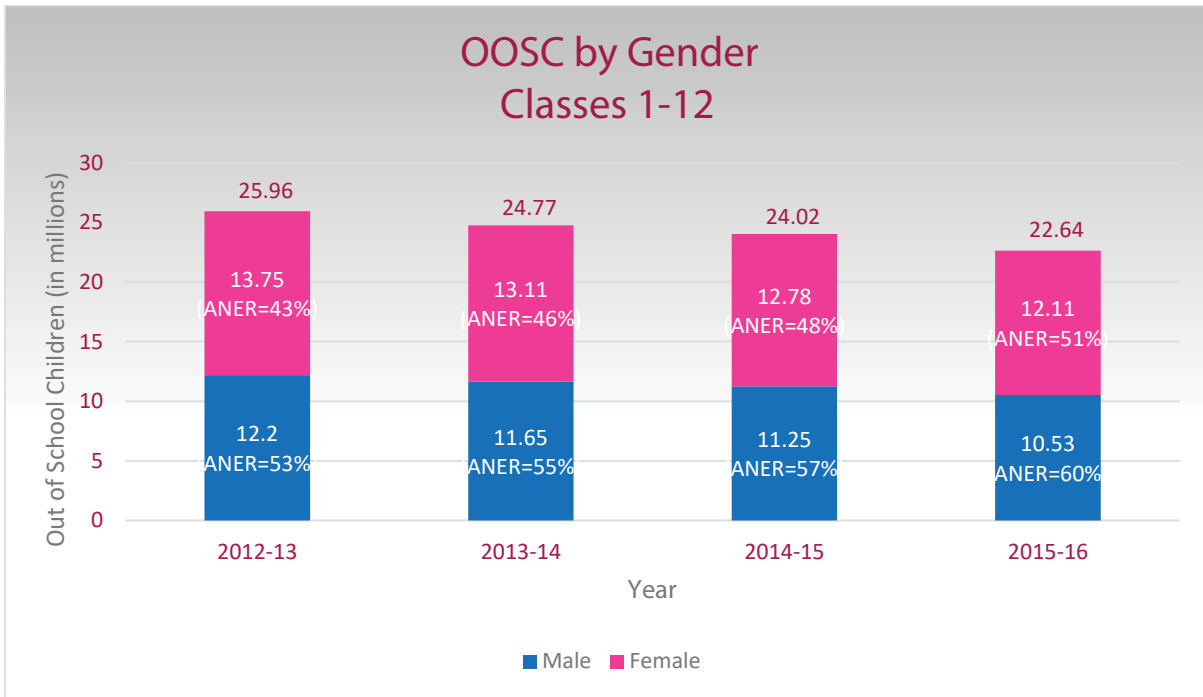
There are currently 5.03 million children of primary-school-going age out of school. At the middle, high and higher secondary level the out of school children are 6.40 million, 4.88 million and 6.33 million respectively.



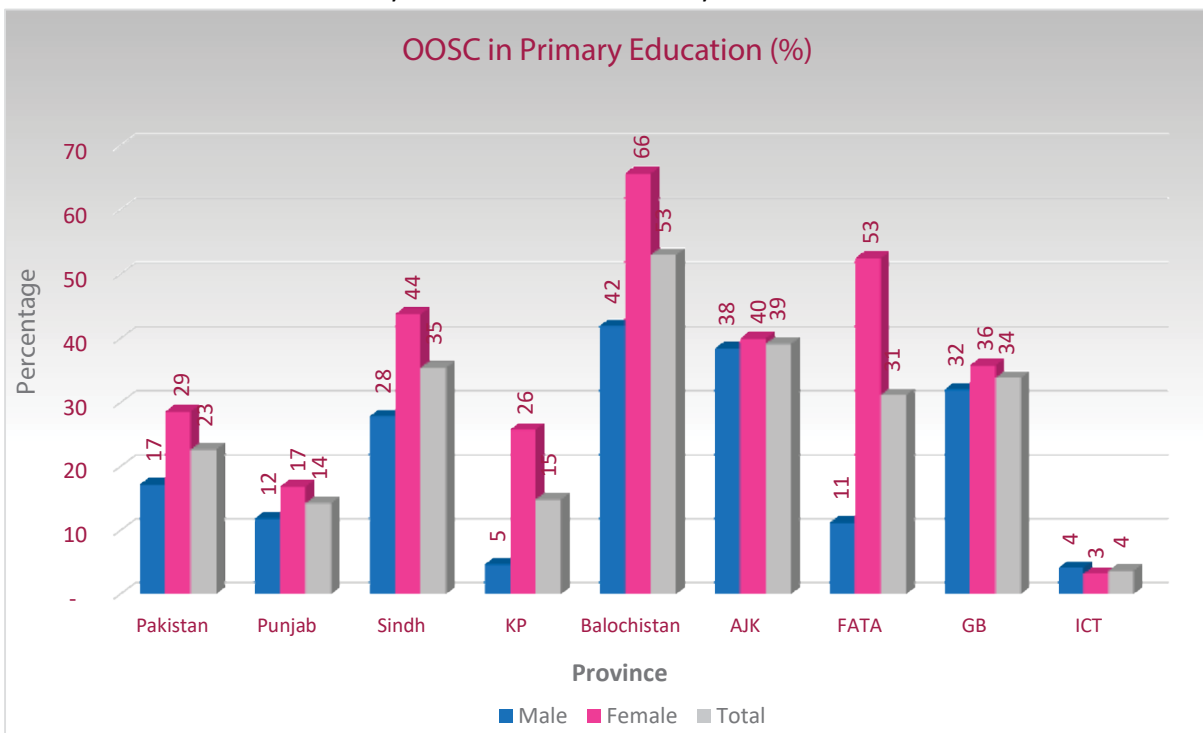
If we observe gener-wise out of school children then it is observed that girls are more out of school than boys. In Primary to Higher Secondary Level 49% of population of girls are out of school as compare to 40% of the boys population.



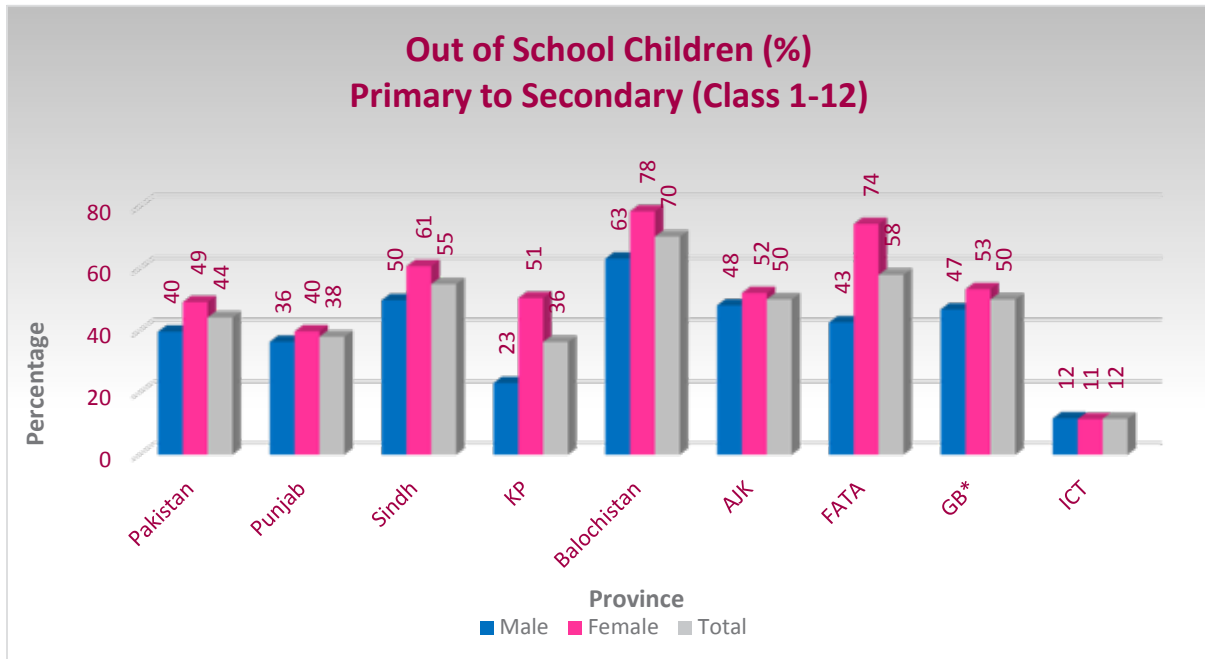
Out of School Children by Gender shown below for the past four years:



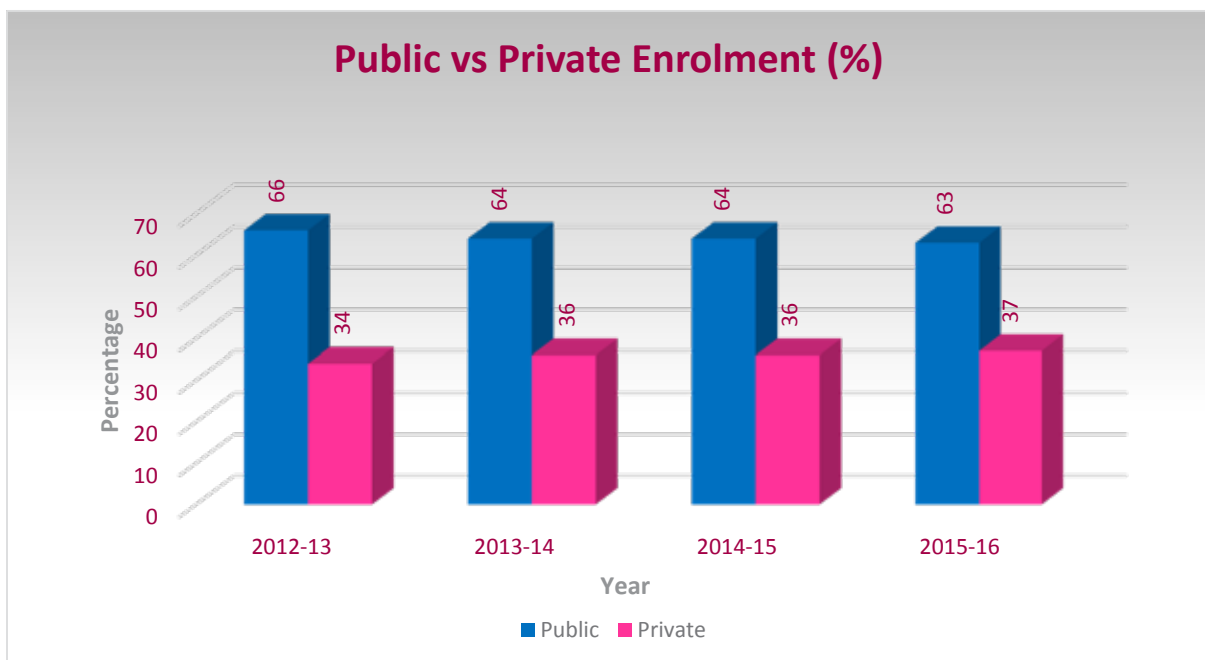
Out of School Children in Primary Education show below by Province:



Percentage for Out of School Children from Primary to Secondary Education show below by Province:



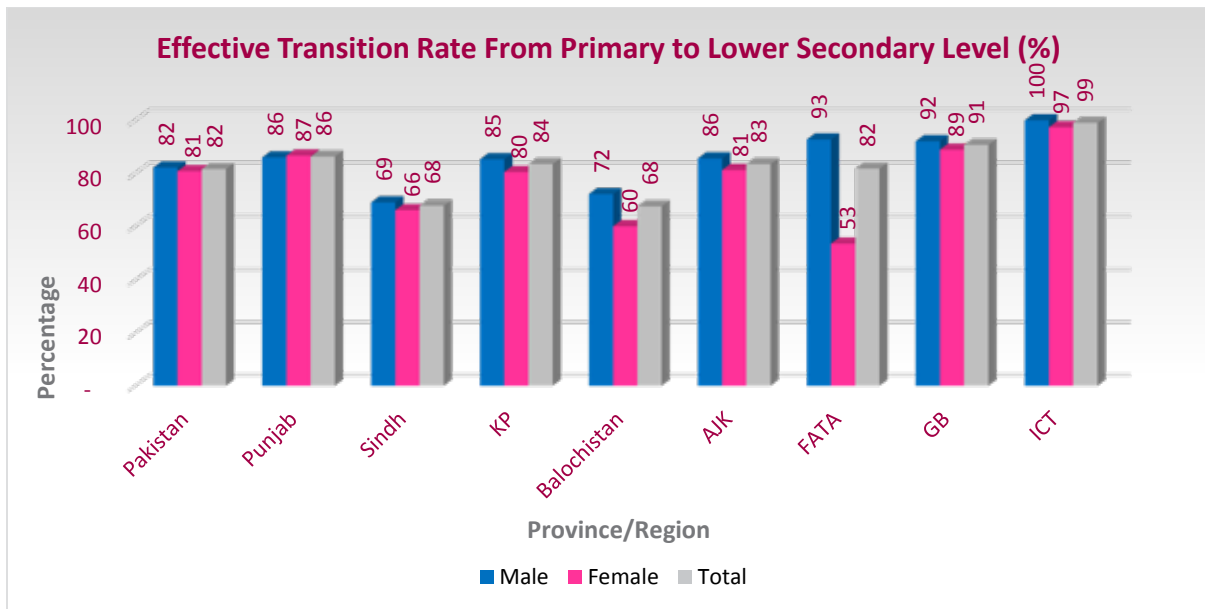
Percentage of Enrolment disaggregation in Public and Private Sector show below for the past four years:



4.1.5 Effective Transition Rate

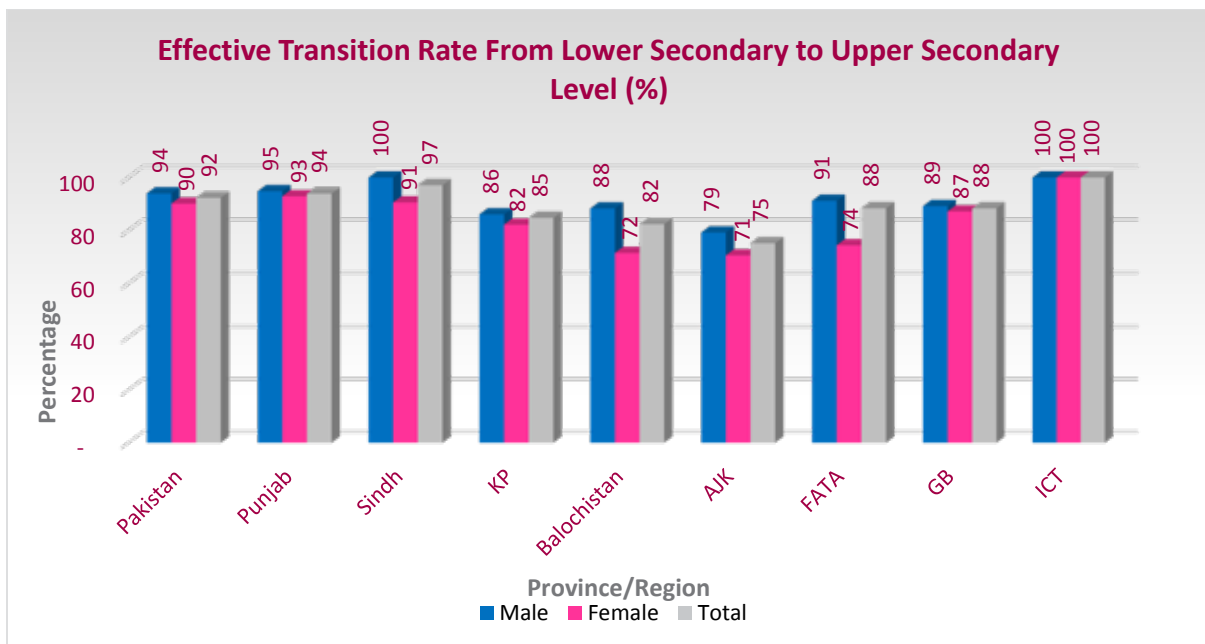
4.1.5.1 Effective Transition Rate (ETR) between Primary and Lower Secondary Levels

Effective Transition Rate (ETR) between Primary and Lower Secondary Levels for Sindh and Balochistan is less than 80%. This is an alarming situation, keeping in view that these areas, the GER at primary level is in any case low, coupled with the fact that transition rate is also low leads to a scenario where a significant proportion of school going age population is excluded from the system at the very early stage of lower secondary level.



4.1.5.2 Effective Transition Rate between Lower Secondary and Upper Secondary Levels

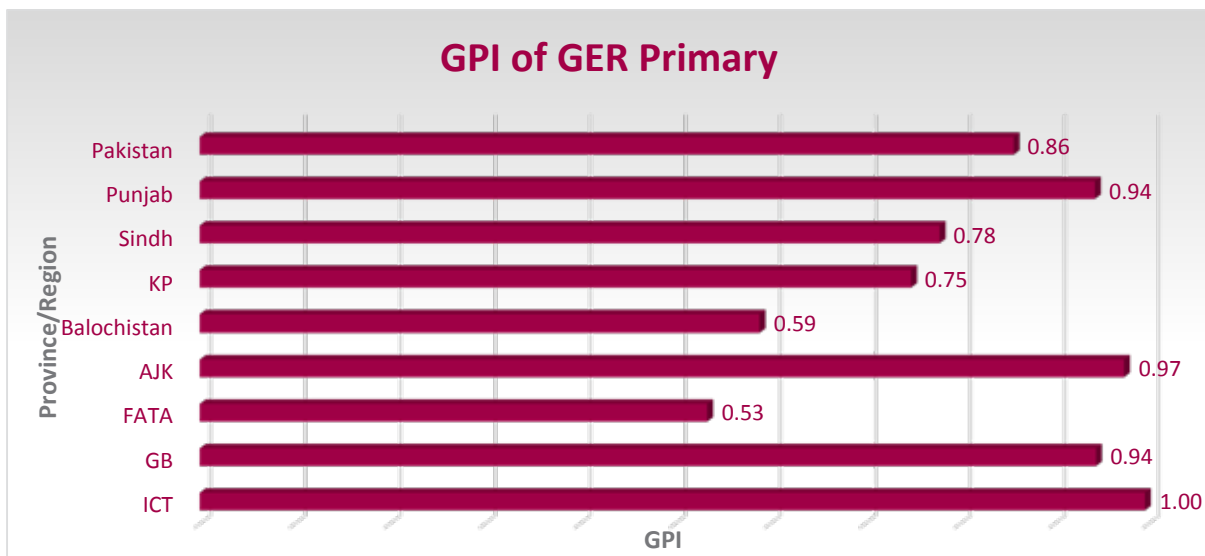
Effective Transition Rate (ETR) between Primary and Lower Secondary Levels in Balochistan and AJK is low i.e. 82% and 75% respectively.



4.2 Equity

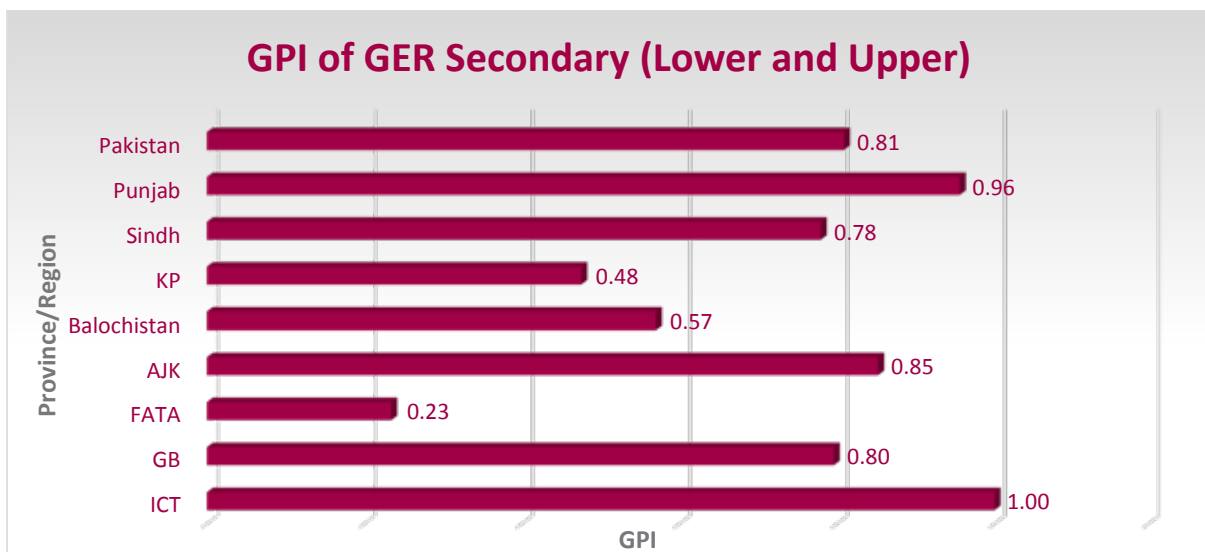
4.2.1 GPI for Enrolment Ratios in Primary Education

The gender differences in gross and net enrolment ratios in primary level of education are shown in following figures; this picture is mirrored in the provincial data. It is slightly below 1 in most provinces which is signifying fairly equal proportions of boys and girls, with slightly higher enrolment ratios for boys. FATA shows the worst condition of GPI for GER in primary education which is due to the culture and traditions of tribal areas.



4.2.2 GPI for Enrolment Ratios in Secondary Education

GPI for Enrolment Ratios in secondary level of education is shown in figure below. Here we see an alarming situation as GPI indicates inequitable distribution in cases of Balochistan and KP in addition to FATA.

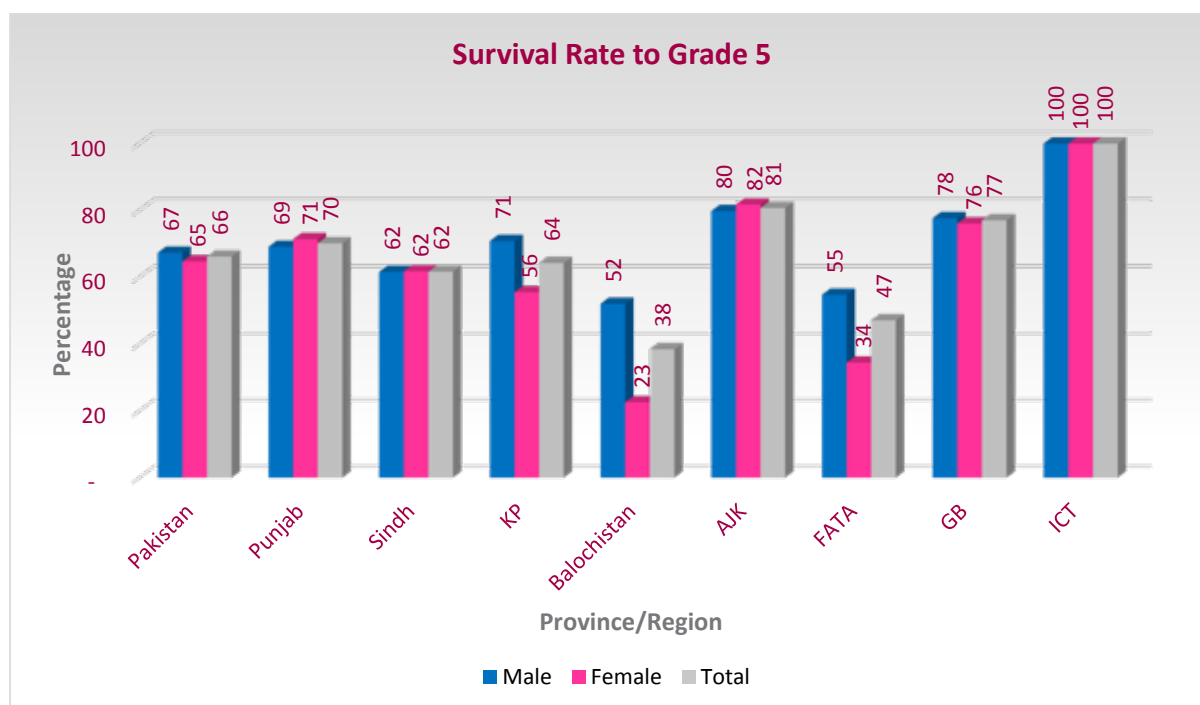


4.3 Quality

4.3.1 Survival Rate (SR) to Grade V

Also called Retention Rate, Survival Rate to Grade 5 is the proportion of a cohort of pupils who reached Grade 5 expressed as a percentage of pupils enrolled in the first grade of a given cycle in a given school year.

A Survival Rate approaching 100 percent indicates a high level of retention and low dropout incidence. Survival Rate may vary from grade to grade, giving indications of grades with relatively more or less dropouts. The distinction between survival rate with and without repetition is necessary to compare the extent of wastage due to dropout and repetition.



4.3.2 Pupil Teacher Ratio (PTR)

PTR is one of the most common indicators used in educational planning. A low number of pupils per teacher indicate pupils will have a better chance of contact with the teachers and hence a better teaching-learning process.

The PTR should normally be compared to established national norms on the number of pupils per teacher for each level or type of education. A high pupil-teacher ratio suggests that each teacher has to deal with a large number of pupils and that, conversely, pupils receive less attention from the teacher.

The ratio of students to teaching staff is also an important indicator of the resources devoted to education.

Level wise PTR in all Sectors of education is shown in table below.

Pupil-Teacher Ratio by Level

	Pre Primary (Private Sector)	Primary	Middle	Upper Sec
Pakistan	18	32	22	24
Punjab	13	31	23	25
Sindh	20	28	23	24
KPK	-	43	16	21
Balochistan	42	25	16	20
AJK	30	24	21	17
FATA	-	48	14	20
GB	-	28	22	22
ICT	10	16	16	19

4.3.3 Pupil Classroom Ratio (PCR)

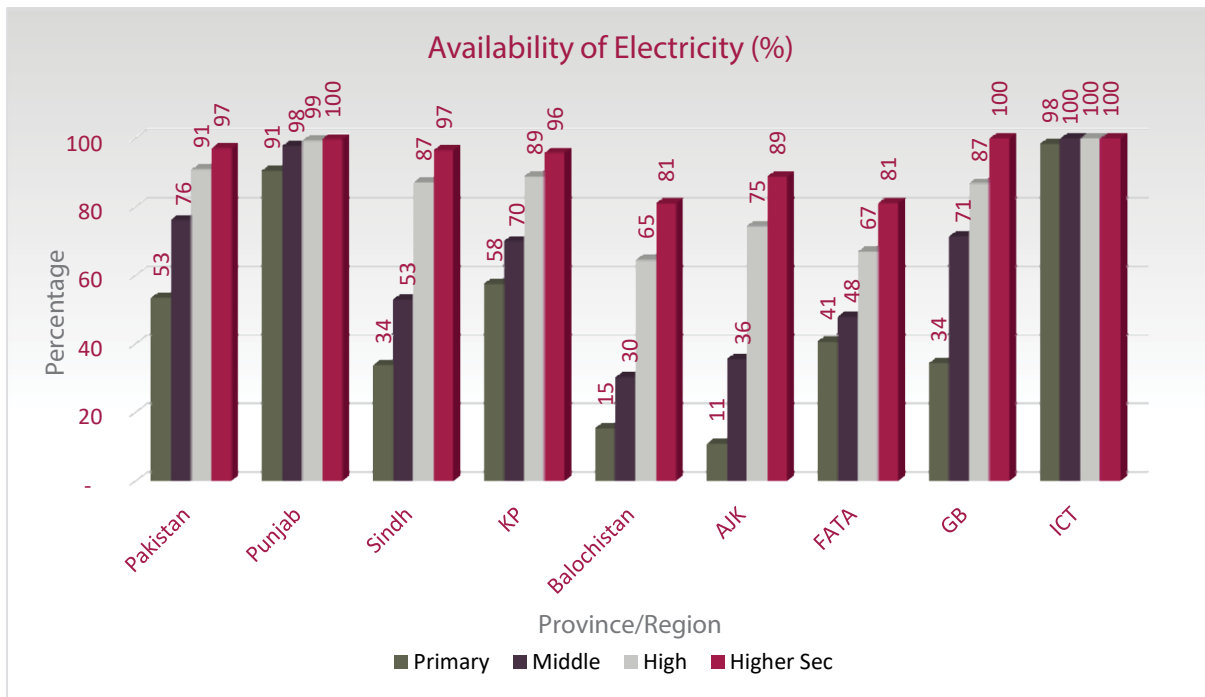
PCR is an important indicator to measure the quality of education at a particular level of education. Smaller classes are often perceived as allowing teachers to focus more on the needs of individual students and reducing the amount of class time they spend dealing with disruptions.

Pupil-Classroom Ratio (PCR) by Level

	Primary	Middle	Upper Secondary
Pakistan	44	84	83
Punjab	46	98	97
Sindh	43	102	109
KPK	44	51	50
Balochistan	25	35	43
AJK	58	73	63
FATA	61	28	53
GB	25	23	26
ICT	54	155	93

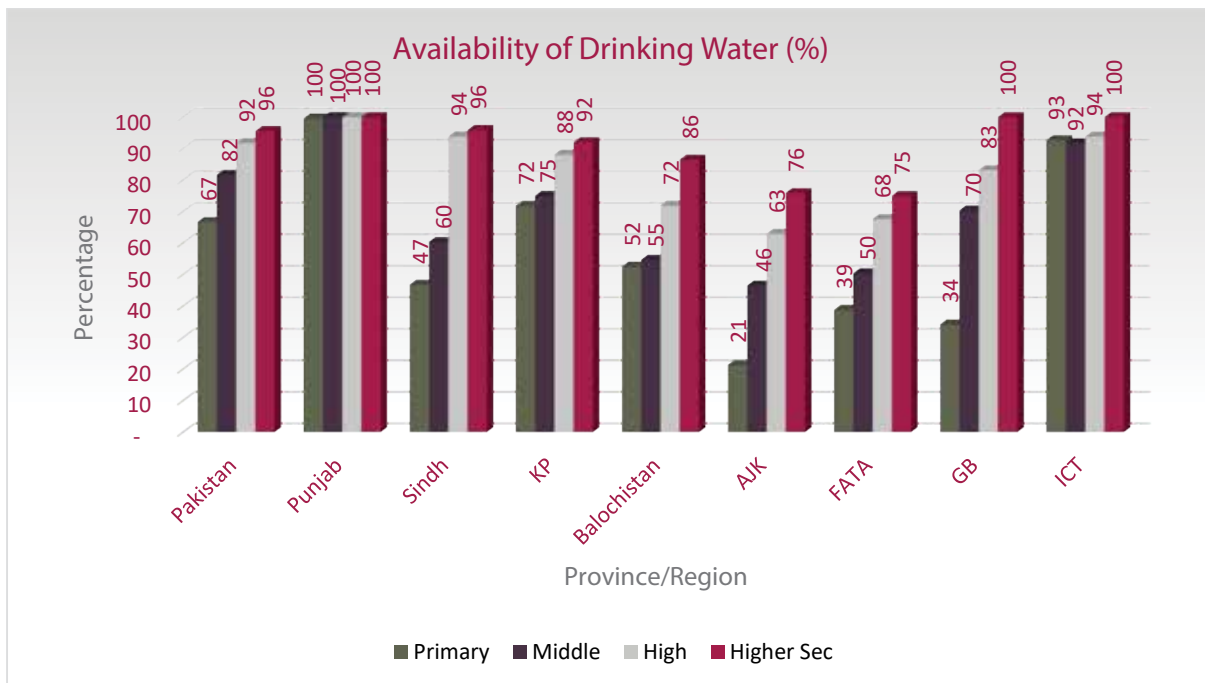
4.3.4 Availability of Electricity

In summer season, non-availability of electricity affects the performance of teachers as well as students, especially in the hot areas. The performance of schools having computer and science labs also effects with non-availability of electricity. Figure below presents the status of availability of electricity in Pakistan.



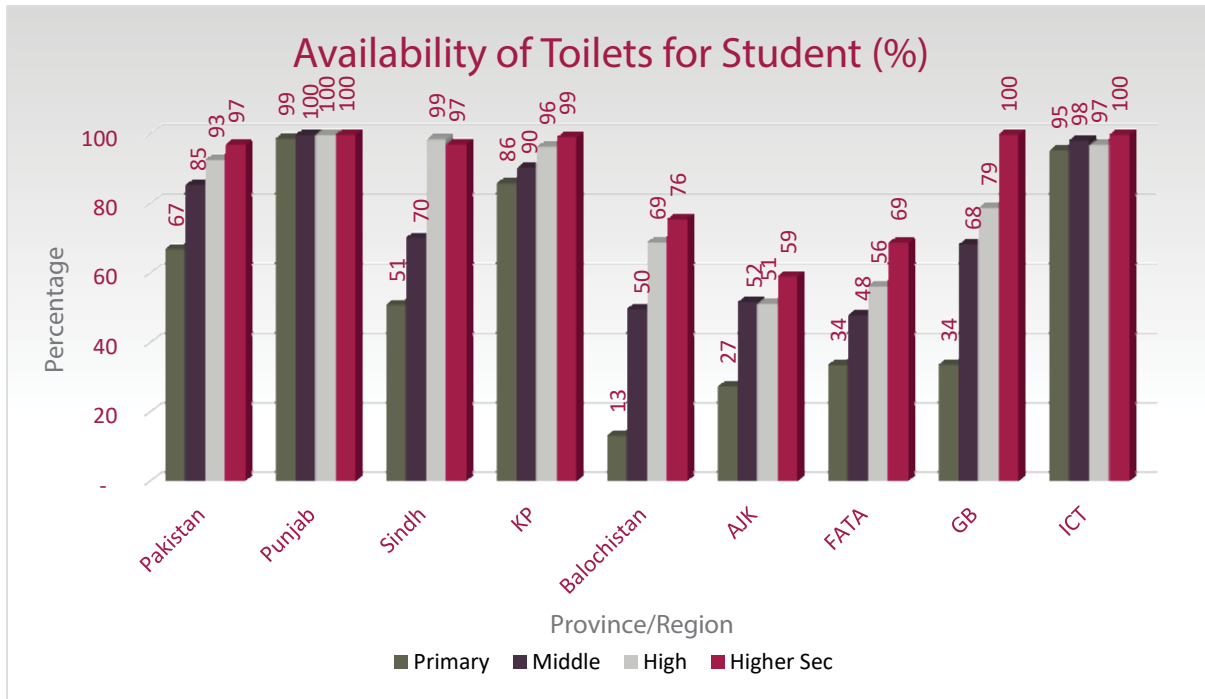
4.3.5 Availability of Drinking Water

Water is basic necessity of life; availability of clean drinking water is an essential need of any population group, especially young children attending school.



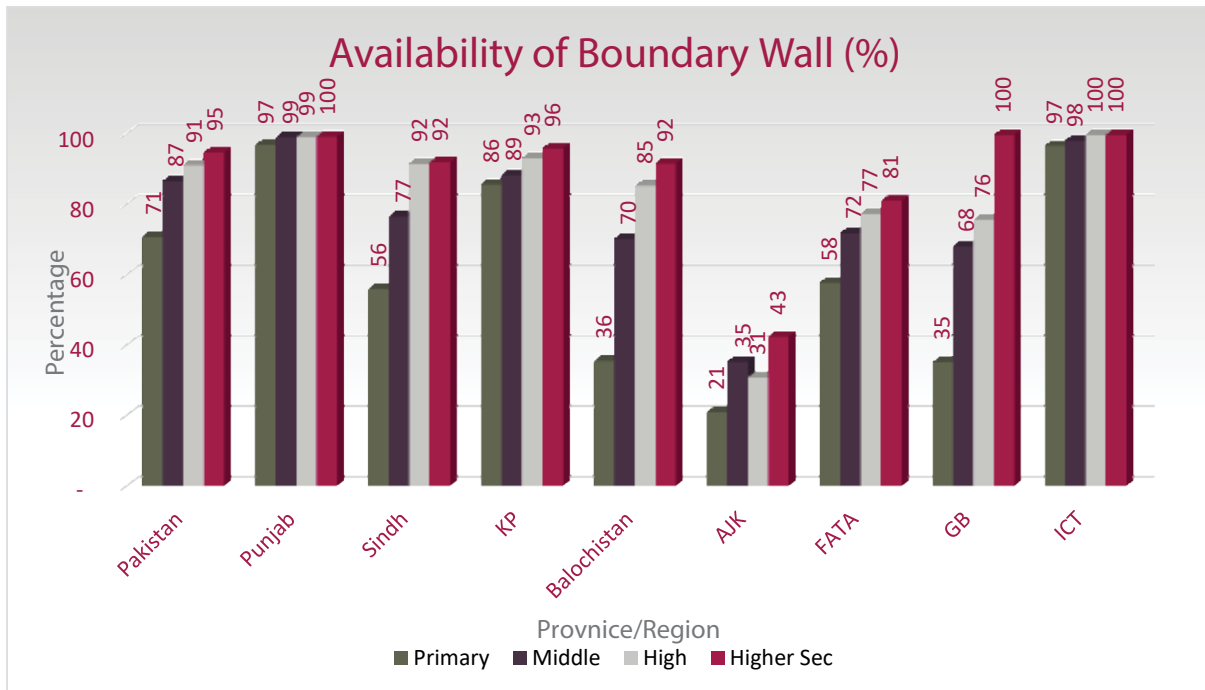
4.3.6 Availability of Toilets for Students

This is another essential facility which may become critical in certain cases as mentioned earlier. It has been observed that even in cases where this facility is reported to be available, there are many instances where the facility is un-usable due to poor maintenance, and effectively the schools are without this facility.



4.3.7 Availability of Boundary Wall

The availability of boundary wall is gaining increased importance due to law and order problems. Especially, in case of female education institutions, this is an essential facility.





Section 2
Education Statistics



Part 1

Key Education Indicators

Table 1.1
Key Education Indicators
From 2012-13 to 2015-16

Indicator	2012-13	2013-14	2014-15	2015-16
Gross Enrolment Ratio (GER) - Pre-Primary	66%	71%	74%	74%
Gross Enrolment Ratio (GER) - Primary Classes: 1-5	86%	90%	91%	97%
Gross Enrolment Ratio (GER) - Middle Classes: 6-8	50%	53%	53%	55%
Gross Enrolment Ratio (GER) - Secondary Classes: 9-12	20%	28%	33%	34%
Adjusted Net Enrolment Ratio (ANER) - Primary Classes: 1-5 Age Group: 5-9 ⁺	68%	72%	72%	77%
Adjusted Net Enrolment Ratio (ANER) - Middle Classes: 6-8 Age Group 10-12 ⁺	45%	48%	47%	49%
Adjusted Net Enrolment Ratio (ANER) - Secondary Classes: 9-12 Age Group: 13-16 ⁺	19%	26%	31%	32%
Survival Rate to Grade-5	67%	67%	69%	66%
Effective Transition Rate (ETR) Primary to Middle	78%	82%	81%	82%
Effective Transition Rate (ETR) Middle to Secondary	88%	91%	96%	92%
Literacy Rate (Age 10 years and older)	60%	58%	58%	60%
Youth Literacy (Age Group 15-24 years)	72%	72%	72%	72%

Note :

- i. Public and Private Sector Data is included
- ii. Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education
- iv. UNESCO Reconstructed Cohort Model is used for calculation of Survival Rate to Grade-V

Source:

- i. Population Projection 2005-2025, NIPS
- ii. Pakistan Education Statistics 2013-14 , AEPAM, Ministry of Federal Education and Professional Training, Islamabad
- iii. Pakistan Education Statistics 2014-15 , AEPAM, Ministry of Federal Education and Professional Training, Islamabad
- iv. Pakistan Social And Living Standards Measurement Survey (PSLM) 2014-15, Pakistan Bureau of Statistics
- v. Labor Force Survey (LFS) 2014-15, Pakistan Bureau of Statistics

Table 1.2
Key Education Indicators
2015-16

Indicator	Male	Female	Total	GPI
Gross Enrolment Ratio (GER) - Pre-Primary	79%	69%	74%	0.87
Gross Enrolment Ratio (GER) - Primary Classes: 1-5	105%	90%	97%	0.86
Gross Enrolment Ratio (GER) - Middle Classes: 6-8	60%	50%	55%	0.84
Gross Enrolment Ratio (GER) - Secondary Classes: 9-12	39%	30%	34%	0.77
Adjusted Net Enrolment Ratio (ANER) - Primary Classes: 1-5 Age Group: 5-9 ⁺	83%	71%	77%	0.86
Adjusted Net Enrolment Ratio (ANER) - Middle Classes: 6-8 Age Group: 10-12 ⁺	53%	45%	49%	0.84
Adjusted Net Enrolment Ratio (ANER) - Secondary Classes: 9-12 Age Group: 13-16 ⁺	36%	28%	32%	0.78
Survival Rate to Grade-5	67%	65%	66%	0.96
Effective Transition Rate (ETR) Primary to Middle	82%	81%	82%	0.98
Effective Transition Rate (ETR) Middle to Secondary	94%	90%	92%	0.96
Literacy Rate (Age 10 years and older)	70%	49%	60%	0.70
Youth Literacy (Age Group 15-24 years)	81%	64%	72%	0.79

Note :

- Public and Private Sector Data is included
- Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- Technical and Vocational Data is included in Secondary Education
- UNESCO Reconstructed Cohort Model is used for calculation of Survival Rate to Grade-V

Source:

- Population Projection 2005-2025, NIPS
- Pakistan Education Statistics 2013-14 , AEPAM, Ministry of Federal Education and Professional Training, Islamabad
- Pakistan Education Statistics 2014-15 , AEPAM, Ministry of Federal Education and Professional Training, Islamabad
- Pakistan Social And Living Standards Measurement Survey (PSLM) 2014-15, Pakistan Bureau of Statistics
- Labor Force Survey (LFS) 2014-15, Pakistan Bureau of Statistics

Table 1.3
Out of School Children (OOSC)
From 2012-13 to 2015-16

Stage	Gender	2012-13	2013-14	2014-15	2015-16
Primary Classes: 1-5 Age Group: 5-9 ⁺	Male	2,963,384	2,583,451	2,550,401	1,979,595
	Female	3,789,014	3,579,098	3,528,493	3,046,373
	Total	6,752,398	6,162,549	6,078,894	5,025,968
Middle Classes: 6-8 Age Group: 10-12 ⁺	Male	3,226,428	3,046,872	3,098,318	3,063,770
	Female	3,506,333	3,310,862	3,383,840	3,337,074
	Total	6,732,761	6,357,734	6,482,159	6,400,844
Secondary Classes: 9-12 Age Group: 13-16 ⁺	Male	7,090,415	6,951,701	6,738,877	5,485,890
	Female	6,958,342	6,836,103	6,619,446	5,725,240
	Total	14,048,757	13,787,804	13,358,323	11,211,130
Primary to Secondary Classes: 1-12 Age Group: 5-16 ⁺	Male	12,204,889	11,653,844	11,245,476	10,529,255
	Female	13,752,969	13,111,927	12,778,093	12,108,687
	Total	25,957,858	24,765,771	24,023,569	22,637,942

Note :

- i. Public and Private Sector Data is included
- ii. Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- iii. Technical and Vocational Data is included in Secondary Education
- iv. UNESCO Reconstructed Cohort Model is used for calculation of Survival Rate to Grade-V

Source:

- i. Population Projection 2005-2025, NIPS
- ii. Pakistan Education Statistics 2015-16, AEPAM, Ministry of Federal Education and Professional Training, Islamabad

Table 1.4
Out of School Children (OOSC)
2015-16

Stage	Gender	Population	Gross Enrolment	Net Enrolment	ANER	OOSC
Primary Classes: 1-5 Age Group: 5-9 ⁺	Male	11,487,887	12,016,684	9,508,292	83%	1,979,595
	Female	10,641,065	9,533,898	7,594,692	71%	3,046,373
	Total	22,128,952	21,550,582	17,102,984	77%	5,025,968
Middle Classes: 6-8 Age Group: 10-12 ⁺	Male	6,527,266	3,896,433	3,463,496	53%	3,063,770
	Female	6,021,447	3,025,818	2,684,373	45%	3,337,074
	Total	12,548,713	6,922,251	6,147,869	49%	6,400,844
Secondary Classes: 9-12 Age Group: 13-16 ⁺	Male	8,548,148	3,299,054	3,062,258	35%	5,485,890
	Female	7,946,673	2,367,188	2,221,433	27%	5,725,240
	Total	16,494,821	5,666,242	5,283,691	32%	11,211,130
Primary to Secondary Classes: 1-12 Age Group: 5-16 ⁺	Male	26,563,301	19,212,171	16,034,046	60%	10,529,255
	Female	24,609,185	14,926,904	12,500,498	51%	12,108,687
	Total	51,172,487	34,139,075	28,534,544	56%	22,637,942

Note :

- Public and Private Sector Data is included
- Figures include Pre-Primary, Primary, Middle, High, Higher Secondary, Non-Formal Education and Deeni Madaris
- Technical and Vocational Data is included in Secondary Education
- UNESCO Reconstructed Cohort Model is used for calculation of Survival Rate to Grade-V

Source:

- Population Projection 2005-2025, NIPS
- Pakistan Education Statistics 2015-16, AEPAM, Ministry of Federal Education and Professional Training, Islamabad

Table 1.5
OOSC by Province, Level, Gender
2015-16

Province/ Region	Level	OOSC		
		Male	Female	Total
Punjab	Primary	683,466	913,394	1,596,859
	Middle	1,372,233	1,381,376	2,753,609
	High	1,123,515	1,116,888	2,240,403
	Higher Sec.	1,715,826	1,616,125	3,331,951
	Primary to Higher Sec.	4,895,040	5,027,783	9,922,822
Sindh	Primary	769,731	1,096,733	1,866,464
	Middle	996,714	985,758	1,982,472
	High	677,076	673,583	1,350,659
	Higher Sec.	727,306	740,367	1,467,673
	Primary to Higher Sec.	3,170,827	3,496,441	6,667,268
KP	Primary	72,691	372,720	445,411
	Middle	222,281	461,464	683,745
	High	251,300	374,401	625,701
	Higher Sec.	276,783	469,466	746,249
	Primary to Higher Sec.	823,055	1,678,051	2,501,106
Balochistan	Primary	266,169	364,464	630,634
	Middle	248,337	247,141	495,478
	High	175,041	172,968	348,009
	Higher Sec.	219,624	197,851	417,475
	Primary to Higher Sec.	909,171	982,424	1,891,596
AJK	Primary	114,338	112,941	227,280
	Middle	95,578	91,692	187,270
	High	58,918	58,701	117,619
	Higher Sec.	46,266	60,534	106,800
	Primary to Higher Sec.	315,100	323,868	638,969
GB	Primary	36,437	37,933	74,371
	Middle	32,191	33,442	65,633
	High	15,686	16,335	32,021
	Higher Sec.	29,569	36,092	65,661
	Primary to Higher Sec.	113,884	123,802	237,686
FATA	Primary	33,343	145,772	179,114
	Middle	90,089	130,011	220,100
	High	68,350	88,044	156,394
	Higher Sec.	88,439	92,882	181,321
	Primary to Higher Sec.	280,221	456,709	736,929
ICT	Primary	3,420	2,416	5,836
	Middle	6,347	6,190	12,537
	High	4,028	4,899	8,927
	Higher Sec.	8,163	6,104	14,267
	Primary to Higher Sec.	21,958	19,609	41,567
Pakistan	Primary	1,979,595	3,046,373	5,025,968
	Middle	3,063,770	3,337,074	6,400,844
	High	2,373,914	2,505,819	4,879,733
	Higher Sec.	3,111,976	3,219,421	6,331,397
	Primary to Higher Sec.	10,529,255	12,108,687	22,637,942

Table 1.6
Literacy Rate
Pakistan

(In Percentages)

Year	Literacy Rate (Age 10 years and older)		Adult Literacy Rate (Age 15 years and older)		Youth Literacy (Age 15-24)
	PSLM	LFS	PSLM	LFS	LFS
2011-12	58	-	-	-	-
2012-13	60	60	57	56	72
2013-14	58	60	-	57	72
2014-15	60	61	57	57	72

Source:

- i. Various issues of Pakistan Social and Living Standards Measurement (PSLM) Survey, PBS, Islamabad
- ii. Various issues of Labor Force Survey (LFS), PBS, Islamabad

Table 1.7
Comparison of Literacy Rate with other key education indicators

(In Percentages)

Year	Primary Adjusted NER	Survival Rate to Grade-5	Effective Transition Rate (Primary to Middle)	Literacy Rate (Age 10 years and older)
2012-13	69	67	78	60
2013-14	72	67	82	58
2014-15	72	69	81	60
2015-16	77	66	82	-

Source:

- i. Various issues of Pakistan Social and Living Standards Measurement (PSLM) Survey, PBS, Islamabad
- ii. Various issues of Pakistan Education Statistics, AEPAM, Ministry of Federal Education and Professional Training, Islamabad

Part 2

Institutions

Table 2.1
Three year comparison of Educational Institutions

Institution Type	Sector	2013-14	2014-15	2015-16
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	422	433	448
	Total	422	433	448
Primary	Public	124,284	124,070	121,674
	Other Public	3,586	3,759	3,899
	Private	17,621	19,399	20,256
	Total	145,491	147,228	145,829
Middle	Public	16,242	16,418	16,457
	Other Public	396	402	405
	Private	26,282	27,998	28,818
	Total	42,920	44,818	45,680
High	Public	11,934	12,116	12,277
	Other Public	442	451	455
	Private	18,237	18,688	19,008
	Total	30,613	31,255	31,740
Higher Sec/ Inter Colleges	Public	1,621	1,659	1,710
	Other Public	147	151	155
	Private	3,411	3,583	3,605
	Total	5,179	5,393	5,470
Degree Colleges (XI-XIV)	Public	951	1,232	1,238
	Other Public	19	20	21
	Private	116	158	159
	Total	1,086	1,410	1,418
Universities	Public	91	91	91
	Private	70	72	72
	Total	161	163	163
Non Formal Basic Education	Public	17,767	18,253	30,458
	Other Public	-	-	-
	Private	-	-	1,227
	Total	17,767	18,253	31,685
Punjab Education Foundation (PEF)	Private *	-	-	4,786
	Total	-	-	4,786
Technical & Vocational Institutions	Public	752	810	848
	Other Public	244	263	275
	Private	2,326	2,506	2,623
	Total	3,323	3,579	3,746
Teachers Training Institutions	Public	154	155	156
	Other Public	-	-	-
	Private	47	51	53
	Total	201	206	209
Deeni Madaris	Public	345	392	831
	Other Public	48	54	115
	Private	13,012	14,771	31,326
	Total	13,405	15,217	32,272
Total	Public	174,142	175,196	185,740
	Other Public	4,882	5,100	5,325
	Private	81,544	87,659	112,381
	Grand Total	260,568	267,955	303,446

* Public Private Partnership

Note :

- i . Mosque Schools are included in Primary Schools.
- ii . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated using past trend.
- iii . Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and Deeni Madaris data is estimated based on past trend.
- iv . BECS data is provided by National Education Foundation, Islamabad.
- v . NCHD data is provided by National Commission of Human Development, Islamabad

Table 2.5
Institutions (Other Public Sector) by Province, Level, Gender and Location
2015-16

Province/ Region	Level	URBAN				RURAL				TOTAL			
		Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total	Boys	Girls	Mixed	Total
Punjab	Primary	269	225	-	494	604	688	-	1,292	873	913	-	1,786
	Middle	86	63	-	149	9	11	-	20	95	74	-	169
	High	103	68	-	171	12	10	-	22	115	78	-	193
	Higher Sec.	1	14	-	15	1	10	-	11	2	24	-	26
	Inter College	4	10	12	26	1	3	12	16	5	13	24	42
	Degree College	2	12	-	14	1	1	1	3	3	13	1	17
Total		-	-	-	869	-	-	-	1,364	1,093	1,115	25	2,233
Sindh	Primary	253	245	-	498	80	595	-	675	333	840	-	1,173
	Middle	52	61	-	113	-	6	-	6	52	67	-	119
	High	53	56	-	109	3	5	-	8	56	61	-	117
	Higher Sec.	2	2	-	4	-	-	-	-	2	2	-	4
	Inter College	1	-	1	2	-	-	-	-	1	-	1	2
	Degree College	-	-	2	2	-	-	-	-	-	-	2	2
Total		361	364	3	728	83	606	-	689	444	970	3	1,417
KP	Primary	6	8	74	88	5	91	562	658	11	99	636	746
	Middle	6	1	26	33	2	5	62	69	8	6	88	102
	High	18	13	35	66	9	6	44	59	27	19	79	125
	Higher Sec.	11	10	19	40	6	6	18	30	17	16	37	70
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		41	32	154	227	22	108	686	816	63	140	840	1,043
Balochistan	Primary	10	2	-	12	119	50	-	169	129	52	-	181
	Middle	-	3	-	3	5	1	-	6	5	4	-	9
	High	2	2	-	4	3	-	-	3	5	2	-	7
	Higher Sec.	4	-	-	4	-	-	-	-	4	-	-	4
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
Total		16	7	1	24	127	51	-	178	143	58	1	202
AJ&K	Primary	1	-	-	1	2	-	-	2	3	-	-	3
	Middle	-	-	-	-	2	-	-	2	2	-	-	2
	High	1	1	-	2	1	1	-	2	2	2	-	4
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	1	1	-	-	-	-	-	-	1	1
Total		3	1	1	5	5	1	-	6	8	2	1	11
GB	Primary	1	-	-	1	-	2	-	2	1	2	-	3
	Middle	-	-	-	-	-	4	-	4	-	4	-	4
	High	2	1	-	3	-	-	-	-	2	1	-	3
	Higher Sec.	1	-	-	1	-	-	-	-	1	-	-	1
	Inter College	-	-	1	1	-	-	-	-	-	-	1	1
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		4	1	1	6	-	6	-	6	4	7	1	12
FATA	Primary	-	-	-	-	1	-	-	1	1	-	-	1
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	-	-	2	-	-	2	2	-	-	2
	Higher Sec.	-	-	-	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		-	-	-	-	3	-	-	3	3	-	-	3
ICT**	Primary*	-	-	5	5	-	-	1	1	-	-	6	6
	Middle	-	-	-	-	-	-	-	-	-	-	-	-
	High	-	-	1	1	-	-	3	3	-	-	4	4
	Higher Sec.	1	1	1	3	-	-	1	1	1	1	2	4
	Inter College	-	-	-	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-	-	-	-
Total		1	1	7	9	-	-	5	5	1	1	12	14
Pakistan	Primary	540	480	79	1,099	811	1,426	563	2,800	1,351	1,906	642	3,899
	Middle	144	128	26	298	18	27	62	107	162	155	88	405
	High	179	141	36	356	30	22	47	99	209	163	83	455
	Higher Sec.	21	27	20	68	7	16	19	42	28	43	39	110
	Inter College	5	10	14	29	1	3	12	16	6	13	26	45
	Degree College	2	12	4	18	1	1	1	3	3	13	5	21
Grand Total		426	406	167	1,868	240	772	691	3,067	1,759	2,293	883	4,935

* Pre-Primary is included in Primary Schools

** Data is provided by Provincial EMISs

Note :

i. Mosque Schools are included in Primary Schools.

ii. Other Public Sector means Public Institutions run by other than Provincial/ Regional Education Departments.

Source:

i. Other Public Sector data is estimated based on past trend.

Table 2.6

Status of Public Schools By Province, Level and Gender

2015-16

Province/ Region	Gender	Primary				Middle				High				Total		
		Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed	Total	Functional	Non Functional	Closed
Punjab	Male	17,870	35	-	17,905	3,603	1	-	3,604	3,378	2	-	3,380	24,851	38	-
	Female	19,003	67	-	19,070	4,803	2	-	4,805	2,876	-	-	2,876	26,682	69	-
	Total	36,873	102	-	36,975	8,406	3	-	8,409	6,254	2	-	6,256	51,533	107	-
Sindh	Male	28,248	2,968	975	32,191	1,383	103	28	1,514	1,123	1	-	1,124	30,754	3,072	1,003
	Female	7,699	1,007	234	8,940	747	44	24	815	572	-	-	572	9,018	1,051	258
	Total	35,947	3,975	1,209	41,131	2,130	147	52	2,329	1,695	1	-	1,696	39,772	4,123	1,261
KP	Male	13,710	-	-	13,710	1,501	-	-	1,501	1,412	-	-	1,412	16,623	-	-
	Female	8,653	-	-	8,653	1,123	-	-	1,123	763	-	-	763	10,539	-	-
	Total	22,363	-	-	22,363	2,624	-	-	2,624	2,175	-	-	2,175	27,162	-	-
Balochistan	Male	7,341	605	-	7,946	679	5	-	684	579	1	-	580	8,599	611	-
	Female	2,637	346	-	2,983	495	5	-	500	257	-	-	257	3,389	351	-
	Total	9,978	951	-	10,929	1,174	10	-	1,184	836	1	-	837	11,988	962	-
AJ&K	Male	2,285	16	-	2,301	528	1	-	529	372	-	-	372	3,185	17	-
	Female	1,882	19	-	1,901	481	1	-	482	346	-	-	346	2,709	20	-
	Total	4,167	35	-	4,202	1,009	2	-	1,011	718	-	-	718	5,894	37	-
GB	Male	544	13	4	561	175	-	-	175	117	-	-	117	836	13	4
	Female	266	1	3	270	114	1	-	115	44	-	-	44	424	2	3
	Total	810	14	7	831	289	1	-	290	161	-	-	161	1,260	15	7
FATA	Male	2,390	513	5	2,908	273	68	-	341	232	27	-	259	2,895	608	5
	Female	1,771	369	4	2,144	166	43	-	209	66	12	-	78	2,003	424	4
	Total	4,161	882	9	5,052	439	111	-	550	298	39	-	337	4,898	1,032	9
ICT	Male	109	-	-	109	23	-	-	23	45	-	-	45	177	-	-
	Female	82	-	-	82	37	-	-	37	52	-	-	52	171	-	-
	Total	191	-	-	191	60	-	-	60	97	-	-	97	348	-	-
Pakistan	Male	72,497	4,150	984	77,631	8,165	178	28	8,371	7,258	31	-	7,289	87,920	4,359	1,012
	Female	41,993	1,809	241	44,043	7,966	96	24	8,086	4,976	12	-	4,988	54,935	1,917	265
	Grand Total	114,490	5,959	1,225	121,674	16,131	274	52	16,457	12,234	43	-	12,277	142,855	6,276	1,277

Note:

i. Mosque Schools are included in Primary Schools.

Source:

i. Public Sector data is provided by Provincial/ Regional EMISs.

Table 2.7
Number of Schools (Public) by Teaching Strength, Location and Gender
2015-16

Primary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	619	257	876	22,912	8,491	31,403	23,531	8,748	32,279
2	1,031	515	1,546	21,847	15,897	37,744	22,878	16,412	39,290
3	761	483	1,244	11,164	6,421	17,585	11,925	6,904	18,829
4	535	438	973	4,880	3,333	8,213	5,415	3,771	9,186
5	503	394	897	2,625	1,769	4,394	3,128	2,163	5,291
> 5	1,869	1,492	3,361	3,845	2,364	6,209	5,714	3,856	9,570
Not Reported	636	435	1,071	4,410	1,748	6,158	5,046	2,183	7,229
Grand Total	5,954	4,014	9,968	71,683	40,023	111,706	77,637	44,037	121,674

Middle

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	17	14	31	205	196	401	222	210	432
2	23	13	36	240	222	462	263	235	498
3	36	19	55	264	312	576	300	331	631
4	43	30	73	400	503	903	443	533	976
5	56	43	99	560	680	1,240	616	723	1,339
> 5	861	890	1,751	5,514	4,968	10,482	6,375	5,858	12,233
Not Reported	73	97	170	79	99	178	152	196	348
Grand Total	1,109	1,106	2,215	7,262	6,980	14,242	8,371	8,086	16,457

Note:

- i. Mosque Schools are included in Primary Schools.

Table 2.7.1

Number of Schools (Public) by Teaching Strength, Location and Gender

2015-16

High

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	1	1	5	6	11	5	7	12
2	1	1	2	4	6	10	5	7	12
3	3	-	3	9	24	33	12	24	36
4	7	3	10	10	40	50	17	43	60
5	3	14	17	31	52	83	34	66	100
> 5	1,455	1,318	2,773	5,688	3,437	9,125	7,143	4,755	11,898
Not Reported	52	50	102	17	40	57	69	90	159
Grand Total	1,521	1,387	2,908	5,764	3,605	9,369	7,285	4,992	12,277

Higher Secondary

Number of Teachers	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
1	-	-	-	-	-	-	-	-	-
2	1	-	1	-	-	-	1	-	1
3	-	-	-	-	-	-	-	-	-
4	-	-	-	1	2	3	1	2	3
5	-	-	-	-	2	2	-	2	2
> 5	178	216	394	719	428	1,147	897	644	1,541
Not Reported	12	19	31	5	8	13	17	27	44
Grand Total	191	235	426	725	440	1,165	916	675	1,591

Table 2.8
Universities/ Degree Awarding Institutions (Public + Private) by Province

2015-16

Province/ Region	Institutions			Teachers			
	Public Institutions	Private Institutions	Total	Faculty	Public Teachers	Private Teachers	Total
					Total	Total	Total
Punjab	20	22	42	Full Time	9,109	4,179	13,288
				Part Time	2,704	1,419	4,123
				Total	11,813	5,598	17,411
Sindh	17	30	47	Full Time	4,851	4,136	8,987
				Part Time	1,032	3,374	4,406
				Total	5,883	7,510	13,393
KP	19	10	29	Full Time	4,039	1,475	5,514
				Part Time	389	426	815
				Total	4,428	1,901	6,329
Balochistan	6	2	8	Full Time	1,322	65	1,387
				Part Time	63	56	119
				Total	1,385	121	1,506
AJ&K	4	2	6	Full Time	649	147	796
				Part Time	-	75	75
				Total	649	222	871
GB	1	-	1	Full Time	162	-	162
				Part Time	15	-	15
				Total	177	-	177
ICT	24	6	30	Full Time	6,119	1,175	7,294
				Part Time	36,078	316	36,394
				Total	42,197	1,491	43,688
Pakistan	91	72	163	Full Time	26,251	11,177	37,428
				Part Time	40,281	5,666	45,947
				G. Total	66,532	16,843	83,375

Source:

i. University data is estimated based on past trend.

Table 2.9
Non Formal Basic Education (NFBE)
Institutions, Teachers and Enrolment By Department
2015-16

Departments	Institutions	Enrolment			Teachers
		Male	Female	Total	
National Commission for Human Development (NCHD)	6,049	163,181	149,445	312,626	6,681
Basic Education Community Schools (BECS)	12,304	217,715	276,257	493,972	12,304
Punjab Literacy & NFBE Department	10,632	160,775	194,159	354,934	10,632
KP Elementary Education Foundation	1,430	21,955	44,613	66,568	-
National Education Foundation	43	2,009	1,985	3,994	125
Non Governmental Organizations (NGOs)	1,227	22,561	25,945	48,506	-
Total	31,685	588,196	692,404	1,280,600	29,742

Table 2.9.1
Non Formal Basic Education (NFBE)
Institutions, Teachers and Enrolment By Province
2015-16

Province/ Region	Institutions	Enrolment			Teachers
		Male	Female	Total	
Punjab	18,336	303,137	383,198	686,335	18,245
Sindh	5,605	144,342	138,965	283,307	5,266
KP	3,071	41,880	85,839	127,719	1,687
Balochistan	1,315	31,233	22,070	53,303	1,046
AJ&K	401	9,109	9,244	18,353	500
GB	1,490	22,482	30,435	52,917	1,505
FATA	1,178	30,867	18,232	49,099	1,194
ICT	289	5,146	4,421	9,567	299
Total	31,685	588,196	692,404	1,280,600	29,742

Table 2.9.2
National Commission for Human Development (NCHD)
Institutions, Teachers and Enrolment By Province and Gender
2015-16

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	1,641	40,300	43,867	84,167	-	-	1,926
Sindh	3,367	100,061	86,402	186,463	-	-	3,592
KP	252	4,560	5,950	10,510	-	-	298
Balochistan	421	9,374	7,294	16,668	-	-	439
AJ&K	156	3,018	2,854	5,872	-	-	183
GB	65	1,509	1,376	2,885	-	-	80
FATA	107	3,618	1,702	5,320	-	-	123
ICT	40	741	-	741	-	-	40
Total	6,049	163,181	149,445	312,626	-	-	6,681

Source:

i. National Commission for Human Development (NCHD), Islamabad

Table 2.9.3
Basic Education Community Schools (BECS)
Institutions, Teachers and Enrolment By Province and Gender
2015-16

Province/ Region	Institutions	Enrolment			Teacher		
		Male	Female	Total	Male	Female	Total
Punjab	5,687	100,389	134,427	234,816	196	5,491	5,687
Sindh	1,674	35,620	41,395	77,015	522	1,152	1,674
KP	1,389	15,365	35,276	50,641	64	1,325	1,389
Balochistan	607	9,632	10,744	20,376	93	514	607
AJ&K	203	4,260	4,555	8,815	19	184	203
GB	1,425	20,973	29,059	50,032	476	949	1,425
FATA	1,071	27,249	16,530	43,779	841	230	1,071
ICT	248	4,227	4,271	8,498	3	245	248
Total	12,304	217,715	276,257	493,972	2,214	10,090	12,304

Source:

i. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad

Table 2.10
Punjab Education Foundation (PEF)
Institutions, Teachers and Enrolment
2015-16

Program	Institutions	Enrolment			Teachers
		Male	Female	Total	
Foundation Assisted Schools (FAS)	3,198	774,287	638,910	1,413,197	-
New School Program (NSP)	1,588	71,975	59,390	131,365	-
Total	4,786	846,262	698,300	1,544,562	-

Source:

i. Punjab Education Foundation (PEF), Punjab

Table 2.11
Technical and Vocational Institutions by Province, Level and Gender
(Public, Other Public & Private)
2015-16

Province/ Region	Level	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Technical	256	247	161	664	49,054	3,995	53,049	4,013	2,290	6,303
	Vocational	415	538	200	1,153	62,019	55,682	117,701	2,471	285	2,756
	Total	671	785	361	1,817	111,073	59,677	170,750	6,484	2,575	9,059
Sindh	Technical	59	18	115	192	39,571	18,002	57,573	1,511	625	2,136
	Vocational	138	194	79	411	12,567	8,941	21,508	589	245	834
	Total	197	212	194	603	52,138	26,943	79,081	2,100	870	2,970
KP	Technical	26	6	2	34	2,785	2,204	4,989	1,987	50	2,037
	Vocational	496	139	35	670	21,977	8,256	30,233	502	93	595
	Total	522	145	37	704	24,762	10,460	35,222	2,489	143	2,632
Balochistan	Technical	9	2	0	11	1,221	567	1,788	171	32	203
	Vocational	48	58	18	124	1,324	647	1,971	98	82	180
	Total	57	60	18	135	2,545	1,214	3,759	269	114	383
AJ&K	Technical	9	0	5	14	1,425	0	1,425	247	26	273
	Vocational	31	70	11	112	3,400	3,256	6,656	341	121	462
	Total	40	70	16	126	4,825	3,256	8,081	588	147	735
FATA	Technical	10	0	0	10	1,125	0	1,125	248	0	248
	Vocational	14	41	0	55	1,276	1,102	2,378	67	88	155
	Total	24	41	0	65	2,401	1,102	3,503	315	88	403
GB	Technical	5	0	3	8	1,408	32	1,440	190	0	190
	Vocational	23	124	23	170	2,654	7,018	9,672	416	185	601
	Total	28	124	26	178	4,062	7,050	11,112	606	185	791
ICT	Technical	7	8	5	20	621	321	942	325	98	423
	Vocational	21	69	8	98	777	1,941	2,718	597	164	761
	Total	28	77	13	118	1,398	2,262	3,660	922	262	1,184
Pakistan	Technical	381	281	291	953	97,210	25,121	122,331	8,692	3,121	11,813
	Vocational	1,186	1,233	374	2,793	105,994	86,843	192,837	5,081	1,263	6,344
	Grand Total	1,567	1,514	665	3,746	203,204	111,964	315,168	13,773	4,384	18,157

Source:

i. Technical & Vocational Institutions data is provided by National Vocational & Technical Training Commission (NAVTC), Islamabad.

Table 2.12
Teachers Training Institutions by Province and Gender
2015-16

Province/ Region	Type	Institutions				Enrolment by Stage			Teachers		
		Male	Female	Mixed	Total	Male	Female	Total	Male	Female	Total
Punjab	Public	12	11	37	60	20,985	11,381	32,366	-	-	1,813
	Private	-	1	3	4	438	1,283	1,721	-	-	76
	Total	12	12	40	64	21,423	12,664	34,087	-	-	1,889
Sindh	Public	9	9	14	32	3,242	1,885	5,127	-	-	751
	Private	-	-	33	33	1,097	552	1,649	-	-	114
	Total	9	9	47	65	4,339	2,437	6,776	-	-	865
KP	Public	14	9	4	27	5,494	2,490	7,984	-	-	137
	Private	-	-	13	13	1,165	394	1,559	-	-	92
	Total	14	9	17	40	6,659	2,884	9,543	-	-	229
Balochistan	Public	6	3	3	12	987	410	1,397	-	-	130
	Private	-	-	-	-	-	-	-	-	-	-
	Total	6	3	3	12	987	410	1,397	-	-	130
AJ&K	Public	5	4	2	11	321	346	667	-	-	108
	Private	-	-	3	3	178	124	302	-	-	10
	Total	5	4	5	14	499	470	969	-	-	118
GB	Public	1	2	-	3	87	192	279	-	-	-
	Private	32	-	-	-	-	-	-	-	-	-
	Total	33	2	-	3	87	192	279	-	-	-
FATA	Public	3	1	-	4	369	203	572	-	-	-
	Private	-	-	-	-	-	-	-	-	-	-
	Total	3	1	-	4	369	203	572	-	-	-
ICT	Public	-	1	6	7	446,366	223,363	669,729	-	-	520
	Private	-	-	-	-	-	-	-	-	-	-
	Total	-	1	6	7	446,366	223,363	669,729	-	-	520
Pakistan	Public	50	40	66	156	477,851	240,270	718,121	-	-	3,459
	Private	32	1	52	53	2,878	2,353	5,231	-	-	292
	G.Total	82	41	118	209	480,729	242,623	723,352	-	-	3,751

Note:

i. Bifurcation of Teacher's gender is not available regarding Teacher's Training institutions.

Source:

i. Teacher Training Institutions data is estimated using past trend.

Part 3

Enrolment

Table 3.1
Three year comparison of Enrolment*

Stage	Sector	2013-14	2014-15	2015-16
Pre- Primary	Public	4,725,007	4,501,153	4,412,936
	Other Public	116,489	118,150	119,607
	Private	3,716,470	4,016,511	4,212,560
	Total	8,557,966	8,635,814	8,745,103
Primary	Public	10,973,729	10,987,592	11,088,762
	Other Public	360,145	369,307	372,314
	Private	6,535,985	7,011,911	7,290,919
	Total	17,869,859	18,368,810	18,751,995
Middle	Public	3,992,374	3,972,739	3,907,828
	Other Public	126,512	130,783	132,006
	Private	2,176,585	2,315,882	2,405,863
	Total	6,295,471	6,419,404	6,445,697
High	Public	2,000,480	2,118,462	2,155,758
	Other Public	68,338	70,864	71,620
	Private	940,988	1,176,912	1,209,928
	Total	3,009,806	3,366,238	3,437,306
Higher Sec/ Inter Colleges	Public	901,471	1,276,246	1,302,834
	Other Public	20,961	22,336	22,576
	Private	302,049	366,908	372,033
	Total	1,224,481	1,665,490	1,697,443
Degree Colleges (XI-XIV)	Public	534,885	1,002,492	792,140
	Other Public	15,515	15,792	16,029
	Private	124,051	126,542	128,963
	Total	674,451	1,144,826	937,132
Universities	Public	1,364,590	1,112,625	1,141,219
	Other Public	230,058	186,535	214,430
	Private	1,594,648	1,299,160	1,355,649
	Total	3,189,296	2,598,320	2,711,298
Non Formal Basic Education	Public	827,938	781,529	1,232,094
	Other Public	-	-	-
	Private	-	-	48,506
	Total	827,938	781,529	1,280,600
Punjab Education Foundation (PEF)	Private **	-	-	1,544,562
	Total	-	-	1,544,562
Technical & Vocational Institutions	Public	106,521	110,430	108,784
	Other Public	28,155	29,188	28,753
	Private	173,937	180,319	177,631
	Total	308,613	319,937	315,168
Teachers Training Institutions	Public	716,989	717,557	718,121
	Other Public	-	-	-
	Private	5,144	5,171	5,231
	Total	722,133	722,728	723,352
Deeni Madaris	Public	47,750	44,517	58,701
	Other Public	6,230	5,808	7,659
	Private	1,782,163	1,661,492	2,190,893
	Total	1,836,143	1,711,817	2,257,253
Total	Public	26,191,734	26,625,342	26,919,177
	Other Public	742,345	762,228	770,564
	Private	15,987,430	17,048,183	19,801,519
	Grand Total	42,921,509	44,435,753	47,491,260

***Enrolment by Stage** defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

** Public Private Partnership

Note :

i . Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- i . Public Sector data is provided by Provincial/ Regional EMISs.
- ii . Other Public and Private Sector data is estimated using past trend.
- iii. Intermediate & Degree Colleges, Technical & Vocational Institutions , Teacher Training Institutions, Universities and Deeni Madaris data is estimated based on past trend.
- iv. BECS data is provided by Directorate General of Basic Education Community Schools, Islamabad
- v. NCHD data is provided by National Commission for Human Development, Islamabad

Table 3.6
Class Wise Enrolment (Public, Other Public & Private)

2015-16

Stage	Public			Other Public			Private			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
Un-admitted	292,369	173,111	465,480	13,599	11,383	24,982	1,173,800	975,170	2,148,970	1,479,768	1,159,664	2,639,432
Kachi	2,087,967	1,859,489	3,947,456	48,922	45,702	94,624	1,173,460	890,130	2,063,590	3,310,349	2,795,321	6,105,670
Total Pre-Primary	2,380,336	2,032,600	4,412,936	62,521	57,085	119,606	2,347,260	1,865,300	4,212,560	4,790,117	3,954,985	8,745,102
Class 1	1,587,578	1,308,801	2,896,379	46,479	48,049	94,528	995,026	758,520	1,753,546	2,629,083	2,115,370	4,744,453
Class 2	1,383,788	1,112,175	2,495,963	40,702	40,762	81,464	897,590	690,815	1,588,405	2,322,080	1,843,752	4,165,832
Class 3	1,201,564	959,595	2,161,159	36,815	36,725	73,540	822,137	631,423	1,453,560	2,060,516	1,627,743	3,688,259
Class 4	1,088,449	863,545	1,951,994	33,557	32,514	66,071	743,202	567,060	1,310,262	1,865,208	1,463,119	3,328,327
Class 5	894,468	688,799	1,583,267	29,717	26,996	56,713	670,267	514,879	1,185,146	1,594,452	1,230,674	2,825,126
Total Primary	6,155,847	4,932,915	11,088,762	187,270	185,046	372,316	4,128,222	3,162,697	7,290,919	10,471,339	8,280,658	18,751,997
Class 6	781,845	594,675	1,376,520	24,603	23,282	47,885	505,209	387,464	892,673	1,311,657	1,005,421	2,317,078
Class 7	736,403	553,055	1,289,458	22,466	21,148	43,614	431,233	338,578	769,811	1,190,102	912,781	2,102,883
Class 8	708,742	533,108	1,241,850	21,051	19,458	40,509	416,051	327,328	743,379	1,145,844	879,894	2,025,738
Total Middle	2,226,990	1,680,838	3,907,828	68,120	63,888	132,008	1,352,493	1,053,370	2,405,863	3,647,603	2,798,096	6,445,699
Class 9	688,982	479,285	1,168,267	21,184	18,876	40,060	365,526	288,593	654,119	1,075,692	786,754	1,862,446
Class 10	565,591	421,900	987,491	15,496	16,065	31,561	304,849	250,960	555,809	885,936	688,925	1,574,861
Total High	1,254,573	901,185	2,155,758	36,680	34,941	71,621	670,375	539,553	1,209,928	1,961,628	1,475,679	3,437,307
Class 11	458,123	270,483	728,606	6,576	5,790	12,366	111,259	86,372	197,631	575,958	362,645	938,603
Class 12	345,134	229,094	574,228	5,435	4,775	10,210	96,027	78,375	174,402	446,596	312,244	758,840
Total Higher Sec	803,257	499,577	1,302,834	12,011	10,565	22,576	207,286	164,747	372,033	1,022,554	674,889	1,697,443
Grand Total	12,821,003	10,047,115	22,868,118	366,602	351,525	718,127	8,705,636	6,785,667	15,491,303	21,893,241	17,184,307	39,077,548

Source:

- Public Sector data is provided by Provincial/ Regional EMIS.
- Other Public and Private Sector data is estimates based on past trend.

Table 3.7
Total Enrolment (Public) by Year and Class (2006-07 to 2015-16)

Class	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Class 1	3,301,859 100%	3,360,331	3,057,422	2,938,554	2,818,892	2,898,943	2,886,036	2,885,307	2,878,489	2,896,379
Class 2	2,650,980	2,637,982 80%	2,647,889	2,569,032	2,441,965	2,353,993	2,362,361	2,458,024	2,450,448	2,495,963
Class 3	2,245,671	2,296,332	2,332,203 71%	2,356,791	2,263,498	2,129,625	2,035,462	2,098,463	2,144,756	2,161,159
Class 4	1,933,777	1,983,215	2,055,789	2,091,253 63%	2,086,895	2,002,123	1,879,890	1,848,765	1,877,490	1,951,994
Class 5	1,595,246	1,602,813	1,696,312	1,758,487	1,763,356 53%	1,786,322	1,750,246	1,683,170	1,636,409	1,583,267
Class 6	1,382,306	1,330,260	1,293,817	1,346,408	1,432,639	1,423,013 43%	1,419,237	1,465,761	1,381,991	1,376,520
Class 7	1,189,590	1,194,636	1,175,678	1,180,792	1,215,047	1,278,771	1,282,534 39%	1,308,841	1,352,808	1,289,458
Class 8	1,044,893	1,068,511	1,085,373	1,098,523	1,094,416	1,147,886	1,208,394	1,217,772 37%	1,237,940	1,241,850
Class 9	1,017,576	956,141	990,064	1,004,945	1,037,184	1,061,093	1,051,229	1,204,749	1,219,343 37%	1,168,267
Class 10	555,380	712,479	734,243	738,014	737,817	723,575	828,187	795,731	899,119	987,491 30%

Female Enrolment (Public) by Year and Class (2006-07 to 2015-16)

Class	2006-07	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16
Class 1	1461958 100%	1,488,363	1,355,143	1,302,628	1,253,225	1,313,990	1,304,705	1,292,399	1,295,533	1,308,801
Class 2	1,151,235	1,151,136 79%	1,161,867	1,126,278	1,071,438	1,048,736	1,057,045	1,099,406	1,096,448	1,112,175
Class 3	957,450	995,827	1,023,642 70%	1,031,814	991,356	944,431	907,086	934,913	956,360	959,595
Class 4	806,992	839,146	890,392	909,384 62%	904,588	880,267	827,164	817,459	833,058	863,545
Class 5	660,326	661,881	713,617	749,264	753,625 52%	767,848	752,385	727,026	711,490	688,799
Class 6	548,022	534,455	525,295	554,064	600,407	607,092 42%	606,226	625,850	584,788	594,675
Class 7	471,641	477,026	480,838	478,773	503,856	539,051	547,674 37%	563,359	578,767	553,055
Class 8	412,820	427,717	438,931	443,156	445,453	476,079	505,048	519,528 36%	527,781	533,108
Class 9	373,779	361,518	373,198	379,379	392,812	408,146	416,475	473,021	486,007 33%	479,285
Class 10	228,539	281,881	311,024	308,395	312,873	315,428	350,180	349,462	385,844	421,900 29%

Table 3.8
Universities (Public + Private) Enrolment by Province, Gender and Level
2015-16

Province/ Region	Level	Public			Private			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Bachelor	179,821	143,856	323,677	36,762	29,410	66,172	216,583	173,266	389,849
	Master of 16 yrs of Education	42,284	33,827	76,111	8,645	6,916	15,561	50,929	40,743	91,672
	Master of 16 +yrs	23,932	19,146	43,078	4,893	3,914	8,807	28,825	23,060	51,885
	Ph.D	2,772	2,217	4,989	567	453	1,020	3,339	2,670	6,009
	P.G.D	1,604	1,283	2,887	328	262	590	1,932	1,545	3,477
	Total	250,413	200,329	450,742	51,195	40,955	92,150	301,608	241,284	542,892
Sindh	Bachelor	86,695	69,356	156,051	26,980	21,585	48,565	113,675	90,941	204,616
	Master of 16 yrs of Education	20,386	16,309	36,695	6,344	5,076	11,420	26,730	21,385	48,115
	Master of 16 +yrs	11,538	9,230	20,768	3,591	2,873	6,464	15,129	12,103	27,232
	Ph.D	1,336	1,069	2,405	416	333	749	1,752	1,402	3,154
	P.G.D	773	619	1,392	241	193	434	1,014	812	1,826
	Total	120,728	96,583	217,311	37,572	30,060	67,632	158,300	126,643	284,943
KP	Bachelor	62,802	50,241	113,043	13,015	10,412	23,427	75,817	60,653	136,470
	Master of 16 yrs of Education	14,768	11,814	26,582	3,060	2,448	5,508	17,828	14,262	32,090
	Master of 16 +yrs	8,358	6,686	15,044	1,732	1,386	3,118	10,090	8,072	18,162
	Ph.D	968	774	1,742	201	160	361	1,169	934	2,103
	P.G.D	560	448	1,008	116	93	209	676	541	1,217
	Total	87,456	69,963	157,419	18,124	14,499	32,623	105,580	84,462	190,042
Balochistan	Bachelor	16,888	13,510	30,398	700	560	1,260	17,588	14,070	31,658
	Master of 16 yrs of Education	3,971	3,177	7,148	165	132	297	4,136	3,309	7,445
	Master of 16 +yrs	2,248	1,798	4,046	93	75	168	2,341	1,873	4,214
	Ph.D	260	208	468	11	9	20	271	217	488
	P.G.D	151	121	272	6	5	11	157	126	283
	Total	23,518	18,814	42,332	975	781	1,756	24,493	19,595	44,088
AJ&K	Bachelor	7,594	6,075	13,669	1,005	804	1,809	8,599	6,879	15,478
	Master of 16 yrs of Education	1,786	1,429	3,215	236	189	425	2,022	1,618	3,640
	Master of 16 +yrs	1,011	809	1,820	134	107	241	1,145	916	2,061
	Ph.D	117	94	211	15	12	27	132	106	238
	P.G.D	68	54	122	9	7	16	77	61	138
	Total	10,576	8,461	19,037	1,399	1,119	2,518	11,975	9,580	21,555
GB	Bachelor	2,447	1,958	4,405	-	-	-	2,447	1,958	4,405
	Master of 16 yrs of Education	575	460	1,035	-	-	-	575	460	1,035
	Master of 16 +yrs	326	261	587	-	-	-	326	261	587
	Ph.D	38	30	68	-	-	-	38	30	68
	P.G.D	22	17	39	-	-	-	22	17	39
	Total	3,408	2,726	6,134	-	-	-	3,408	2,726	6,134
ICT	Bachelor	99,036	79,228	178,264	7,082	5,665	12,747	106,118	84,893	191,011
	Master of 16 yrs of Education	23,288	18,630	41,918	1,665	1,332	2,997	24,953	19,962	44,915
	Master of 16 +yrs	13,180	10,544	23,724	943	754	1,697	14,123	11,298	25,421
	Ph.D	1,527	1,221	2,748	109	87	196	1,636	1,308	2,944
	P.G.D	883	707	1,590	63	51	114	946	758	1,704
	Total	137,914	110,330	248,244	9,862	7,889	17,751	147,776	118,219	265,995
Pakistan	Bachelor	455,283	364,224	819,507	85,544	68,436	153,980	540,827	432,660	973,487
	Master of 16 yrs of Education	107,058	85,646	192,704	20,115	16,093	36,208	127,173	101,739	228,912
	Master of 16 +yrs	60,593	48,474	109,067	11,386	9,109	20,495	71,979	57,583	129,562
	Ph.D	7,018	5,613	12,631	1,319	1,054	2,373	8,337	6,667	15,004
	P.G.D	4,061	3,249	7,310	763	611	1,374	4,824	3,860	8,684
	Grand Total	634,013	507,206	1,141,219	119,127	95,303	214,430	753,140	602,509	1,355,649

Source:

i. Universities data is estimated based on past trend.

Table 3.9
Enrolment By Stage, Gender and Location
(Public Sector)
2015-16

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	15,052	8,920	23,972	277,317	164,191	441,508	292,369	173,111	465,480
	Kachi	270,329	281,469	551,798	1,817,638	1,578,020	3,395,658	2,087,967	1,859,489	3,947,456
	Total	285,381	290,389	575,770	2,094,955	1,742,211	3,837,166	2,380,336	2,032,600	4,412,936
Primary	Class 1	245,030	236,860	481,890	1,342,548	1,071,941	2,414,489	1,587,578	1,308,801	2,896,379
	Class 2	224,495	216,002	440,497	1,159,293	896,173	2,055,466	1,383,788	1,112,175	2,495,963
	Class 3	204,280	200,761	405,041	997,284	758,834	1,756,118	1,201,564	959,595	2,161,159
	Class 4	193,872	192,141	386,013	894,577	671,404	1,565,981	1,088,449	863,545	1,951,994
	Class 5	168,692	167,237	335,929	725,576	521,562	1,247,338	894,468	688,799	1,583,267
	Total	1,036,369	1,013,001	2,049,370	5,119,478	3,919,914	9,039,392	6,155,847	4,932,915	11,088,762
Middle	Class 6	213,544	210,229	423,773	568,301	384,446	952,747	781,845	594,675	1,376,520
	Class 7	208,252	204,038	412,290	528,151	349,017	877,168	736,403	553,055	1,289,458
	Class 8	214,078	206,201	420,279	494,664	326,907	821,571	708,742	533,108	1,241,850
	Total	635,874	620,468	1,256,342	1,591,116	1,060,370	2,651,486	2,226,990	1,680,838	3,907,828
High	Class 9	254,279	235,863	490,142	434,703	243,422	678,125	688,982	479,285	1,168,267
	Class 10	203,067	213,671	416,738	362,524	208,229	570,753	565,591	421,900	987,491
	Total	457,346	449,534	906,880	797,227	451,651	1,248,878	1,254,573	901,185	2,155,758
Higher Sec	Class 11	21,966	27,293	49,259	67,956	38,588	106,544	89,922	65,881	155,803
	Class 12	15,797	23,254	39,051	55,568	31,479	87,047	71,365	54,733	126,098
	Total	37,763	50,547	88,310	123,524	70,067	193,591	161,287	120,614	281,901
G. Total		2,452,733	2,423,939	4,876,672	9,726,300	7,244,213	16,970,513	12,179,033	9,668,152	21,847,185

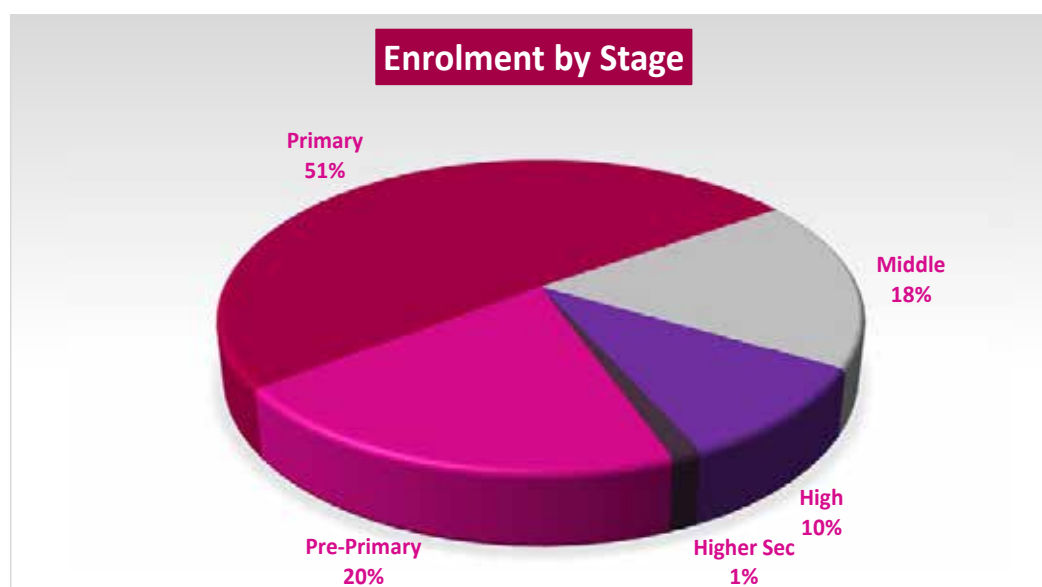


Table 3.9.1
Enrolment By Stage, Gender and Location
(Public Sector)
2015-16

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	2,299	1,706	4,005	19,234	12,408	31,642	21,533	14,114	35,647
	Kachi	150,807	157,760	308,567	926,172	867,480	1,793,652	1,076,979	1,025,240	2,102,219
	Total	153,106	159,466	312,572	945,406	879,888	1,825,294	1,098,512	1,039,354	2,137,866
Primary	Class 1	110,084	115,410	225,494	550,602	515,598	1,066,200	660,686	631,008	1,291,694
	Class 2	103,411	110,858	214,269	491,154	451,471	942,625	594,565	562,329	1,156,894
	Class 3	96,542	104,470	201,012	425,083	383,299	808,382	521,625	487,769	1,009,394
	Class 4	95,321	103,378	198,699	391,818	343,951	735,769	487,139	447,329	934,468
	Class 5	82,173	90,753	172,926	317,977	274,618	592,595	400,150	365,371	765,521
	Total	487,531	524,869	1,012,400	2,176,634	1,968,937	4,145,571	2,664,165	2,493,806	5,157,971
Middle	Class 6	127,340	128,304	255,644	276,031	222,249	498,280	403,371	350,553	753,924
	Class 7	126,180	124,994	251,174	256,499	200,366	456,865	382,679	325,360	708,039
	Class 8	136,196	128,979	265,175	244,875	190,492	435,367	381,071	319,471	700,542
	Total	389,716	382,277	771,993	777,405	613,107	1,390,512	1,167,121	995,384	2,162,505
High	Class 9	172,291	160,750	333,041	215,852	141,896	357,748	388,143	302,646	690,789
	Class 10	129,076	142,373	271,449	170,247	122,449	292,696	299,323	264,822	564,145
	Total	301,367	303,123	604,490	386,099	264,345	650,444	687,466	567,468	1,254,934
Higher Sec	Class 11	8,720	14,860	23,580	15,909	14,593	30,502	24,629	29,453	54,082
	Class 12	6,973	12,876	19,849	11,476	11,836	23,312	18,449	24,712	43,161
	Total	15,693	27,736	43,429	27,385	26,429	53,814	43,078	54,165	97,243
G. Total	1,347,413	1,397,471	2,744,884	4,312,929	3,752,706	8,065,635	5,660,342	5,150,177	10,810,519	

Table 3.9.2
Enrolment By Stage, Gender and Location
(Public Sector)
2015-16

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	49,238	54,228	103,466	322,819	214,753	537,572	372,057	268,981	641,038
	Total	49,238	54,228	103,466	322,819	214,753	537,572	372,057	268,981	641,038
Primary	Class 1	72,425	63,919	136,344	333,977	200,683	534,660	406,402	264,602	671,004
	Class 2	66,131	56,847	122,978	276,914	152,735	429,649	343,045	209,582	552,627
	Class 3	57,935	52,320	110,255	230,651	128,833	359,484	288,586	181,153	469,739
	Class 4	51,449	48,344	99,793	202,954	117,398	320,352	254,403	165,742	420,145
	Class 5	43,346	41,852	85,198	149,752	81,456	231,208	193,098	123,308	316,406
	Total	291,286	263,282	554,568	1,194,248	681,105	1,875,353	1,485,534	944,387	2,429,921
Middle	Class 6	39,371	41,851	81,222	87,387	40,513	127,900	126,758	82,364	209,122
	Class 7	38,391	40,812	79,203	86,428	39,924	126,352	124,819	80,736	205,555
	Class 8	35,574	41,114	76,688	74,391	36,674	111,065	109,965	77,788	187,753
	Total	113,336	123,777	237,113	248,206	117,111	365,317	361,542	240,888	602,430
High	Class 9	39,954	41,454	81,408	76,860	29,453	106,313	116,814	70,907	187,721
	Class 10	38,695	40,942	79,637	72,728	27,615	100,343	111,423	68,557	179,980
	Total	78,649	82,396	161,045	149,588	57,068	206,656	228,237	139,464	367,701
Higher Sec	Class 11	8,844	6,301	15,145	29,402	10,466	39,868	38,246	16,767	55,013
	Class 12	5,970	5,923	11,893	27,594	9,629	37,223	33,564	15,552	49,116
	Total	14,814	12,224	27,038	56,996	20,095	77,091	71,810	32,319	104,129
G. Total	547,323	535,907	1,083,230	1,971,857	1,090,132	3,061,989	2,519,180	1,626,039	4,145,219	

Table 3.9.3
Enrolment By Stage, Gender and Location
(Public Sector)
2015-16

Khyber-Pakhtunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	11,199	5,703	16,902	158,708	95,732	254,440	169,907	101,435	271,342
	Kachi	33,194	39,133	72,327	347,382	349,585	696,967	380,576	388,718	769,294
	Total	44,393	44,836	89,229	506,090	445,317	951,407	550,483	490,153	1,040,636
Primary	Class 1	29,858	30,313	60,171	277,505	243,238	520,743	307,363	273,551	580,914
	Class 2	28,919	26,132	55,051	251,672	205,163	456,835	280,591	231,295	511,886
	Class 3	27,073	22,924	49,997	225,551	172,793	398,344	252,624	195,717	448,341
	Class 4	25,701	20,714	46,415	202,093	146,372	348,465	227,794	167,086	394,880
	Class 5	23,927	17,374	41,301	181,032	113,601	294,633	204,959	130,975	335,934
	Total	135,478	117,457	252,935	1,137,853	881,167	2,019,020	1,273,331	998,624	2,271,955
Middle	Class 6	28,042	23,091	51,133	144,936	85,325	230,261	172,978	108,416	281,394
	Class 7	25,598	21,807	47,405	129,765	75,637	205,402	155,363	97,444	252,807
	Class 8	24,833	20,917	45,750	123,850	69,091	192,941	148,683	90,008	238,691
	Total	78,473	65,815	144,288	398,551	230,053	628,604	477,024	295,868	772,892
High	Class 9	24,547	20,367	44,914	101,811	50,524	152,335	126,358	70,891	197,249
	Class 10	19,853	17,822	37,675	83,529	40,314	123,843	103,382	58,136	161,518
	Total	44,400	38,189	82,589	185,340	90,838	276,178	229,740	129,027	358,767
Higher Sec	Class 11	3,665	4,210	7,875	15,730	6,881	22,611	19,395	11,091	30,486
	Class 12	2,384	2,716	5,100	11,028	4,546	15,574	13,412	7,262	20,674
	Total	6,049	6,926	12,975	26,758	11,427	38,185	32,807	18,353	51,160
G. Total	308,793	273,223	582,016	2,254,592	1,658,802	3,913,394	2,563,385	1,932,025	4,495,410	

Table 3.9.4
Enrolment By Stage, Gender and Location
(Public Sector)
2015-16

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	32,040	23,861	55,901	101,588	40,699	142,287	133,628	64,560	198,188
	Total	32,040	23,861	55,901	101,588	40,699	142,287	133,628	64,560	198,188
Primary	Class 1	27,221	20,144	47,365	85,301	33,899	119,200	112,522	54,043	166,565
	Class 2	19,861	14,712	34,573	56,947	22,364	79,311	76,808	37,076	113,884
	Class 3	16,621	13,513	30,134	43,185	18,468	61,653	59,806	31,981	91,787
	Class 4	14,934	12,122	27,056	33,916	15,768	49,684	48,850	27,890	76,740
	Class 5	13,319	10,934	24,253	27,161	12,320	39,481	40,480	23,254	63,734
	Total	91,956	71,425	163,381	246,510	102,819	349,329	338,466	174,244	512,710
Middle	Class 6	12,449	9,223	21,672	16,693	6,499	23,192	29,142	15,722	44,864
	Class 7	11,863	8,958	20,821	16,179	5,568	21,747	28,042	14,526	42,568
	Class 8	11,030	7,968	18,998	14,644	4,913	19,557	25,674	12,881	38,555
	Total	35,342	26,149	61,491	47,516	16,980	64,496	82,858	43,129	125,987
High	Class 9	10,190	6,838	17,028	11,798	3,251	15,049	21,988	10,089	32,077
	Class 10	10,020	6,786	16,806	10,861	2,641	13,502	20,881	9,427	30,308
	Total	20,210	13,624	33,834	22,659	5,892	28,551	42,869	19,516	62,385
Higher Sec	Class 11	15	-	15	52	-	52	67	-	67
	Class 12	10	-	10	36	-	36	46	-	46
	Total	25	-	25	88	-	88	113	-	113
G. Total	179,573	135,059	314,632	418,361	166,390	584,751	597,934	301,449	899,383	

Table 3.9.5
Enrolment By Stage, Gender and Location
(Public Sector)
2015-16

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	924	869	1,793	19,790	18,264	38,054	20,714	19,133	39,847
	Kachi	1,813	1,806	3,619	32,295	32,243	64,538	34,108	34,049	68,157
	Total	2,737	2,675	5,412	52,085	50,507	102,592	54,822	53,182	108,004
Primary	Class 1	1,413	1,436	2,849	22,144	22,854	44,998	23,557	24,290	47,847
	Class 2	1,509	1,423	2,932	21,665	22,707	44,372	23,174	24,130	47,304
	Class 3	1,563	1,527	3,090	20,908	21,897	42,805	22,471	23,424	45,895
	Class 4	1,590	1,573	3,163	20,643	21,009	41,652	22,233	22,582	44,815
	Class 5	1,538	1,466	3,004	20,521	20,138	40,659	22,059	21,604	43,663
	Total	7,613	7,425	15,038	105,881	108,605	214,486	113,494	116,030	229,524
Middle	Class 6	1,788	1,715	3,503	15,875	15,665	31,540	17,663	17,380	35,043
	Class 7	1,997	1,787	3,784	15,677	15,051	30,728	17,674	16,838	34,512
	Class 8	2,153	1,784	3,937	15,834	14,597	30,431	17,987	16,381	34,368
	Total	5,938	5,286	11,224	47,386	45,313	92,699	53,324	50,599	103,923
High	Class 9	2,711	1,667	4,378	10,642	8,931	19,573	13,353	10,598	23,951
	Class 10	2,316	1,726	4,042	8,846	7,897	16,743	11,162	9,623	20,785
	Total	5,027	3,393	8,420	19,488	16,828	36,316	24,515	20,221	44,736
Higher Sec	Class 11	110	216	326	290	766	1,056	400	982	1,382
	Class 12	88	263	351	259	866	1,125	347	1,129	1,476
	Total	198	479	677	549	1,632	2,181	747	2,111	2,858
G. Total		21,513	19,258	40,771	225,389	222,885	448,274	246,902	242,143	489,045

Table 3.9.6
Enrolment By Stage, Gender and Location
(Public Sector)
2015-16

Gilgit-Bultistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	630	642	1,272	5,492	5,018	10,510	6,122	5,660	11,782
	Kachi	722	823	1,545	10,175	8,146	18,321	10,897	8,969	19,866
	Total	1,352	1,465	2,817	15,667	13,164	28,831	17,019	14,629	31,648
Primary	Class 1	743	906	1,649	8,098	6,990	15,088	8,841	7,896	16,737
	Class 2	638	791	1,429	7,371	5,537	12,908	8,009	6,328	14,337
	Class 3	652	776	1,428	7,282	4,933	12,215	7,934	5,709	13,643
	Class 4	705	724	1,429	6,433	4,885	11,318	7,138	5,609	12,747
	Class 5	762	821	1,583	6,953	4,973	11,926	7,715	5,794	13,509
	Total	3,500	4,018	7,518	36,137	27,318	63,455	39,637	31,336	70,973
Middle	Class 6	816	1,035	1,851	5,689	4,262	9,951	6,505	5,297	11,802
	Class 7	789	1,080	1,869	5,310	4,105	9,415	6,099	5,185	11,284
	Class 8	856	1,156	2,012	4,635	3,465	8,100	5,491	4,621	10,112
	Total	2,461	3,271	5,732	15,634	11,832	27,466	18,095	15,103	33,198
High	Class 9	1,186	1,028	2,214	3,580	2,616	6,196	4,766	3,644	8,410
	Class 10	1,084	916	2,000	3,011	1,960	4,971	4,095	2,876	6,971
	Total	2,270	1,944	4,214	6,591	4,576	11,167	8,861	6,520	15,381
Higher Sec	Class 11	159	244	403	63	283	346	222	527	749
	Class 12	107	285	392	90	194	284	197	479	676
	Total	266	529	795	153	477	630	419	1,006	1,425
G. Total		9,849	11,227	21,076	74,182	57,367	131,549	84,031	68,594	152,625

Table 3.9.7
Enrolment By Stage, Gender and Location
(Public Sector)
2015-16

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted			-	74,093	32,769	106,862	74,093	32,769	106,862
	Kachi			-	75,373	63,087	138,460	75,373	63,087	138,460
	Total	-	-	-	149,466	95,856	245,322	149,466	95,856	245,322
Primary	Class 1			-	61,141	44,826	105,967	61,141	44,826	105,967
	Class 2			-	49,224	32,316	81,540	49,224	32,316	81,540
	Class 3			-	40,003	24,455	64,458	40,003	24,455	64,458
	Class 4			-	31,817	17,685	49,502	31,817	17,685	49,502
	Class 5			-	18,283	10,620	28,903	18,283	10,620	28,903
	Total	-	-	-	200,468	129,902	330,370	200,468	129,902	330,370
Middle	Class 6			-	16,280	5,061	21,341	16,280	5,061	21,341
	Class 7			-	13,288	3,872	17,160	13,288	3,872	17,160
	Class 8			-	11,164	2,953	14,117	11,164	2,953	14,117
	Total	-	-	-	40,732	11,886	52,618	40,732	11,886	52,618
High	Class 9			-	8,809	2,116	10,925	8,809	2,116	10,925
	Class 10			-	8,295	1,690	9,985	8,295	1,690	9,985
	Total	-	-	-	17,104	3,806	20,910	17,104	3,806	20,910
Higher Sec	Class 11			-	1,323	123	1,446	1,323	123	1,446
	Class 12			-	1,081	115	1,196	1,081	115	1,196
	Total	-	-	-	2,404	238	2,642	2,404	238	2,642
G. Total	-	-	-	410,174	241,688	651,862	410,174	241,688	651,862	

Table 3.9.8
Enrolment By Stage, Gender and Location
(Public Sector)
2015-16

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	2,515	3,858	6,373	1,834	2,027	3,861	4,349	5,885	10,234
	Total	2,515	3,858	6,373	1,834	2,027	3,861	4,349	5,885	10,234
Primary	Class 1	3,286	4,732	8,018	3,780	3,853	7,633	7,066	8,585	15,651
	Class 2	4,026	5,239	9,265	4,346	3,880	8,226	8,372	9,119	17,491
	Class 3	3,894	5,231	9,125	4,621	4,156	8,777	8,515	9,387	17,902
	Class 4	4,172	5,286	9,458	4,903	4,336	9,239	9,075	9,622	18,697
	Class 5	3,627	4,037	7,664	4,097	3,836	7,933	7,724	7,873	15,597
	Total	19,005	24,525	43,530	21,747	20,061	41,808	40,752	44,586	85,338
Middle	Class 6	3,738	5,010	8,748	5,410	4,872	10,282	9,148	9,882	19,030
	Class 7	3,434	4,600	8,034	5,005	4,494	9,499	8,439	9,094	17,533
	Class 8	3,436	4,283	7,719	5,271	4,722	9,993	8,707	9,005	17,712
	Total	10,608	13,893	24,501	15,686	14,088	29,774	26,294	27,981	54,275
High	Class 9	3,400	3,759	7,159	5,351	4,635	9,986	8,751	8,394	17,145
	Class 10	2,023	3,106	5,129	5,007	3,663	8,670	7,030	6,769	13,799
	Total	5,423	6,865	12,288	10,358	8,298	18,656	15,781	15,163	30,944
Higher Sec	Class 11	453	1,462	1,915	5,187	5,476	10,663	5,640	6,938	12,578
	Class 12	265	1,191	1,456	4,004	4,293	8,297	4,269	5,484	9,753
	Total	718	2,653	3,371	9,191	9,769	18,960	9,909	12,422	22,331
G. Total	38,269	51,794	90,063	58,816	54,243	113,059	97,085	106,037	203,122	

Table 3.10
Enrolment by Level, Gender and Location
(Public Sector)
2015-16

Provinces/ Regions	Level	URBAN			RURAL			TOTAL		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pakistan	Primary	812,396	694,270	1,506,666	5,654,367	4,217,469	9,871,836	6,466,763	4,911,739	11,378,502
	Middle	304,143	311,189	615,332	1,271,613	1,223,390	2,495,003	1,575,756	1,534,579	3,110,335
	High	1,121,679	1,105,962	2,227,641	2,216,513	1,423,934	3,640,447	3,338,192	2,529,896	5,868,088
	H. Sec	214,331	311,710	526,041	569,585	361,505	931,090	783,916	673,215	1,457,131
	Total	2,452,549	2,423,131	4,875,680	9,712,078	7,226,298	16,938,376	12,164,627	9,649,429	21,814,056
Punjab	Primary	295,553	259,454	555,007	1,896,866	1,630,091	3,526,957	2,192,419	1,889,545	4,081,964
	Middle	217,032	216,085	433,117	889,593	949,664	1,839,257	1,106,625	1,165,749	2,272,374
	High	724,208	737,173	1,461,381	1,325,700	974,300	2,300,000	2,049,908	1,711,473	3,761,381
	H. Sec	110,620	184,759	295,379	200,770	198,651	399,421	311,390	383,410	694,800
	Total	1,347,413	1,397,471	2,744,884	4,312,929	3,752,706	8,065,635	5,660,342	5,150,177	10,810,519
Sindh	Primary	261,208	224,540	485,748	1,387,399	815,254	2,202,653	1,648,607	1,039,794	2,688,401
	Middle	36,321	43,914	80,235	111,577	74,034	185,611	147,898	117,948	265,846
	High	200,920	209,507	410,427	289,371	136,596	425,967	490,291	346,103	836,394
	H. Sec	48,874	57,946	106,820	183,510	64,248	247,758	232,384	122,194	354,578
	Total	547,323	535,907	1,083,230	1,971,857	1,090,132	3,061,989	2,519,180	1,626,039	4,145,219
KP	Primary	179,871	162,293	342,164	1,643,943	1,326,484	2,970,427	1,823,814	1,488,777	3,312,591
	Middle	13,700	11,172	24,872	112,520	74,556	187,076	126,220	85,728	211,948
	High	75,803	61,810	137,613	349,691	180,477	530,168	425,494	242,287	667,781
	H. Sec	39,419	37,948	77,367	148,438	77,285	225,723	187,857	115,233	303,090
	Total	308,793	273,223	582,016	2,254,592	1,658,802	3,913,394	2,563,385	1,932,025	4,495,410
Balochistan	Primary	57,339	29,848	87,187	242,854	85,752	328,606	300,193	115,600	415,793
	Middle	26,904	26,793	53,697	63,504	40,615	104,119	90,408	67,408	157,816
	High	90,212	67,722	157,934	106,093	38,959	145,052	196,305	106,681	302,986
	H. Sec	5,118	10,696	15,814	5,910	1,064	6,974	11,028	11,760	22,788
	Total	179,573	135,059	314,632	418,361	166,390	584,751	597,934	301,449	899,383
AJ&K	Primary	4,285	4,323	8,608	92,517	98,147	190,664	96,802	102,470	199,272
	Middle	2,620	3,125	5,745	58,226	55,116	113,342	60,846	58,241	119,087
	High	12,797	10,292	23,089	70,982	62,008	132,990	83,779	72,300	156,079
	H. Sec	1,811	1,518	3,329	3,664	7,614	11,278	5,475	9,132	14,607
	Total	21,513	19,258	40,771	225,389	222,885	448,274	246,902	242,143	489,045
GB	Primary	2,581	2,667	5,248	29,080	24,654	53,734	31,661	27,321	58,982
	Middle	2,261	2,868	5,129	20,822	21,289	42,111	23,083	24,157	47,240
	High	4,999	3,279	8,278	23,104	10,212	33,316	28,103	13,491	41,594
	H. Sec	8	2,413	2,421	1,176	1,212	2,388	1,184	3,625	4,809
	Total	9,849	11,227	21,076	74,182	57,367	131,549	84,031	68,594	152,625
FATA	Primary	-	-	-	349,934	225,760	575,694	349,934	225,760	575,694
	Middle	-	-	-	13,138	5,041	18,179	13,138	5,041	18,179
	High	-	-	-	41,545	9,796	51,341	41,545	9,796	51,341
	H. Sec	-	-	-	5,557	1,091	6,648	5,557	1,091	6,648
	Total	-	-	-	410,174	241,688	651,862	410,174	241,688	651,862
ICT	Primary	11,559	11,145	22,704	11,774	11,327	23,101	23,333	22,472	45,805
	Middle	5,305	7,232	12,537	2,233	3,075	5,308	7,538	10,307	17,845
	High	12,740	16,179	28,919	10,027	11,586	21,613	22,767	27,765	50,532
	H. Sec	8,481	16,430	24,911	20,560	10,340	30,900	29,041	26,770	55,811
	Total	38,085	50,986	89,071	44,594	36,328	80,922	82,679	87,314	169,993

Note:

i. Mousqe Schools are included in Primary Schools

Table 3.11
Repeaters by Stage, Gender and Location
(Public Sector)
2015-16

Pakistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	69	49	118	1,006	750	1,756	1,075	799	1,874
	Kachi	14,892	13,418	28,310	98,500	79,442	177,942	113,392	92,860	206,252
	Total	14,961	13,467	28,428	99,506	80,192	179,698	114,467	93,659	208,126
Primary	Class 1	5,623	6,174	11,797	39,756	30,945	70,701	45,379	37,119	82,498
	Class 2	5,033	5,470	10,503	30,193	23,531	53,724	35,226	29,001	64,227
	Class 3	4,697	5,033	9,730	25,657	19,079	44,736	30,354	24,112	54,466
	Class 4	5,134	5,595	10,729	25,134	17,150	42,284	30,268	22,745	53,013
	Class 5	4,407	2,484	6,891	28,627	11,566	40,193	33,034	14,050	47,084
	Total	24,894	24,756	49,650	149,367	102,271	251,638	174,261	127,027	301,288
Middle	Class 6	5,367	4,522	9,889	19,896	10,309	30,205	25,263	14,831	40,094
	Class 7	3,897	3,456	7,353	13,724	6,600	20,324	17,621	10,056	27,677
	Class 8	3,075	1,925	5,000	10,110	3,770	13,880	13,185	5,695	18,880
	Total	12,339	9,903	22,242	43,730	20,679	64,409	56,069	30,582	86,651
High	Class 9	12,171	5,403	17,574	12,932	5,679	18,611	25,103	11,082	36,185
	Class 10	2,131	1,298	3,429	2,992	1,368	4,360	5,123	2,666	7,789
	Total	14,302	6,701	21,003	15,924	7,047	22,971	30,226	13,748	43,974
Higher Sec	Class 11	3,526	2,835	6,361	3,502	3,576	7,078	7,028	6,411	13,439
	Class 12	2,920	2,077	4,997	2,313	2,492	4,805	5,233	4,569	9,802
	Total	6,446	4,912	11,358	5,815	6,068	11,883	12,261	10,980	23,241
G. Total		72,942	59,739	132,681	314,342	216,257	530,599	387,284	275,996	663,280

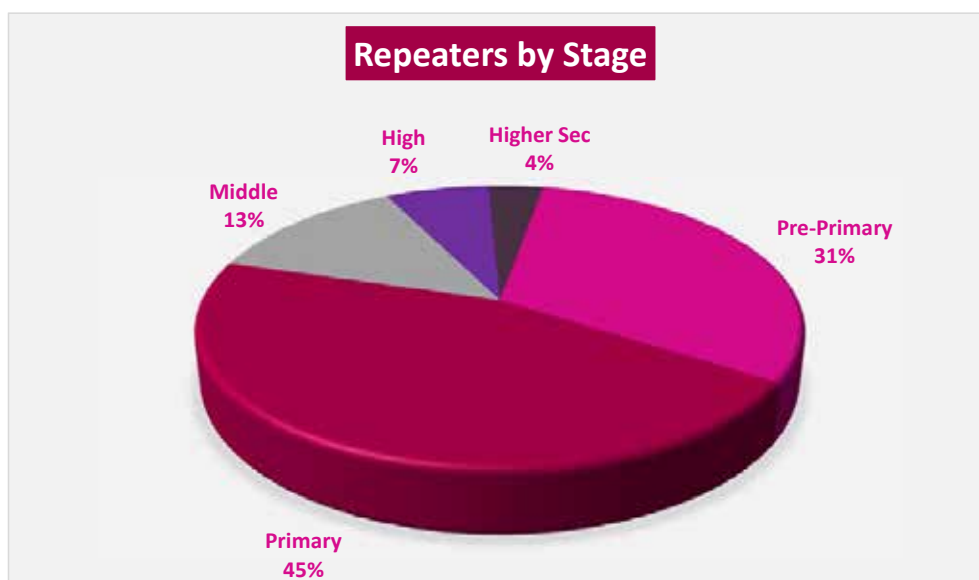


Table 3.11.1
Repeaters by Stage, Gender and Location
(Public Sector)
2015-16

Punjab										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	25	20	45	129	68	197	154	88	242
	Kachi	6,321	6,060	12,381	42,515	43,015	85,530	48,836	49,075	97,911
	Total	6,346	6,080	12,426	42,644	43,083	85,727	48,990	49,163	98,153
Primary	Class 1	1,849	2,228	4,077	11,150	11,016	22,166	12,999	13,244	26,243
	Class 2	1,632	2,032	3,664	8,044	8,346	16,390	9,676	10,378	20,054
	Class 3	1,539	1,746	3,285	6,317	6,244	12,561	7,856	7,990	15,846
	Class 4	1,535	1,862	3,397	6,398	5,390	11,788	7,933	7,252	15,185
	Class 5	791	384	1,175	2,950	1,665	4,615	3,741	2,049	5,790
	Total	7,346	8,252	15,598	34,859	32,661	67,520	42,205	40,913	83,118
Middle	Class 6	1,367	1,785	3,152	3,617	3,299	6,916	4,984	5,084	10,068
	Class 7	1,360	1,543	2,903	3,395	2,492	5,887	4,755	4,035	8,790
	Class 8	723	501	1,224	1,565	584	2,149	2,288	1,085	3,373
	Total	3,450	3,829	7,279	8,577	6,375	14,952	12,027	10,204	22,231
High	Class 9	11,038	4,994	16,032	10,745	4,807	15,552	21,783	9,801	31,584
	Class 10	1,816	890	2,706	1,396	633	2,029	3,212	1,523	4,735
	Total	12,854	5,884	18,738	12,141	5,440	17,581	24,995	11,324	36,319
Higher Secondary	Class 11	3,519	2,801	6,320	3,495	3,554	7,049	7,014	6,355	13,369
	Class 12	2,916	2,075	4,991	2,298	2,479	4,777	5,214	4,554	9,768
	Total	6,435	4,876	11,311	5,793	6,033	11,826	12,228	10,909	23,137
G. Total	36,431	28,921	65,352	104,014	93,592	197,606	140,445	122,513	262,958	

Table 3.11.1
Repeaters by Stage, Gender and Location
(Public Sector)
2015-16

Sindh										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
Primary	Class 1	-	-	-	-	-	-	-	-	-
	Class 2	-	-	-	-	-	-	-	-	-
	Class 3	-	-	-	-	-	-	-	-	-
	Class 4	442	287	729	1,133	485	1,618	1,575	772	2,347
	Class 5	240	126	366	784	331	1,115	1,024	457	1,481
	Total	682	413	1,095	1,917	816	2,733	2,599	1,229	3,828
Middle	Class 6	265	310	575	164	117	281	429	427	856
	Class 7	189	257	446	181	94	275	370	351	721
	Class 8	125	181	306	114	75	189	239	256	495
	Total	579	748	1,327	459	286	745	1,038	1,034	2,072
High	Class 9	20	11	31	22	40	62	42	51	93
	Class 10	48	23	71	57	60	117	105	83	188
	Total	68	34	102	79	100	179	147	134	281
Higher Secondary	Class 11	-	3	3	6	1	7	6	4	10
	Class 12	3	2	5	10	2	12	13	4	17
	Total	3	5	8	16	3	19	19	8	27
G. Total	1,332	1,200	2,532	2,471	1,205	3,676	3,803	2,405	6,208	

Table 3.11.3
Repeaters by Stage, Gender and Location
(Public Sector)
2015-16

Khyber-Paktunkhwa										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	1,561	2,267	3,828	24,259	21,068	45,327	25,820	23,335	49,155
	Total	1,561	2,267	3,828	24,259	21,068	45,327	25,820	23,335	49,155
Primary	Class 1	1,527	1,605	3,132	18,490	13,961	32,451	20,017	15,566	35,583
	Class 2	1,564	1,507	3,071	15,328	10,754	26,082	16,892	12,261	29,153
	Class 3	1,463	1,442	2,905	13,738	9,321	23,059	15,201	10,763	25,964
	Class 4	1,505	1,427	2,932	12,963	8,074	21,037	14,468	9,501	23,969
	Class 5	2,201	1,091	3,292	20,496	7,019	27,515	22,697	8,110	30,807
	Total	8,260	7,072	15,332	81,015	49,129	130,144	89,275	56,201	145,476
Middle	Class 6	2,119	1,329	3,448	12,668	4,930	17,598	14,787	6,259	21,046
	Class 7	1,556	940	2,496	8,035	3,009	11,044	9,591	3,949	13,540
	Class 8	1,424	632	2,056	6,583	1,997	8,580	8,007	2,629	10,636
	Total	5,099	2,901	8,000	27,286	9,936	37,222	32,385	12,837	45,222
High	Class 9	295	205	500	1,569	524	2,093	1,864	729	2,593
	Class 10	114	355	469	1,306	514	1,820	1,420	869	2,289
	Total	409	560	969	2,875	1,038	3,913	3,284	1,598	4,882
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	15,329	12,800	28,129	135,435	81,171	216,606	150,764	93,971	244,735	

Table 3.11.4
Repeaters by Stage, Gender and Location
(Public Sector)
2015-16

Balochistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	6,755	4,695	11,450	27,146	10,885	38,031	33,901	15,580	49,481
	Total	6,755	4,695	11,450	27,146	10,885	38,031	33,901	15,580	49,481
Primary	Class 1	1,966	1,961	3,927	6,746	3,276	10,022	8,712	5,237	13,949
	Class 2	1,357	1,382	2,739	3,933	2,357	6,290	5,290	3,739	9,029
	Class 3	1,207	1,234	2,441	3,147	1,857	5,004	4,354	3,091	7,445
	Class 4	1,045	1,172	2,217	2,338	1,600	3,938	3,383	2,772	6,155
	Class 5	688	592	1,280	1,585	911	2,496	2,273	1,503	3,776
	Total	6,263	6,341	12,604	17,749	10,001	27,750	24,012	16,342	40,354
Middle	Class 6	1,167	585	1,752	1,241	690	1,931	2,408	1,275	3,683
	Class 7	485	280	765	691	268	959	1,176	548	1,724
	Class 8	363	115	478	452	205	657	815	320	1,135
	Total	2,015	980	2,995	2,384	1,163	3,547	4,399	2,143	6,542
High	Class 9	59	22	81	171	45	216	230	67	297
	Class 10	54	19	73	72	51	123	126	70	196
	Total	113	41	154	243	96	339	356	137	493
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	15,146	12,057	27,203	47,522	22,145	69,667	62,668	34,202	96,870	

Table 3.11.5
Repeaters by Stage, Gender and Location
(Public Sector)
2015-16

AJ&K										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	23	4	27	427	342	769	450	346	796
	Kachi	56	84	140	937	984	1,921	993	1,068	2,061
	Total	79	88	167	1,364	1,326	2,690	1,443	1,414	2,857
Primary	Class 1	52	54	106	472	443	915	524	497	1,021
	Class 2	40	33	73	378	361	739	418	394	812
	Class 3	37	43	80	391	313	704	428	356	784
	Class 4	40	63	103	504	469	973	544	532	1,076
	Class 5	44	52	96	844	636	1,480	888	688	1,576
	Total	213	245	458	2,589	2,222	4,811	2,802	2,467	5,269
Middle	Class 6	37	70	107	456	488	944	493	558	1,051
	Class 7	30	30	60	342	278	620	372	308	680
	Class 8	64	60	124	461	349	810	525	409	934
	Total	131	160	291	1,259	1,115	2,374	1,390	1,275	2,665
High	Class 9	126	10	136	214	135	349	340	145	485
	Class 10	69	5	74	152	103	255	221	108	329
	Total	195	15	210	366	238	604	561	253	814
Higher Secondary	Class 11	-	6	6	1	19	20	1	25	26
	Class 12	-	-	-	-	3	3	-	3	3
	Total	-	6	6	1	22	23	1	28	29
G. Total		618	514	1,132	5,579	4,923	10,502	6,197	5,437	11,634

Table 3.11.6
Repeaters by Stage, Gender and Location
(Public Sector)
2015-16

Gilgit-Baltistan										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	21	25	46	450	340	790	471	365	836
	Kachi	106	73	179	1,490	1,069	2,559	1,596	1,142	2,738
	Total	127	98	225	1,940	1,409	3,349	2,067	1,507	3,574
Primary	Class 1	74	35	109	926	487	1,413	1,000	522	1,522
	Class 2	80	47	127	843	484	1,327	923	531	1,454
	Class 3	83	48	131	885	456	1,341	968	504	1,472
	Class 4	74	58	132	763	502	1,265	837	560	1,397
	Class 5	150	98	248	1,313	771	2,084	1,463	869	2,332
	Total	461	286	747	4,730	2,700	7,430	5,191	2,986	8,177
Middle	Class 6	102	118	220	837	407	1,244	939	525	1,464
	Class 7	59	80	139	382	194	576	441	274	715
	Class 8	102	188	290	461	314	775	563	502	1,065
	Total	263	386	649	1,680	915	2,595	1,943	1,301	3,244
High	Class 9	242	86	328	104	60	164	346	146	492
	Class 10	-	-	-	-	-	-	-	-	-
	Total	242	86	328	104	60	164	346	146	492
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total		1,093	856	1,949	8,454	5,084	13,538	9,547	5,940	15,487

Table 3.11.7
Repeaters by Stage, Gender and Location
(Public Sector)
2015-16

FATA										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	-	-	-	2,071	2,337	4,408	2,071	2,337	4,408
	Total	-	-	-	2,071	2,337	4,408	2,071	2,337	4,408
Primary	Class 1	-	-	-	1,857	1,689	3,546	1,857	1,689	3,546
	Class 2	-	-	-	1,428	1,086	2,514	1,428	1,086	2,514
	Class 3	-	-	-	931	687	1,618	931	687	1,618
	Class 4	-	-	-	760	392	1,152	760	392	1,152
	Class 5	-	-	-	588	188	776	588	188	776
	Total	-	-	-	5,564	4,042	9,606	5,564	4,042	9,606
Middle	Class 6	-	-	-	744	143	887	744	143	887
	Class 7	-	-	-	553	56	609	553	56	609
	Class 8	-	-	-	378	22	400	378	22	400
	Total	-	-	-	1,675	221	1,896	1,675	221	1,896
High	Class 9	-	-	-	-	-	-	-	-	-
	Class 10	-	-	-	4	-	4	4	-	4
	Total	-	-	-	4	-	4	4	-	4
Higher Secondary	Class 11	-	-	-	-	-	-	-	-	-
	Class 12	-	-	-	-	-	-	-	-	-
	Total	-	-	-	-	-	-	-	-	-
G. Total	-	-	-	9,314	6,600	15,914	9,314	6,600	15,914	

Table 3.11.8
Repeaters by Stage, Gender and Location
(Public Sector)
2015-16

ICT										
Stage	Class	Urban			Rural			Total		
		Boys	Girls	Total	Boys	Girls	Total	Boys	Girls	Total
Pre-Primary	Un-Admitted	-	-	-	-	-	-	-	-	-
	Kachi	93	239	332	82	84	166	175	323	498
	Total	93	239	332	82	84	166	175	323	498
Primary	Class 1	155	291	446	115	73	188	270	364	634
	Class 2	360	469	829	239	143	382	599	612	1,211
	Class 3	368	520	888	248	201	449	616	721	1,337
	Class 4	493	726	1,219	275	238	513	768	964	1,732
	Class 5	293	141	434	67	45	112	360	186	546
	Total	1,669	2,147	3,816	944	700	1,644	2,613	2,847	5,460
Middle	Class 6	310	325	635	169	235	404	479	560	1,039
	Class 7	218	326	544	145	209	354	363	535	898
	Class 8	274	248	522	96	224	320	370	472	842
	Total	802	899	1,701	410	668	1,078	1,212	1,567	2,779
High	Class 9	391	75	466	107	68	175	498	143	641
	Class 10	30	6	36	5	7	12	35	13	48
	Total	421	81	502	112	75	187	533	156	689
Higher Secondary	Class 11	7	25	32	-	2	2	7	27	34
	Class 12	1	-	1	5	8	13	6	8	14
	Total	8	25	33	5	10	15	13	35	48
G. Total	2,993	3,391	6,384	1,553	1,537	3,090	4,546	4,928	9,474	

Part 4

Teachers

Table 4.1
Three year comparison of Teachers

Institution Type	Sector	2013-14	2014-15	2015-16
Pre- Primary	Public	-	-	-
	Other Public	-	-	-
	Private	2,428	2,639	2,785
	Total	2,428	2,639	2,785
Primary	Public	310,961	307,357	317,263
	Other Public	7,148	7,269	7,298
	Private	87,543	94,870	98,236
	Total	405,652	409,496	422,797
Middle	Public	126,343	128,227	135,689
	Other Public	3,461	3,507	3,502
	Private	235,035	249,051	255,040
	Total	364,839	380,785	394,231
High	Public	210,114	213,394	223,906
	Other Public	8,765	8,972	8,977
	Private	281,585	291,792	296,637
	Total	500,464	514,158	529,520
Higher Sec/ Inter Colleges	Public	47,079	47,425	49,939
	Other Public	4,977	5,274	5,403
	Private	72,280	65,380	67,719
	Total	124,336	118,079	123,061
Degree Colleges (XI-XIV)	Public	23,425	33,728	34,196
	Other Public	502	508	514
	Private	2,037	2,351	2,372
	Total	25,964	36,587	37,082
Universities	Public	60,017	70,078	66,532
	Private	17,540	18,210	16,843
	Total	77,557	88,288	83,375
Non Formal Basic Education	Public	18,335	18,785	29,742
	Other Public	-	-	-
	Private	-	-	-
	Total	18,335	18,785	29,742
Punjab Education Foundation (PEF)	Private *	-	-	-
	Total	-	-	-
Technical & Vocational Institutions	Public	6,638	7,860	7,359
	Other Public	1,605	1,901	1,780
	Private	8,134	9,632	9,018
	Total	16,377	19,393	18,157
Teachers Training Institutions	Public	3,427	3,444	3,459
	Other Public	-	-	-
	Private	286	289	292
	Total	3,713	3,733	3,751
Deeni Madaris	Public	1,646	1,690	2,226
	Other Public	184	189	249
	Private	56,804	58,319	76,814
	Total	58,633	60,198	79,289
Total	Public	807,984	831,988	870,311
	Other Public	26,642	27,620	27,723
	Private	763,672	792,533	825,756
	Grand Total	1,598,298	1,652,141	1,723,790

** Public Private Partnership

Note :

- Mosque Schools are included in Primary Schools.
- Other Public Sector means Public Institutions run by other than Provincial/Regional Education Departments.

Source:

- Public Sector data is provided by Provincial/ Regional EMISs.
- Other Public and Private Sector data is estimated based on past trend.
- Intermediate & Degree Colleges, Technical & Vocational Institutions, Teacher Training Institutions,
- BECS data is provided by National Education Foundation, Islamabad
- NCHD data is provided by National Commission for Human Development, Islamabad

Table 4.3
 Teachers (Public Sector) by Province, Level, Gender and Location
 2015-16

2015-16	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	6,385	9,288	15,673	44,438	50,917	95,355	50,823	60,205	111,028
	Middle	5,310	9,215	14,525	27,375	40,853	68,228	32,685	50,068	82,753
	High	21,132	22,940	44,072	43,312	33,347	76,659	64,444	56,287	120,731
	Higher Sec	3,591	5,306	8,897	7,242	5,977	13,219	10,833	11,283	22,116
	Inter Colleges*	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	-	-	-	-	-	13,497
Total		36,418	46,749	83,167	122,367	131,094	253,461	158,785	177,843	350,125
Sindh	Primary	11,989	11,647	23,636	56,439	12,867	69,306	68,428	24,514	92,942
	Middle	2,158	3,016	5,174	6,237	2,199	8,436	8,395	5,215	13,610
	High	9,026	12,574	21,600	13,181	4,030	17,211	22,207	16,604	38,811
	Higher Sec	1,841	2,500	4,341	5,248	1,264	6,512	7,089	3,764	10,853
	Inter Colleges	-	-	-	-	-	-	353	233	586
	Degree Colleges	-	-	-	-	-	-	3,723	2,449	6,172
Total		25,014	29,737	54,751	81,105	20,360	101,465	110,195	52,779	162,974
KP	Primary	4,038	3,498	7,536	40,850	22,574	63,424	44,888	26,072	70,960
	Middle	828	732	1,560	8,371	5,394	13,765	9,199	6,126	15,325
	High	3,128	1,957	5,085	16,548	6,582	23,130	19,676	8,539	28,215
	Higher Sec	1,569	1,265	2,834	6,066	2,096	8,162	7,635	3,361	10,996
	Inter Colleges	49	2	51	41	24	65	90	26	116
	Degree Colleges	2,245	436	2,681	3,686	986	4,672	5,931	1,422	7,353
Total		11,857	7,890	19,747	75,562	37,656	113,218	87,419	45,546	132,965
Balochistan	Primary	2,477	1,370	3,847	9,729	3,628	13,357	12,206	4,998	17,204
	Middle	1,906	1,800	3,706	5,132	2,709	7,841	7,038	4,509	11,547
	High	4,441	3,507	7,948	6,753	2,075	8,828	11,194	5,582	16,776
	Higher Sec	248	596	844	360	77	437	608	673	1,281
	Inter Colleges	50	24	74	11	5	16	61	29	90
	Degree Colleges	1,534	188	1,722	587	53	640	2,121	241	2,362
Total		10,656	7,485	18,141	22,572	8,547	31,119	33,228	16,032	49,260
AJ&K	Primary	199	229	428	4,181	3,870	8,051	4,380	4,099	8,479
	Middle	185	214	399	3,907	2,557	6,464	4,092	2,771	6,863
	High	1,033	790	1,823	5,729	3,544	9,273	6,762	4,334	11,096
	Higher Sec	222	27	249	386	508	894	608	535	1,143
	Inter Colleges	207	56	263	34	12	46	241	68	309
	Degree Colleges	418	264	682	730	546	1,276	1,148	810	1,958
Total		2,264	1,580	3,844	14,967	11,037	26,004	17,231	12,617	29,848
GB	Primary	109	333	442	1,225	536	1,761	1,334	869	2,203
	Middle	168	294	462	1,223	535	1,758	1,391	829	2,220
	High	313	287	600	1,400	335	1,735	1,713	622	2,335
	Higher Sec	10	97	107	67	38	105	77	135	212
	Inter Colleges	12	2	14	26	-	26	38	2	40
	Degree Colleges	519	68	587	65	54	119	584	122	706
Total		1,131	1,081	2,212	4,006	1,498	5,504	5,137	2,579	7,716
FATA	Primary	-	-	-	7,304	4,688	11,992	7,304	4,688	11,992
	Middle	-	-	-	1,879	746	2,625	1,879	746	2,625
	High	-	-	-	3,250	620	3,870	3,250	620	3,870
	Higher Sec	-	-	-	270	87	357	270	87	357
	Inter Colleges*	-	-	-	-	-	-	-	-	-
	Degree Colleges	-	-	-	528	209	737	528	209	737
Total		-	-	-	13,231	6,350	19,581	13,231	6,350	19,581
ICT	Primary	590	593	1,183	-	1,272	1,272	590	1,865	2,455
	Middle	199	293	492	13	241	254	212	534	746
	High	544	532	1,076	406	590	996	950	1,122	2,072
	Higher Sec	253	513	766	226	198	424	479	711	1,190
	Inter Colleges	-	20	20	378	252	630	378	272	650
	Degree Colleges	9	11	20	576	815	1,391	585	826	1,411
Total		1,595	1,962	3,557	1,599	3,368	4,967	3,194	5,330	8,524
Pakistan	Primary	25,787	26,958	52,745	164,166	100,352	264,518	189,953	127,310	317,263
	Middle	10,754	15,564	26,318	54,137	55,234	109,371	64,891	70,798	135,689
	High	39,617	42,587	82,204	90,579	51,123	141,702	130,196	93,710	223,906
	Higher Sec	7,734	10,304	18,038	19,865	10,245	30,110	27,599	20,549	48,148
	Inter Colleges	318	104	422	490	293	783	1,161	630	1,791
	Degree Colleges	4,725	967	5,692	6,172	2,663	8,835	14,620	6,079	34,196
Grand Total		88,935	96,484	185,419	335,409	219,910	555,319	428,420	319,076	760,993

* Inter Colleges are included in degree collages

** Inter and Degree Collages data is provided by Provincial EMISs

Note:

i. Mosque Schools are included in Primary Schools.

Source :

Table 4.4
Teachers (Private Sector) by Province, Level, Gender and Location
2015-16

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab **	Pre-Primary	11	218	229	-	-	-	11	218	229
	Primary	2,956	28,233	31,189	4,175	24,296	28,471	7,131	52,529	59,660
	Middle	9,548	66,280	75,828	80,916	80,916	161,832	34,021	147,196	181,217
	High	22,971	92,228	115,199	17,557	52,750	70,307	40,528	144,978	185,506
	Higher Sec.	5,679	13,915	19,594	3,695	8,759	12,454	9,374	22,674	32,048
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	69	48	117	261	-	261	330	48	378
	Total	41,234	200,922	242,156	50,161	166,721	216,882	91,395	367,643	459,038
Sindh	Pre-Primary	128	1,771	1,899	36	80	116	164	1,851	2,015
	Primary	2,504	16,014	18,518	623	1,142	1,765	3,127	17,156	20,283
	Middle	5,966	24,446	30,412	1,440	1,693	3,133	7,406	26,139	33,545
	High	13,118	47,454	60,572	588	1,041	1,629	13,706	48,495	62,201
	Higher Sec.	3,030	6,491	9,521	372	241	613	3,402	6,732	10,134
	Inter College	740	950	1,690	28	14	42	768	964	1,732
	Degree College	255	467	722	35	6	41	290	473	763
	Total	25,741	97,593	123,334	3,122	4,217	7,339	28,863	101,810	130,673
KP	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	692	2,434	3,126	2,646	3,037	5,683	3,338	5,471	8,809
	Middle	1,845	4,863	6,708	8,940	7,860	16,800	10,785	12,723	23,508
	High	4,531	7,205	11,736	12,436	7,864	20,300	16,967	15,069	32,036
	Higher Sec.	2,928	3,870	6,798	4,777	3,334	8,111	7,705	7,204	14,909
	Inter College	699	623	1,322	293	155	448	992	778	1,770
	Degree College	225	482	707	76	49	125	301	531	832
	Total	10,920	19,477	30,397	29,168	22,299	51,467	40,088	41,776	81,864
Balochistan	Pre-Primary	-	-	-	9	10	19	9	10	19
	Primary	507	865	1,372	421	430	851	928	1,295	2,223
	Middle	543	1,129	1,672	485	724	1,209	1,028	1,853	2,881
	High	1,117	1,635	2,752	278	329	607	1,395	1,964	3,359
	Higher Sec.	92	207	299	64	96	160	156	303	459
	Inter College	81	86	167	-	-	-	81	86	167
	Degree College	16	4	20	-	-	-	16	4	20
	Total	2,356	3,926	6,282	1,257	1,589	2,846	3,613	5,515	9,128
AJ&K	Pre-Primary	-	14	14	11	29	40	11	43	54
	Primary	98	361	459	1,260	1,124	2,384	1,358	1,485	2,843
	Middle	500	1,527	2,027	2,008	2,587	4,595	2,508	4,114	6,622
	High	993	1,681	2,674	998	1,268	2,266	1,991	2,949	4,940
	Higher Sec.	206	315	521	86	80	166	292	395	687
	Inter College	423	309	732	126	81	207	549	390	939
	Degree College	36	41	77	36	48	84	72	89	161
	Total	2,256	4,248	6,504	4,525	5,217	9,742	6,781	9,465	16,246
GB**	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	43	144	187	233	228	461	276	372	648
	Middle	190	341	531	418	481	899	608	822	1,430
	High	190	208	398	319	426	745	509	634	1,143
	Higher Sec.	156	123	279	188	139	327	344	262	606
	Inter College	20	46	66	20	46	66	40	92	132
	Degree College	5	1	6	5	1	6	10	2	12
	Total	604	863	1,467	1,183	1,321	2,504	1,787	2,184	3,971
FATA **	Pre-Primary	-	-	-	-	-	-	-	-	-
	Primary	-	-	-	338	94	432	338	94	432
	Middle	-	-	-	1,013	105	1,118	1,013	105	1,118
	High	-	-	-	2,185	423	2,608	2,185	423	2,608
	Higher Sec.	-	-	-	457	9	466	457	9	466
	Inter College	-	-	-	72	35	107	72	35	107
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	4,065	666	4,731	4,065	666	4,731
ICT**	Pre-Primary	16	402	418	-	50	50	16	452	468
	Primary	143	1,392	1,535	162	1,641	1,803	305	3,033	3,338
	Middle	223	864	1,087	421	3,211	3,632	644	4,075	4,719
	High	336	1,456	1,792	528	2,524	3,052	864	3,980	4,844
	Higher Sec.**	633	1,461	2,094	669	800	1,469	1,302	2,261	3,563
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	85	71	156	10	40	50	95	111	206
	Total	1,436	5,646	7,082	1,790	8,266	10,056	3,226	13,912	17,138
Pakistan	Pre-Primary	155	2,405	2,560	56	169	225	211	2,574	2,785
	Primary	6,943	49,443	56,386	9,858	31,992	41,850	16,801	81,435	98,236
	Middle	18,815	99,450	118,265	39,198	97,577	136,775	58,013	197,027	255,040
	High	43,256	151,867	195,123	34,889	66,625	101,514	78,145	218,492	296,637
	Higher Sec.	12,724	26,382	39,106	10,308	13,458	23,766	23,032	39,840	62,872
	Inter College	1,963	2,014	3,977	539	331	870	2,502	2,345	4,847
	Degree College	691	1,114	1,805	423	144	567	1,114	1,258	2,372
	Grand Total	84,547	332,675	417,222	95,271	210,296	305,567	179,818	542,971	722,789

* Data is provided by Provincial/ Regional EMIS

** Data for Inter Colleges are included in Higher Sec

Note:

i. Mosque Schools are included in Primary Schools.

Source :

i. Private Sector data is estimated using past trend.

Table 4.5
Teachers (Other Public Sector) by Province, Level, Gender and Location
2015-16

Province/ Region	Level	URBAN			RURAL			TOTAL		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Punjab	Primary	446	1,063	1,509	584	541	1,125	1,030	1,604	2,634
	Middle	430	949	1,379	39	147	186	469	1,096	1,565
	High	1,266	2,170	3,436	177	276	453	1,443	2,446	3,889
	Higher Sec.	114	306	420	25	77	102	139	383	522
	Inter College	146	317	463	102	193	295	248	510	758
	Degree College	43	238	281	70	10	80	113	248	361
	Total	2,445	5,043	7,488	997	1,244	2,241	3,442	6,287	9,729
Sindh	Primary	477	1,776	2,253	397	158	555	874	1,934	2,808
	Middle	146	618	764	14	22	36	160	640	800
	High	408	1,479	1,887	67	31	98	475	1,510	1,985
	Higher Sec.	55	15	70	-	-	-	55	15	70
	Inter College	34	6	40	40	111	151	74	117	191
	Degree College	52	30	82	-	-	-	52	30	82
	Total	1,172	3,924	5,096	518	322	840	1,690	4,246	5,936
KP	Primary	68	256	324	174	820	994	242	1,076	1,318
	Middle	95	307	402	239	361	600	334	668	1,002
	High	747	891	1,638	351	516	867	1,098	1,407	2,505
	Higher Sec.	708	1,012	1,720	694	530	1,224	1,402	1,542	2,944
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	1,618	2,466	4,084	1,458	2,227	3,685	3,076	4,693	7,769
Balochistan	Primary	9	6	15	105	18	123	114	24	138
	Middle	8	39	47	44	3	47	52	42	94
	High	12	58	70	21	37	58	33	95	128
	Higher Sec.	122	249	371	-	-	-	122	249	371
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	2	30	32	-	-	-	2	30	32
	Total	153	382	535	170	58	228	323	440	763
AJ&K	Primary	-	14	14	3	15	18	3	29	32
	Middle	-	-	-	8	10	18	8	10	18
	High	-	189	189	6	26	32	6	215	221
	Higher Sec.	12	36	48	-	-	-	12	36	48
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	9	28	37	-	-	-	9	28	37
	Total	21	267	288	17	51	68	38	318	356
GB	Primary	2	5	7	117	164	281	119	169	288
	Middle	-	-	-	9	14	23	9	14	23
	High	28	44	72	26	15	41	54	59	113
	Higher Sec.	9	9	18	-	-	-	9	9	18
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	2	2	-	2	2
	Total	39	58	97	152	195	347	191	253	444
FATA	Primary	-	-	-	7	4	11	7	4	11
	Middle	-	-	-	-	-	-	-	-	-
	High	-	-	-	33	5	38	33	5	38
	Higher Sec.	-	-	-	-	-	-	-	-	-
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	-	-	-	40	9	49	40	9	49
ICT**	Primary*	4	56	60	4	5	9	8	61	69
	Middle	-	-	-	-	-	-	-	-	-
	High	11	11	22	34	42	76	45	53	98
	Higher Sec. *	125	259	384	53	44	97	178	303	481
	Inter College	-	-	-	-	-	-	-	-	-
	Degree College	-	-	-	-	-	-	-	-	-
	Total	140	326	466	91	91	182	231	417	648
Pakistan	Primary	1,006	3,176	4,182	1,391	1,725	3,116	2,397	4,901	7,298
	Middle	679	1,913	2,592	353	557	910	1,032	2,470	3,502
	High	2,472	4,842	7,314	715	948	1,663	3,187	5,790	8,977
	Higher Sec.	1,145	1,886	3,031	772	651	1,423	1,917	2,537	4,454
	Inter College	180	323	503	142	304	446	322	627	949
	Degree College	106	326	432	70	12	82	176	338	514
	Grand Total	5,588	12,466	18,054	3,443	4,197	7,640	9,031	16,663	25,694

* Pre-Primary is Included in Primary and Inter Colleges are Included in Higher Sec.

** Data is Provided by Provincial EMISs

Note :

i. Mosque Schools are included in Primary Schools.

ii. Other Public Sector means public institutions run by other than Provincial/ Regional Education Departments.

Source:

i. Other Public Sector data is estimated based on past trend.

Table 4.6
Sanctioned and Filled-in Teachers Posts in Public Schools
2015-16

Province/ Region	Gender	Primary		Middle		High		Higher Sec		Total	
		Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In	Sanctioned	Filled In
Punjab	Male	-	50,823	-	32,685	-	64,444	-	10,833	-	158,785
	Female	-	60,205	-	50,068	-	56,287	-	11,283	-	177,843
	Total	124,309	111,028	96,213	82,753	138,874	120,731	28,496	22,116	-	336,628
Sindh*	Male	-	68,428	-	8,395	-	22,207	-	7,089	-	106,119
	Female	-	24,514	-	5,215	-	16,604	-	3,764	-	50,097
	Total	-	92,942	-	13,610	-	38,811	-	10,853	-	156,216
KP	Male	49,613	44,888	10,405	9,199	22,355	19,676	9,984	7,635	92,357	81,398
	Female	28,958	26,072	7,442	6,126	10,462	8,539	4,636	3,361	51,498	44,098
	Total	78,571	70,960	17,847	15,325	32,817	28,215	14,620	10,996	143,855	125,496
Balochistan	Male	13,185	12,206	8,029	7,038	13,143	11,194	737	608	35,094	31,046
	Female	5,301	4,998	5,133	4,509	6,325	5,582	772	673	17,531	15,762
	Total	18,486	17,204	13,162	11,547	19,468	16,776	1,509	1,281	52,625	46,808
AJ&K	Male	4,685	4,380	3,857	4,092	6,418	6,762	624	608	15,584	15,842
	Female	3,793	4,099	3,121	2,771	4,685	4,334	652	535	12,251	11,739
	Total	8,478	8,479	6,978	6,863	11,103	11,096	1,276	1,143	27,835	27,581
GB	Male	1,425	1,334	1,540	1,391	1,997	1,713	81	77	5,043	4,515
	Female	523	869	907	829	618	622	171	135	2,219	2,455
	Total	1,948	2,203	2,447	2,220	2,615	2,335	252	212	7,262	6,970
FATA	Male	8,172	7,304	2,324	1,879	3,816	3,250	344	270	14,656	12,703
	Female	5,142	4,688	1,192	746	888	620	146	87	7,368	6,141
	Total	13,314	11,992	3,516	2,625	4,704	3,870	490	357	22,024	18,844
ICT*	Male	-	590	-	212	-	950	-	479	-	2,231
	Female	-	1,865	-	534	-	1,122	-	711	-	4,232
	Total	-	2,455	-	746	-	2,072	-	1,190	-	6,463
Pakistan	Male	77,080	189,953	26,155	64,891	47,729	130,196	11,770	27,599	162,734	412,639
	Female	43,717	127,310	17,795	70,798	22,978	93,710	6,377	20,549	90,867	312,367
	G. Total	245,106	317,263	140,163	135,689	209,581	223,906	46,643	48,148	253,601	725,006

* Information of Sanctioned post is not available.

Note:

- i. Mosque Schools are included in Primary Schools

Source:

- i. Public Sector data is provided by Provincial/ Regional EMISs.

Table 4.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2015-16

Pakistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	9,537	12,241	21,778	71,783	41,927	113,710	81,320	54,168	135,488
	C.T	2,204	2,107	4,311	12,672	4,658	17,330	14,876	6,765	21,641
	B.Ed/BS.Ed	7,504	6,698	14,202	43,698	28,855	72,553	51,202	35,553	86,755
	M.Ed	2,249	2,510	4,759	12,054	11,557	23,611	14,303	14,067	28,370
	Other Trained	292	253	545	4,300	1,628	5,928	4,592	1,881	6,473
	Un-Trained	445	726	1,171	6,050	3,631	9,681	6,495	4,357	10,852
	Not Mentioned	3,556	2,423	5,979	13,609	8,096	21,705	17,165	10,519	27,684
	Total	25,787	26,958	52,745	164,166	100,352	264,518	189,953	127,310	317,263
Middle	P.T.C	1,483	3,226	4,709	5,766	7,231	12,997	7,249	10,457	17,706
	C.T	916	1,230	2,146	4,752	3,371	8,123	5,668	4,601	10,269
	B.Ed/BS.Ed	3,337	5,026	8,363	19,915	22,709	42,624	23,252	27,735	50,987
	M.Ed	1,573	2,629	4,202	8,718	12,217	20,935	10,291	14,846	25,137
	Other Trained	812	700	1,512	6,615	3,787	10,402	7,427	4,487	11,914
	Un-Trained	112	154	266	724	462	1,186	836	616	1,452
	Not Mentioned	2,521	2,599	5,120	7,647	5,457	13,104	10,168	8,056	18,224
	Total	10,754	15,564	26,318	54,137	55,234	109,371	64,891	70,798	135,689
High	P.T.C	2,017	5,242	7,259	5,559	5,859	11,418	7,576	11,101	18,677
	C.T	2,410	3,240	5,650	6,633	3,242	9,875	9,043	6,482	15,525
	B.Ed/BS.Ed	13,951	15,891	29,842	34,577	20,001	54,578	48,528	35,892	84,420
	M.Ed	10,829	10,387	21,216	20,689	12,548	33,237	31,518	22,935	54,453
	Other Trained	3,640	2,194	5,834	11,309	4,202	15,511	14,949	6,396	21,345
	Un-Trained	466	557	1,023	889	594	1,483	1,355	1,151	2,506
	Not Mentioned	6,304	5,076	11,380	10,923	4,677	15,600	17,227	9,753	26,980
	Total	39,617	42,587	82,204	90,579	51,123	141,702	130,196	93,710	223,906
Higher Secondary	P.T.C	233	607	840	619	883	1,502	852	1,490	2,342
	C.T	388	602	990	1,124	582	1,706	1,512	1,184	2,696
	B.Ed/BS.Ed	2,643	3,722	6,365	6,976	3,917	10,893	9,619	7,639	17,258
	M.Ed	2,834	3,393	6,227	7,408	3,298	10,706	10,242	6,691	16,933
	Other Trained	834	549	1,383	2,430	859	3,289	3,264	1,408	4,672
	Un-Trained	72	90	162	236	107	343	308	197	505
	Not Mentioned	730	1,341	2,071	1,072	599	1,671	1,802	1,940	3,742
	Total	7,734	10,304	18,038	19,865	10,245	30,110	27,599	20,549	48,148
Total	P.T.C	13,270	21,316	34,586	83,727	55,900	139,627	96,997	77,216	174,213
	C.T	5,918	7,179	13,097	25,181	11,853	37,034	31,099	19,032	50,131
	B.Ed/BS.Ed	27,435	31,337	58,772	105,166	75,482	180,648	132,601	106,819	239,420
	M.Ed	17,485	18,919	36,404	48,869	39,620	88,489	66,354	58,539	124,893
	Other Trained	5,578	3,696	9,274	24,654	10,476	35,130	30,232	14,172	44,404
	Un-Trained	1,095	1,527	2,622	7,899	4,794	12,693	8,994	6,321	15,315
	Not Mentioned	13,111	11,439	24,550	33,251	18,829	52,080	46,362	30,268	76,630
	Total	83,892	95,413	179,305	328,747	216,954	545,701	412,639	312,367	725,006

Note:

i. Mosque Schools are included in Primary Schools.

Table 4.7.1
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2015-16

Punjab										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	2,318	4,549	6,867	15,803	17,270	33,073	18,121	21,819	39,940
	C.T	720	449	1,169	4,164	1,592	5,756	4,884	2,041	6,925
	B.Ed/BS.Ed	2,012	2,538	4,550	15,196	19,721	34,917	17,208	22,259	39,467
	M.Ed	817	1,315	2,132	5,201	8,971	14,172	6,018	10,286	16,304
	Other Trained	60	39	99	291	195	486	351	234	585
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	458	398	856	3,783	3,168	6,951	4,241	3,566	7,807
	Total	6,385	9,288	15,673	44,438	50,917	95,355	50,823	60,205	111,028
Middle	P.T.C	910	2,300	3,210	4,046	6,335	10,381	4,956	8,635	13,591
	C.T	525	645	1,170	2,294	1,996	4,290	2,819	2,641	5,460
	B.Ed/BS.Ed	2,179	3,529	5,708	11,742	18,349	30,091	13,921	21,878	35,799
	M.Ed	1,018	1,932	2,950	5,374	10,342	15,716	6,392	12,274	18,666
	Other Trained	278	328	606	1,443	1,337	2,780	1,721	1,665	3,386
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	400	481	881	2,476	2,494	4,970	2,876	2,975	5,851
	Total	5,310	9,215	14,525	27,375	40,853	68,228	32,685	50,068	82,753
High	P.T.C	1,000	3,304	4,304	3,812	4,783	8,595	4,812	8,087	12,899
	C.T	1,267	1,797	3,064	3,017	2,053	5,070	4,284	3,850	8,134
	B.Ed/BS.Ed	9,539	9,501	19,040	19,687	14,144	33,831	29,226	23,645	52,871
	M.Ed	6,495	6,362	12,857	9,982	8,849	18,831	16,477	15,211	31,688
	Other Trained	1,590	1,010	2,600	3,093	1,516	4,609	4,683	2,526	7,209
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	1,241	966	2,207	3,721	2,002	5,723	4,962	2,968	7,930
	Total	21,132	22,940	44,072	43,312	33,347	76,659	64,444	56,287	120,731
Higher Secondary	P.T.C	119	429	548	304	721	1,025	423	1,150	1,573
	C.T	159	397	556	365	330	695	524	727	1,251
	B.Ed/BS.Ed	1,535	2,304	3,839	3,089	2,449	5,538	4,624	4,753	9,377
	M.Ed	1,364	1,722	3,086	2,569	1,913	4,482	3,933	3,635	7,568
	Other Trained	209	229	438	436	240	676	645	469	1,114
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	205	225	430	479	324	803	684	549	1,233
	Total	3,591	5,306	8,897	7,242	5,977	13,219	10,833	11,283	22,116
Total	P.T.C	4,347	10,582	14,929	23,965	29,109	53,074	28,312	39,691	68,003
	C.T	2,671	3,288	5,959	9,840	5,971	15,811	12,511	9,259	21,770
	B.Ed/BS.Ed	15,265	17,872	33,137	49,714	54,663	104,377	64,979	72,535	137,514
	M.Ed	9,694	11,331	21,025	23,126	30,075	53,201	32,820	41,406	74,226
	Other Trained	2,137	1,606	3,743	5,263	3,288	8,551	7,400	4,894	12,294
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	2,304	2,070	4,374	10,459	7,988	18,447	12,763	10,058	22,821
	Total	36,418	46,749	83,167	122,367	131,094	253,461	158,785	177,843	336,628

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.2
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2015-16

Sindh										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	4,988	5,148	10,136	26,578	4,724	31,302	31,566	9,872	41,438
	C.T	917	1,271	2,188	2,449	547	2,996	3,366	1,818	5,184
	B.Ed/BS.Ed	4,403	3,281	7,684	16,419	3,050	19,469	20,822	6,331	27,153
	M.Ed	1,058	993	2,051	3,491	883	4,374	4,549	1,876	6,425
	Other Trained	172	189	361	1,748	501	2,249	1,920	690	2,610
	Un-Trained	429	707	1,136	5,726	3,162	8,888	6,155	3,869	10,024
	Not Mentioned	22	58	80	28	-	28	50	58	108
	Total	11,989	11,647	23,636	56,439	12,867	69,306	68,428	24,514	92,942
Middle	P.T.C	520	833	1,353	942	312	1,254	1,462	1,145	2,607
	C.T	263	398	661	418	225	643	681	623	1,304
	B.Ed/BS.Ed	696	963	1,659	1,958	658	2,616	2,654	1,621	4,275
	M.Ed	353	522	875	1,238	388	1,626	1,591	910	2,501
	Other Trained	207	128	335	1,098	285	1,383	1,305	413	1,718
	Un-Trained	103	147	250	566	327	893	669	474	1,143
	Not Mentioned	16	25	41	17	4	21	33	29	62
	Total	2,158	3,016	5,174	6,237	2,199	8,436	8,395	5,215	13,610
High	P.T.C	914	1,777	2,691	1,024	471	1,495	1,938	2,248	4,186
	C.T	709	1,094	1,803	508	189	697	1,217	1,283	2,500
	B.Ed/BS.Ed	2,590	5,090	7,680	3,498	1,092	4,590	6,088	6,182	12,270
	M.Ed	3,160	3,289	6,449	5,288	1,320	6,608	8,448	4,609	13,057
	Other Trained	1,199	745	1,944	2,105	514	2,619	3,304	1,259	4,563
	Un-Trained	378	509	887	756	444	1,200	1,134	953	2,087
	Not Mentioned	76	70	146	2	-	2	78	70	148
	Total	9,026	12,574	21,600	13,181	4,030	17,211	22,207	16,604	38,811
Higher Secondary	P.T.C	101	167	268	245	72	317	346	239	585
	C.T	89	113	202	151	75	226	240	188	428
	B.Ed/BS.Ed	461	830	1,291	1,235	307	1,542	1,696	1,137	2,833
	M.Ed	881	1,151	2,032	2,705	560	3,265	3,586	1,711	5,297
	Other Trained	215	142	357	684	153	837	899	295	1,194
	Un-Trained	71	90	161	228	97	325	299	187	486
	Not Mentioned	23	7	30	-	-	-	23	7	30
	Total	1,841	2,500	4,341	5,248	1,264	6,512	7,089	3,764	10,853
Total	P.T.C	6,523	7,925	14,448	28,789	5,579	34,368	35,312	13,504	48,816
	C.T	1,978	2,876	4,854	3,526	1,036	4,562	5,504	3,912	9,416
	B.Ed/BS.Ed	8,150	10,164	18,314	23,110	5,107	28,217	31,260	15,271	46,531
	M.Ed	5,452	5,955	11,407	12,722	3,151	15,873	18,174	9,106	27,280
	Other Trained	1,793	1,204	2,997	5,635	1,453	7,088	7,428	2,657	10,085
	Un-Trained	981	1,453	2,434	7,276	4,030	11,306	8,257	5,483	13,740
	Not Mentioned	137	160	297	47	4	51	184	164	348
	Total	25,014	29,737	54,751	81,105	20,360	101,465	106,119	50,097	156,216

Note:

i. Mosque Schools are included in Primary Schools.

Table 4.7.3
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2015-16

Khyber- Pakhtunkhwa										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	2,156	2,406	4,562	23,688	15,114	38,802	25,844	17,520	43,364
	C.T	523	264	787	4,852	1,750	6,602	5,375	2,014	7,389
	B.Ed/BS.Ed	951	646	1,597	9,042	3,977	13,019	9,993	4,623	14,616
	M.Ed	357	155	512	2,909	1,383	4,292	3,266	1,538	4,804
	Other Trained	41	23	64	280	199	479	321	222	543
	Un-Trained	1	-	1	13	127	140	14	127	141
	Not Mentioned	9	4	13	66	24	90	75	28	103
	Total	4,038	3,498	7,536	40,850	22,574	63,424	44,888	26,072	70,960
Middle	P.T.C	5	14	19	79	78	157	84	92	176
	C.T	67	77	144	749	496	1,245	816	573	1,389
	B.Ed/BS.Ed	277	277	554	3,023	1,969	4,992	3,300	2,246	5,546
	M.Ed	161	137	298	1,411	1,022	2,433	1,572	1,159	2,731
	Other Trained	318	227	545	3,101	1,820	4,921	3,419	2,047	5,466
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	8	9	17	8	9	17
	Total	828	732	1,560	8,371	5,394	13,765	9,199	6,126	15,325
High	P.T.C	15	16	31	101	40	141	116	56	172
	C.T	305	195	500	1,563	433	1,996	1,868	628	2,496
	B.Ed/BS.Ed	1,127	796	1,923	6,392	2,660	9,052	7,519	3,456	10,975
	M.Ed	982	594	1,576	3,959	1,700	5,659	4,941	2,294	7,235
	Other Trained	696	355	1,051	4,494	1,739	6,233	5,190	2,094	7,284
	Un-Trained	1	-	1	1	-	1	2	-	2
	Not Mentioned	2	1	3	38	10	48	40	11	51
	Total	3,128	1,957	5,085	16,548	6,582	23,130	19,676	8,539	28,215
Higher Secondary	P.T.C	4	7	11	31	11	42	35	18	53
	C.T	129	75	204	544	121	665	673	196	869
	B.Ed/BS.Ed	577	527	1,104	2,307	860	3,167	2,884	1,387	4,271
	M.Ed	554	484	1,038	1,962	701	2,663	2,516	1,185	3,701
	Other Trained	304	172	476	1,215	403	1,618	1,519	575	2,094
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	1	-	1	7	-	7	8	-	8
	Total	1,569	1,265	2,834	6,066	2,096	8,162	7,635	3,361	10,996
Total	P.T.C	2,180	2,443	4,623	23,899	15,243	39,142	26,079	17,686	43,765
	C.T	1,024	611	1,635	7,708	2,800	10,508	8,732	3,411	12,143
	B.Ed/BS.Ed	2,932	2,246	5,178	20,764	9,466	30,230	23,696	11,712	35,408
	M.Ed	2,054	1,370	3,424	10,241	4,806	15,047	12,295	6,176	18,471
	Other Trained	1,359	777	2,136	9,090	4,161	13,251	10,449	4,938	15,387
	Un-Trained	2	-	2	14	127	141	16	127	143
	Not Mentioned	12	5	17	119	43	162	131	48	179
	Total	9,563	7,452	17,015	71,835	36,646	108,481	81,398	44,098	125,496

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.4
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2015-16

Balochistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	2,477	1,370	3,847	9,729	3,628	13,357	12,206	4,998	17,204
	Total	2,477	1,370	3,847	9,729	3,628	13,357	12,206	4,998	17,204
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	1,906	1,800	3,706	5,132	2,709	7,841	7,038	4,509	11,547
	Total	1,906	1,800	3,706	5,132	2,709	7,841	7,038	4,509	11,547
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	4,441	3,507	7,948	6,753	2,075	8,828	11,194	5,582	16,776
	Total	4,441	3,507	7,948	6,753	2,075	8,828	11,194	5,582	16,776
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	248	596	844	360	77	437	608	673	1,281
	Total	248	596	844	360	77	437	608	673	1,281
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	9,072	7,273	16,345	21,974	8,489	30,463	31,046	15,762	46,808
	Total	9,072	7,273	16,345	21,974	8,489	30,463	31,046	15,762	46,808

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.5
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2015-16

AJ&K										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	62	96	158	1,099	1,300	2,399	1,161	1,396	2,557
	C.T	27	23	50	625	473	1,098	652	496	1,148
	B.Ed/BS.Ed	76	74	150	1,725	1,622	3,347	1,801	1,696	3,497
	M.Ed	10	21	31	182	219	401	192	240	432
	Other Trained	14	1	15	280	7	287	294	8	302
	Un-Trained	10	14	24	270	249	519	280	263	543
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	199	229	428	4,181	3,870	8,051	4,380	4,099	8,479
Middle	P.T.C	36	60	96	589	478	1,067	625	538	1,163
	C.T	36	45	81	632	352	984	668	397	1,065
	B.Ed/BS.Ed	86	77	163	2,001	1,245	3,246	2,087	1,322	3,409
	M.Ed	13	13	26	316	284	600	329	297	626
	Other Trained	9	16	25	243	79	322	252	95	347
	Un-Trained	5	3	8	126	119	245	131	122	253
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	185	214	399	3,907	2,557	6,464	4,092	2,771	6,863
High	P.T.C	79	133	212	509	525	1,034	588	658	1,246
	C.T	100	100	200	676	379	1,055	776	479	1,255
	B.Ed/BS.Ed	500	327	827	3,063	1,723	4,786	3,563	2,050	5,613
	M.Ed	148	100	248	629	528	1,157	777	628	1,405
	Other Trained	126	84	210	758	242	1,000	884	326	1,210
	Un-Trained	80	46	126	94	147	241	174	193	367
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,033	790	1,823	5,729	3,544	9,273	6,762	4,334	11,096
Higher Secondary	P.T.C	9	-	9	27	77	104	36	77	113
	C.T	11	-	11	30	41	71	41	41	82
	B.Ed/BS.Ed	62	-	62	206	245	451	268	245	513
	M.Ed	33	21	54	63	87	150	96	108	204
	Other Trained	106	6	112	52	48	100	158	54	212
	Un-Trained	1	-	1	8	10	18	9	10	19
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	222	27	249	386	508	894	608	535	1,143
Total	P.T.C	186	289	475	2,224	2,380	4,604	2,410	2,669	5,079
	C.T	174	168	342	1,963	1,245	3,208	2,137	1,413	3,550
	B.Ed/BS.Ed	724	478	1,202	6,995	4,835	11,830	7,719	5,313	13,032
	M.Ed	204	155	359	1,190	1,118	2,308	1,394	1,273	2,667
	Other Trained	255	107	362	1,333	376	1,709	1,588	483	2,071
	Un-Trained	96	63	159	498	525	1,023	594	588	1,182
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	1,639	1,260	2,899	14,203	10,479	24,682	15,842	11,739	27,581

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.6
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2015-16

Gilgit-Baltistan										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	13	42	55	167	35	202	180	77	257
	C.T	17	100	117	378	160	538	395	260	655
	B.Ed/BS.Ed	62	159	221	569	221	790	631	380	1,011
	M.Ed	7	26	33	62	35	97	69	61	130
	Other Trained	5	1	6	12	4	16	17	5	22
	Un-Trained	5	5	10	37	81	118	42	86	128
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	109	333	442	1,225	536	1,761	1,334	869	2,203
Middle	P.T.C	12	19	31	101	24	125	113	43	156
	C.T	25	65	90	223	120	343	248	185	433
	B.Ed/BS.Ed	99	180	279	704	300	1,004	803	480	1,283
	M.Ed	28	25	53	134	76	210	162	101	263
	Other Trained	-	1	1	30	1	31	30	2	32
	Un-Trained	4	4	8	31	14	45	35	18	53
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	168	294	462	1,223	535	1,758	1,391	829	2,220
High	P.T.C	9	12	21	82	26	108	91	38	129
	C.T	29	54	83	178	63	241	207	117	324
	B.Ed/BS.Ed	195	177	372	879	207	1,086	1,074	384	1,458
	M.Ed	44	42	86	197	34	231	241	76	317
	Other Trained	29	-	29	32	2	34	61	2	63
	Un-Trained	7	2	9	32	3	35	39	5	44
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	313	287	600	1,400	335	1,735	1,713	622	2,335
Higher Secondary	P.T.C	-	4	4	9	-	9	9	4	13
	C.T	-	17	17	4	3	7	4	20	24
	B.Ed/BS.Ed	8	61	69	45	30	75	53	91	144
	M.Ed	2	15	17	9	5	14	11	20	31
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	10	97	107	67	38	105	77	135	212
Total	P.T.C	34	77	111	359	85	444	393	162	555
	C.T	71	236	307	783	346	1,129	854	582	1,436
	B.Ed/BS.Ed	364	577	941	2,197	758	2,955	2,561	1,335	3,896
	M.Ed	81	108	189	402	150	552	483	258	741
	Other Trained	34	2	36	74	7	81	108	9	117
	Un-Trained	16	11	27	100	98	198	116	109	225
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	600	1,011	1,611	3,915	1,444	5,359	4,515	2,455	6,970

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.7
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2015-16

FATA										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	4,448	3,484	7,932	4,448	3,484	7,932
	C.T	-	-	-	204	136	340	204	136	340
	B.Ed/BS.Ed	-	-	-	747	264	1,011	747	264	1,011
	M.Ed	-	-	-	209	66	275	209	66	275
	Other Trained	-	-	-	1,689	722	2,411	1,689	722	2,411
	Un-Trained	-	-	-	4	12	16	4	12	16
	Not Mentioned	-	-	-	3	4	7	3	4	7
	Total	-	-	-	7,304	4,688	11,992	7,304	4,688	11,992
Middle	P.T.C	-	-	-	9	4	13	9	4	13
	C.T	-	-	-	436	182	618	436	182	618
	B.Ed/BS.Ed	-	-	-	487	188	675	487	188	675
	M.Ed	-	-	-	245	105	350	245	105	350
	Other Trained	-	-	-	700	265	965	700	265	965
	Un-Trained	-	-	-	1	2	3	1	2	3
	Not Mentioned	-	-	-	1	-	1	1	-	1
	Total	-	-	-	1,879	746	2,625	1,879	746	2,625
High	P.T.C	-	-	-	31	14	45	31	14	45
	C.T	-	-	-	691	125	816	691	125	816
	B.Ed/BS.Ed	-	-	-	1,058	175	1,233	1,058	175	1,233
	M.Ed	-	-	-	634	117	751	634	117	751
	Other Trained	-	-	-	827	189	1,016	827	189	1,016
	Un-Trained	-	-	-	6	-	6	6	-	6
	Not Mentioned	-	-	-	3	-	3	3	-	3
	Total	-	-	-	3,250	620	3,870	3,250	620	3,870
Higher Secondary	P.T.C	-	-	-	3	2	5	3	2	5
	C.T	-	-	-	30	12	42	30	12	42
	B.Ed/BS.Ed	-	-	-	94	26	120	94	26	120
	M.Ed	-	-	-	100	32	132	100	32	132
	Other Trained	-	-	-	43	15	58	43	15	58
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	-	-	-	-	-	-	-	-	-
	Total	-	-	-	270	87	357	270	87	357
Total	P.T.C	-	-	-	4,491	3,504	7,995	4,491	3,504	7,995
	C.T	-	-	-	1,361	455	1,816	1,361	455	1,816
	B.Ed/BS.Ed	-	-	-	2,386	653	3,039	2,386	653	3,039
	M.Ed	-	-	-	1,188	320	1,508	1,188	320	1,508
	Other Trained	-	-	-	3,259	1,191	4,450	3,259	1,191	4,450
	Un-Trained	-	-	-	11	14	25	11	14	25
	Not Mentioned	-	-	-	7	4	11	7	4	11
	Total	-	-	-	12,703	6,141	18,844	12,703	6,141	18,844

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.7.8
Teachers by Level, Gender, Location and Professional Qualification
(Public Sector)
2015-16

ICT										
Level	Professional Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	590	593	1,183	-	1,272	1,272	590	1,865	2,455
	Total	590	593	1,183	-	1,272	1,272	590	1,865	2,455
Middle	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	199	293	492	13	241	254	212	534	746
	Total	199	293	492	13	241	254	212	534	746
High	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	544	532	1,076	406	590	996	950	1,122	2,072
	Total	544	532	1,076	406	590	996	950	1,122	2,072
Higher Secondary	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	253	513	766	226	198	424	479	711	1,190
	Total	253	513	766	226	198	424	479	711	1,190
Total	P.T.C	-	-	-	-	-	-	-	-	-
	C.T	-	-	-	-	-	-	-	-	-
	B.Ed/BS.Ed	-	-	-	-	-	-	-	-	-
	M.Ed	-	-	-	-	-	-	-	-	-
	Other Trained	-	-	-	-	-	-	-	-	-
	Un-Trained	-	-	-	-	-	-	-	-	-
	Not Mentioned	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463
	Total	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2015-16

Level	Academic Qualification	Pakistan								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	28	22	50	239	81	320	267	103	370
	Matric	2,578	4,628	7,206	22,834	17,643	40,477	25,412	22,271	47,683
	F.A/F.Sc	3,711	4,931	8,642	30,425	16,529	46,954	34,136	21,460	55,596
	B.A/B.Sc	9,513	8,944	18,457	56,826	28,069	84,895	66,339	37,013	103,352
	M.A/M.Sc	6,549	6,160	12,709	40,623	31,066	71,689	47,172	37,226	84,398
	M.Phil	60	72	132	391	337	728	451	409	860
	Ph.D	20	29	49	117	39	156	137	68	205
	Others	222	181	403	2,694	1,592	4,286	2,916	1,773	4,689
	Not Reported	3,106	1,991	5,097	10,017	4,996	15,013	13,123	6,987	20,110
Total	25,787	26,958	52,745	164,166	100,352	264,518	189,953	127,310	317,263	
Middle	Middle	18	7	25	241	34	275	259	41	300
	Matric	842	1,686	2,528	4,345	5,077	9,422	5,187	6,763	11,950
	F.A/F.Sc	782	1,642	2,424	3,929	3,904	7,833	4,711	5,546	10,257
	B.A/B.Sc	2,941	4,313	7,254	15,870	14,280	30,150	18,811	18,593	37,404
	M.A/M.Sc	3,774	5,369	9,143	22,753	27,114	49,867	26,527	32,483	59,010
	M.Phil	70	161	231	444	579	1,023	514	740	1,254
	Ph.D	11	11	22	14	10	24	25	21	46
	Others	192	272	464	1,328	1,239	2,567	1,520	1,511	3,031
	Not Reported	2,124	2,103	4,227	5,213	2,997	8,210	7,337	5,100	12,437
Total	10,754	15,564	26,318	54,137	55,234	109,371	64,891	70,798	135,689	
High	Middle	64	56	120	329	48	377	393	104	497
	Matric	1,588	2,969	4,557	5,576	4,496	10,072	7,164	7,465	14,629
	F.A/F.Sc	1,786	3,245	5,031	4,822	3,731	8,553	6,608	6,976	13,584
	B.A/B.Sc	9,354	12,801	22,155	23,191	12,932	36,123	32,545	25,733	58,278
	M.A/M.Sc	20,398	18,333	38,731	45,320	25,064	70,384	65,718	43,397	109,115
	M.Phil	473	432	905	1,154	817	1,971	1,627	1,249	2,876
	Ph.D	37	21	58	63	11	74	100	32	132
	Others	895	663	1,558	2,769	1,301	4,070	3,664	1,964	5,628
	Not Reported	5,022	4,067	9,089	7,355	2,723	10,078	12,377	6,790	19,167
Total	39,617	42,587	82,204	90,579	51,123	141,702	130,196	93,710	223,906	
Higher Secondary	Middle	13	1	14	34	4	38	47	5	52
	Matric	236	372	608	704	685	1,389	940	1,057	1,997
	F.A/F.Sc	234	494	728	665	572	1,237	899	1,066	1,965
	B.A/B.Sc	1,430	2,231	3,661	3,778	2,195	5,973	5,208	4,426	9,634
	M.A/M.Sc	4,957	5,798	10,755	13,235	6,104	19,339	18,192	11,902	30,094
	M.Phil	145	136	281	321	158	479	466	294	760
	Ph.D	27	15	42	28	13	41	55	28	83
	Others	171	133	304	460	192	652	631	325	956
	Not Reported	521	1,124	1,645	640	322	962	1,161	1,446	2,607
Total	7,734	10,304	18,038	19,865	10,245	30,110	27,599	20,549	48,148	
Total	Middle	123	86	209	843	167	1,010	966	253	1,219
	Matric	5,244	9,655	14,899	33,459	27,901	61,360	38,703	37,556	76,259
	F.A/F.Sc	6,513	10,312	16,825	39,841	24,736	64,577	46,354	35,048	81,402
	B.A/B.Sc	23,238	28,289	51,527	99,665	57,476	157,141	122,903	85,765	208,668
	M.A/M.Sc	35,678	35,660	71,338	121,931	89,348	211,279	157,609	125,008	282,617
	M.Phil	748	801	1,549	2,310	1,891	4,201	3,058	2,692	5,750
	Ph.D	95	76	171	222	73	295	317	149	466
	Others	1,480	1,249	2,729	7,251	4,324	11,575	8,731	5,573	14,304
	Not Reported	10,773	9,285	20,058	23,225	11,038	34,263	33,998	20,323	54,321
G. Total	83,892	95,413	179,305	328,747	216,954	545,701	412,639	312,367	725,006	

Note:

- i. Mosques Schools are included in Primary Schools.

Table 4.8.1
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2015-16

Level	Academic Qualification	Punjab								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	16	13	29	53	19	72	69	32	101
	Matric	1,402	2,675	4,077	9,630	10,604	20,234	11,032	13,279	24,311
	F.A/F.Sc	802	1,391	2,193	5,017	4,676	9,693	5,819	6,067	11,886
	B.A/B.Sc	2,040	2,310	4,350	14,420	13,073	27,493	16,460	15,383	31,843
	M.A/M.Sc	1,945	2,697	4,642	14,025	21,230	35,255	15,970	23,927	39,897
	M.Phil	52	66	118	319	317	636	371	383	754
	Ph.D	-	-	-	4	6	10	4	6	10
	Others	106	125	231	905	941	1,846	1,011	1,066	2,077
	Not Reported	22	11	33	65	51	116	87	62	149
	Total	6,385	9,288	15,673	44,438	50,917	95,355	50,823	60,205	111,028
Middle	Middle	5	4	9	40	16	56	45	20	65
	Matric	655	1,435	2,090	2,990	4,319	7,309	3,645	5,754	9,399
	F.A/F.Sc	429	1,025	1,454	1,885	2,720	4,605	2,314	3,745	6,059
	B.A/B.Sc	1,610	2,465	4,075	8,429	10,176	18,605	10,039	12,641	22,680
	M.A/M.Sc	2,377	3,866	6,243	12,853	21,945	34,798	15,230	25,811	41,041
	M.Phil	64	158	222	375	554	929	439	712	1,151
	Ph.D	3	3	6	7	5	12	10	8	18
	Others	152	249	401	751	1,084	1,835	903	1,333	2,236
	Not Reported	15	10	25	45	34	79	60	44	104
	Total	5,310	9,215	14,525	27,375	40,853	68,228	32,685	50,068	82,753
High	Middle	38	22	60	61	13	74	99	35	134
	Matric	1,197	2,340	3,537	3,722	3,692	7,414	4,919	6,032	10,951
	F.A/F.Sc	975	2,003	2,978	2,483	2,504	4,987	3,458	4,507	7,965
	B.A/B.Sc	5,092	6,297	11,389	11,837	8,148	19,985	16,929	14,445	31,374
	M.A/M.Sc	12,695	11,273	23,968	22,181	17,099	39,280	34,876	28,372	63,248
	M.Phil	434	410	844	975	754	1,729	1,409	1,164	2,573
	Ph.D	22	11	33	36	8	44	58	19	77
	Others	652	558	1,210	1,914	1,094	3,008	2,566	1,652	4,218
	Not Reported	27	26	53	103	35	138	130	61	191
	Total	21,132	22,940	44,072	43,312	33,347	76,659	64,444	56,287	120,731
Higher Secondary	Middle	6	1	7	10	1	11	16	2	18
	Matric	150	312	462	417	570	987	567	882	1,449
	F.A/F.Sc	129	368	497	266	371	637	395	739	1,134
	B.A/B.Sc	640	1,278	1,918	1,343	1,232	2,575	1,983	2,510	4,493
	M.A/M.Sc	2,423	3,118	5,541	4,753	3,463	8,216	7,176	6,581	13,757
	M.Phil	129	117	246	209	143	352	338	260	598
	Ph.D	17	10	27	13	9	22	30	19	49
	Others	88	95	183	220	148	368	308	243	551
	Not Reported	9	7	16	11	40	51	20	47	67
	Total	3,591	5,306	8,897	7,242	5,977	13,219	10,833	11,283	22,116
Total	Middle	65	40	105	164	49	213	229	89	318
	Matric	3,404	6,762	10,166	16,759	19,185	35,944	20,163	25,947	46,110
	F.A/F.Sc	2,335	4,787	7,122	9,651	10,271	19,922	11,986	15,058	27,044
	B.A/B.Sc	9,382	12,350	21,732	36,029	32,629	68,658	45,411	44,979	90,390
	M.A/M.Sc	19,440	20,954	40,394	53,812	63,737	117,549	73,252	84,691	157,943
	M.Phil	679	751	1,430	1,878	1,768	3,646	2,557	2,519	5,076
	Ph.D	42	24	66	60	28	88	102	52	154
	Others	998	1,027	2,025	3,790	3,267	7,057	4,788	4,294	9,082
	Not Reported	73	54	127	224	160	384	297	214	511
	G. Total	36,418	46,749	83,167	122,367	131,094	253,461	158,785	177,843	336,628

Note:

i. Mosque Schools are included in Primary Schools.

Table 4.8.2
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2015-16

Sindh										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	7	7	14	37	16	53	44	23	67
	Matric	588	1,063	1,651	4,566	971	5,537	5,154	2,034	7,188
	F.A/F.Sc	2,118	2,631	4,749	13,401	3,671	17,072	15,519	6,302	21,821
	B.A/B.Sc	6,148	5,422	11,570	27,787	5,715	33,502	33,935	11,137	45,072
	M.A/M.Sc	3,064	2,450	5,514	10,350	2,432	12,782	13,414	4,882	18,296
	M.Phil	3	4	7	13	6	19	16	10	26
	Ph.D	19	29	48	100	31	131	119	60	179
	Others	42	41	83	185	25	210	227	66	293
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	11,989	11,647	23,636	56,439	12,867	69,306	68,428	24,514	92,942
Middle	Middle	1	-	1	2	1	3	3	1	4
	Matric	74	147	221	166	51	217	240	198	438
	F.A/F.Sc	268	452	720	698	297	995	966	749	1,715
	B.A/B.Sc	971	1,414	2,385	2,570	986	3,556	3,541	2,400	5,941
	M.A/M.Sc	813	973	1,786	2,675	839	3,514	3,488	1,812	5,300
	M.Phil	3	1	4	2	3	5	5	4	9
	Ph.D	6	8	14	4	4	8	10	12	22
	Others	22	21	43	120	18	138	142	39	181
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,158	3,016	5,174	6,237	2,199	8,436	8,395	5,215	13,610
High	Middle	4	4	8	7	1	8	11	5	16
	Matric	168	403	571	237	59	296	405	462	867
	F.A/F.Sc	576	1,023	1,599	792	387	1,179	1,368	1,410	2,778
	B.A/B.Sc	3,025	5,537	8,562	3,780	1,364	5,144	6,805	6,901	13,706
	M.A/M.Sc	5,046	5,498	10,544	8,080	2,164	10,244	13,126	7,662	20,788
	M.Phil	11	10	21	11	-	11	22	10	32
	Ph.D	14	9	23	14	2	16	28	11	39
	Others	182	90	272	260	53	313	442	143	585
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	9,026	12,574	21,600	13,181	4,030	17,211	22,207	16,604	38,811
Higher Secondary	Middle	1	-	1	-	-	-	1	-	1
	Matric	18	25	43	41	7	48	59	32	91
	F.A/F.Sc	64	73	137	189	67	256	253	140	393
	B.A/B.Sc	375	696	1,071	1,199	362	1,561	1,574	1,058	2,632
	M.A/M.Sc	1,321	1,673	2,994	3,698	819	4,517	5,019	2,492	7,511
	M.Phil	4	7	11	5	-	5	9	7	16
	Ph.D	6	3	9	7	1	8	13	4	17
	Others	52	23	75	109	8	117	161	31	192
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	1,841	2,500	4,341	5,248	1,264	6,512	7,089	3,764	10,853
Total	Middle	13	11	24	46	18	64	59	29	88
	Matric	848	1,638	2,486	5,010	1,088	6,098	5,858	2,726	8,584
	F.A/F.Sc	3,026	4,179	7,205	15,080	4,422	19,502	18,106	8,601	26,707
	B.A/B.Sc	10,519	13,069	23,588	35,336	8,427	43,763	45,855	21,496	67,351
	M.A/M.Sc	10,244	10,594	20,838	24,803	6,254	31,057	35,047	16,848	51,895
	M.Phil	21	22	43	31	9	40	52	31	83
	Ph.D	45	49	94	125	38	163	170	87	257
	Others	298	175	473	674	104	778	972	279	1,251
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	25,014	29,737	54,751	81,105	20,360	101,465	106,119	50,097	156,216

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8.3
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2015-16

Khyber-Pakhtunkhwa										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	1	-	1	3	17	20	4	17	21
	Matric	534	780	1,314	6,165	3,906	10,071	6,699	4,686	11,385
	F.A/F.Sc	730	790	1,520	9,225	5,904	15,129	9,955	6,694	16,649
	B.A/B.Sc	1,188	965	2,153	10,785	6,407	17,192	11,973	7,372	19,345
	M.A/M.Sc	1,491	930	2,421	13,820	6,181	20,001	15,311	7,111	22,422
	M.Phil	5	1	6	51	11	62	56	12	68
	Ph.D	1	-	1	3	1	4	4	1	5
	Others	71	15	86	575	102	677	646	117	763
	Not Reported	17	17	34	223	45	268	240	62	302
	Total	4,038	3,498	7,536	40,850	22,574	63,424	44,888	26,072	70,960
Middle	Middle	12	-	12	139	4	143	151	4	155
	Matric	68	36	104	582	213	795	650	249	899
	F.A/F.Sc	40	63	103	487	405	892	527	468	995
	B.A/B.Sc	177	189	366	1,912	1,382	3,294	2,089	1,571	3,660
	M.A/M.Sc	506	441	947	4,909	3,293	8,202	5,415	3,734	9,149
	M.Phil	3	2	5	55	17	72	58	19	77
	Ph.D	2	-	2	1	1	2	3	1	4
	Others	16	1	17	263	66	329	279	67	346
	Not Reported	4	-	4	23	13	36	27	13	40
	Total	828	732	1,560	8,371	5,394	13,765	9,199	6,126	15,325
High	Middle	15	-	15	143	4	147	158	4	162
	Matric	122	58	180	913	182	1,095	1,035	240	1,275
	F.A/F.Sc	90	69	159	585	346	931	675	415	1,090
	B.A/B.Sc	661	493	1,154	3,553	1,599	5,152	4,214	2,092	6,306
	M.A/M.Sc	2,157	1,310	3,467	10,740	4,285	15,025	12,897	5,595	18,492
	M.Phil	22	9	31	143	34	177	165	43	208
	Ph.D	1	1	2	8	-	8	9	1	10
	Others	50	15	65	370	109	479	420	124	544
	Not Reported	10	2	12	93	23	116	103	25	128
	Total	3,128	1,957	5,085	16,548	6,582	23,130	19,676	8,539	28,215
Higher Secondary	Middle	5	-	5	23	1	24	28	1	29
	Matric	48	30	78	203	42	245	251	72	323
	F.A/F.Sc	26	34	60	165	80	245	191	114	305
	B.A/B.Sc	314	201	515	1,027	389	1,416	1,341	590	1,931
	M.A/M.Sc	1,119	963	2,082	4,367	1,530	5,897	5,486	2,493	7,979
	M.Phil	12	12	24	104	12	116	116	24	140
	Ph.D	3	2	5	8	2	10	11	4	15
	Others	31	15	46	126	33	159	157	48	205
	Not Reported	11	8	19	43	7	50	54	15	69
	Total	1,569	1,265	2,834	6,066	2,096	8,162	7,635	3,361	10,996
Total	Middle	33	-	33	308	26	334	341	26	367
	Matric	772	904	1,676	7,863	4,343	12,206	8,635	5,247	13,882
	F.A/F.Sc	886	956	1,842	10,462	6,735	17,197	11,348	7,691	19,039
	B.A/B.Sc	2,340	1,848	4,188	17,277	9,777	27,054	19,617	11,625	31,242
	M.A/M.Sc	5,273	3,644	8,917	33,836	15,289	49,125	39,109	18,933	58,042
	M.Phil	42	24	66	353	74	427	395	98	493
	Ph.D	7	3	10	20	4	24	27	7	34
	Others	168	46	214	1,334	310	1,644	1,502	356	1,858
	Not Reported	42	27	69	382	88	470	424	115	539
G. Total	9,563	7,452	17,015	71,835	36,646	108,481	81,398	44,098	125,496	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8.4
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2015-16

Balochistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	2,477	1,370	3,847	9,729	3,628	13,357	12,206	4,998	17,204
	Total	2,477	1,370	3,847	9,729	3,628	13,357	12,206	4,998	17,204
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1,906	1,800	3,706	5,132	2,709	7,841	7,038	4,509	11,547
	Total	1,906	1,800	3,706	5,132	2,709	7,841	7,038	4,509	11,547
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	4,441	3,507	7,948	6,753	2,075	8,828	11,194	5,582	16,776
	Total	4,441	3,507	7,948	6,753	2,075	8,828	11,194	5,582	16,776
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	248	596	844	360	77	437	608	673	1,281
	Total	248	596	844	360	77	437	608	673	1,281
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	9,072	7,273	16,345	21,974	8,489	30,463	31,046	15,762	46,808
	G. Total	9,072	7,273	16,345	21,974	8,489	30,463	31,046	15,762	46,808

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8.5
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2015-16

Level	Academic Qualification	AJ&K								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	4	2	6	129	24	153	133	26	159
	Matric	47	79	126	879	1,113	1,992	926	1,192	2,118
	F.A/F.Sc	35	29	64	600	537	1,137	635	566	1,201
	B.A/B.Sc	82	86	168	1,807	1,545	3,352	1,889	1,631	3,520
	M.A/M.Sc	30	33	63	752	643	1,395	782	676	1,458
	M.Phil	-	-	-	4	3	7	4	3	7
	Ph.D	-	-	-	3	-	3	3	-	3
	Others	1	-	1	7	5	12	8	5	13
	Not Reported	-	-	-	-	-	-	-	-	-
Total	199	229	428	4,181	3,870	8,051	4,380	4,099	8,479	
Middle	Middle	-	3	3	54	11	65	54	14	68
	Matric	30	54	84	460	455	915	490	509	999
	F.A/F.Sc	27	43	70	533	326	859	560	369	929
	B.A/B.Sc	89	78	167	1,831	1,187	3,018	1,920	1,265	3,185
	M.A/M.Sc	39	36	75	1,019	573	1,592	1,058	609	1,667
	M.Phil	-	-	-	1	5	6	1	5	6
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	9	-	9	9	-	9
	Not Reported	-	-	-	-	-	-	-	-	-
Total	185	214	399	3,907	2,557	6,464	4,092	2,771	6,863	
High	Middle	7	30	37	103	30	133	110	60	170
	Matric	92	160	252	496	520	1,016	588	680	1,268
	F.A/F.Sc	117	101	218	662	417	1,079	779	518	1,297
	B.A/B.Sc	461	322	783	2,517	1,434	3,951	2,978	1,756	4,734
	M.A/M.Sc	345	174	519	1,923	1,117	3,040	2,268	1,291	3,559
	M.Phil	2	3	5	7	22	29	9	25	34
	Ph.D	-	-	-	2	1	3	2	1	3
	Others	9	-	9	19	3	22	28	3	31
	Not Reported	-	-	-	-	-	-	-	-	-
Total	1,033	790	1,823	5,729	3,544	9,273	6,762	4,334	11,096	
Higher Secondary	Middle	1	-	1	1	2	3	2	2	4
	Matric	20	4	24	28	63	91	48	67	115
	F.A/F.Sc	15	2	17	28	50	78	43	52	95
	B.A/B.Sc	96	2	98	144	176	320	240	178	418
	M.A/M.Sc	89	19	108	182	214	396	271	233	504
	M.Phil	-	-	-	2	2	4	2	2	4
	Ph.D	1	-	1	-	1	1	1	1	2
	Others	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
Total	222	27	249	386	508	894	608	535	1,143	
Total	Middle	12	35	47	287	67	354	299	102	401
	Matric	189	297	486	1,863	2,151	4,014	2,052	2,448	4,500
	F.A/F.Sc	194	175	369	1,823	1,330	3,153	2,017	1,505	3,522
	B.A/B.Sc	728	488	1,216	6,299	4,342	10,641	7,027	4,830	11,857
	M.A/M.Sc	503	262	765	3,876	2,547	6,423	4,379	2,809	7,188
	M.Phil	2	3	5	14	32	46	16	35	51
	Ph.D	1	-	1	5	2	7	6	2	8
	Others	10	-	10	36	8	44	46	8	54
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,639	1,260	2,899	14,203	10,479	24,682	15,842	11,739	27,581	

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8.6
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2015-16

Gilgit-Baltistan										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle			-			-	-	-	-
	Matric	7	31	38	139	68	207	146	99	245
	F.A/F.Sc	26	90	116	343	146	489	369	236	605
	B.A/B.Sc	55	161	216	586	255	841	641	416	1,057
	M.A/M.Sc	19	50	69	148	61	209	167	111	278
	M.Phil	-	1	1	1	-	1	1	1	2
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	2	-	2	8	6	14	10	6	16
	Not Reported	-	-	-	-	-	-	-	-	-
Total	109	333	442	1,225	536	1,761	1,334	869	2,203	
Middle	Middle			-			-	-	-	-
	Matric	15	14	29	66	18	84	81	32	113
	F.A/F.Sc	18	59	77	203	111	314	221	170	391
	B.A/B.Sc	94	167	261	585	278	863	679	445	1,124
	M.A/M.Sc	39	53	92	345	110	455	384	163	547
	M.Phil	-	-	-	1	-	1	1	-	1
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	2	1	3	23	18	41	25	19	44
	Not Reported	-	-	-	-	-	-	-	-	-
Total	168	294	462	1,223	535	1,758	1,391	829	2,220	
High	Middle			-			-	-	-	-
	Matric	9	8	17	73	17	90	82	25	107
	F.A/F.Sc	28	49	77	166	42	208	194	91	285
	B.A/B.Sc	115	152	267	702	190	892	817	342	1,159
	M.A/M.Sc	155	78	233	440	80	520	595	158	753
	M.Phil	4	-	4	3	3	6	7	3	10
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	2	-	2	16	3	19	18	3	21
	Not Reported	-	-	-	-	-	-	-	-	-
Total	313	287	600	1,400	335	1,735	1,713	622	2,335	
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	1	1	5	-	5	5	1	6
	F.A/F.Sc	-	17	17	7	2	9	7	19	26
	B.A/B.Sc	5	54	59	20	16	36	25	70	95
	M.A/M.Sc	5	25	30	35	17	52	40	42	82
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	3	3	-	3	3
	Not Reported	-	-	-	-	-	-	-	-	-
Total	10	97	107	67	38	105	77	135	212	
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	31	54	85	283	103	386	314	157	471
	F.A/F.Sc	72	215	287	719	301	1,020	791	516	1,307
	B.A/B.Sc	269	534	803	1,893	739	2,632	2,162	1,273	3,435
	M.A/M.Sc	218	206	424	968	268	1,236	1,186	474	1,660
	M.Phil	4	1	5	5	3	8	9	4	13
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	6	1	7	47	30	77	53	31	84
	Not Reported	-	-	-	-	-	-	-	-	-
G. Total	600	1,011	1,611	3,915	1,444	5,359	4,515	2,455	6,970	

Note:

i. Mosque Schools are included in Primary Schools.

Table 4.8.7
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2015-16

Level	Academic Qualification	FATA								
		Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	17	5	22	17	5	22
	Matric	-	-	-	1,455	981	2,436	1,455	981	2,436
	F.A/F.Sc	-	-	-	1,839	1,595	3,434	1,839	1,595	3,434
	B.A/B.Sc	-	-	-	1,441	1,074	2,515	1,441	1,074	2,515
	M.A/M.Sc	-	-	-	1,528	519	2,047	1,528	519	2,047
	M.Phil	-	-	-	3	-	3	3	-	3
	Ph.D	-	-	-	7	1	8	7	1	8
	Others	-	-	-	1,014	513	1,527	1,014	513	1,527
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	7,304	4,688	11,992	7,304	4,688	11,992
Middle	Middle	-	-	-	6	2	8	6	2	8
	Matric	-	-	-	81	21	102	81	21	102
	F.A/F.Sc	-	-	-	123	45	168	123	45	168
	B.A/B.Sc	-	-	-	543	271	814	543	271	814
	M.A/M.Sc	-	-	-	952	354	1,306	952	354	1,306
	M.Phil	-	-	-	10	-	10	10	-	10
	Ph.D	-	-	-	2	-	2	2	-	2
	Others	-	-	-	162	53	215	162	53	215
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	1,879	746	2,625	1,879	746	2,625
High	Middle	-	-	-	15	-	15	15	-	15
	Matric	-	-	-	135	26	161	135	26	161
	F.A/F.Sc	-	-	-	134	35	169	134	35	169
	B.A/B.Sc	-	-	-	802	197	999	802	197	999
	M.A/M.Sc	-	-	-	1,956	319	2,275	1,956	319	2,275
	M.Phil	-	-	-	15	4	19	15	4	19
	Ph.D	-	-	-	3	-	3	3	-	3
	Others	-	-	-	190	39	229	190	39	229
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	3,250	620	3,870	3,250	620	3,870
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	10	3	13	10	3	13
	F.A/F.Sc	-	-	-	10	2	12	10	2	12
	B.A/B.Sc	-	-	-	45	20	65	45	20	65
	M.A/M.Sc	-	-	-	200	61	261	200	61	261
	M.Phil	-	-	-	1	1	2	1	1	2
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	4	-	4	4	-	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	270	87	357	270	87	357
Total	Middle	-	-	-	38	7	45	38	7	45
	Matric	-	-	-	1,681	1,031	2,712	1,681	1,031	2,712
	F.A/F.Sc	-	-	-	2,106	1,677	3,783	2,106	1,677	3,783
	B.A/B.Sc	-	-	-	2,831	1,562	4,393	2,831	1,562	4,393
	M.A/M.Sc	-	-	-	4,636	1,253	5,889	4,636	1,253	5,889
	M.Phil	-	-	-	29	5	34	29	5	34
	Ph.D	-	-	-	12	1	13	12	1	13
	Others	-	-	-	1,370	605	1,975	1,370	605	1,975
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	-	-	-	12,703	6,141	18,844	12,703	6,141	18,844

Note:

- i. Mosque Schools are included in Primary Schools.

Table 4.8.8
Teachers by Level, Gender, Location and Academic Qualification
(Public Sector)
2015-16

ICT										
Level	Academic Qualification	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	590	593	1,183	-	1,272	1,272	590	1,865	2,455
	Total	590	593	1,183	-	1,272	1,272	590	1,865	2,455
Middle	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	199	293	492	13	241	254	212	534	746
	Total	199	293	492	13	241	254	212	534	746
High	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	544	532	1,076	406	590	996	950	1,122	2,072
	Total	544	532	1,076	406	590	996	950	1,122	2,072
Higher Secondary	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	253	513	766	226	198	424	479	711	1,190
	Total	253	513	766	226	198	424	479	711	1,190
Total	Middle	-	-	-	-	-	-	-	-	-
	Matric	-	-	-	-	-	-	-	-	-
	F.A/F.Sc	-	-	-	-	-	-	-	-	-
	B.A/B.Sc	-	-	-	-	-	-	-	-	-
	M.A/M.Sc	-	-	-	-	-	-	-	-	-
	M.Phil	-	-	-	-	-	-	-	-	-
	Ph.D	-	-	-	-	-	-	-	-	-
	Others	-	-	-	-	-	-	-	-	-
	Not Reported	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463
	G. Total	1,586	1,931	3,517	645	2,301	2,946	2,231	4,232	6,463

Note:

- i. Mosque Schools are included in Primary Schools.

Part 5
Physical Facilities
(Public Sector)

Table 5.1
Building Availability by Level, Location and Gender
2015-16

Pakistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	5,624	3,843	9,467	63,780	36,899	100,679	69,404	40,742	110,146
	Not Available	276	124	400	7,405	2,747	10,152	7,681	2,871	10,552
	Not Reported	54	47	101	498	377	875	552	424	976
	Total	5,954	4,014	9,968	71,683	40,023	111,706	77,637	44,037	121,674
Middle	Available	1,092	1,095	2,187	6,924	6,776	13,700	8,016	7,871	15,887
	Not Available	9	7	16	308	188	496	317	195	512
	Not Reported	8	4	12	30	16	46	38	20	58
	Total	1,109	1,106	2,215	7,262	6,980	14,242	8,371	8,086	16,457
High	Available	1,518	1,374	2,892	5,637	3,532	9,169	7,155	4,906	12,061
	Not Available	4	5	9	112	61	173	116	66	182
	Not Reported	3	4	7	15	12	27	18	16	34
	Total	1,525	1,383	2,908	5,764	3,605	9,369	7,289	4,988	12,277
Higer Secondary	Available	190	235	425	716	432	1,148	906	667	1,573
	Not Available	1	-	1	9	6	15	10	6	16
	Not Reported	-	-	-	-	2	2	-	2	2
	Total	191	235	426	725	440	1,165	916	675	1,591
Total	Available	8,424	6,547	14,971	77,057	47,639	124,696	85,481	54,186	139,667
	Not Available	290	136	426	7,834	3,002	10,836	8,124	3,138	11,262
	Not Reported	65	55	120	543	407	950	608	462	1,070
	G. Total	8,779	6,738	15,517	85,434	51,048	136,482	94,213	57,786	151,999

Note :

- i. Mosque Schools are included in Primary Schools.

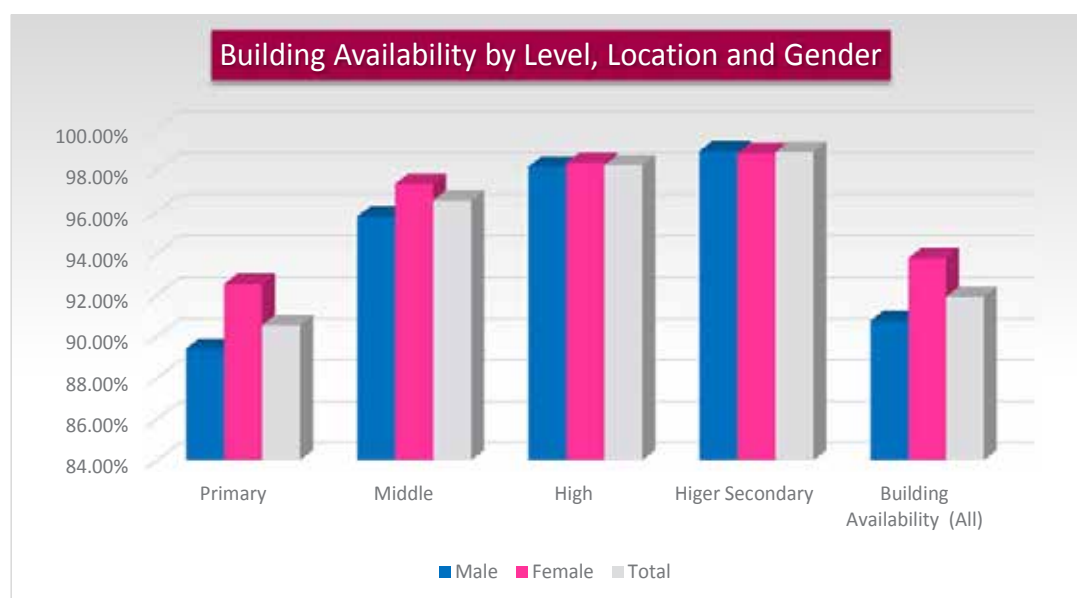


Table 5.1.1
Building Availability by Level, Location and Gender
2015-16

Punjab										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,813	1,606	3,419	15,905	17,355	33,260	17,718	18,961	36,679
	Not Available	6	3	9	122	13	135	128	16	144
	Not Reported	10	11	21	49	82	131	59	93	152
	Total	1,829	1,620	3,449	16,076	17,450	33,526	17,905	19,070	36,975
Middle	Available	495	569	1,064	3,104	4,225	7,329	3,599	4,794	8,393
	Not Available	1	-	1	2	3	5	3	3	6
	Not Reported	-	2	2	2	6	8	2	8	10
	Total	496	571	1,067	3,108	4,234	7,342	3,604	4,805	8,409
High	Available	739	716	1,455	2,637	2,157	4,794	3,376	2,873	6,249
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	1	1	2	3	2	5	4	3	7
	Total	740	717	1,457	2,640	2,159	4,799	3,380	2,876	6,256
Higher Secondary	Available	83	109	192	244	238	482	327	347	674
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	83	109	192	244	238	482	327	347	674
Total	Available	3,130	3,000	6,130	21,890	23,975	45,865	25,020	26,975	51,995
	Not Available	7	3	10	124	16	140	131	19	150
	Not Reported	11	14	25	54	90	144	65	104	169
	G. Total	3,148	3,017	6,165	22,068	24,081	46,149	25,216	27,098	52,314

Table 5.1.2
Building Availability by Level, Location and Gender
2015-16

Sindh										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,987	1,065	3,052	24,754	6,426	31,180	26,741	7,491	34,232
	Not Available	100	36	136	5,350	1,413	6,763	5,450	1,449	6,899
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,087	1,101	3,188	30,104	7,839	37,943	32,191	8,940	41,131
Middle	Available	282	215	497	1,074	537	1,611	1,356	752	2,108
	Not Available	3	2	5	155	61	216	158	63	221
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	285	217	502	1,229	598	1,827	1,514	815	2,329
High	Available	370	346	716	754	226	980	1,124	572	1,696
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	346	716	754	226	980	1,124	572	1,696
Higher Secondary	Available	45	47	92	162	37	199	207	84	291
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	47	92	162	37	199	207	84	291
Total	Available	2,684	1,673	4,357	26,744	7,226	33,970	29,428	8,899	38,327
	Not Available	103	38	141	5,505	1,474	6,979	5,608	1,512	7,120
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,787	1,711	4,498	32,249	8,700	40,949	35,036	10,411	45,447

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.1.3
Building Availability by Level, Location and Gender
2015-16

Khyber- Pakhtunkhwa										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	736	552	1,288	12,974	8,101	21,075	13,710	8,653	22,363
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	736	552	1,288	12,974	8,101	21,075	13,710	8,653	22,363
Middle	Available	126	106	232	1,375	1,017	2,392	1,501	1,123	2,624
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	126	106	232	1,375	1,017	2,392	1,501	1,123	2,624
High	Available	145	112	257	1,267	651	1,918	1,412	763	2,175
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	145	112	257	1,267	651	1,918	1,412	763	2,175
Higher Secondary	Available	37	38	75	268	121	389	305	159	464
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	37	38	75	268	121	389	305	159	464
Total	Available	1,044	808	1,852	15,884	9,890	25,774	16,928	10,698	27,626
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	1,044	808	1,852	15,884	9,890	25,774	16,928	10,698	27,626

Table 5.1.4
Building Availability by Level, Location and Gender
2015-16

Balochistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	933	470	1,403	5,980	1,840	7,820	6,913	2,310	9,223
	Not Available	132	62	194	693	449	1,142	825	511	1,336
	Not Reported	24	13	37	184	149	333	208	162	370
	Total	1,089	545	1,634	6,857	2,438	9,295	7,946	2,983	10,929
Middle	Available	141	137	278	532	353	885	673	490	1,163
	Not Available	3	2	5	4	5	9	7	7	14
	Not Reported	3	1	4	1	2	3	4	3	7
	Total	147	140	287	537	360	897	684	500	1,184
High	Available	184	132	316	393	125	518	577	257	834
	Not Available	1	-	1	1	-	1	2	-	2
	Not Reported	1	-	1	-	-	-	1	-	1
	Total	186	132	318	394	125	519	580	257	837
Higher Secondary	Available	9	12	21	13	3	16	22	15	37
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	9	12	21	13	3	16	22	15	37
Total	Available	1,267	751	2,018	6,918	2,321	9,239	8,185	3,072	11,257
	Not Available	136	64	200	698	454	1,152	834	518	1,352
	Not Reported	28	14	42	185	151	336	213	165	378
	G. Total	1,431	829	2,260	7,801	2,926	10,727	9,232	3,755	12,987

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.1.5
Building Availability by Level, Location and Gender
2015-16

AJ&K										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	57	49	106	1,311	1,175	2,486	1,368	1,224	2,592
	Not Available	37	23	60	611	485	1,096	648	508	1,156
	Not Reported	20	23	43	265	146	411	285	169	454
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Available	12	23	35	396	364	760	408	387	795
	Not Available	2	3	5	87	83	170	89	86	175
	Not Reported	5	1	6	27	8	35	32	9	41
	Total	19	27	46	510	455	965	529	482	1,011
High	Available	35	28	63	243	251	494	278	279	557
	Not Available	3	5	8	78	49	127	81	54	135
	Not Reported	1	3	4	12	10	22	13	13	26
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Available	4	3	7	12	20	32	16	23	39
	Not Available	1	-	1	7	5	12	8	5	13
	Not Reported	-	-	-	-	2	2	-	2	2
	Total	5	3	8	19	27	46	24	30	54
Total	Available	108	103	211	1,962	1,810	3,772	2,070	1,913	3,983
	Not Available	43	31	74	783	622	1,405	826	653	1,479
	Not Reported	26	27	53	304	166	470	330	193	523
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Table 5.1.6
Building Availability by Level, Location and Gender
2015-16

Gilgit-Baltistan										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	27	41	68	524	222	746	551	263	814
	Not Available	1	-	1	9	7	16	10	7	17
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	41	69	533	229	762	561	270	831
Middle	Available	15	17	32	159	98	257	174	115	289
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	17	32	160	98	258	175	115	290
High	Available	14	10	24	103	34	137	117	44	161
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	10	24	103	34	137	117	44	161
Higher Secondary	Available	-	4	4	3	5	8	3	9	12
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	4	4	3	5	8	3	9	12
Total	Available	56	72	128	789	359	1,148	845	431	1,276
	Not Available	1	-	1	10	7	17	11	7	18
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	57	72	129	799	366	1,165	856	438	1,294

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.1.7
Building Availability by Level, Location and Gender
2015-16

FATA										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	2,288	1,764	4,052	2,288	1,764	4,052
	Not Available	-	-	-	620	380	1,000	620	380	1,000
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	2,908	2,144	5,052	2,908	2,144	5,052
Middle	Available	-	-	-	282	173	455	282	173	455
	Not Available	-	-	-	59	36	95	59	36	95
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	341	209	550	341	209	550
High	Available	-	-	-	226	66	292	226	66	292
	Not Available	-	-	-	33	12	45	33	12	45
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	259	78	337	259	78	337
Higher Secondary	Available	-	-	-	9	4	13	9	4	13
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	2,805	2,007	4,812	2,805	2,007	4,812
	Not Available	-	-	-	714	429	1,143	714	429	1,143
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	-	-	-	3,519	2,436	5,955	3,519	2,436	5,955

Table 5.1.8
Building Availability by Level, Location and Gender
2015-16

ICT										
Level	Building Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	71	60	131	44	16	60	115	76	191
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	28	49	2	9	11	23	37	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	31	30	61	14	22	36	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	135	140	275	65	51	116	200	191	391
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2
Building Ownership by Level, Location and Gender
2015-16

Pakistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	4,679	3,234	7,913	59,151	35,098	94,249	63,830	38,332	102,162
	Rented	159	193	352	276	329	605	435	522	957
	Donated	379	188	567	2,559	996	3,555	2,938	1,184	4,122
	Rent Free	3	3	6	56	73	129	59	76	135
	Other Building	407	227	634	1,755	398	2,153	2,162	625	2,787
	No Building	275	124	399	7,406	2,748	10,154	7,681	2,872	10,553
	Not Reported	52	45	97	505	356	861	557	401	958
	Total	5,954	4,014	9,968	71,708	39,998	111,706	77,662	44,012	121,674
Middle	Govt. Building	948	958	1,906	6,654	6,547	13,201	7,602	7,505	15,107
	Rented	14	15	29	13	8	21	27	23	50
	Donated	45	46	91	189	157	346	234	203	437
	Rent Free	-	1	1	6	13	19	6	14	20
	Other Building	84	75	159	49	58	107	133	133	266
	No Building	9	7	16	307	188	495	316	195	511
	Not Reported	9	4	13	44	9	53	53	13	66
	Total	1,109	1,106	2,215	7,262	6,980	14,242	8,371	8,086	16,457
High	Govt. Building	1,397	1,247	2,644	5,470	3,457	8,927	6,867	4,704	11,571
	Rented	16	8	24	5	3	8	21	11	32
	Donated	38	31	69	128	50	178	166	81	247
	Rent Free	-	1	1	-	3	3	-	4	4
	Other Building	64	88	152	19	19	38	83	107	190
	No Building	4	5	9	112	61	173	116	66	182
	Not Reported	6	3	9	30	12	42	36	15	51
	Total	1,525	1,383	2,908	5,764	3,605	9,369	7,289	4,988	12,277
Higher Secondary	Govt. Building	185	227	412	712	428	1,140	897	655	1,552
	Rented	-	1	1	-	-	-	-	1	1
	Donated	-	3	3	1	2	3	1	5	6
	Rent Free	-	-	-	1	-	1	1	-	1
	Other Building	4	4	8	2	2	4	6	6	12
	No Building	1	-	1	9	6	15	10	6	16
	Not Reported	1	-	1	-	2	2	1	2	3
	Total	191	235	426	725	440	1,165	916	675	1,591
Total	Govt. Building	7,209	5,666	12,875	71,987	45,530	117,517	79,196	51,196	130,392
	Rented	189	217	406	294	340	634	483	557	1,040
	Donated	462	268	730	2,877	1,205	4,082	3,339	1,473	4,812
	Rent Free	3	5	8	63	89	152	66	94	160
	Other Building	559	394	953	1,825	477	2,302	2,384	871	3,255
	No Building	289	136	425	7,834	3,003	10,837	8,123	3,139	11,262
	Not Reported	68	52	120	579	379	958	647	431	1,078
	G. Total	8,779	6,738	15,517	85,459	51,023	136,482	94,238	57,761	151,999

Note :

i . Mosque Schools are included in Primary Schools.

Table 5.2.1
Building Ownership by Level, Location and Gender
2015-16

Punjab										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,504	1,341	2,845	15,481	17,088	32,569	16,985	18,429	35,414
	Rented	44	80	124	10	27	37	54	107	161
	Donated	26	29	55	120	124	244	146	153	299
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	243	157	400	314	132	446	557	289	846
	No Building	6	3	9	122	13	135	128	16	144
	Not Reported	6	10	16	29	66	95	35	76	111
	Total	1,829	1,620	3,449	16,076	17,450	33,526	17,905	19,070	36,975
Middle	Govt. Building	415	484	899	3,095	4,196	7,291	3,510	4,680	8,190
	Rented	3	11	14	-	1	1	3	12	15
	Donated	3	7	10	2	9	11	5	16	21
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	74	67	141	7	21	28	81	88	169
	No Building	1	-	1	2	3	5	3	3	6
	Not Reported	-	2	2	2	4	6	2	6	8
	Total	496	571	1,067	3,108	4,234	7,342	3,604	4,805	8,409
High	Govt. Building	671	629	1,300	2,634	2,140	4,774	3,305	2,769	6,074
	Rented	8	3	11	-	-	-	8	3	11
	Donated	2	4	6	-	4	4	2	8	10
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	58	80	138	4	14	18	62	94	156
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	1	1	2	2	1	3	3	2	5
	Total	740	717	1,457	2,640	2,159	4,799	3,380	2,876	6,256
Higher Secondary	Govt. Building	80	107	187	242	237	479	322	344	666
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	3	2	5	2	1	3	5	3	8
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	83	109	192	244	238	482	327	347	674
Total	Govt. Building	2,670	2,561	5,231	21,452	23,661	45,113	24,122	26,222	50,344
	Rented	55	94	149	10	28	38	65	122	187
	Donated	31	40	71	122	137	259	153	177	330
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	378	306	684	327	168	495	705	474	1,179
	No Building	7	3	10	124	16	140	131	19	150
	Not Reported	7	13	20	33	71	104	40	84	124
	G. Total	3,148	3,017	6,165	22,068	24,081	46,149	25,216	27,098	52,314

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.2
Building Ownership by Level, Location and Gender
2015-16

Sindh										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	1,834	1,002	2,836	24,484	6,341	30,825	26,318	7,343	33,661
	Rented	63	26	89	119	27	146	182	53	235
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	90	37	127	151	58	209	241	95	336
	No Building	100	36	136	5,350	1,413	6,763	5,450	1,449	6,899
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,087	1,101	3,188	30,104	7,839	37,943	32,191	8,940	41,131
Middle	Govt. Building	268	210	478	1,051	529	1,580	1,319	739	2,058
	Rented	10	3	13	3	-	3	13	3	16
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	4	2	6	20	8	28	24	10	34
	No Building	3	2	5	155	61	216	158	63	221
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	285	217	502	1,229	598	1,827	1,514	815	2,329
High	Govt. Building	359	335	694	751	225	976	1,110	560	1,670
	Rented	6	5	11	1	-	1	7	5	12
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	5	6	11	2	1	3	7	7	14
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	346	716	754	226	980	1,124	572	1,696
Higher Secondary	Govt. Building	45	47	92	162	37	199	207	84	291
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	47	92	162	37	199	207	84	291
Total	Govt. Building	2,506	1,594	4,100	26,448	7,132	33,580	28,954	8,726	37,680
	Rented	79	34	113	123	27	150	202	61	263
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	99	45	144	173	67	240	272	112	384
	No Building	103	38	141	5,505	1,474	6,979	5,608	1,512	7,120
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,787	1,711	4,498	32,249	8,700	40,949	35,036	10,411	45,447

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.3
Building Ownership by Level, Location and Gender
2015-16

Khyber- Pakhtunkhwa										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	629	461	1,090	11,618	7,728	19,346	12,247	8,189	20,436
	Rented	30	59	89	99	166	265	129	225	354
	Donated	-	-	-	6	16	22	6	16	22
	Rent Free	3	3	6	47	68	115	50	71	121
	Other Building	74	29	103	1,204	98	1,302	1,278	127	1,405
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	25	-	25	25	-	25
	Total	736	552	1,288	12,999	8,076	21,075	13,735	8,628	22,363
Middle	Govt. Building	119	99	218	1,339	982	2,321	1,458	1,081	2,539
	Rented	1	-	1	6	5	11	7	5	12
	Donated	-	-	-	4	1	5	4	1	5
	Rent Free	-	1	1	6	12	18	6	13	19
	Other Building	6	6	12	20	17	37	26	23	49
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	126	106	232	1,375	1,017	2,392	1,501	1,123	2,624
High	Govt. Building	144	109	253	1,248	645	1,893	1,392	754	2,146
	Rented	-	-	-	4	-	4	4	-	4
	Donated	-	-	-	2	-	2	2	-	2
	Rent Free	-	1	1	-	2	2	-	3	3
	Other Building	1	2	3	13	4	17	14	6	20
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	145	112	257	1,267	651	1,918	1,412	763	2,175
Higher Secondary	Govt. Building	36	36	72	267	120	387	303	156	459
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	1	-	1	1	-	1
	Other Building	1	2	3	-	1	1	1	3	4
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	37	38	75	268	121	389	305	159	464
Total	Govt. Building	928	705	1,633	14,472	9,475	23,947	15,400	10,180	25,580
	Rented	31	59	90	109	171	280	140	230	370
	Donated	-	-	-	12	17	29	12	17	29
	Rent Free	3	5	8	54	82	136	57	87	144
	Other Building	82	39	121	1,237	120	1,357	1,319	159	1,478
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	25	-	25	25	-	25
	G. Total	1,044	808	1,852	15,909	9,865	25,774	16,953	10,673	27,626

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.4
Building Ownership by Level, Location and Gender
2015-16

Balochistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	565	291	856	3,522	957	4,479	4,087	1,248	5,335
	Rented	16	20	36	43	36	79	59	56	115
	Donated	352	159	511	2,415	847	3,262	2,767	1,006	3,773
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	132	62	194	693	449	1,142	825	511	1,336
	Not Reported	24	13	37	184	149	333	208	162	370
	Total	1,089	545	1,634	6,857	2,438	9,295	7,946	2,983	10,929
Middle	Govt. Building	99	97	196	348	208	556	447	305	752
	Rented	-	1	1	4	1	5	4	2	6
	Donated	42	39	81	180	144	324	222	183	405
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	3	2	5	4	5	9	7	7	14
	Not Reported	3	1	4	1	2	3	4	3	7
	Total	147	140	287	537	360	897	684	500	1,184
High	Govt. Building	146	105	251	269	80	349	415	185	600
	Rented	2	-	2	-	-	-	2	-	2
	Donated	36	27	63	124	45	169	160	72	232
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	1	-	1	1	-	1	2	-	2
	Not Reported	1	-	1	-	-	-	1	-	1
	Total	186	132	318	394	125	519	580	257	837
Higher Secondary	Govt. Building	9	8	17	12	1	13	21	9	30
	Rented	-	1	1	-	-	-	-	1	1
	Donated	-	3	3	1	2	3	1	5	6
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	9	12	21	13	3	16	22	15	37
Total	Govt. Building	819	501	1,320	4,151	1,246	5,397	4,970	1,747	6,717
	Rented	18	22	40	47	37	84	65	59	124
	Donated	430	228	658	2,720	1,038	3,758	3,150	1,266	4,416
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	136	64	200	698	454	1,152	834	518	1,352
	Not Reported	28	14	42	185	151	336	213	165	378
	G. Total	1,431	829	2,260	7,801	2,926	10,727	9,232	3,755	12,987

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.5
Building Ownership by Level, Location and Gender
2015-16

AJ&K										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	51	47	98	1,261	1,132	2,393	1,312	1,179	2,491
	Rented	3	-	3	3	6	9	6	6	12
	Donated	1	-	1	12	9	21	13	9	22
	Rent Free	-	-	-	3	4	7	3	4	7
	Other Building	-	3	3	30	29	59	30	32	62
	No Building	37	23	60	611	485	1,096	648	508	1,156
	Not Reported	22	22	44	267	141	408	289	163	452
Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202	
Middle	Govt. Building	11	23	34	380	352	732	391	375	766
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	-	-	1	3	4	1	3	4
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	-	-	-	1	12	13	1	12	13
	No Building	2	3	5	87	83	170	89	86	175
	Not Reported	6	1	7	41	3	44	47	4	51
Total	19	27	46	510	455	965	529	482	1,011	
High	Govt. Building	32	29	61	226	245	471	258	274	532
	Rented	-	-	-	-	3	3	-	3	3
	Donated	-	-	-	1	1	2	1	1	2
	Rent Free	-	-	-	-	1	1	-	1	1
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	3	5	8	78	49	127	81	54	135
	Not Reported	4	2	6	28	11	39	32	13	45
Total	39	36	75	333	310	643	372	346	718	
Higher Secondary	Govt. Building	3	3	6	12	20	32	15	23	38
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	1	-	1	7	5	12	8	5	13
	Not Reported	1	-	1	-	2	2	1	2	3
Total	5	3	8	19	27	46	24	30	54	
Total	Govt. Building	97	102	199	1,879	1,749	3,628	1,976	1,851	3,827
	Rented	3	-	3	3	10	13	6	10	16
	Donated	1	-	1	14	13	27	15	13	28
	Rent Free	-	-	-	3	6	9	3	6	9
	Other Building	-	3	3	31	41	72	31	44	75
	No Building	43	31	74	783	622	1,405	826	653	1,479
	Not Reported	33	25	58	336	157	493	369	182	551
G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985	

Note :

i. Mosque Schools are included in Primary Schools.

Table 5.2.6
Building Ownership by Level, Location and Gender
2015-16

Gilgit-Baltistan										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	27	34	61	519	154	673	546	188	734
	Rented	1	6	7	2	66	68	3	72	75
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	1	1	2	1	3	2	2	4
	No Building	-	-	-	10	8	18	10	8	18
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	28	41	69	533	229	762	561	270	831
Middle	Govt. Building	15	17	32	159	98	257	174	115	289
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	1	-	1	1	-	1
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	17	32	160	98	258	175	115	290
High	Govt. Building	14	10	24	103	34	137	117	44	161
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	14	10	24	103	34	137	117	44	161
Higher Secondary	Govt. Building	-	4	4	3	5	8	3	9	12
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	4	4	3	5	8	3	9	12
Total	Govt. Building	56	65	121	784	291	1,075	840	356	1,196
	Rented	1	6	7	2	66	68	3	72	75
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	1	1	3	1	4	3	2	5
	No Building	-	-	-	10	8	18	10	8	18
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	57	72	129	799	366	1,165	856	438	1,294

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.7
Building Ownership by Level, Location and Gender
2015-16

FATA										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	-	-	-	2,222	1,682	3,904	2,222	1,682	3,904
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	-	-	6	-	6	6	-	6
	Rent Free	-	-	-	6	1	7	6	1	7
	Other Building	-	-	-	54	80	134	54	80	134
	No Building	-	-	-	620	380	1,000	620	380	1,000
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	2,908	2,144	5,052	2,908	2,144	5,052
Middle	Govt. Building	-	-	-	280	173	453	280	173	453
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	2	-	2	2	-	2
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	59	36	95	59	36	95
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	341	209	550	341	209	550
High	Govt. Building	-	-	-	225	66	291	225	66	291
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	1	-	1	1	-	1
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	33	12	45	33	12	45
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	259	78	337	259	78	337
Higher Secondary	Govt. Building	-	-	-	9	4	13	9	4	13
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Govt. Building	-	-	-	2,736	1,925	4,661	2,736	1,925	4,661
	Rented	-	-	-	-	1	1	-	1	1
	Donated	-	-	-	9	-	9	9	-	9
	Rent Free	-	-	-	6	1	7	6	1	7
	Other Building	-	-	-	54	80	134	54	80	134
	No Building	-	-	-	714	429	1,143	714	429	1,143
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	-	-	-	3,519	2,436	5,955	3,519	2,436	5,955

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.2.8
Building Ownership by Level, Location and Gender
2015-16

ICT										
Level	Building Ownership	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Govt. Building	69	58	127	44	16	60	113	74	187
	Rented	2	2	4	-	-	-	2	2	4
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Govt. Building	21	28	49	2	9	11	23	37	60
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Govt. Building	31	30	61	14	22	36	45	52	97
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Govt. Building	12	22	34	5	4	9	17	26	43
	Rented	-	-	-	-	-	-	-	-	-
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Govt. Building	133	138	271	65	51	116	198	189	387
	Rented	2	2	4	-	-	-	2	2	4
	Donated	-	-	-	-	-	-	-	-	-
	Rent Free	-	-	-	-	-	-	-	-	-
	Other Building	-	-	-	-	-	-	-	-	-
	No Building	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

i. Mosque Schools are included in Primary Schools.

Table 5.3
Type of Construction by Level, Location and Gender
2015-16

Pakistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	273	181	454	2,719	1,478	4,197	2,992	1,659	4,651
Paka	5,112	3,495	8,607	59,121	34,429	93,550	64,233	37,924	102,157
Mix	242	172	414	1,797	863	2,660	2,039	1,035	3,074
No Building	276	124	400	7,405	2,747	10,152	7,681	2,871	10,552
Not Reported	51	42	93	641	506	1,147	692	548	1,240
Total	5,954	4,014	9,968	71,683	40,023	111,706	77,637	44,037	121,674
Middle									
Kacha	38	37	75	242	227	469	280	264	544
Paka	998	1,011	2,009	6,271	6,261	12,532	7,269	7,272	14,541
Mix	55	44	99	376	219	595	431	263	694
No Building	9	7	16	308	188	496	317	195	512
Not Reported	9	7	16	63	87	150	72	94	166
Total	1,109	1,106	2,215	7,260	6,982	14,242	8,369	8,088	16,457
High									
Kacha	54	34	88	125	96	221	179	130	309
Paka	1,394	1,291	2,685	5,163	3,286	8,449	6,557	4,577	11,134
Mix	61	39	100	294	109	403	355	148	503
No Building	4	5	9	112	61	173	116	66	182
Not Reported	12	14	26	70	53	123	82	67	149
Total	1,525	1,383	2,908	5,764	3,605	9,369	7,289	4,988	12,277
Higher Secondary									
Kacha	3	8	11	7	7	14	10	15	25
Paka	181	217	398	687	414	1,101	868	631	1,499
Mix	5	10	15	21	9	30	26	19	45
No Building	1	-	1	9	6	15	10	6	16
Not Reported	1	-	1	1	4	5	2	4	6
Total	191	235	426	725	440	1,165	916	675	1,591
Total									
Kacha	368	260	628	3,093	1,808	4,901	3,461	2,068	5,529
Paka	7,685	6,014	13,699	71,242	44,390	115,632	78,927	50,404	129,331
Mix	363	265	628	2,488	1,200	3,688	2,851	1,465	4,316
No Building	290	136	426	7,834	3,002	10,836	8,124	3,138	11,262
Not Reported	73	63	136	775	650	1,425	848	713	1,561
G. Total	8,779	6,738	15,517	85,432	51,050	136,482	94,211	57,788	151,999

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.1
Type of Construction by Level, Location and Gender
2015-16

Punjab									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	66	57	123	632	672	1,304	698	729	1,427
Paka	1,705	1,505	3,210	14,843	16,438	31,281	16,548	17,943	34,491
Mix	51	54	105	445	310	755	496	364	860
No Building	6	3	9	122	13	135	128	16	144
Not Reported	1	1	2	34	17	51	35	18	53
Total	1,829	1,620	3,449	16,076	17,450	33,526	17,905	19,070	36,975
Middle									
Kacha	20	21	41	111	151	262	131	172	303
Paka	465	535	1,000	2,860	4,001	6,861	3,325	4,536	7,861
Mix	10	15	25	135	79	214	145	94	239
No Building	1	-	1	2	3	5	3	3	6
Not Reported	-	-	-	-	-	-	-	-	-
Total	496	571	1,067	3,108	4,234	7,342	3,604	4,805	8,409
High									
Kacha	37	23	60	90	67	157	127	90	217
Paka	685	682	1,367	2,431	2,046	4,477	3,116	2,728	5,844
Mix	17	11	28	118	43	161	135	54	189
No Building	-	-	-	-	-	-	-	-	-
Not Reported	1	1	2	1	3	4	2	4	6
Total	740	717	1,457	2,640	2,159	4,799	3,380	2,876	6,256
Higher Secondary									
Kacha	2	7	9	7	7	14	9	14	23
Paka	80	97	177	226	226	452	306	323	629
2015-16	1	5	6	11	5	16	12	10	22
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	83	109	192	244	238	482	327	347	674
Total									
Kacha	125	108	233	840	897	1,737	965	1,005	1,970
Paka	2,935	2,819	5,754	20,360	22,711	43,071	23,295	25,530	48,825
Mix	79	85	164	709	437	1,146	788	522	1,310
No Building	7	3	10	124	16	140	131	19	150
Not Reported	2	2	4	35	20	55	37	22	59
G. Total	3,148	3,017	6,165	22,068	24,081	46,149	25,216	27,098	52,314

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.2
Type of Construction by Level, Location and Gender
2015-16

Sindh									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	39	26	65	550	190	740	589	216	805
Paka	1,843	983	2,826	23,832	6,102	29,934	25,675	7,085	32,760
Mix	105	56	161	372	134	506	477	190	667
No Building	100	36	136	5,350	1,413	6,763	5,450	1,449	6,899
Not Reported	-	-	-	-	-	-	-	-	-
Total	2,087	1,101	3,188	30,104	7,839	37,943	32,191	8,940	41,131
Middle									
Kacha	8	3	11	4	5	9	12	8	20
Paka	260	203	463	1,053	522	1,575	1,313	725	2,038
Mix	14	9	23	17	10	27	31	19	50
No Building	3	2	5	155	61	216	158	63	221
Not Reported	-	-	-	-	-	-	-	-	-
Total	285	217	502	1,229	598	1,827	1,514	815	2,329
High									
Kacha	6	3	9	2	-	2	8	3	11
Paka	354	339	693	742	223	965	1,096	562	1,658
Mix	10	4	14	10	3	13	20	7	27
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	370	346	716	754	226	980	1,124	572	1,696
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	43	47	90	158	36	194	201	83	284
Mix	2	-	2	4	1	5	6	1	7
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	45	47	92	162	37	199	207	84	291
Total									
Kacha	53	32	85	556	195	751	609	227	836
Paka	2,500	1,572	4,072	25,785	6,883	32,668	28,285	8,455	36,740
Mix	131	69	200	403	148	551	534	217	751
No Building	103	38	141	5,505	1,474	6,979	5,608	1,512	7,120
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	2,787	1,711	4,498	32,249	8,700	40,949	35,036	10,411	45,447

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.3
Type of Construction by Level, Location and Gender
2015-16

Khyber- PakhtunKhwa									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	736	552	1,288	12,974	8,101	21,075	13,710	8,653	22,363
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	736	552	1,288	12,974	8,101	21,075	13,710	8,653	22,363
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	126	106	232	1,375	1,017	2,392	1,501	1,123	2,624
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	126	106	232	1,375	1,017	2,392	1,501	1,123	2,624
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	145	112	257	1,267	651	1,918	1,412	763	2,175
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	145	112	257	1,267	651	1,918	1,412	763	2,175
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	37	38	75	268	121	389	305	159	464
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	37	38	75	268	121	389	305	159	464
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	1,044	808	1,852	15,884	9,890	25,774	16,928	10,698	27,626
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	1,044	808	1,852	15,884	9,890	25,774	16,928	10,698	27,626

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.4
Type of Construction by Level, Location and Gender
2015-16

Balochistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	159	89	248	1,316	442	1,758	1,475	531	2,006
Paka	707	345	1,052	4,141	1,269	5,410	4,848	1,614	6,462
Mix	67	36	103	523	129	652	590	165	755
No Building	132	62	194	693	449	1,142	825	511	1,336
Not Reported	24	13	37	184	149	333	208	162	370
Total	1,089	545	1,634	6,857	2,438	9,295	7,946	2,983	10,929
Middle									
Kacha	8	10	18	13	21	34	21	31	52
Paka	112	120	232	438	300	738	550	420	970
Mix	21	7	28	81	32	113	102	39	141
No Building	3	2	5	4	5	9	7	7	14
Not Reported	3	1	4	1	2	3	4	3	7
Total	147	140	287	537	360	897	684	500	1,184
High									
Kacha	5	4	9	11	-	11	16	4	20
Paka	154	108	262	299	102	401	453	210	663
Mix	25	20	45	83	23	106	108	43	151
No Building	1	-	1	1	-	1	2	-	2
Not Reported	1	-	1	-	-	-	1	-	1
Total	186	132	318	394	125	519	580	257	837
Higher Secondary									
Kacha	-	1	1			-	-	1	1
Paka	7	9	16	9	2	11	16	11	27
2015-16	2	2	4	4	1	5	6	3	9
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	9	12	21	13	3	16	22	15	37
Total									
Kacha	172	104	276	1,340	463	1,803	1,512	567	2,079
Paka	980	582	1,562	4,887	1,673	6,560	5,867	2,255	8,122
Mix	115	65	180	691	185	876	806	250	1,056
No Building	136	64	200	698	454	1,152	834	518	1,352
Not Reported	28	14	42	185	151	336	213	165	378
G. Total	1,431	829	2,260	7,801	2,926	10,727	9,232	3,755	12,987

Note :

i. Mosque Schools are included in Primary Schools.

Table 5.3.5
Type of Construction by Level, Location and Gender
2015-16

AJ&K									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	9	9	18	136	148	284	145	157	302
Paka	42	32	74	968	750	1,718	1,010	782	1,792
Mix	-	3	3	73	109	182	73	112	185
No Building	37	23	60	611	485	1,096	648	508	1,156
Not Reported	26	28	54	399	314	713	425	342	767
Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle									
Kacha	2	3	5	110	50	160	112	53	165
Paka	9	13	22	230	216	446	239	229	468
Mix	-	2	2	21	23	44	21	25	46
No Building	2	3	5	87	83	170	89	86	175
Not Reported	6	6	12	62	83	145	68	89	157
Total	19	27	46	510	455	965	529	482	1,011
High									
Kacha	6	4	10	21	28	49	27	32	59
Paka	19	14	33	152	169	321	171	183	354
Mix	1	-	1	13	16	29	14	16	30
No Building	3	5	8	78	49	127	81	54	135
Not Reported	10	13	23	69	48	117	79	61	140
Total	39	36	75	333	310	643	372	346	718
Higher Secondary									
Kacha	1	-	1	-	-	-	1	-	1
Paka	2	3	5	11	18	29	13	21	34
Mix	-	-	-	-	-	-	-	-	-
No Building	1	-	1	7	5	12	8	5	13
Not Reported	1	-	1	1	4	5	2	4	6
Total	5	3	8	19	27	46	24	30	54
Total									
Kacha	18	16	34	267	226	493	285	242	527
Paka	72	62	134	1,361	1,153	2,514	1,433	1,215	2,648
Mix	1	5	6	107	148	255	108	153	261
No Building	43	31	74	783	622	1,405	826	653	1,479
Not Reported	43	47	90	531	449	980	574	496	1,070
G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.6
Type of Construction by Level, Location and Gender
2015-16

Gilgit-Baltistan									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	8	18	26	165	55	220	173	73	246
Mix	19	23	42	353	163	516	372	186	558
No Building	1	-	1	9	7	16	10	7	17
Not Reported	-	-	-	6	4	10	6	4	10
Total	28	41	69	533	229	762	561	270	831
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	5	6	11	41	24	65	46	30	76
Mix	10	11	21	118	74	192	128	85	213
No Building	-	-	-	1	-	1	1	-	1
Not Reported	-	-	-	-	-	-	-	-	-
Total	15	17	32	160	98	258	175	115	290
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	6	6	12	34	10	44	40	16	56
Mix	8	4	12	69	24	93	77	28	105
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	14	10	24	103	34	137	117	44	161
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	1	1	1	3	4	1	4	5
Mix	-	3	3	2	2	4	2	5	7
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	4	4	3	5	8	3	9	12
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	19	31	50	241	92	333	260	123	383
Mix	37	41	78	542	263	805	579	304	883
No Building	1	-	1	10	7	17	11	7	18
Not Reported	-	-	-	6	4	10	6	4	10
G. Total	57	72	129	799	366	1,165	856	438	1,294

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.7
Type of Construction by Level, Location and Gender
2015-16

FATA									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	85	26	111	85	26	111
Paka	-	-	-	2,154	1,698	3,852	2,154	1,698	3,852
Mix	-	-	-	31	18	49	31	18	49
No Building	-	-	-	620	380	1,000	620	380	1,000
Not Reported	-	-	-	18	22	40	18	22	40
Total	-	-	-	2,908	2,144	5,052	2,908	2,144	5,052
Middle									
Kacha	-	-	-	4	-	4	4	-	4
Paka	-	-	-	272	172	444	272	172	444
Mix	-	-	-	4	1	5	4	1	5
No Building	-	-	-	59	36	95	59	36	95
Not Reported	-	-	-	-	2	2	-	2	2
Total	-	-	-	339	211	550	339	211	550
High									
Kacha	-	-	-	1	1	2	1	1	2
Paka	-	-	-	224	63	287	224	63	287
Mix	-	-	-	1	-	1	1	-	1
No Building	-	-	-	33	12	45	33	12	45
Not Reported	-	-	-	-	2	2	-	2	2
Total	-	-	-	259	78	337	259	78	337
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	-	-	-	9	4	13	9	4	13
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	2	1	3	2	1	3
Not Reported	-	-	-	-	-	-	-	-	-
Total	-	-	-	11	5	16	11	5	16
Total									
Kacha	-	-	-	90	27	117	90	27	117
Paka	-	-	-	2,659	1,937	4,596	2,659	1,937	4,596
Mix	-	-	-	36	19	55	36	19	55
No Building	-	-	-	714	429	1,143	714	429	1,143
Not Reported	-	-	-	18	26	44	18	26	44
G. Total	-	-	-	3,517	2,438	5,955	3,517	2,438	5,955

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.3.8
Type of Construction by Level, Location and Gender
2015-16

ICT									
Construction Type	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	71	60	131	44	16	60	115	76	191
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	71	60	131	44	16	60	115	76	191
Middle									
Kacha	-	-	-	-	-	-	-	-	-
Paka	21	28	49	2	9	11	23	37	60
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	21	28	49	2	9	11	23	37	60
High									
Kacha	-	-	-	-	-	-	-	-	-
Paka	31	30	61	14	22	36	45	52	97
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	30	61	14	22	36	45	52	97
Higher Secondary									
Kacha	-	-	-	-	-	-	-	-	-
Paka	12	22	34	5	4	9	17	26	43
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	12	22	34	5	4	9	17	26	43
Total									
Kacha	-	-	-	-	-	-	-	-	-
Paka	135	140	275	65	51	116	200	191	391
Mix	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	135	140	275	65	51	116	200	191	391

Note :

- i . Mosque Schools are included in Primary Schools.

Table 5.4
Availability of Electricity by Level, Location and Gender
2015-16

Pakistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,142	3,154	7,296	32,083	25,624	57,707	36,225	28,778	65,003
	Not Available	1,759	812	2,571	38,838	13,821	52,659	40,597	14,633	55,230
	Not Reported	53	48	101	762	578	1,340	815	626	1,441
	Total	5,954	4,014	9,968	71,683	40,023	111,706	77,637	44,037	121,674
Middle	Available	946	957	1,903	5,055	5,593	10,648	6,001	6,550	12,551
	Not Available	158	144	302	2,160	1,346	3,506	2,318	1,490	3,808
	Not Reported	5	5	10	47	41	88	52	46	98
	Total	1,109	1,106	2,215	7,262	6,980	14,242	8,371	8,086	16,457
High	Available	1,436	1,327	2,763	5,094	3,312	8,406	6,530	4,639	11,169
	Not Available	87	51	138	658	280	938	745	331	1,076
	Not Reported	2	5	7	12	13	25	14	18	32
	Total	1,525	1,383	2,908	5,764	3,605	9,369	7,289	4,988	12,277
Higher Secondary	Available	188	235	423	693	429	1,122	881	664	1,545
	Not Available	3	-	3	31	10	41	34	10	44
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	191	235	426	725	440	1,165	916	675	1,591
Total	Available	6,712	5,673	12,385	42,925	34,958	77,883	49,637	40,631	90,268
	Not Available	2,007	1,007	3,014	41,687	15,457	57,144	43,694	16,464	60,158
	Not Reported	60	58	118	822	633	1,455	882	691	1,573
	G. Total	8,779	6,738	15,517	85,434	51,048	136,482	94,213	57,786	151,999

Note :

- i. Mosque Schools are included in Primary Schools.

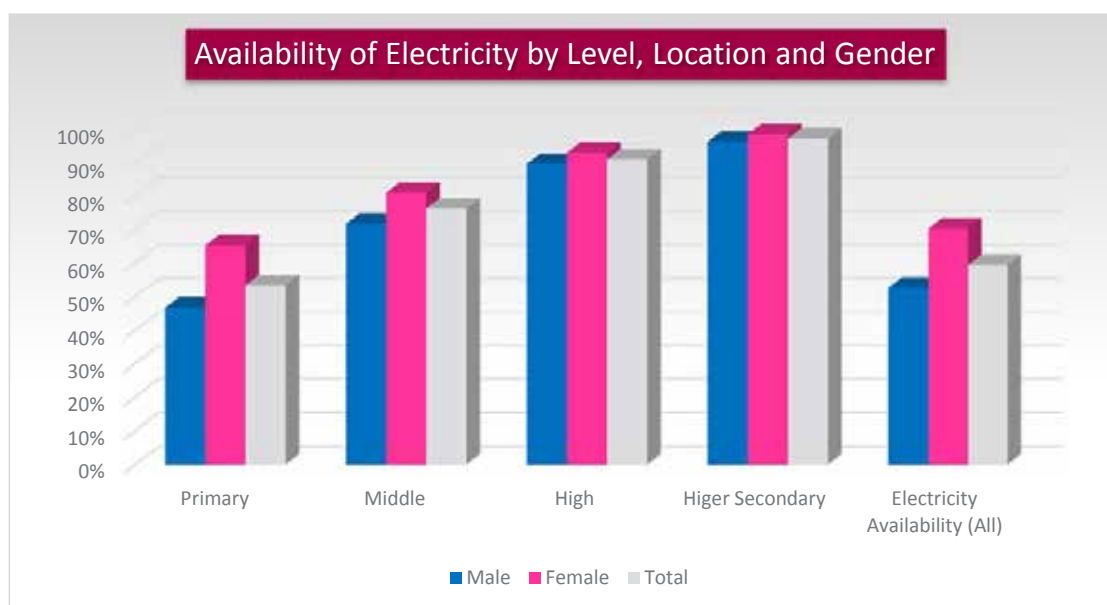


Table 5.4.1
Availability of Electricity by Level, Location and Gender
2015-16

Punjab										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,740	1,583	3,323	13,964	16,241	30,205	15,704	17,824	33,528
	Not Available	86	30	116	2,098	1,170	3,268	2,184	1,200	3,384
	Not Reported	3	7	10	14	39	53	17	46	63
	Total	1,829	1,620	3,449	16,076	17,450	33,526	17,905	19,070	36,975
Middle	Available	495	568	1,063	3,018	4,145	7,163	3,513	4,713	8,226
	Not Available	1	2	3	89	89	178	90	91	181
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	496	571	1,067	3,108	4,234	7,342	3,604	4,805	8,409
High	Available	735	716	1,451	2,617	2,148	4,765	3,352	2,864	6,216
	Not Available	4	1	5	22	11	33	26	12	38
	Not Reported	1	-	1	1	-	1	2	-	2
	Total	740	717	1,457	2,640	2,159	4,799	3,380	2,876	6,256
Higher Secondary	Available	83	109	192	243	238	481	326	347	673
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	83	109	192	244	238	482	327	347	674
Total	Available	3,053	2,976	6,029	19,842	22,772	42,614	22,895	25,748	48,643
	Not Available	91	33	124	2,210	1,270	3,480	2,301	1,303	3,604
	Not Reported	4	8	12	16	39	55	20	47	67
	G. Total	3,148	3,017	6,165	22,068	24,081	46,149	25,216	27,098	52,314

Table 5.4.2
Availability of Electricity by Level, Location and Gender
2015-16

Sindh										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,477	842	2,319	9,138	2,442	11,580	10,615	3,284	13,899
	Not Available	610	259	869	20,966	5,397	26,363	21,576	5,656	27,232
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,087	1,101	3,188	30,104	7,839	37,943	32,191	8,940	41,131
Middle	Available	237	181	418	540	277	817	777	458	1,235
	Not Available	48	36	84	689	321	1,010	737	357	1,094
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	285	217	502	1,229	598	1,827	1,514	815	2,329
High	Available	343	332	675	620	183	803	963	515	1,478
	Not Available	27	14	41	134	43	177	161	57	218
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	346	716	754	226	980	1,124	572	1,696
Higher Secondary	Available	44	47	91	155	35	190	199	82	281
	Not Available	1	-	1	7	2	9	8	2	10
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	47	92	162	37	199	207	84	291
Total	Available	2,101	1,402	3,503	10,453	2,937	13,390	12,554	4,339	16,893
	Not Available	686	309	995	21,796	5,763	27,559	22,482	6,072	28,554
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,787	1,711	4,498	32,249	8,700	40,949	35,036	10,411	45,447

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.4.3
Availability of Electricity by Level, Location and Gender
2015-16

Khyber- Pakhtunkhwa										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	626	478	1,104	6,676	5,109	11,785	7,302	5,587	12,889
	Not Available	109	72	181	6,281	2,956	9,237	6,390	3,028	9,418
	Not Reported	1	2	3	17	36	53	18	38	56
	Total	736	552	1,288	12,974	8,101	21,075	13,710	8,653	22,363
Middle	Available	112	89	201	911	728	1,639	1,023	817	1,840
	Not Available	13	17	30	464	285	749	477	302	779
	Not Reported	1	-	1	-	4	4	1	4	5
	Total	126	106	232	1,375	1,017	2,392	1,501	1,123	2,624
High	Available	141	108	249	1,096	592	1,688	1,237	700	1,937
	Not Available	4	4	8	171	59	230	175	63	238
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	145	112	257	1,267	651	1,918	1,412	763	2,175
Higher Secondary	Available	37	38	75	252	118	370	289	156	445
	Not Available	-	-	-	16	3	19	16	3	19
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	37	38	75	268	121	389	305	159	464
Total	Available	916	713	1,629	8,935	6,547	15,482	9,851	7,260	17,111
	Not Available	126	93	219	6,932	3,303	10,235	7,058	3,396	10,454
	Not Reported	2	2	4	17	40	57	19	42	61
	G. Total	1,044	808	1,852	15,884	9,890	25,774	16,928	10,698	27,626

Table 5.4.4
Availability of Electricity by Level, Location and Gender
2015-16

Balochistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	201	140	341	875	477	1,352	1,076	617	1,693
	Not Available	865	392	1,257	5,800	1,812	7,612	6,665	2,204	8,869
	Not Reported	23	13	36	182	149	331	205	162	367
	Total	1,089	545	1,634	6,857	2,438	9,295	7,946	2,983	10,929
Middle	Available	54	60	114	130	115	245	184	175	359
	Not Available	90	79	169	406	243	649	496	322	818
	Not Reported	3	1	4	1	2	3	4	3	7
	Total	147	140	287	537	360	897	684	500	1,184
High	Available	135	106	241	224	75	299	359	181	540
	Not Available	50	26	76	170	50	220	220	76	296
	Not Reported	1	-	1	-	-	-	1	-	1
	Total	186	132	318	394	125	519	580	257	837
Higher Secondary	Available	7	12	19	9	2	11	16	14	30
	Not Available	2	-	2	4	1	5	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	9	12	21	13	3	16	22	15	37
Total	Available	397	318	715	1,238	669	1,907	1,635	987	2,622
	Not Available	1,007	497	1,504	6,380	2,106	8,486	7,387	2,603	9,990
	Not Reported	27	14	41	183	151	334	210	165	375
	G. Total	1,431	829	2,260	7,801	2,926	10,727	9,232	3,755	12,987

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.4.5
Availability of Electricity by Level, Location and Gender
2015-16

AJ&K										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	17	29	46	236	177	413	253	206	459
	Not Available	71	46	117	1,471	1,390	2,861	1,542	1,436	2,978
	Not Reported	26	20	46	480	239	719	506	259	765
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Available	14	16	30	201	129	330	215	145	360
	Not Available	4	8	12	269	297	566	273	305	578
	Not Reported	1	3	4	40	29	69	41	32	73
	Total	19	27	46	510	455	965	529	482	1,011
High	Available	38	26	64	262	209	471	300	235	535
	Not Available	1	6	7	62	89	151	63	95	158
	Not Reported	-	4	4	9	12	21	9	16	25
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Available	5	3	8	17	23	40	22	26	48
	Not Available	-	-	-	1	3	4	1	3	4
	Not Reported	-	-	-	1	1	2	1	1	2
	Total	5	3	8	19	27	46	24	30	54
Total	Available	74	74	148	716	538	1,254	790	612	1,402
	Not Available	76	60	136	1,803	1,779	3,582	1,879	1,839	3,718
	Not Reported	27	27	54	530	281	811	557	308	865
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Table 5.4.6
Availability of Electricity by Level, Location and Gender
2015-16

Gilgit-Baltistan										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	13	22	35	170	81	251	183	103	286
	Not Available	15	13	28	345	82	427	360	95	455
	Not Reported	-	6	6	18	66	84	18	72	90
	Total	28	41	69	533	229	762	561	270	831
Middle	Available	13	15	28	107	72	179	120	87	207
	Not Available	2	2	4	53	26	79	55	28	83
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	17	32	160	98	258	175	115	290
High	Available	13	9	22	89	29	118	102	38	140
	Not Available	1	-	1	14	5	19	15	5	20
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	14	10	24	103	34	137	117	44	161
Higher Secondary	Available	-	4	4	3	5	8	3	9	12
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	4	4	3	5	8	3	9	12
Total	Available	39	50	89	369	187	556	408	237	645
	Not Available	18	15	33	412	113	525	430	128	558
	Not Reported	-	7	7	18	66	84	18	73	91
	G. Total	57	72	129	799	366	1,165	856	438	1,294

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.4.7
Availability of Electricity by Level, Location and Gender
2015-16

FATA										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	980	1,081	2,061	980	1,081	2,061
	Not Available	-	-	-	1,877	1,014	2,891	1,877	1,014	2,891
	Not Reported	-	-	-	51	49	100	51	49	100
	Total	-	-	-	2,908	2,144	5,052	2,908	2,144	5,052
Middle	Available	-	-	-	146	118	264	146	118	264
	Not Available	-	-	-	190	85	275	190	85	275
	Not Reported	-	-	-	5	6	11	5	6	11
	Total	-	-	-	341	209	550	341	209	550
High	Available	-	-	-	172	54	226	172	54	226
	Not Available	-	-	-	85	23	108	85	23	108
	Not Reported	-	-	-	2	1	3	2	1	3
	Total	-	-	-	259	78	337	259	78	337
Higher Secondary	Available	-	-	-	9	4	13	9	4	13
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	1,307	1,257	2,564	1,307	1,257	2,564
	Not Available	-	-	-	2,154	1,123	3,277	2,154	1,123	3,277
	Not Reported	-	-	-	58	56	114	58	56	114
	G. Total	-	-	-	3,519	2,436	5,955	3,519	2,436	5,955

Table 5.4.8
Availability of Electricity by Level, Location and Gender
2015-16

ICT										
Level	Electricity Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	68	60	128	44	16	60	112	76	188
	Not Available	3	-	3	-	-	-	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	28	49	2	9	11	23	37	60
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	31	30	61	14	22	36	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	132	140	272	65	51	116	197	191	388
	Not Available	3	-	3	-	-	-	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.5
Availability of Drinking Water by Level, Location and Gender
2015-16

Pakistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,552	3,271	7,823	43,390	29,935	73,325	47,942	33,206	81,148
	Not Available	1,352	698	2,050	27,538	9,541	37,079	28,890	10,239	39,129
	Not Reported	50	45	95	755	547	1,302	805	592	1,397
	Total	5,954	4,014	9,968	71,683	40,023	111,706	77,637	44,037	121,674
Middle	Available	955	982	1,937	5,552	5,945	11,497	6,507	6,927	13,434
	Not Available	147	120	267	1,650	990	2,640	1,797	1,110	2,907
	Not Reported	7	4	11	60	45	105	67	49	116
	Total	1,109	1,106	2,215	7,262	6,980	14,242	8,371	8,086	16,457
High	Available	1,434	1,324	2,758	5,190	3,322	8,512	6,624	4,646	11,270
	Not Available	89	54	143	553	264	817	642	318	960
	Not Reported	2	5	7	21	19	40	23	24	47
	Total	1,525	1,383	2,908	5,764	3,605	9,369	7,289	4,988	12,277
Higher Secondary	Available	187	232	419	676	425	1,101	863	657	1,520
	Not Available	3	3	6	47	14	61	50	17	67
	Not Reported	1	-	1	2	1	3	3	1	4
	Total	191	235	426	725	440	1,165	916	675	1,591
Total	Available	7,128	5,809	12,937	54,808	39,627	94,435	61,936	45,436	107,372
	Not Available	1,591	875	2,466	29,788	10,809	40,597	31,379	11,684	43,063
	Not Reported	60	54	114	838	612	1,450	898	666	1,564
	G. Total	8,779	6,738	15,517	85,434	51,048	136,482	94,213	57,786	151,999

Note :

- i. Mosque Schools are included in Primary Schools.

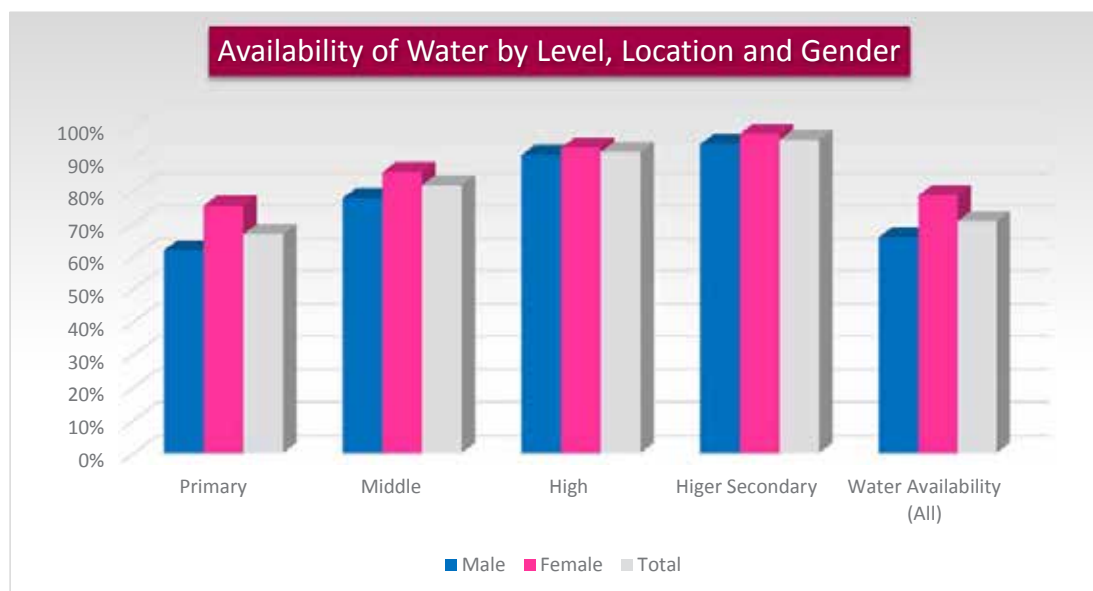


Table 5.5.1
Availability of Drinking Water by Level, Location and Gender
2015-16

Punjab										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,820	1,615	3,435	15,996	17,367	33,363	17,816	18,982	36,798
	Not Available	9	5	14	78	80	158	87	85	172
	Not Reported	-	-	-	2	3	5	2	3	5
	Total	1,829	1,620	3,449	16,076	17,450	33,526	17,905	19,070	36,975
Middle	Available	496	571	1,067	3,108	4,233	7,341	3,604	4,804	8,408
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	496	571	1,067	3,108	4,234	7,342	3,604	4,805	8,409
High	Available	739	717	1,456	2,640	2,159	4,799	3,379	2,876	6,255
	Not Available	1	-	1	-	-	-	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	740	717	1,457	2,640	2,159	4,799	3,380	2,876	6,256
Higher Secondary	Available	83	109	192	244	238	482	327	347	674
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	83	109	192	244	238	482	327	347	674
Total	Available	3,138	3,012	6,150	21,988	23,997	45,985	25,126	27,009	52,135
	Not Available	10	5	15	78	81	159	88	86	174
	Not Reported	-	-	-	2	3	5	2	3	5
	G. Total	3,148	3,017	6,165	22,068	24,081	46,149	25,216	27,098	52,314

Table 5.5.2
Availability of Drinking Water by Level, Location and Gender
2015-16

Sindh										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,421	763	2,184	13,670	3,384	17,054	15,091	4,147	19,238
	Not Available	666	338	1,004	16,434	4,455	20,889	17,100	4,793	21,893
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,087	1,101	3,188	30,104	7,839	37,943	32,191	8,940	41,131
Middle	Available	220	174	394	684	327	1,011	904	501	1,405
	Not Available	65	43	108	545	271	816	610	314	924
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	285	217	502	1,229	598	1,827	1,514	815	2,329
High	Available	347	336	683	697	212	909	1,044	548	1,592
	Not Available	23	10	33	57	14	71	80	24	104
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	346	716	754	226	980	1,124	572	1,696
Higher Secondary	Available	43	46	89	155	35	190	198	81	279
	Not Available	2	1	3	7	2	9	9	3	12
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	47	92	162	37	199	207	84	291
Total	Available	2,031	1,319	3,350	15,206	3,958	19,164	17,237	5,277	22,514
	Not Available	756	392	1,148	17,043	4,742	21,785	17,799	5,134	22,933
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,787	1,711	4,498	32,249	8,700	40,949	35,036	10,411	45,447

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.5.3
Availability of Drinking Water by Level, Location and Gender
2015-16

Khyber- Pakhtunkhwa										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	664	513	1,177	8,439	6,440	14,879	9,103	6,953	16,056
	Not Available	71	37	108	4,518	1,625	6,143	4,589	1,662	6,251
	Not Reported	1	2	3	17	36	53	18	38	56
	Total	736	552	1,288	12,974	8,101	21,075	13,710	8,653	22,363
Middle	Available	110	95	205	982	781	1,763	1,092	876	1,968
	Not Available	15	11	26	393	232	625	408	243	651
	Not Reported	1	-	1	-	4	4	1	4	5
	Total	126	106	232	1,375	1,017	2,392	1,501	1,123	2,624
High	Available	142	110	252	1,080	584	1,664	1,222	694	1,916
	Not Available	3	2	5	187	67	254	190	69	259
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	145	112	257	1,267	651	1,918	1,412	763	2,175
Higher Secondary	Available	37	37	74	238	115	353	275	152	427
	Not Available	-	1	1	30	6	36	30	7	37
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	37	38	75	268	121	389	305	159	464
Total	Available	953	755	1,708	10,739	7,920	18,659	11,692	8,675	20,367
	Not Available	89	51	140	5,128	1,930	7,058	5,217	1,981	7,198
	Not Reported	2	2	4	17	40	57	19	42	61
	G. Total	1,044	808	1,852	15,884	9,890	25,774	16,928	10,698	27,626

Table 5.5.4
Availability of Drinking Water by Level, Location and Gender
2015-16

Balochistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	538	287	825	3,609	1,303	4,912	4,147	1,590	5,737
	Not Available	528	245	773	3,066	986	4,052	3,594	1,231	4,825
	Not Reported	23	13	36	182	149	331	205	162	367
	Total	1,089	545	1,634	6,857	2,438	9,295	7,946	2,983	10,929
Middle	Available	82	91	173	269	205	474	351	296	647
	Not Available	62	48	110	267	153	420	329	201	530
	Not Reported	3	1	4	1	2	3	4	3	7
	Total	147	140	287	537	360	897	684	500	1,184
High	Available	134	104	238	274	90	364	408	194	602
	Not Available	51	28	79	120	35	155	171	63	234
	Not Reported	1	-	1	-	-	-	1	-	1
	Total	186	132	318	394	125	519	580	257	837
Higher Secondary	Available	8	11	19	10	3	13	18	14	32
	Not Available	1	1	2	3	-	3	4	1	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	9	12	21	13	3	16	22	15	37
Total	Available	762	493	1,255	4,162	1,601	5,763	4,924	2,094	7,018
	Not Available	642	322	964	3,456	1,174	4,630	4,098	1,496	5,594
	Not Reported	27	14	41	183	151	334	210	165	375
	G. Total	1,431	829	2,260	7,801	2,926	10,727	9,232	3,755	12,987

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.5.5
Availability of Drinking Water by Level, Location and Gender
2015-16

AJ&K										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	29	23	52	509	337	846	538	360	898
	Not Available	59	48	107	1,188	1,226	2,414	1,247	1,274	2,521
	Not Reported	26	24	50	490	243	733	516	267	783
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Available	12	14	26	246	198	444	258	212	470
	Not Available	4	10	14	210	225	435	214	235	449
	Not Reported	3	3	6	54	32	86	57	35	92
	Total	19	27	46	510	455	965	529	482	1,011
High	Available	29	23	52	228	172	400	257	195	452
	Not Available	9	9	18	88	119	207	97	128	225
	Not Reported	1	4	5	17	19	36	18	23	41
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Available	4	3	7	13	21	34	17	24	41
	Not Available	-	-	-	4	5	9	4	5	9
	Not Reported	1	-	1	2	1	3	3	1	4
	Total	5	3	8	19	27	46	24	30	54
Total	Available	74	63	137	996	728	1,724	1,070	791	1,861
	Not Available	72	67	139	1,490	1,575	3,065	1,562	1,642	3,204
	Not Reported	31	31	62	563	295	858	594	326	920
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Table 5.5.6
Availability of Drinking Water by Level, Location and Gender
2015-16

Gilgit-Baltistan										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	9	24	33	175	76	251	184	100	284
	Not Available	19	11	30	340	88	428	359	99	458
	Not Reported	-	6	6	18	65	83	18	71	89
	Total	28	41	69	533	229	762	561	270	831
Middle	Available	14	14	28	99	77	176	113	91	204
	Not Available	1	3	4	61	21	82	62	24	86
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	17	32	160	98	258	175	115	290
High	Available	14	8	22	85	27	112	99	35	134
	Not Available	-	1	1	18	7	25	18	8	26
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	14	10	24	103	34	137	117	44	161
Higher Secondary	Available	-	4	4	3	5	8	3	9	12
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	4	4	3	5	8	3	9	12
Total	Available	37	50	87	362	185	547	399	235	634
	Not Available	20	15	35	419	116	535	439	131	570
	Not Reported	-	7	7	18	65	83	18	72	90
	G. Total	57	72	129	799	366	1,165	856	438	1,294

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.5.7
Availability of Drinking Water by Level, Location and Gender
2015-16

FATA										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	948	1,012	1,960	948	1,012	1,960
	Not Available	-	-	-	1,914	1,081	2,995	1,914	1,081	2,995
	Not Reported	-	-	-	46	51	97	46	51	97
	Total	-	-	-	2,908	2,144	5,052	2,908	2,144	5,052
Middle	Available	-	-	-	162	115	277	162	115	277
	Not Available	-	-	-	174	87	261	174	87	261
	Not Reported	-	-	-	5	7	12	5	7	12
	Total	-	-	-	341	209	550	341	209	550
High	Available	-	-	-	172	56	228	172	56	228
	Not Available	-	-	-	83	22	105	83	22	105
	Not Reported	-	-	-	4	-	4	4	-	4
	Total	-	-	-	259	78	337	259	78	337
Higher Secondary	Available	-	-	-	8	4	12	8	4	12
	Not Available	-	-	-	3	1	4	3	1	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	1,290	1,187	2,477	1,290	1,187	2,477
	Not Available	-	-	-	2,174	1,191	3,365	2,174	1,191	3,365
	Not Reported	-	-	-	55	58	113	55	58	113
	G. Total	-	-	-	3,519	2,436	5,955	3,519	2,436	5,955

Table 5.5.8
Availability of Drinking Water by Level, Location and Gender
2015-16

ICT										
Level	Water Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	71	46	117	44	16	60	115	62	177
	Not Available	-	14	14	-	-	-	-	14	14
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	23	44	2	9	11	23	32	55
	Not Available	-	5	5	-	-	-	-	5	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	29	26	55	14	22	36	43	48	91
	Not Available	2	4	6	-	-	-	2	4	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	133	117	250	65	51	116	198	168	366
	Not Available	2	23	25	-	-	-	2	23	25
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.6
Availability of Latrine for Students by Level, Location and Gender
2015-16

Pakistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,293	3,272	7,565	42,776	31,174	73,950	47,069	34,446	81,515
	Not Available	1,541	663	2,204	27,899	8,107	36,006	29,440	8,770	38,210
	Not Reported	120	79	199	1,008	742	1,750	1,128	821	1,949
	Total	5,954	4,014	9,968	71,683	40,023	111,706	77,637	44,037	121,674
Middle	Available	967	1,018	1,985	5,775	6,284	12,059	6,742	7,302	14,044
	Not Available	134	84	218	1,398	634	2,032	1,532	718	2,250
	Not Reported	8	4	12	89	62	151	97	66	163
	Total	1,109	1,106	2,215	7,262	6,980	14,242	8,371	8,086	16,457
High	Available	1,451	1,334	2,785	5,209	3,383	8,592	6,660	4,717	11,377
	Not Available	67	38	105	515	170	685	582	208	790
	Not Reported	7	11	18	40	52	92	47	63	110
	Total	1,525	1,383	2,908	5,764	3,605	9,369	7,289	4,988	12,277
Higher Secondary	Available	189	232	421	694	428	1,122	883	660	1,543
	Not Available	1	3	4	26	9	35	27	12	39
	Not Reported	1	-	1	5	3	8	6	3	9
	Total	191	235	426	725	440	1,165	916	675	1,591
Total	Available	6,900	5,856	12,756	54,454	41,269	95,723	61,354	47,125	108,479
	Not Available	1,743	788	2,531	29,838	8,920	38,758	31,581	9,708	41,289
	Not Reported	136	94	230	1,142	859	2,001	1,278	953	2,231
	G. Total	8,779	6,738	15,517	85,434	51,048	136,482	94,213	57,786	151,999

Note :

- i. Mosque Schools are included in Primary Schools.

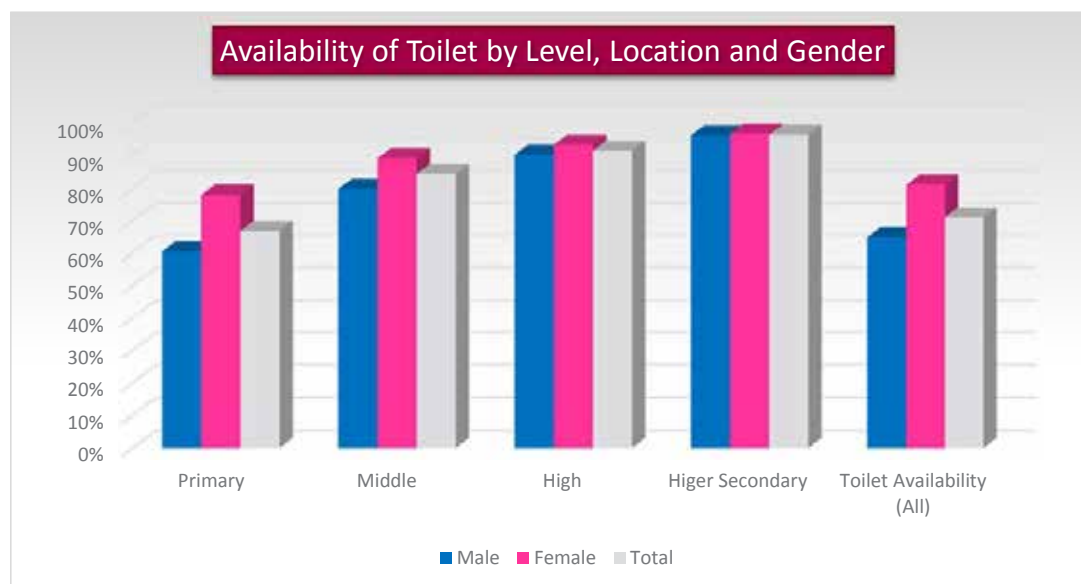


Table 5.6.1
Availability of Latrine for Students by Level, Location and Gender
2015-16

Punjab										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,812	1,609	3,421	15,832	17,324	33,156	17,644	18,933	36,577
	Not Available	14	4	18	230	87	317	244	91	335
	Not Reported	3	7	10	14	39	53	17	46	63
	Total	1,829	1,620	3,449	16,076	17,450	33,526	17,905	19,070	36,975
Middle	Available	495	570	1,065	3,106	4,231	7,337	3,601	4,801	8,402
	Not Available	1	-	1	1	3	4	2	3	5
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	496	571	1,067	3,108	4,234	7,342	3,604	4,805	8,409
High	Available	739	717	1,456	2,638	2,159	4,797	3,377	2,876	6,253
	Not Available	-	-	-	1	-	1	1	-	1
	Not Reported	1	-	1	1	-	1	2	-	2
	Total	740	717	1,457	2,640	2,159	4,799	3,380	2,876	6,256
Higher Secondary	Available	83	109	192	244	238	482	327	347	674
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	83	109	192	244	238	482	327	347	674
Total	Available	3,129	3,005	6,134	21,820	23,952	45,772	24,949	26,957	51,906
	Not Available	15	4	19	232	90	322	247	94	341
	Not Reported	4	8	12	16	39	55	20	47	67
	G. Total	3,148	3,017	6,165	22,068	24,081	46,149	25,216	27,098	52,314

Table 5.6.2
Availability of Latrine for Students by Level, Location and Gender
2015-16

Sindh										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,528	850	2,378	14,692	3,902	18,594	16,220	4,752	20,972
	Not Available	559	251	810	15,412	3,937	19,349	15,971	4,188	20,159
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,087	1,101	3,188	30,104	7,839	37,943	32,191	8,940	41,131
Middle	Available	246	190	436	816	386	1,202	1,062	576	1,638
	Not Available	39	27	66	413	212	625	452	239	691
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	285	217	502	1,229	598	1,827	1,514	815	2,329
High	Available	368	346	714	733	224	957	1,101	570	1,671
	Not Available	2	-	2	21	2	23	23	2	25
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	346	716	754	226	980	1,124	572	1,696
Higher Secondary	Available	44	46	90	158	35	193	202	81	283
	Not Available	1	1	2	4	2	6	5	3	8
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	47	92	162	37	199	207	84	291
Total	Available	2,186	1,432	3,618	16,399	4,547	20,946	18,585	5,979	24,564
	Not Available	601	279	880	15,850	4,153	20,003	16,451	4,432	20,883
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,787	1,711	4,498	32,249	8,700	40,949	35,036	10,411	45,447

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.6.3
Availability of Latrine for Students by Level, Location and Gender
2015-16

Khyber- PakhtunKhwa										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	692	548	1,240	10,310	7,649	17,959	11,002	8,197	19,199
	Not Available	43	2	45	2,647	416	3,063	2,690	418	3,108
	Not Reported	1	2	3	17	36	53	18	38	56
	Total	736	552	1,288	12,974	8,101	21,075	13,710	8,653	22,363
Middle	Available	115	103	218	1,181	971	2,152	1,296	1,074	2,370
	Not Available	10	3	13	194	42	236	204	45	249
	Not Reported	1	-	1	-	4	4	1	4	5
	Total	126	106	232	1,375	1,017	2,392	1,501	1,123	2,624
High	Available	145	111	256	1,199	641	1,840	1,344	752	2,096
	Not Available	-	1	1	68	10	78	68	11	79
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	145	112	257	1,267	651	1,918	1,412	763	2,175
Higher Secondary	Available	37	38	75	264	121	385	301	159	460
	Not Available	-	-	-	4	-	4	4	-	4
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	37	38	75	268	121	389	305	159	464
Total	Available	989	800	1,789	12,954	9,382	22,336	13,943	10,182	24,125
	Not Available	53	6	59	2,913	468	3,381	2,966	474	3,440
	Not Reported	2	2	4	17	40	57	19	42	61
	G. Total	1,044	808	1,852	15,884	9,890	25,774	16,928	10,698	27,626

Table 5.6.4
Availability of Latrine for Students by Level, Location and Gender
2015-16

Balochistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	145	156	301	627	523	1,150	772	679	1,451
	Not Available	859	352	1,211	5,833	1,631	7,464	6,692	1,983	8,675
	Not Reported	85	37	122	397	284	681	482	321	803
	Total	1,089	545	1,634	6,857	2,438	9,295	7,946	2,983	10,929
Middle	Available	63	96	159	212	219	431	275	315	590
	Not Available	80	43	123	321	136	457	401	179	580
	Not Reported	4	1	5	4	5	9	8	6	14
	Total	147	140	287	537	360	897	684	500	1,184
High	Available	128	106	234	249	94	343	377	200	577
	Not Available	55	26	81	145	31	176	200	57	257
	Not Reported	3	-	3	-	-	-	3	-	3
	Total	186	132	318	394	125	519	580	257	837
Higher Secondary	Available	9	10	19	7	2	9	16	12	28
	Not Available	-	2	2	6	1	7	6	3	9
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	9	12	21	13	3	16	22	15	37
Total	Available	345	368	713	1,095	838	1,933	1,440	1,206	2,646
	Not Available	994	423	1,417	6,305	1,799	8,104	7,299	2,222	9,521
	Not Reported	92	38	130	401	289	690	493	327	820
	G. Total	1,431	829	2,260	7,801	2,926	10,727	9,232	3,755	12,987

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.6.5
Availability of Latrine for Students by Level, Location and Gender
2015-16

AJ&K										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	33	29	62	518	571	1,089	551	600	1,151
	Not Available	50	39	89	1,162	974	2,136	1,212	1,013	2,225
	Not Reported	31	27	58	507	261	768	538	288	826
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Available	13	16	29	251	243	494	264	259	523
	Not Available	3	9	12	183	165	348	186	174	360
	Not Reported	3	2	5	76	47	123	79	49	128
	Total	19	27	46	510	455	965	529	482	1,011
High	Available	30	16	46	164	159	323	194	175	369
	Not Available	6	10	16	134	100	234	140	110	250
	Not Reported	3	10	13	35	51	86	38	61	99
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Available	4	3	7	6	19	25	10	22	32
	Not Available	-	-	-	8	5	13	8	5	13
	Not Reported	1	-	1	5	3	8	6	3	9
	Total	5	3	8	19	27	46	24	30	54
Total	Available	80	64	144	939	992	1,931	1,019	1,056	2,075
	Not Available	59	58	117	1,487	1,244	2,731	1,546	1,302	2,848
	Not Reported	38	39	77	623	362	985	661	401	1,062
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Table 5.6.6
Availability of Latrine for Students by Level, Location and Gender
2015-16

Gilgit-Baltistan										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	16	24	40	157	84	241	173	108	281
	Not Available	12	11	23	358	79	437	370	90	460
	Not Reported	-	6	6	18	66	84	18	72	90
	Total	28	41	69	533	229	762	561	270	831
Middle	Available	14	15	29	87	82	169	101	97	198
	Not Available	1	2	3	73	16	89	74	18	92
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	17	32	160	98	258	175	115	290
High	Available	12	9	21	80	26	106	92	35	127
	Not Available	2	-	2	23	8	31	25	8	33
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	14	10	24	103	34	137	117	44	161
Higher Secondary	Available	-	4	4	3	5	8	3	9	12
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	4	4	3	5	8	3	9	12
Total	Available	42	52	94	327	197	524	369	249	618
	Not Available	15	13	28	454	103	557	469	116	585
	Not Reported	-	7	7	18	66	84	18	73	91
	G. Total	57	72	129	799	366	1,165	856	438	1,294

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.6.7
Availability of Latrine for Students by Level, Location and Gender
2015-16

FATA										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	597	1,105	1,702	597	1,105	1,702
	Not Available	-	-	-	2,256	983	3,239	2,256	983	3,239
	Not Reported	-	-	-	55	56	111	55	56	111
	Total	-	-	-	2,908	2,144	5,052	2,908	2,144	5,052
Middle	Available	-	-	-	120	144	264	120	144	264
	Not Available	-	-	-	213	59	272	213	59	272
	Not Reported	-	-	-	8	6	14	8	6	14
	Total	-	-	-	341	209	550	341	209	550
High	Available	-	-	-	132	58	190	132	58	190
	Not Available	-	-	-	123	19	142	123	19	142
	Not Reported	-	-	-	4	1	5	4	1	5
	Total	-	-	-	259	78	337	259	78	337
Higher Secondary	Available	-	-	-	7	4	11	7	4	11
	Not Available	-	-	-	4	1	5	4	1	5
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	856	1,311	2,167	856	1,311	2,167
	Not Available	-	-	-	2,596	1,062	3,658	2,596	1,062	3,658
	Not Reported	-	-	-	67	63	130	67	63	130
	G. Total	-	-	-	3,519	2,436	5,955	3,519	2,436	5,955

Table 5.6.8
Availability of Latrine for Students by Level, Location and Gender
2015-16

ICT										
Level	Latrine Availability	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	67	56	123	43	16	59	110	72	182
	Not Available	4	4	8	1	-	1	5	4	9
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	21	28	49	2	8	10	23	36	59
	Not Available	-	-	-	-	1	1	-	1	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	29	29	58	14	22	36	43	51	94
	Not Available	2	1	3	-	-	-	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	129	135	264	64	50	114	193	185	378
	Not Available	6	5	11	1	1	2	7	6	13
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.7
Availability of Boundary Wall by Level, Location and Gender
2015-16

Pakistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	4,642	3,613	8,255	44,806	33,236	78,042	49,448	36,849	86,297
	Not Available	1,253	346	1,599	26,078	6,193	32,271	27,331	6,539	33,870
	Not Reported	59	55	114	799	594	1,393	858	649	1,507
	Total	5,954	4,014	9,968	71,683	40,023	111,706	77,637	44,037	121,674
Middle	Available	994	1,062	2,056	5,848	6,395	12,243	6,842	7,457	14,299
	Not Available	107	39	146	1,326	529	1,855	1,433	568	2,001
	Not Reported	8	5	13	88	56	144	96	61	157
	Total	1,109	1,106	2,215	7,262	6,980	14,242	8,371	8,086	16,457
High	Available	1,449	1,344	2,793	5,081	3,344	8,425	6,530	4,688	11,218
	Not Available	69	31	100	632	229	861	701	260	961
	Not Reported	7	8	15	51	32	83	58	40	98
	Total	1,525	1,383	2,908	5,764	3,605	9,369	7,289	4,988	12,277
Higher Secondary	Available	186	232	418	668	424	1,092	854	656	1,510
	Not Available	5	3	8	55	12	67	60	15	75
	Not Reported	-	-	-	2	4	6	2	4	6
	Total	191	235	426	725	440	1,165	916	675	1,591
Total	Available	7,271	6,251	13,522	56,403	43,399	99,802	63,674	49,650	113,324
	Not Available	1,434	419	1,853	28,091	6,963	35,054	29,525	7,382	36,907
	Not Reported	74	68	142	940	686	1,626	1,014	754	1,768
	G. Total	8,779	6,738	15,517	85,434	51,048	136,482	94,213	57,786	151,999

Note :

- i. Mosque Schools are included in Primary Schools.

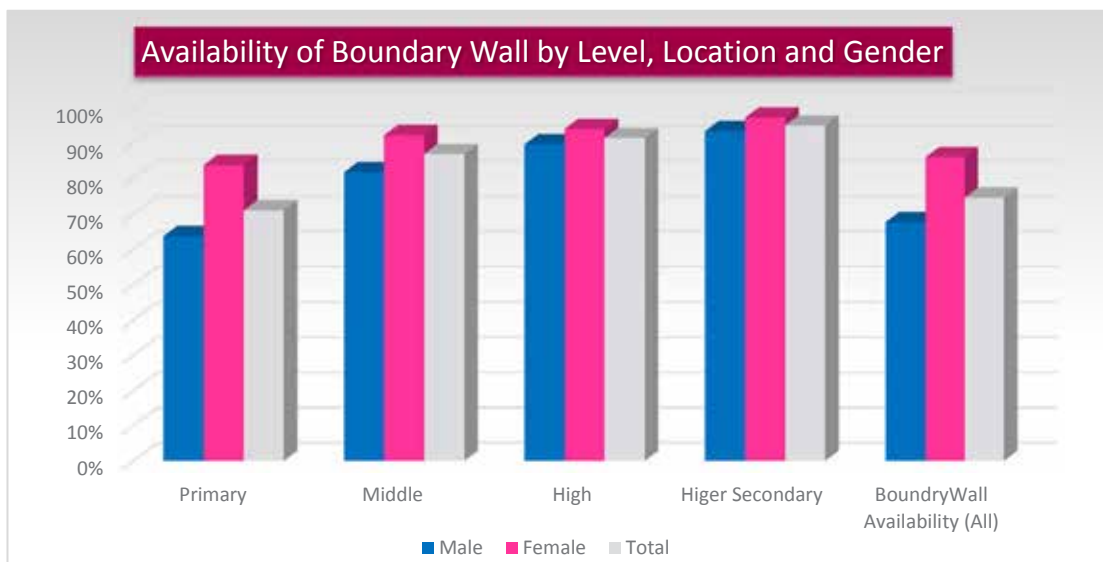


Table 5.7.1
Availability of Boundary Wall by Level, Location and Gender
2015-16

Punjab										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,758	1,608	3,366	15,223	17,286	32,509	16,981	18,894	35,875
	Not Available	68	5	73	839	125	964	907	130	1,037
	Not Reported	3	7	10	14	39	53	17	46	63
	Total	1,829	1,620	3,449	16,076	17,450	33,526	17,905	19,070	36,975
Middle	Available	494	570	1,064	3,057	4,222	7,279	3,551	4,792	8,343
	Not Available	2	-	2	50	12	62	52	12	64
	Not Reported	-	1	1	1	-	1	1	1	2
	Total	496	571	1,067	3,108	4,234	7,342	3,604	4,805	8,409
High	Available	739	717	1,456	2,605	2,151	4,756	3,344	2,868	6,212
	Not Available	-	-	-	34	8	42	34	8	42
	Not Reported	1	-	1	1	-	1	2	-	2
	Total	740	717	1,457	2,640	2,159	4,799	3,380	2,876	6,256
Higher Secondary	Available	83	109	192	241	238	479	324	347	671
	Not Available	-	-	-	2	-	2	2	-	2
	Not Reported	-	-	-	1	-	1	1	-	1
	Total	83	109	192	244	238	482	327	347	674
Total	Available	3,074	3,004	6,078	21,126	23,897	45,023	24,200	26,901	51,101
	Not Available	70	5	75	925	145	1,070	995	150	1,145
	Not Reported	4	8	12	17	39	56	21	47	68
	G. Total	3,148	3,017	6,165	22,068	24,081	46,149	25,216	27,098	52,314

Table 5.7.2
Availability of Boundary Wall by Level, Location and Gender
2015-16

Sindh										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	1,694	973	2,667	15,711	4,666	20,377	17,405	5,639	23,044
	Not Available	393	128	521	14,393	3,173	17,566	14,786	3,301	18,087
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	2,087	1,101	3,188	30,104	7,839	37,943	32,191	8,940	41,131
Middle	Available	253	205	458	859	469	1,328	1,112	674	1,786
	Not Available	32	12	44	370	129	499	402	141	543
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	285	217	502	1,229	598	1,827	1,514	815	2,329
High	Available	345	333	678	662	217	879	1,007	550	1,557
	Not Available	25	13	38	92	9	101	117	22	139
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	370	346	716	754	226	980	1,124	572	1,696
Higher Secondary	Available	42	46	88	143	37	180	185	83	268
	Not Available	3	1	4	19	-	19	22	1	23
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	45	47	92	162	37	199	207	84	291
Total	Available	2,334	1,557	3,891	17,375	5,389	22,764	19,709	6,946	26,655
	Not Available	453	154	607	14,874	3,311	18,185	15,327	3,465	18,792
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	2,787	1,711	4,498	32,249	8,700	40,949	35,036	10,411	45,447

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.7.3
Availability of Boundary Wall by Level, Location and Gender
2015-16

Khyber- Pakhtunkhwa										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	703	549	1,252	10,083	7,867	17,950	10,786	8,416	19,202
	Not Available	32	1	33	2,874	198	3,072	2,906	199	3,105
	Not Reported	1	2	3	17	36	53	18	38	56
	Total	736	552	1,288	12,974	8,101	21,075	13,710	8,653	22,363
Middle	Available	120	105	225	1,111	989	2,100	1,231	1,094	2,325
	Not Available	5	1	6	264	24	288	269	25	294
	Not Reported	1	-	1	-	4	4	1	4	5
	Total	126	106	232	1,375	1,017	2,392	1,501	1,123	2,624
High	Available	142	111	253	1,134	645	1,779	1,276	756	2,032
	Not Available	3	1	4	133	6	139	136	7	143
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	145	112	257	1,267	651	1,918	1,412	763	2,175
Higher Secondary	Available	37	37	74	252	120	372	289	157	446
	Not Available	-	1	1	16	1	17	16	2	18
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	37	38	75	268	121	389	305	159	464
Total	Available	1,002	802	1,804	12,580	9,621	22,201	13,582	10,423	24,005
	Not Available	40	4	44	3,287	229	3,516	3,327	233	3,560
	Not Reported	2	2	4	17	40	57	19	42	61
	G. Total	1,044	808	1,852	15,884	9,890	25,774	16,928	10,698	27,626

Table 5.7.4
Availability of Boundary Wall by Level, Location and Gender
2015-16

Balochistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	375	368	743	1,861	1,282	3,143	2,236	1,650	3,886
	Not Available	690	164	854	4,812	1,007	5,819	5,502	1,171	6,673
	Not Reported	24	13	37	184	149	333	208	162	370
	Total	1,089	545	1,634	6,857	2,438	9,295	7,946	2,983	10,929
Middle	Available	87	124	211	312	311	623	399	435	834
	Not Available	57	15	72	224	47	271	281	62	343
	Not Reported	3	1	4	1	2	3	4	3	7
	Total	147	140	287	537	360	897	684	500	1,184
High	Available	158	129	287	306	122	428	464	251	715
	Not Available	27	3	30	88	3	91	115	6	121
	Not Reported	1	-	1	-	-	-	1	-	1
	Total	186	132	318	394	125	519	580	257	837
Higher Secondary	Available	8	12	20	11	3	14	19	15	34
	Not Available	1	-	1	2	-	2	3	-	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	9	12	21	13	3	16	22	15	37
Total	Available	628	633	1,261	2,490	1,718	4,208	3,118	2,351	5,469
	Not Available	775	182	957	5,126	1,057	6,183	5,901	1,239	7,140
	Not Reported	28	14	42	185	151	336	213	165	378
	G. Total	1,431	829	2,260	7,801	2,926	10,727	9,232	3,755	12,987

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.7.5
Availability of Boundary Wall by Level, Location and Gender
2015-16

AJ&K										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	33	29	62	408	417	825	441	446	887
	Not Available	50	39	89	1,264	1,132	2,396	1,314	1,171	2,485
	Not Reported	31	27	58	515	257	772	546	284	830
	Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle	Available	9	15	24	185	149	334	194	164	358
	Not Available	6	9	15	244	261	505	250	270	520
	Not Reported	4	3	7	81	45	126	85	48	133
	Total	19	27	46	510	455	965	529	482	1,011
High	Available	23	15	38	87	97	184	110	112	222
	Not Available	11	14	25	200	181	381	211	195	406
	Not Reported	5	7	12	46	32	78	51	39	90
	Total	39	36	75	333	310	643	372	346	718
Higher Secondary	Available	4	2	6	4	13	17	8	15	23
	Not Available	1	1	2	14	10	24	15	11	26
	Not Reported	-	-	-	1	4	5	1	4	5
	Total	5	3	8	19	27	46	24	30	54
Total	Available	69	61	130	684	676	1,360	753	737	1,490
	Not Available	68	63	131	1,722	1,584	3,306	1,790	1,647	3,437
	Not Reported	40	37	77	643	338	981	683	375	1,058
	G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Table 5.7.6
Availability of Boundary Wall by Level, Location and Gender
2015-16

Gilgit-Baltistan										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	13	27	40	159	94	253	172	121	293
	Not Available	15	8	23	356	69	425	371	77	448
	Not Reported	-	6	6	18	66	84	18	72	90
	Total	28	41	69	533	229	762	561	270	831
Middle	Available	11	15	26	88	84	172	99	99	198
	Not Available	4	2	6	72	14	86	76	16	92
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	15	17	32	160	98	258	175	115	290
High	Available	11	9	20	75	27	102	86	36	122
	Not Available	3	-	3	28	7	35	31	7	38
	Not Reported	-	1	1	-	-	-	-	1	1
	Total	14	10	24	103	34	137	117	44	161
Higher Secondary	Available	-	4	4	3	5	8	3	9	12
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	4	4	3	5	8	3	9	12
Total	Available	35	55	90	325	210	535	360	265	625
	Not Available	22	10	32	456	90	546	478	100	578
	Not Reported	-	7	7	18	66	84	18	73	91
	G. Total	57	72	129	799	366	1,165	856	438	1,294

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.7.7
Availability of Boundary Wall by Level, Location and Gender
2015-16

FATA										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	-	-	-	1,317	1,608	2,925	1,317	1,608	2,925
	Not Available	-	-	-	1,540	489	2,029	1,540	489	2,029
	Not Reported	-	-	-	51	47	98	51	47	98
	Total	-	-	-	2,908	2,144	5,052	2,908	2,144	5,052
Middle	Available	-	-	-	234	162	396	234	162	396
	Not Available	-	-	-	102	42	144	102	42	144
	Not Reported	-	-	-	5	5	10	5	5	10
	Total	-	-	-	341	209	550	341	209	550
High	Available	-	-	-	198	63	261	198	63	261
	Not Available	-	-	-	57	15	72	57	15	72
	Not Reported	-	-	-	4	-	4	4	-	4
	Total	-	-	-	259	78	337	259	78	337
Higher Secondary	Available	-	-	-	9	4	13	9	4	13
	Not Available	-	-	-	2	1	3	2	1	3
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	-	-	-	11	5	16	11	5	16
Total	Available	-	-	-	1,758	1,837	3,595	1,758	1,837	3,595
	Not Available	-	-	-	1,701	547	2,248	1,701	547	2,248
	Not Reported	-	-	-	60	52	112	60	52	112
	G. Total	-	-	-	3,519	2,436	5,955	3,519	2,436	5,955

Table 5.7.8
Availability of Boundary Wall by Level, Location and Gender
2015-16

ICT										
Level	Boundary Wall	Urban			Rural			Total		
		Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary	Available	66	59	125	44	16	60	110	75	185
	Not Available	5	1	6	-	-	-	5	1	6
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	71	60	131	44	16	60	115	76	191
Middle	Available	20	28	48	2	9	11	22	37	59
	Not Available	1	-	1	-	-	-	1	-	1
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	21	28	49	2	9	11	23	37	60
High	Available	31	30	61	14	22	36	45	52	97
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	31	30	61	14	22	36	45	52	97
Higher Secondary	Available	12	22	34	5	4	9	17	26	43
	Not Available	-	-	-	-	-	-	-	-	-
	Not Reported	-	-	-	-	-	-	-	-	-
	Total	12	22	34	5	4	9	17	26	43
Total	Available	129	139	268	65	51	116	194	190	384
	Not Available	6	1	7	-	-	-	6	1	7
	Not Reported	-	-	-	-	-	-	-	-	-
	G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8
Building Condition by Level, Location and Gender
2015-16

Pakistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	2,636	2,086	4,722	29,422	20,011	49,433	32,058	22,097	54,155
Need Repair	2,229	1,339	3,568	25,479	12,110	37,589	27,708	13,449	41,157
Dangerous	702	367	1,069	7,286	3,270	10,556	7,988	3,637	11,625
No Building	276	124	400	7,405	2,747	10,152	7,681	2,871	10,552
Not Reported	111	98	209	2,091	1,885	3,976	2,202	1,983	4,185
Total	5,954	4,014	9,968	71,683	40,023	111,706	77,637	44,037	121,674
Middle									
Satisfactory	542	624	1,166	3,544	3,957	7,501	4,086	4,581	8,667
Need Repair	404	361	765	2,172	1,870	4,042	2,576	2,231	4,807
Dangerous	134	86	220	784	572	1,356	918	658	1,576
No Building	9	7	16	308	188	496	317	195	512
Not Reported	20	28	48	454	393	847	474	421	895
Total	1,109	1,106	2,215	7,262	6,980	14,242	8,371	8,086	16,457
High									
Satisfactory	694	713	1,407	2,502	1,830	4,332	3,196	2,543	5,739
Need Repair	598	498	1,096	2,060	1,057	3,117	2,658	1,555	4,213
Dangerous	189	133	322	813	391	1,204	1,002	524	1,526
No Building	4	5	9	112	61	173	116	66	182
Not Reported	40	34	74	277	266	543	317	300	617
Total	1,525	1,383	2,908	5,764	3,605	9,369	7,289	4,988	12,277
Higher Secondary									
Satisfactory	102	120	222	387	243	630	489	363	852
Need Repair	62	94	156	242	121	363	304	215	519
Dangerous	22	17	39	74	45	119	96	62	158
No Building	1	-	1	9	6	15	10	6	16
Not Reported	4	4	8	13	25	38	17	29	46
Total	191	235	426	725	440	1,165	916	675	1,591
Total									
Satisfactory	3,974	3,543	7,517	35,855	26,041	61,896	39,829	29,584	69,413
Need Repair	3,293	2,292	5,585	29,953	15,158	45,111	33,246	17,450	50,696
Dangerous	1,047	603	1,650	8,957	4,278	13,235	10,004	4,881	14,885
No Building	290	136	426	7,834	3,002	10,836	8,124	3,138	11,262
Not Reported	175	164	339	2,835	2,569	5,404	3,010	2,733	5,743
G. Total	8,779	6,738	15,517	85,434	51,048	136,482	94,213	57,786	151,999

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.1
Building Condition by Level, Location and Gender
2015-16

Punjab									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	1,045	1,012	2,057	8,842	10,146	18,988	9,887	11,158	21,045
Need Repair	589	466	1,055	5,337	5,426	10,763	5,926	5,892	11,818
Dangerous	188	138	326	1,772	1,858	3,630	1,960	1,996	3,956
No Building	6	3	9	122	13	135	128	16	144
Not Reported	1	1	2	3	7	10	4	8	12
Total	1,829	1,620	3,449	16,076	17,450	33,526	17,905	19,070	36,975
Middle									
Satisfactory	264	356	620	1,626	2,580	4,206	1,890	2,936	4,826
Need Repair	153	167	320	1,020	1,195	2,215	1,173	1,362	2,535
Dangerous	78	48	126	460	456	916	538	504	1,042
No Building	1	-	1	2	3	5	3	3	6
Not Reported	-	-	-	-	-	-	-	-	-
Total	496	571	1,067	3,108	4,234	7,342	3,604	4,805	8,409
High									
Satisfactory	311	362	673	959	1,007	1,966	1,270	1,369	2,639
Need Repair	295	259	554	1,060	796	1,856	1,355	1,055	2,410
Dangerous	133	96	229	621	356	977	754	452	1,206
No Building	-	-	-	-	-	-	-	-	-
Not Reported	1	-	1	-	-	-	1	-	1
Total	740	717	1,457	2,640	2,159	4,799	3,380	2,876	6,256
Higher Secondary									
Satisfactory	40	48	88	85	104	189	125	152	277
Need Repair	30	47	77	107	94	201	137	141	278
2015-16	13	14	27	52	40	92	65	54	119
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	83	109	192	244	238	482	327	347	674
Total									
Satisfactory	1,660	1,778	3,438	11,512	13,837	25,349	13,172	15,615	28,787
Need Repair	1,067	939	2,006	7,524	7,511	15,035	8,591	8,450	17,041
Dangerous	412	296	708	2,905	2,710	5,615	3,317	3,006	6,323
No Building	7	3	10	124	16	140	131	19	150
Not Reported	2	1	3	3	7	10	5	8	13
G. Total	3,148	3,017	6,165	22,068	24,081	46,149	25,216	27,098	52,314

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.2
Building Condition by Level, Location and Gender
2015-16

Sindh									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	808	435	1,243	8,654	1,985	10,639	9,462	2,420	11,882
Need Repair	916	483	1,399	12,198	3,378	15,576	13,114	3,861	16,975
Dangerous	263	147	410	3,902	1,063	4,965	4,165	1,210	5,375
No Building	100	36	136	5,350	1,413	6,763	5,450	1,449	6,899
Not Reported	-	-	-	-	-	-	-	-	-
Total	2,087	1,101	3,188	30,104	7,839	37,943	32,191	8,940	41,131
Middle									
Satisfactory	120	106	226	362	162	524	482	268	750
Need Repair	130	89	219	539	301	840	669	390	1,059
Dangerous	32	20	52	173	74	247	205	94	299
No Building	3	2	5	155	61	216	158	63	221
Not Reported	-	-	-	-	-	-	-	-	-
Total	285	217	502	1,229	598	1,827	1,514	815	2,329
High									
Satisfactory	203	186	389	201	92	293	404	278	682
Need Repair	139	131	270	430	109	539	569	240	809
Dangerous	28	29	57	123	25	148	151	54	205
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	370	346	716	754	226	980	1,124	572	1,696
Higher Secondary									
Satisfactory	21	21	42	40	9	49	61	30	91
Need Repair	19	24	43	103	24	127	122	48	170
Dangerous	5	2	7	19	4	23	24	6	30
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	45	47	92	162	37	199	207	84	291
Total									
Satisfactory	1,152	748	1,900	9,257	2,248	11,505	10,409	2,996	13,405
Need Repair	1,204	727	1,931	13,270	3,812	17,082	14,474	4,539	19,013
Dangerous	328	198	526	4,217	1,166	5,383	4,545	1,364	5,909
No Building	103	38	141	5,505	1,474	6,979	5,608	1,512	7,120
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	2,787	1,711	4,498	32,249	8,700	40,949	35,036	10,411	45,447

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.3
Building Condition by Level, Location and Gender
2015-16

Khyber- Pakhtunkhwa									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	600	481	1,081	10,195	6,727	16,922	10,795	7,208	18,003
Need Repair	136	71	207	2,779	1,349	4,128	2,915	1,420	4,335
Dangerous			-			-	-	-	-
No Building			-			-	-	-	-
Not Reported			-	-	25	25	-	25	25
Total	736	552	1,288	12,974	8,101	21,075	13,710	8,653	22,363
Middle									
Satisfactory	123	102	225	1,302	975	2,277	1,425	1,077	2,502
Need Repair	3	4	7	73	42	115	76	46	122
Dangerous			-			-	-	-	-
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	126	106	232	1,375	1,017	2,392	1,501	1,123	2,624
High									
Satisfactory	137	105	242	1,181	632	1,813	1,318	737	2,055
Need Repair	8	7	15	86	19	105	94	26	120
Dangerous			-			-	-	-	-
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	145	112	257	1,267	651	1,918	1,412	763	2,175
Higher Secondary									
Satisfactory	36	38	74	251	120	371	287	158	445
Need Repair	1	-	1	17	1	18	18	1	19
Dangerous			-			-	-	-	-
No Building			-			-	-	-	-
Not Reported			-			-	-	-	-
Total	37	38	75	268	121	389	305	159	464
Total									
Satisfactory	896	726	1,622	12,929	8,454	21,383	13,825	9,180	23,005
Need Repair	148	82	230	2,955	1,411	4,366	3,103	1,493	4,596
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	25	25	-	25	25
G. Total	1,044	808	1,852	15,884	9,890	25,774	16,928	10,698	27,626

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.4
Building Condition by Level, Location and Gender
2015-16

Balochistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	145	114	259	848	440	1,288	993	554	1,547
Need Repair	540	275	815	3,567	1,074	4,641	4,107	1,349	5,456
Dangerous	248	81	329	1,565	326	1,891	1,813	407	2,220
No Building	132	62	194	693	449	1,142	825	511	1,336
Not Reported	24	13	37	184	149	333	208	162	370
Total	1,089	545	1,634	6,857	2,438	9,295	7,946	2,983	10,929
Middle									
Satisfactory	22	41	63	59	92	151	81	133	214
Need Repair	95	79	174	328	220	548	423	299	722
Dangerous	24	17	41	145	41	186	169	58	227
No Building	3	2	5	4	5	9	7	7	14
Not Reported	3	1	4	1	2	3	4	3	7
Total	147	140	287	537	360	897	684	500	1,184
High									
Satisfactory	27	44	71	40	40	80	67	84	151
Need Repair	129	80	209	289	76	365	418	156	574
Dangerous	28	7	35	64	9	73	92	16	108
No Building	1	-	1	1	-	1	2	-	2
Not Reported	1	1	2	-	-	-	1	1	2
Total	186	132	318	394	125	519	580	257	837
Higher Secondary									
Satisfactory	1	1	2	2	2	4	3	3	6
Need Repair	4	10	14	8	1	9	12	11	23
2015-16	4	1	5	3	-	3	7	1	8
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	9	12	21	13	3	16	22	15	37
Total									
Satisfactory	195	200	395	949	574	1,523	1,144	774	1,918
Need Repair	768	444	1,212	4,192	1,371	5,563	4,960	1,815	6,775
Dangerous	304	106	410	1,777	376	2,153	2,081	482	2,563
No Building	136	64	200	698	454	1,152	834	518	1,352
Not Reported	28	15	43	185	151	336	213	166	379
G. Total	1,431	829	2,260	7,801	2,926	10,727	9,232	3,755	12,987

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.5
Building Condition by Level, Location and Gender
2015-16

AJ&K									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	37	23	60	611	485	1,096	648	508	1,156
Not Reported	77	72	149	1,576	1,321	2,897	1,653	1,393	3,046
Total	114	95	209	2,187	1,806	3,993	2,301	1,901	4,202
Middle									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	2	3	5	87	83	170	89	86	175
Not Reported	17	24	41	423	372	795	440	396	836
Total	19	27	46	510	455	965	529	482	1,011
High									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	3	5	8	78	49	127	81	54	135
Not Reported	36	31	67	255	261	516	291	292	583
Total	39	36	75	333	310	643	372	346	718
Higher Secondary									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	7	5	12	8	5	13
Not Reported	4	3	7	12	22	34	16	25	41
Total	5	3	8	19	27	46	24	30	54
Total									
Satisfactory	-	-	-	-	-	-	-	-	-
Need Repair	-	-	-	-	-	-	-	-	-
Dangerous	-	-	-	-	-	-	-	-	-
No Building	43	31	74	783	622	1,405	826	653	1,479
Not Reported	134	130	264	2,266	1,976	4,242	2,400	2,106	4,506
G. Total	177	161	338	3,049	2,598	5,647	3,226	2,759	5,985

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.6
Building Condition by Level, Location and Gender
2015-16

Gilgit-Baltistan									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	9	9	204	67	271	204	76	280
Need Repair	18	20	38	232	60	292	250	80	330
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	9	7	16	10	7	17
Not Reported	9	12	21	88	95	183	97	107	204
Total	28	41	69	533	229	762	561	270	831
Middle									
Satisfactory	5	4	9	68	44	112	73	48	121
Need Repair	10	10	20	63	39	102	73	49	122
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	1	-	1	1	-	1
Not Reported	-	3	3	28	15	43	28	18	46
Total	15	17	32	160	98	258	175	115	290
High									
Satisfactory	2	4	6	38	18	56	40	22	62
Need Repair	10	4	14	48	11	59	58	15	73
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	2	2	4	17	5	22	19	7	26
Total	14	10	24	103	34	137	117	44	161
Higher Secondary									
Satisfactory	-	1	1	3	3	6	3	4	7
Need Repair	-	2	2	-	-	-	-	2	2
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	1	1	-	2	2	-	3	3
Total	-	4	4	3	5	8	3	9	12
Total									
Satisfactory	7	18	25	313	132	445	320	150	470
Need Repair	38	36	74	343	110	453	381	146	527
Dangerous	-	-	-	-	-	-	-	-	-
No Building	1	-	1	10	7	17	11	7	18
Not Reported	11	18	29	133	117	250	144	135	279
G. Total	57	72	129	799	366	1,165	856	438	1,294

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.7
Building Condition by Level, Location and Gender
2015-16

FATA									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	-	-	-	661	642	1,303	661	642	1,303
Need Repair	-	-	-	1,342	811	2,153	1,342	811	2,153
Dangerous	-	-	-	45	23	68	45	23	68
No Building	-	-	-	620	380	1,000	620	380	1,000
Not Reported	-	-	-	240	288	528	240	288	528
Total	-	-	-	2,908	2,144	5,052	2,908	2,144	5,052
Middle									
Satisfactory	-	-	-	126	102	228	126	102	228
Need Repair	-	-	-	148	66	214	148	66	214
Dangerous	-	-	-	6	1	7	6	1	7
No Building	-	-	-	59	36	95	59	36	95
Not Reported	-	-	-	2	4	6	2	4	6
Total	-	-	-	341	209	550	341	209	550
High									
Satisfactory	-	-	-	76	30	106	76	30	106
Need Repair	-	-	-	140	36	176	140	36	176
Dangerous	-	-	-	5	-	5	5	-	5
No Building	-	-	-	33	12	45	33	12	45
Not Reported	-	-	-	5	-	5	5	-	5
Total	-	-	-	259	78	337	259	78	337
Higher Secondary									
Satisfactory	-	-	-	4	3	7	4	3	7
Need Repair	-	-	-	4	-	4	4	-	4
Dangerous	-	-	-	-	-	-	-	-	-
No Building	-	-	-	2	1	3	2	1	3
Not Reported	-	-	-	1	1	2	1	1	2
Total	-	-	-	11	5	16	11	5	16
Total									
Satisfactory	-	-	-	867	777	1,644	867	777	1,644
Need Repair	-	-	-	1,634	913	2,547	1,634	913	2,547
Dangerous	-	-	-	56	24	80	56	24	80
No Building	-	-	-	714	429	1,143	714	429	1,143
Not Reported	-	-	-	248	293	541	248	293	541
G. Total	-	-	-	3,519	2,436	5,955	3,519	2,436	5,955

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.8.8
Building Condition by Level, Location and Gender
2015-16

ICT									
Building Condition	Urban			Rural			Total		
	Male	Female	Total	Male	Female	Total	Male	Female	Total
Primary									
Satisfactory	38	35	73	18	4	22	56	39	95
Need Repair	30	24	54	24	12	36	54	36	90
Dangerous	3	1	4	2	-	2	5	1	6
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	71	60	131	44	16	60	115	76	191
Middle									
Satisfactory	8	15	23	1	2	3	9	17	26
Need Repair	13	12	25	1	7	8	14	19	33
Dangerous	-	1	1	-	-	-	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	21	28	49	2	9	11	23	37	60
High									
Satisfactory	14	12	26	7	11	18	21	23	44
Need Repair	17	17	34	7	10	17	24	27	51
Dangerous	-	1	1	-	1	1	-	2	2
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	31	30	61	14	22	36	45	52	97
Higher Secondary									
Satisfactory	4	11	15	2	2	4	6	13	19
Need Repair	8	11	19	3	1	4	11	12	23
Dangerous	-	-	-	-	1	1	-	1	1
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
Total	12	22	34	5	4	9	17	26	43
Total									
Satisfactory	64	73	137	28	19	47	92	92	184
Need Repair	68	64	132	35	30	65	103	94	197
Dangerous	3	3	6	2	2	4	5	5	10
No Building	-	-	-	-	-	-	-	-	-
Not Reported	-	-	-	-	-	-	-	-	-
G. Total	135	140	275	65	51	116	200	191	391

Note :

- i. Mosque Schools are included in Primary Schools.

Table 5.9
Classroom Availability Status by Level
2015-16

Province/ Regions	Level	Number of Institutions having:										Total
		No Class Room	One Class Room	Two Class Rooms	Three Class Rooms	Four Class Rooms	Five Class Rooms	Six Class Rooms	Seven Class Rooms	More Than Seven ClassRooms	Not Reported	
Pakistan	Primary	7,831	17,136	54,094	13,261	10,057	6,057	4,326	1,994	3,532	3,386	121,674
	Middle	248	204	693	1,178	2,453	2,112	2,524	1,725	4,962	358	16,457
	High	14	17	68	93	231	670	498	604	9,862	220	12,277
	Higher Sec	-	2	-	1	3	11	9	57	1,485	23	1,591
	G. Total	8,093	17,359	54,855	14,533	12,744	8,850	7,357	4,380	19,841	3,987	151,999
Punjab	Primary	325	1,674	16,677	6,032	5,378	2,909	2,159	807	1,014	-	36,975
	Middle	2	1	78	124	668	722	1,736	1,281	3,797	-	8,409
	High	2	1	1	12	47	115	182	293	5,603	-	6,256
	Higher Sec	-	-	-	1	-	-	1	8	664	-	674
	Total	329	1,676	16,756	6,169	6,093	3,746	4,078	2,389	11,078	-	52,314
Sindh	Primary	6,899	11,013	16,988	2,110	1,196	1,247	603	295	780	-	41,131
	Middle	221	117	279	476	325	257	209	83	362	-	2,329
	High	-	2	7	30	88	389	80	84	1,016	-	1,696
	Higher Sec	-	1	-	-	-	9	7	16	258	-	291
	Total	7,120	11,133	17,274	2,616	1,609	1,902	899	478	2,416	-	45,447
Khyber-PakhtunKwva	Primary	51	19	10,985	3,663	2,639	1,470	1,285	776	1,475	-	22,363
	Middle	10	-	113	123	1,143	771	240	104	120	-	2,624
	High	1	-	24	1	33	38	58	94	1,926	-	2,175
	Higher Sec	-	-	-	-	1	-	-	1	462	-	464
	Total	62	19	11,122	3,787	3,816	2,279	1,583	975	3,983	-	27,626
Balochistan	Primary	527	3,514	4,529	607	519	178	116	47	89	803	10,929
	Middle	15	46	152	77	147	167	141	125	300	14	1,184
	High	11	7	15	9	19	34	49	51	639	3	837
	Higher Sec	-	-	-	-	-	-	-	3	34	-	37
	Total	553	3,567	4,696	693	685	379	306	226	1,062	820	12,987
AJ&K	Primary	-	713	1,268	291	109	20	12	4	1	1,784	4,202
	Middle	-	34	52	98	82	109	155	98	105	278	1,011
	High	-	7	19	35	34	58	63	43	281	178	718
	Higher Sec	-	1	-	-	2	2	1	29	-	19	54
	Total	-	755	1,339	424	227	189	231	174	387	2,259	5,985
Gilgit-Baltistan	Primary	17	86	125	187	84	124	68	40	78	22	831
	Middle	-	-	6	8	11	13	9	15	226	2	290
	High	-	-	-	-	1	1	-	-	157	2	161
	Higher Sec	-	-	-	-	-	-	-	-	11	1	12
	Total	17	86	131	195	96	138	77	55	472	27	1,294
FATA	Primary	12	116	3,520	363	113	73	50	12	21	772	5,052
	Middle	-	6	13	268	75	68	33	12	22	53	550
	High	-	-	2	6	9	32	64	38	155	31	337
	Higher Sec	-	-	-	-	-	-	-	-	14	2	16
	Total	12	122	3,535	637	197	173	147	62	212	858	5,955
ICT	Primary	-	1	2	8	19	36	33	13	74	5	191
	Middle	-	-	-	4	2	5	1	7	30	11	60
	High	-	-	-	-	-	3	2	1	85	6	97
	Higher Sec	-	-	-	-	-	-	-	-	42	1	43
	Total	-	1	2	12	21	44	36	21	231	23	391

Note :

i. Mosque Schools are included in Primary Schools.

Sustainable Development Goals (SDG):



Quality Education SDG4:

Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all

SDG4 - Key Features

- Principles
 - Universally-relevant
 - Rights-based and a public good
- Scope
 - Expanded access to all levels of education
 - Holistic and lifelong learning approach
- Equity
 - Renewed focus on inclusion, equity and gender equality
- Quality
 - Renewed focus on effective acquisition of foundational skills
 - New focus on relevance of learning for decent jobs
 - New focus on relevance of learning for social and civic life

Indicators to monitor SDG4 progress

11 Global indicators [obligatory]: Minimum set of internationally-comparable indicators that countries are expected to report on at the global level.

43 Thematic indicators [optional]: A more comprehensive set of internationally-comparable indicators that countries may use to report on progress toward SDG4 at the global level.

Regional indicators: Specific indicators, common to countries within a specific region, may also be developed to collectively monitor and report on progress.

National indicators: Monitoring at country level will also include context-specific indicators essential for monitoring and regulating national educational development.

SDG4 Outcomes

Targets	
4.1	Quality primary/secondary education for all
4.2	Early childhood & pre-primary education
4.3	Equal access to TVET & higher education
4.4	Relevant skills for work
4.5	Gender equality & equal access for all
4.6	Youth and adult literacy
4.7	Global citizenship education for sustainability
Means of implementation	
4.a	Safe & inclusive learning environments
4.b	Scholarships for higher education
4.c	Teachers' training and working conditions

Education targets/indicators within other SDGs



Health and Well-being

Target 3.7: By 2030, ensure universal access to sexual and reproductive health -care services, including for family planning, information and education, and the integration of reproductive health into national strategies and programmes



Gender Equality

Global Indicator: Number of countries with laws and regulations that guarantee women aged 15-49 years access to sexual and reproductive health care, information and education



Decent Work and Economic Growth

Target 8.6: By 2020 substantially reduce the proportion of youth not in employment, education or training



Responsible Consumption & Production

Target 12.8: By 2030 ensure that people everywhere have the relevant information and awareness for sustainable development and lifestyles in harmony with nature



Climate Change Mitigation

Target 13.3: Improve education, awareness raising and human and institutional capacity on climate change mitigation, adaptation, impact reduction, and early warning

Education 2030 Targets

4.1. By 2030, ensure that all girls and boys complete free, equitable and quality primary and secondary education leading to relevant and effective learning outcomes

Concepts	
Learning	1. Proportion of children and young people (a) in Grade 2 or 3; (b) at the end of primary education; and (c) at the end of lower secondary education achieving at least a minimum proficiency level in (i) reading and (ii) mathematics, by sex
	2. Administration of a nationally-representative learning assessment (a) in Grade 2 or 3; (b) at the end of primary education; and (c) at the end of lower secondary education
Completion	3. Gross intake ratio to the last grade (primary education, lower secondary education)
	4. Completion rate (primary education, lower secondary education, upper secondary education)
Participation	5. Out-of-school rate (primary education, lower secondary education, upper secondary education)
	6. Percentage of children over-age for grade (primary education, lower secondary education)
Provision	7. Number of years of (a) free and (b) compulsory primary and secondary education guaranteed in legal frameworks in legal frameworks

4.2: By 2030, ensure that all girls and boys have access to quality early childhood development, care and pre-primary education so that they are ready for primary education

Concepts	
Readiness	8. Proportion of children under 5 years of age who are developmentally on track in health, learning and psychosocial well-being, by sex
	9. Percentage of children under 5 years experiencing positive and stimulating home learning environments
Participation	10. Participation rate in organized learning (one year before the official primary entry age), by sex
	11. Gross pre-primary enrolment ratio
Provision	12. Number of years of (a) free and (b) compulsory pre-primary education guaranteed in legal frameworks

4.3 By 2030, ensure equal access for all women and men to affordable and quality technical, vocational and tertiary education, including university

Concepts	
Readiness	13. Gross enrolment ratio for tertiary education by sex
	14. Participation rate in technical-vocational programmes (15-24 year-olds) by sex
	15. Participation rate of youth and adults in formal and non-formal education and training in the previous 12 months, by sex

4.4 By 2030, substantially increase the number of youth and adults who have relevant skills, including technical and vocational skills, for employment, decent work and entrepreneurship

Concepts	
Skills	16.1. Percentage of youth/adults who have achieved at least a minimum level of proficiency in digital literacy skills
	16.2. Proportion of youth and adults with information and communications technology (ICT) skills, by type of skill
	17. Youth/adult educational attainment rates by age group, economic activity status, levels of education and programme orientation

4.5 By 2030, eliminate gender disparities in education and ensure equal access to all levels of education and vocational training for the vulnerable, including persons with disabilities, indigenous peoples and children in vulnerable situations

Concepts	
Equity cross targets	Parity indices (female/male, rural/urban, bottom/top wealth quintile and others such as disability status, indigenous peoples and conflict-affected, as data become available) for all education indicators on this list that can be disaggregated
	Where possible, other indicators should be presented in relation to the their distribution across the study population
Policy	18. Percentage of students in primary education whose first or home language is the language of instruction
	19. Extent to which explicit formula-based policies reallocate education resources to disadvantaged populations
	20. Education expenditure per student by level of education and source of funding
	21. Percentage of total aid to education allocated to least developed countries

4.6 By 2030, ensure that all youth and a substantial proportion of adults, both men and women, achieve literacy and numeracy

Concepts	
Skills	22. Percentage of population in a given age group achieving at least a fixed level of proficiency in functional (a) literacy and (b) numeracy skills, by sex
	23. Youth/adult literacy rate
Provision	24. Participation rate of youth/adults in literacy programmes

- 4.7** By 2030, ensure that all learners acquire the knowledge and skills needed to promote sustainable development, including, among others, through education for sustainable development and sustainable lifestyles, human rights, gender equality, promotion of a culture of peace and non-violence, global citizenship and appreciation of cultural diversity and of culture's contribution to sustainable development

Concepts	
Provision	25. Extent to which (i) global citizenship education and (ii) education for sustainable development, including gender equality and human rights, are mainstreamed at all levels in: (a) national education policies, (b) curricula, (c) teacher education and (d) student assessment
Knowledge	26. Percentage of students by age group (or education level) showing adequate understanding of issues relating to global citizenship and sustainability
	27. Percentage of 15-year-old students showing proficiency in knowledge of environmental science and geoscience
	28. Percentage of schools that provide life skills-based HIV and sexuality education
	29. Extent to which the framework on the World Programme on Human Rights Education is implemented nationally (as per the UNGA Resolution 59/113)

- 4.a** Build and upgrade education facilities that are child, disability and gender sensitive and provide safe, non-violent, inclusive and effective learning environments for all

Concepts	
Resources	30. Proportion of schools with access to: (e) basic drinking water; (f) single sex basic sanitation facilities; and (g) basic handwashing facilities (as per the WASH indicator definitions)
	31. Proportion of schools with access to: (a) electricity; (b) Internet for pedagogical purposes; and (c) computers for pedagogical purposes
	32. Proportion of schools with access to: (d) adapted infrastructure and materials for students with disabilities
Environment	33. Percentage of students experiencing bullying, corporal punishment, harassment, violence, sexual discrimination and abuse
	34. Number of attacks on students, personnel and institutions

- 4.b** By 2020, substantially expand globally the number of scholarships available to developing countries, in particular least developed countries, small island developing States and African countries, for enrolment in higher education, including vocational training and information and communications technology, technical, engineering and scientific programmes, in developed countries and other developing countries

Concepts	
Resources	35. Number of higher education scholarships awarded by beneficiary country
	36. Volume of official development assistance flows for scholarships by sector and type of study

4.c By 2030, substantially increase the supply of qualified teachers, including through international cooperation for teacher training in developing countries, especially least developed countries and small island developing States

Concepts	
Qualified	37. Proportion of teachers qualified according to national standards by education level and type of institution
	38. Pupil-qualified teacher ratio by education level
Trained	39. Proportion of teachers in: (a) pre-primary education; (b) primary education; (c) lower secondary education; and (d) upper secondary education who have received at least the minimum organized teacher training (e.g., pedagogical training) pre-service or in-service required for teaching at the relevant level in a given country, by sex
	40. Pupil-trained teacher ratio by education level
Motivated	41. Average teacher salary relative to other professions requiring a comparable level of qualification
	42. Teacher attrition rate by education level
Supported	43. Percentage of teachers who received in-service training in the last 12 months by type of training

STATISTICAL APPENDIX OF EDUCATION INDICATORS

Gross Enrolment Ratio (GER) in pre-primary education and other ECCE programmes by sex

Definition

Total number of children enrolled in early childhood care and education programmes, regardless of age, expressed as a percentage of the population in the relevant official age group.

Formula

$$GER_{ECCE}^t = \frac{E_{ECCE}^t}{P_{ECCE}^t} * 100$$

where

GER_{ECCE}^t

Gross enrolment ratio in *ECCE* programmes in school year *t*

E_{ECCE}^t

Number of children enrolled in *ECCE* programmes in school year *t*

P_{ECCE}^t

Population in relevant official age group concerned with *ECCE* in school year *t*

Gross Enrolment Ratio (GER) in Pre-Primary			
	Male	Female	Total
Pakistan	79.4%	69.1%	74.4%
Punjab	83.0%	77.6%	80.4%
Sindh	66.8%	54.4%	60.9%
KP	88.7%	76.9%	83.0%
Balochistan	71.6%	38.6%	56.1%
AJK	74.5%	70.7%	72.7%
FATA	117.9%	69.9%	94.8%
GB	44.4%	33.8%	39.3%
ICT	57.2%	83.2%	67.1%

Gross Intake Rate (GIR) in primary education, by sex

Definition

Total number of new entrants in Grade 1 of primary education, regardless of age, expressed as a percentage of the population at the official primary school entrance age.

Formula

$$GIR^t = \frac{N^t}{P_a^t} * 100$$

where

GIR^t

Gross intake ratio in school year *t*

N^t

Number of new entrants in Grade 1 of primary education, in school year *t*

P_a^t

Population of official primary school entrance age *a*, in school year

Gross Intake Rate (GIR) in Primary			
	Male	Female	Total
Pakistan	108.4%	94.1%	101.5%
Punjab	108.0%	102.9%	105.5%
Sindh	106.5%	82.8%	95.2%
KP	130.4%	108.9%	120.0%
Balochistan	90.2%	48.2%	70.5%
AJK	70.4%	68.5%	69.5%
FATA	115.5%	76.0%	96.5%
GB	57.6%	55.5%	56.6%
ICT	118.3%	120.5%	119.4%

Net Intake Rate (NIR) in primary education, by sex

Definition

New entrants to Grade 1 of primary education who are of the official primary school entrance age, expressed as a percentage of the population of the same age.

Formula

$$\text{NIR}^t = \frac{N_a^t}{P_a^t} * 100$$

where

NIR^t	Net intake rate in school year t
N_a^t	Number of children of official primary school entrance age a who enter Grade 1 of primary education for the first time, in school year t
P_a^t	Population of official primary school entrance age a , in school year t

Net Intake Rate (NIR)			
	Male	Female	Total
Pakistan	86.7%	75.2%	81.2%
Punjab	86.4%	82.3%	84.4%
Sindh	85.2%	66.2%	76.2%
KP	100.0%	87.1%	96.0%
Balochistan	72.1%	38.5%	56.4%
AJK	56.3%	54.8%	55.6%
FATA	92.4%	60.8%	77.2%
GB	46.1%	44.4%	45.3%
ICT	92.3%	94.0%	93.1%

Adjusted net enrolment ratio (ANER), by sex

Definition

Total number of pupils of the official primary school age group who are enrolled at primary or secondary education, expressed as a percentage of the corresponding population.

Calculation Method

Divide the total number of pupils in the official primary school age range who are enrolled in primary or secondary education by the population of the same age group and multiply the result by 100.

Adjusted Net Enrolment Ratio (ANER)			
	Male	Female	Total
Pakistan	82.8%	71.4%	77.3%
Punjab	88.1%	83.1%	85.7%
Sindh	72.1%	56.1%	64.5%
KP	95.3%	74.2%	85.1%
Balochistan	58.0%	34.2%	46.9%
AJK	61.5%	59.9%	60.8%
FATA	88.8%	47.4%	68.8%
GB	67.9%	64.1%	66.1%
ICT	95.8%	96.8%	96.3%

Survival Rate to Grade 5 in primary education, by sex

Definition

The percentage of a cohort of pupils or students enrolled in the first grade of a given level or cycle of education in a given school year who are expected to reach a given grade, regardless of repetition.

Formula

$$SR_{g,i}^k = \frac{\sum_{t=1}^m P_{g,i}^t}{E_g^k} * 100 \quad \text{where } P_{g,i}^t = E_{g,i+1}^{t+1} - R_{g,i+1}^{t+1}$$

where

$SR_{g,i}^k$	Survival Rate of pupil-cohort g at grade i for a reference year k
E_g^k	Total number of pupils belonging to a cohort g at a reference year k
$P_{g,i}^t$	Promotees from E_g^k who would join successive grades i throughout successive years t
R_i^t	Number of pupils repeating grade i in school year t
i	grade (1, 2, 3, ..., n)
t	year (1, 2, 3, ..., m)
g	pupil-cohort

Survival Rate to Grade 5			
	Male	Female	Total
Pakistan	67.3%	64.7%	66.2%
Punjab	69.1%	71.4%	70.2%
Sindh	61.6%	61.8%	61.7%
KP	70.8%	55.5%	64.3%
Balochistan	52.0%	22.6%	38.4%
AJK	79.8%	81.8%	80.7%
FATA	54.7%	34.4%	47.1%
GB	77.7%	76.1%	77.0%
ICT	100.0%	100.0%	100.0%

Effective Transition Rate (ETR) from primary to general secondary education, by sex

Definition

Number of new entrants to the first grade of the higher level of education in the following year expressed as a percentage of the students enrolled in the last grade of the given level of education in the given year who do not repeat that grade the following year.

Formula

$$\text{ETranR}_{h,h+1}^t = \frac{\text{NE}_{h+1,G1}^{t+1}}{\text{E}_{h,Gn}^t - \text{R}_{h,Gn}^{t+1}} * 100 = \frac{\text{E}_{h+1,G1}^{t+1} - \text{R}_{h+1,G1}^{t+1}}{\text{E}_{h,Gn}^t - \text{R}_{h,Gn}^{t+1}} * 100$$

where

$\text{ETranR}_{h,h+1}^t$	Effective transition rate from cycle or level of education h to the next level $h + 1$ in school year t
$\text{NE}_{h+1,G1}^{t+1}$	Number of new entrants to the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$\text{E}_{h+1,G1}^{t+1}$	Number of pupils enrolled in the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$\text{R}_{h+1,G1}^{t+1}$	Number of pupils repeating the first grade $G1$ at level of education $h + 1$ in school year $t + 1$
$\text{E}_{h,Gn}^t$	Number of pupils enrolled in the last grade Gn at level of education h in school year t
$\text{R}_{h,Gn}^{t+1}$	Number of pupils repeating the last grade Gn at level of education h in school year $t + 1$

Effective Transition Rate (ETR) Primary to Lower Secondary			
	Male	Female	Total
Pakistan	82.2%	80.8%	81.6%
Punjab	86.0%	86.7%	86.3%
Sindh	69.0%	66.1%	67.8%
KP	85.3%	80.5%	83.5%
Balochistan	72.2%	60.0%	67.5%
AJK	85.6%	81.2%	83.5%
FATA	92.8%	53.5%	81.8%
GB	92.1%	88.9%	90.7%
ICT	100.0%	97.4%	99.0%

Youth (15-24 years old) literacy rates, by sex

Definition

Percentage of people aged 15 to 24 years who can both read and write with understanding a short simple statement on their everyday life. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations.

Formula

$$LIT_{15-24}^t = \frac{L_{15-24}^t}{P_{15-24}^t} * 100$$

where

LIT_{15-24}^t Literacy Rate of people aged 15 – 24 years old in year t

L_{15-24}^t Literate Population aged 15 – 24 years old in year t

P_{15-24}^t Population aged 15 – 24 years old in year t

Youth Literacy Rate			
	Male	Female	Total
Pakistan	80.6%	64.1%	72.4%
Punjab	80.7%	69.7%	75.1%
Sindh	77.8%	61.2%	70.2%
KP	85.5%	50.6%	67.6%
Balochistan	81.9%	43.6%	65.9%

Source:

1. Labour Force Survey 2013-14, PBS, Islamabad

Gross Enrolment Ratio (GER) in secondary education by type of programme (general; technical and vocational education and training; non-formal education and skills training) and by sex

Definition

Number of pupils or students enrolled in a given level of education, regardless of age, expressed as a percentage of the official school-age population corresponding to the same level of education. For the tertiary level, the population used is the 10-16 years age group starting from the official secondary school graduation age.

Calculation Method

Divide the number of pupils (or students) enrolled in a given level of education regardless of age by the population of the age group which officially corresponds to the given level of education, and multiply the result by 100.

Gross Enrolment Ratio (GER) in Secondary Education			
	Male	Female	Total
Pakistan	47.7%	38.6%	43.3%
Punjab	49.8%	47.6%	48.8%
Sindh	36.8%	28.7%	33.0%
KP	69.8%	33.2%	52.1%
Balochistan	21.5%	12.2%	17.2%
AJK	48.7%	41.5%	45.2%
FATA	34.7%	8.1%	21.8%
GB	44.1%	35.1%	39.6%
ICT	92.1%	92.1%	92.1%

Adult (15 years old and over) literacy rates, by sex

Definition

Percentage of population aged 15 years and over who can both read and write with understanding a short simple statement on his/her everyday life. Generally, 'literacy' also encompasses 'numeracy', the ability to make simple arithmetic calculations. Adult illiteracy is defined as the percentage of the population aged 15 years and over who cannot both read and write with understanding a short simple statement on his/her everyday life.

Formula

$$LIT_{15+}^t = \frac{L_{15+}^t}{P_{15+}^t} * 100 \quad \text{or} \quad ILL_{15+}^t = \frac{I_{15+}^t}{P_{15+}^t} * 100 \quad \text{where} \quad LIT_{15+}^t + ILL_{15+}^t = 100\%$$

where

LIT_{15+}^t	Adult literacy rate (15+) in year t
ILL_{15+}^t	Adult illiteracy rate (15+) in year t
L_{15+}^t	Adult literate population (15+) in year t
I_{15+}^t	Adult illiterate population (15+) in year t
P_{15+}^t	Adult population (15+) in year t

Adult Literacy Rate			
	Male	Female	Total
Pakistan	69.1%	45.2%	57.2%
Punjab	68.1%	49.8%	58.8%
Sindh	72.0%	46.2%	59.8%
KP	69.0%	31.3%	49.3%
Balochistan	65.2%	23.8%	46.0%

Source:

1. Labour Force Survey 2013-14, PBS, Islamabad

Females enrolled as percentage of total enrolment by level of education (pre-primary, primary, lower and upper secondary education)

Percentage of female students *

Definition

The total number of female students in a given level of education, expressed as a percentage of the total number of students enrolled at that level of education.

Calculation Method

Divide the total number of female students at a given level of education by the total enrolment at the same level, and multiply by 100.

Percentage of Female Enrolment				
	Pre-Primary	Primary	Middle	Upper Secondary
Pakistan	44.6%	44.2%	43.6%	42.1%
Punjab	46.7%	46.9%	47.0%	48.3%
Sindh	42.6%	41.3%	42.5%	40.5%
KP	44.6%	41.1%	34.7%	25.9%
Balochistan	32.5%	34.2%	34.0%	31.5%
AJK	47.7%	48.0%	47.7%	41.2%
GB	41.4%	46.8%	41.9%	40.2%
FATA	35.5%	33.3%	18.7%	16.1%
ICT	47.1%	47.5%	47.2%	47.6%

Female teachers as percentage of total number of teachers in primary and lower and upper secondary

Percentage of female teachers *

Definition

The number of female teachers at a given level of education, expressed as a percentage of the total number of teachers at the same level of education.

Formula

$$\%FT_h^t = \frac{FT_h^t}{T_h^t} * 100$$

where

$\%FT_h^t$ Percentage female teachers in educational level h in year t

FT_h^t Number of female teachers in educational level h in year t

T_h^t Total number of teachers (male and female) in educational level h in year t

Percentage of Female Teachers			
	Primary	Middle	Upper Secondary
Pakistan	50.5%	68.5%	59.1%
Punjab	66.0%	74.7%	65.3%
Sindh	37.6%	66.7%	62.2%
KP	40.4%	49.0%	40.9%
Balochistan	32.3%	44.1%	39.6%
AJK	49.4%	51.1%	46.7%
GB	44.9%	45.3%	38.9%
FATA	38.5%	22.7%	15.6%
ICT	84.6%	84.3%	68.8%

Percentage of schools with improved water sources by level of education

Drinking Water Facility			
	Primary	Middle	Upper Secondary
Pakistan	67%	82%	92%
Punjab	100%	100%	100%
Sindh	47%	60%	94%
KPK	72%	75%	89%
Balochistan	52%	55%	73%
AJK	21%	46%	64%
FATA	39%	50%	68%
GB	34%	70%	84%
ICT	93%	92%	96%

Percentage of schools with improved sanitation facilities (i.e. with separate toilets for girls) by level of education (pre-primary, primary, lower and upper secondary education)

Sanitation Facility						
	Primary		Middle		Upper Secondary	
	Male	Female	Male	Female	Male	Female
Pakistan	60.6%	78.2%	80.5%	90.3%	92.0%	94.9%
Punjab	98.5%	99.3%	99.9%	99.9%	99.9%	100.0%
Sindh	50.4%	53.2%	70.1%	70.7%	97.9%	99.2%
KPK	80.2%	94.7%	86.3%	95.6%	95.8%	98.8%
Balochistan	9.7%	22.8%	40.2%	63.0%	65.3%	77.9%
AJK	23.9%	31.6%	49.9%	53.7%	51.5%	52.4%
FATA	20.5%	51.5%	29.6%	46.4%	51.5%	74.7%
GB	30.8%	40.0%	68.6%	125.2%	81.9%	77.2%
ICT	95.7%	94.7%	100.0%	97.3%	96.8%	98.7%

Glossary

Academic Qualification

A degree is any of a wide range of status levels conferred by institutions of an education, such as colleges and universities, normally as the result of successfully completing a program of study.

Basic Education

The whole range of educational activities, taking place in various settings (formal, non-formal and informal), that aim to meet basic learning needs.

Compulsory Education

Educational programs that children and young people are legally obliged to attend, usually defined in terms of a number of grades or an age range, or both.

Deeni Madaris

These are educational institutions in which formal religious education is provided. The degree provided by these institutions is equal to different levels of education provided by formal institutions.

Education

A social science that encompasses teaching and learning specific knowledge, beliefs, and skills.

Education Policy

Education policy is the collection of long term direction, commitments, intentions, rules, both stated and implicit, or the regulations, in practice that set the direction for education sector or a particular system or institutions. Education policy analysis is the scholarly study of education policy.

Enrolment

Number of pupils or students enrolled at a given level of education, regardless of age.

Enrolment by Stage

Enrolment by Stage defined as those students who are enrolled in one particular section of the school. For example primary stage enrolment not only includes classes 1 to 5 of Mosque & Primary school but it also includes primary section of Middle, High & Higher Secondary schools.

Entrance Age (official)

Age at which pupils or students would enter a given program or level of education assuming they had started at the official entrance age for the lowest level, studied full-time throughout and progressed through the system without repeating or skipping a grade. The theoretical entrance age to a given program or level may be very different from the actual or even the most common entrance age.

Grade

Stage of instruction usually equivalent to one complete school year

Graduate

A person who has successfully completed the final year of a level or sublevel of education

Higher Education

Education provided by universities and other institutions that award academic degrees. Higher

education includes both the teaching and the research activities of universities, and within the realm of teaching, it includes both the undergraduate level (sometimes referred to as tertiary education) and the graduate (or postgraduate) level (sometimes referred to as quaternary education or graduate school). Higher education differs from other forms of post-secondary education such as vocational education. However, most professional education is included within higher education, and many postgraduate qualifications are strongly vocationally or professionally oriented, for example in disciplines such as law and medicine.

Middle and Secondary Schools

Middle and Secondary schools are institutions in which children receive middle, high and higher secondary stages of education. However, in most of the Middle and Secondary Schools children are receiving primary stage of education.

Non-Formal Education

Learning activities typically organized outside the formal education system. The term is generally contrasted with formal and informal education. In different contexts, non-formal education covers educational activities aimed at imparting adult literacy, basic education for out-of-school children and youth, life skills, work skills and general culture.

Pre-Primary Education

Programs at the initial stage of organized instruction, primarily designed to introduce very young children, aged at least 3 years, to a school-type environment and provide a bridge between

home and school. Various referred to as infant education, nursery education, pre-school education, kindergarten or early childhood education. Upon completion of these programs, children continue their education at primary education.

Primary School

A primary school is an institution in which children receive the first stage of education known as primary or elementary education. However in Pakistan there are some primary schools located in rural areas are also providing education other than primary stage.

Private Enrolment

Number of children enrolled in an institution that is not operated by public authority but controlled and managed, whether for profit or not, by a private body such as non-government organization, religious body, special interest group, foundation or business enterprise.

Professional Qualification

Designation earned by a person to certify that he is qualified to perform a job. Certification indicates that the individual has a specific knowledge, skills, or abilities in the view of the certifying body. Professional certifications are awarded by professional bodies and corporations.

Public Education

Schooling provided for the general public by the government, whether national or local is called public education.

Pupil

A child enrolled in pre-primary or primary education. Youth and adults enrolled at more advanced levels are often referred to as students.

Secondary Education

It is a period of education which, in most contemporary educational systems of the world, follows directly after primary education, and which may be followed by tertiary, "post-secondary", or "higher" education (e.g., university).

Teachers or Teaching Staff

Number of persons employed full time or part time in an official capacity to guide and direct the learning experience of pupils and students, irrespective of their qualification.

Teachers Training Institutions

Teachers training institutions provide pre-service and in-service trainings (certificates, diploma and degrees).

The teacher training institutions are managed by the Bureau of Curriculum and Extension for pre-service programs while the Provincial Institutes of Teacher Education (PITEs) are responsible for in-service training programs

Programs designed mainly to prepare students for direct entry into a particular occupation or trade

Tertiary Education

It is also referred to as third-stage or third level education. The educational level following the completion of a school providing a secondary education such as high or secondary school. Tertiary education is commonly higher education which prepares students for a quaternary education.

Technical and Vocational Education

Prepares learners for careers or professions that are traditionally non-academic and directly related to a specific trade, occupation or vocation, hence the term, in which the learner participates. It is sometimes referred to as technical education, as the learner directly specializes in a particular narrow technique of using technology.

Trained Teacher

Teacher who has received the minimum organized teacher training (pre-service or in-service) normally required for teaching at the relevant level in a given country.

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| 5. http://www.kpese.gov.pk | KP Elementary & Secondary Education Department |
| 6. http://balochistan.edu.pk/ | Balochistan Education Department |
| 7. http://www.emis.gob.pk | GB Education Management Information System |
| 8. http://schools.ajk.gov.pk | AJ&K Schools Department |
| 9. http://fata.gov.pk | FATA Directorate |
| 10. http://www.fde.gov.pk | Federal Directorate of Education |